

**Definitions of Performance Levels  
for the 2016 Grades 3-8 Mathematics Tests**

**NYS Level 1:** Students performing at this level are well below proficient in standards for their grade. They demonstrate limited knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered insufficient for the expectations at this grade.

**NYS Level 2:** Students performing at this level are partially proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered partial but insufficient for the expectations at this grade. Students performing at Level 2 are considered on track to meet current New York high school graduation requirements but are not yet proficient on Common Core Learning Standards at this grade.

**NYS Level 3:** Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered sufficient for the expectations at this grade.

**NYS Level 4:** Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered more than sufficient for the expectations at this grade.

**Scale Score Ranges Associated with Each Performance Level**

<b>Grade</b>	<b>NYS Level 1</b>	<b>NYS Level 2</b>	<b>NYS Level 3</b>	<b>NYS Level 4</b>
3	137-284	285-313	314-339	340-401
4	143-282	283-313	314-340	341-405
5	153-293	294-318	319-345	346-416
6	132-283	284-317	318-339	340-423
7	150-292	293-321	322-347	348-409
8	132-286	287-321	322-348	349-407