



L2RPT Report Guide

SIRS-670 Regents in Lieu of NYSTP Report

About the SIRS-670 Regents in Lieu of NYSTP Report

The SIRS-670 Regents in Lieu of NYSTP Report shows district and school assessment results on Regents examinations taken by advanced grade 7 and 8 students in lieu of the taking the grade-level state examinations in grade 7 and 8 mathematics and grade 8 science. Results are shown by subject and grade for math and subject for grade 8 science (e.g., Regents Math 7, Regents Math 8, Regents Science). The report also shows the number of advanced grade 7 and 8 students who were reported as exempt from taking a Regents exam in mathematics or science because they passed the course leading up to the examination, but either the exam was not offered, or the student was unable to take the exam because of a Public Health Emergency (PHE).

Students are included in this report if during the reporting year they were reported in the Student Information Repository System (SIRS) with a valid score and/or an exemption on a Regents examination, did NOT have a valid score on a grade-level State assessment in mathematics or science, and were enrolled with a regular enrollment record at the time the assessment was administered. A regular enrollment record is one with one of the Reason for Beginning Enrollment codes listed below:

- 0011 - Enrollment in building or grade
- 5544 - Transferred in under the ESEA Title I "School in Improvement Status" transfer option
- 7000 - Transferred in under the ESEA "Persistently Dangerous School" transfer option
- 7011 - Transferred in under the ESEA "Victim of Serious Violent Incident" transfer option

Scores for students in out-of-district placements are included in the assessment results of the district with reporting responsibility.

Students who are homeschooled (reported with a BEDS code beginning with the first 8 digits of the district BEDS code and "0888" as the last 4 digits) are NOT included in this report. Students reported with one of the Reason for Beginning Enrollment codes below are also NOT included in this report:

- 0022 - Foreign exchange student enrollment in building or grade
- 5555 - Student enrolled for the purpose of recording a test score (walk-in)
- 5654 - Enrollment in an AHSEP or HSEP program

Additional information about reporting enrollment and assessment records in SIRS is available in the SIRS Codes and Descriptions guidance in the [SIRS Manual](#).

Summary Reports

Data in the summary reports are displayed for multiple subgroups. Accountability subgroups are marked with an asterisk (*), as indicated in the reports. If there are no members in a subgroup, that

subgroup is not displayed in the report. For definitions of the subgroups used in the summary reports, see Terms and Acronyms in the [SIRS Manual](#).

Data elements on the Summary Reports are reported by subject and grade, where applicable (Regents 7 Math, Regents 8 Math, Regents Science):

- **Tested** = Number of students in the grade selected reported with a valid score on a Regents examination in the selected subject in the selected reporting year (August, January, June) and with NO valid score on the grade-level examination in that subject (e.g., a grade 7 students with a valid score on a Regents Common Core Algebra I examination and NO valid score on a New York State Testing Program (NYSTP) Grade 7 Mathematics exam).
- **Level 1, 2, 3, 4, 5** = Students from Tested with a valid score equivalent to a level 1, 2, 3, or 4/5 on a Regents examination in the subject in the selected reporting year.

Performance rates are calculated using Tested as the denominator.

- **PHE Exempt** = Advanced grade 7 and 8 students who, in the selected reporting year (August, January, June), were reported with a Standard Achieved Code of “86” for a Regents examination in the subject (mathematics or science), even if the student also had a valid score on a Regents examination in the same subject.
- **PHE Exempt & Tested** = PHE Exempt students who were also reported with a valid score on a Regents examination in the same subject.
- **PHE Exempt & Not Tested** = PHE Exempt students who were NOT reported with a valid score on a Regents examination in the same subject.

PHE Exempt & Tested or Not Tested rates are calculated using PHE Exempt as the denominator.

Detail Reports

Detail reports provide the following data at the student level, as reported in SIRS:

Student ID: The student’s unique district-wide student identifier assigned by the district (Local ID).

NYSSIS ID: The student’s unique statewide student identifier obtained from the NYSSIS system (State ID).

Student: Last Name, First Name of student.

Location: Name of school of reporting responsibility.

Grade: Student’s grade (e.g., 07, 08).

Gender: Student’s gender.

Ethnicity: Student’s racial/ethnic group.

Former ELL: “YES” if the student was reported with a program service code of 0231 (ELL Eligible) in at least one of the previous four reporting years but not in the current reporting year.

Former SWD: “YES” if the student was reported with a disability program service code in at least one of the previous two reporting years but not in the current reporting year.

Economically Disadvantaged: “YES” if the student was reported with a program service code 0198 (Poverty - from low-income family).

Migrant: “YES” if the student was reported with a migrant indicator in the Student Lite template and Programs Fact Record Title I – Part C: Education of Migratory Children — 0330, if applicable (if receiving these services).

Disability: Type of disability, if applicable, associated with the program service code reported for the student.

Homeless: “YES” if the student was reported with a program service code of 8262 (Homeless Student Status) *and* a Primary Nighttime Residence Code of D, H, S, T, or U.

In Foster Care: “YES” if the student was reported with a program service code of 8300 (Child in Foster Care).

Parents In Armed Forces: “YES” if the student was reported with a program service code of 8292 (Students with a Parent on Active Duty in the Armed Forces).

ELL Eligible: “YES” if the student was reported with a program service code of 0231 (ELL Eligible) anytime during the reporting year.

ELL Duration: Number of years the student was reported with a program service code of 0231 (ELL Eligible).

NYSESLAT Eligible: “YES” if the student was reported with a program service code of 0242 (Eligible to take the NYSESLAT for grades 3-8 ELA Accountability), indicating the student was eligible to take the NYSESLAT in lieu of the grades 3-8 ELA NYSTP.

NYSESA Eligible: “YES” if the student was reported with a program service code of 0220 (Eligible for Alternate Assessment), indicating that the student was eligible to the New York State Alternate Assessment in lieu of a grade-level State assessment.

Subject Area: Mathematics or Science, depending on the Regents examination taken in lieu of the grade-level assessment.

Assessment Description: Name of Regents examination taken in lieu of the grade-level assessment.

Performance Level: Performance level associated with the score reported on the Regents examination taken in lieu of the grade-level assessment.

Score: Score reported on the Regents examination taken in lieu of the grade-level assessment.

NOTE: In circumstances where a student took multiple administrations of the same assessment in the same reporting year, the assessment on which the student earned the highest performance level is reported. If the assessment on which the student earned the highest performance level was the same for multiple assessments, the assessment on which the student earned the highest score is reported.

Exempt Examination: Name of examination for which student reported as exempt in lieu of taking the grade-level assessment.

Date of Exemption: Date of examination associated with reported exemption.