To: Superintendents of Public Schools
   District Superintendents of BOCES
   Principals of Public Schools
   Charter School Leaders

From: Kathleen Moorhead

Subject: Guidance on Reporting and Verifying Teacher-Student and Principal Linkage Information for the 2014-15 School Year

This memorandum provides important information regarding reporting and verifying Teacher-Student Data Linkage (TSDL) information and principal linkages in the Student Information Repository System (SIRS) for the 2014-15 school year. These data are necessary to meet federal and State requirements, including but not limited to the State Longitudinal Data System (SLDS) requirements outlined in Section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) and the American Recovery and Reinvestment Act of 2009 (ARRA); teacher/leader evaluation requirements outlined in Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents. Please share this information with personnel in your organization who have responsibility for data collection and reporting.

Please reference the February 2013 memo from Ken Wagner, “Updated Guidance on Reporting and Verifying Teacher-Student and Principal Linkage Information” (http://www.p12.nysed.gov/irs/memos/2013/Updated-Guidance-on-Reporting-and-Verifying-Teacher-Student-and-Principal-Linkage-Information.pdf) for information regarding reporting requirements, course mapping and data verification strategies. Please note in particular that courses ending in State exams must be mapped to the required codes for courses ending in State exams (see SIRS manual http://www.p12.nysed.gov/irs/sirs/home.html). All students enrolled in courses that culminate in a State exam must be reported as enrolled in a course mapped to the reserved course code associated with that assessment.

Because of the complexity and importance of TSDL information, section 30-2.3 of the Rules of the Board of Regents requires that teachers and principals be involved in data verification efforts. In order to make this process more manageable, it is highly recommended that data be reviewed and verified throughout the school year, rather than immediately prior to the verification deadline.
# 2014-15 School Year TSDL and Principal Linkage

## Data Collection and Reporting Timeline

The table below summarizes important data submission dates. Regional data centers may establish an earlier deadline to allow sufficient time for processing. For a list of regional data center contacts, see “RIC/Big5 data warehouse project management contacts” at [http://www.p12.nysed.gov/irs/sirs/ric-big5.html](http://www.p12.nysed.gov/irs/sirs/ric-big5.html).

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description/Information</th>
<th>Who</th>
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| February 2015 | **2014-15 Weekly PIN distribution process continues**  
               | 2014-15 Roster data available for teacher review  
               | **Personal Identification Numbers (PINs) will be generated for teachers who have not previously created accounts to view their rosters. Districts will receive a weekly PIN summary report in the Information and Reporting Services Portal (IRSP). This report will contain information on which teachers have used their PINs to create accounts and will be updated weekly.**  
               | Public School Districts, BOCES, Charter Schools         |
| June 5, 2015 | **Final submission of all 2014-15 TSDL data to SIRS, including data to be used for State-provided growth score purposes**  
               | **Final submission of 2014-15 TSDL data, including Staff Student Course records and Staff Assignment records to be used for State-provided growth score calculation purposes. Staff Student Course records should be verified using the Level 2 Verification Report: SIRS-315 Teacher Student Data Linkage (TSDL) Verification Report.**  
               | **Staff Assignment records should be verified using the Level 2 Verification Report: SIRS-318 Staff Assignment Verification Report. Teachers should verify their rosters using the Teacher Student Roster Verification Application* at: [http://eservices.nysed.gov/taa/](http://eservices.nysed.gov/taa/)**  
               | Public School Districts, BOCES, Charter Schools         |
| June 12, 2015 | **2014-15 Data Certification Form due**  
               | **Public school districts, BOCES, and charter schools must certify the accuracy of the data submitted as of the June 5th submission deadline.**  
<pre><code>           | Public School Districts, BOCES, Charter Schools         |
</code></pre>
<table>
<thead>
<tr>
<th>Date: June 26, 2015</th>
<th>Event: Submission of June 2015 Common Core Algebra I Regents exams scores to SIRS for 8th graders to be used for State-provided growth score calculation purposes</th>
<th>Description/Information: June 2015 Common Core Algebra I Regents exams scores to be used in State-provided growth score calculations.</th>
<th>Who: Public School Districts, BOCES, Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2015</td>
<td>Event: State growth score distribution</td>
<td>Description/Information: State growth scores are distributed to districts for inclusion in 2014-15 teacher/leader evaluations.</td>
<td>Who: NYSED</td>
</tr>
<tr>
<td>By September 1, 2015</td>
<td>Event: Annual Professional Performance Review (APPR) evaluations due</td>
<td>Description/Information: 2014-15 APPR evaluations will be completed and provided to teachers and principals.</td>
<td>Who: Public School Districts, BOCES and Charter Schools</td>
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</tbody>
</table>

* Please note that for Teacher-Student Data Linkages reports and verification, teachers and principals who are employed by the NYCDOE will use STARS Classroom to review and update class roster information. If NYCDOE teachers have questions about this process, they should contact their principals. Principals should contact their networks with questions. Teachers and principals may also contact AdvanceSupport@schools.nyc.gov with questions.

**Data Reporting Clarifications**

- For data accuracy purposes, TSDL records (Staff-Student-Course Record, Staff Assignment) cannot have overlapping start and end dates. For example, if a linkage ended on March 6, 2015, any new start date entered in the same record must be March 7, 2015 or later.

- To link students to principals by grade level, in order to allow co-principals of a school to be held accountable only for the grades for which each principal is responsible, staff assignment data will be used to attribute students to principals in State-provided growth score calculations beginning in 2014-15. Please reference M12 of APPR Guidance for additional information: https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations/.
Teacher-Student Roster Verification Application Enhancements

- District Data Coordinators now have access to a Teacher-Student Roster Verification Administration Application. This application allows District Data Coordinators to verify a teacher’s account status. This application will be particularly useful for assisting teachers who have trouble creating an account. Also, in situations where a teacher has forgotten his or her password and the answers to their security questions, this application will allow data coordinators to deactivate the teacher’s account so a new PIN can be issued. For more information on this application please go to http://www.p12.nysed.gov/irs/TSDL/home.html. Superintendents will have the ability to entitle staff to use this application through the SED Delegated Accounts System (SEDDAS). More information on SEDDAS can be found at http://www.p12.nysed.gov/irs/teacher/

- The PIN letters, which are securely distributed to districts, will now include the teacher’s New York State TEACH Identification Number. It is important for teachers to know their number in case they forget their password, username, or answers to their security questions. The Information and Reporting Services Portal (IRSP) provides secure access for Data Coordinators to view TEACH Identification Numbers in the Teacher PIN Distribution file.

- PINS are generated on Mondays for newly reported teachers. PINS for teachers who have accounts deactivated Monday through Thursday before 5 p.m. are distributed the next business day. Teachers who have their accounts deactivated after 5 p.m. on Thursday will have PINs generated on the following Monday. All PINs continue to be posted on the IRSP in the Teacher PIN Distribution file.

- Teacher-Student Roster Verification Resources can be found at http://www.p12.nysed.gov/irs/teacher/. Resources include updated FAQs, a user guide, and videos. In addition, a self-help menu is found by clicking on the Help with Your Account? link found on the login page at https://eservices.nysed.gov/taa/.

- Additional guidance concerning teacher/staff collection and reporting can be found at http://www.p12.nysed.gov/irs/teacher/.

As required by Education Law §3012-c(10), the State Education Department has developed a public reporting website to display APPR rating results at the state-, district- and school-level: http://data.nysed.gov/. By law, that website cannot display any personally identifiable information, and the rating of an individual teacher or principal cannot be made public on such website.

1 Pursuant to Education Law §3012-c(10)(b), school districts and BOCES are required to fully disclose and release to the parents and legal guardians of a student the final quality rating and composite effectiveness score for each of the teachers and the principal of the school building which the student is assigned for the current school year upon request of such parents and legal guardians.
If you have any questions about these technical and reporting requirements, please contact your RIC or Big 5 City School District data center or the Office of Information and Reporting Services at (518) 474-7965 or via email at datasupport@nysed.gov. If you have questions about the requirements for teacher/principal evaluations, please contact educatoreval@nysed.gov.

Thank you for your continued support.

cc: Regional Information Center Directors
    Big 5 Data Coordinators
    Regional Information Center SIRS Project Managers
    Charter School Network Leaders