

Smart Schools Investment Plan - Revised - 2019-2020- SSIP #2

SSIP Overview

Institution ID

800000051709

1. Please enter the name of the person to contact regarding this submission.

Angela DeBeer

1a. Please enter their phone number for follow up questions.

518-529-7342 X1103

1b. Please enter their e-mail address for follow up contact.

adebeer@bmcsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

Supplemental submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

 District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders.

 Parents

 Teachers

 Students

 Community members

 The district was unable to meet with each group of stakeholders due to an emergency need as a result of the COVID-19 crisis.

5. Did your district contain nonpublic schools in 2014-15?

 Yes

 Yes, but they have all since closed, moved out of district or are declining use of SSBA funds

 No

6. Certify that the following required steps have taken place by checking the boxes below:

 The district developed and the school board approved a preliminary Smart Schools Investment Plan.

 The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

 The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

 The school board was unable to conduct a hearing that enabled stakeholders to respond to the preliminary plan due to an emergency need as a result of the COVID-19 crisis.

 The district prepared a final plan for school board approval and such plan has been approved by the school board.

 The final proposed plan that has been submitted has been posted on the district's website.

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- 6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart Schools Investment Plan SSIP 2.pptx

- 6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

http://www.bmcsd.org

- 7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

875

- 8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

| Partner LEA/District | SED BEDS Code |
|----------------------|---------------|
| (No Response) | (No Response) |

- 10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 11. Your district's Smart Schools Bond Act Allocation is:

\$1,127,104

- 12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|------------|-------------------|----------------------|------------------|----------------------|
| Enrollment | 768 | 0 | 768.00 | 0.00 |

- 13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

| | Sub-Allocations | Expenditure Totals | Difference |
|---------------------------------------|-----------------|--------------------|------------|
| School Connectivity | 0.00 | 0.00 | 0.00 |
| Connectivity Projects for Communities | 0.00 | 0.00 | 0.00 |
| Classroom Technology | 279,400.00 | 279,400.00 | 0.00 |
| Pre-Kindergarten Classrooms | 0.00 | 0.00 | 0.00 |
| Replace Transportable Classrooms | 0.00 | 0.00 | 0.00 |
| High-Tech Security Features | 0.00 | 0.00 | 0.00 |
| Nonpublic Loan | 0.00 | 0.00 | 0.00 |
| Totals: | | | |

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| | Sub-Allocations | Expenditure Totals | Difference |
|--|-----------------|--------------------|------------|
| | 279,400 | 279,400 | 0 |

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School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: **Expected Date When Required Speed Will be Met.**

| | Number of Students | Required Speed in Mbps | Current Speed in Mbps | Expected Speed to be Attained Within 12 Months | Expected Date When Required Speed Will be Met |
|------------------|--------------------|------------------------|-----------------------|--|---|
| Calculated Speed | (No Response) | 0.00 | (No Response) | (No Response) | (No Response) |

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

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School Connectivity

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

| |
|---------------|
| (No Response) |
|---------------|

8. Include the name and license number of the architect or engineer of record.

| | |
|---------------|----------------|
| Name | License Number |
| (No Response) | (No Response) |

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

| Select the allowable expenditure type. Repeat to add another item under each type. | PUBLIC Items to be Purchased | Quantity | Cost Per Item | Total Cost |
|---|------------------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

| Select the allowable expenditure type. Repeat to add another item under each type. | PUBLIC Items to be purchased | Quantity | Cost per Item | Total Cost |
|---|------------------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|------------|-------------------|----------------------|------------------|----------------------|
| Enrollment | 768 | 0 | 768.00 | 0.00 |

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

| | Public Allocations | Estimated Nonpublic Loan Amount | Estimated Total Sub-Allocations |
|--|--------------------|---------------------------------|---------------------------------|
| Network/Access Costs | (No Response) | 0.00 | 0.00 |
| School Internal Connections and Components | (No Response) | 0.00 | 0.00 |

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School Connectivity

| | Public Allocations | Estimated Nonpublic Loan Amount | Estimated Total Sub-Allocations |
|----------------|--------------------|---------------------------------|---------------------------------|
| Other | (No Response) | 0.00 | 0.00 |
| Totals: | 0.00 | 0 | 0 |

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

| | Sub-Allocation |
|--|----------------|
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| School Internal Connections and Components | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0.00 |

14. School Connectivity Totals

| | Total Sub-Allocations |
|--------------------------|-----------------------|
| Total Loanable Items | 0.00 |
| Total Non-loanable Items | 0.00 |
| Totals: | 0 |

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Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

| Project Partners | Federal ID # |
|------------------|---------------|
| (No Response) | (No Response) |

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

7. If you are submitting an allocation for Community Connectivity, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|-----------------------------|----------------|
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| Tower Costs | (No Response) |
| Customer Premises Equipment | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0.00 |

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Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The District's current speed is 80Mb. The 80Mb meets the District's current need.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

| | Number of Students | Required Speed in Mbps | Current Speed in Mbps | Expected Speed to be Attained Within 12 Months | Expected Date When Required Speed Will be Met |
|------------------|--------------------|------------------------|-----------------------|--|---|
| Calculated Speed | 744 | 74.40 | 80 | 80 | N/A |

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Current demand is met. Almost every class room has its own Wireless Access Point (WAP) capable of supporting an entire classroom of up to 25 students concurrently at minimum standard of 802.11. The district is also looking to strengthen identified weak spots in non-classroom areas as well as adding outdoor wireless coverage in the summer of 2020. The district has secured a donation of 3 Aruba Outdoor wireless Access points.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

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- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The District continues to move forward in becoming a Google School. The District plans to purchase the following:

- Chrome books from 20/21-24/25 school years to expand and continue to provide 1:1 computer accessibility for students in grades 2-12 and K-2
- Interactive Displays as well as stands, for rooms that need them, to replace current SmartBoards that are beginning to malfunction or have become outdated.
- Static Display for rooms that do not need interactive capabilities but we need to be able to present in.
- Mice/Keyboard/Headphones for students who need these throughout the year.

The existing platforms and systems will support the purchase of these items and the District has adequate electrical/HVAC and other infrastructures necessary to support the operation of these purchases.

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Classroom Learning Technology

6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

Brushton-Moira Central School students will become academically powerful individuals able to meet high quality academic standards. The district is focused on empowering all students with the academic skills and rich civic and social experiences that will enable them to further their educational goals and become active, responsible, and positively contributing members of society. Students are developing important decision-making, critical thinking, and 21st Century technological skills, and the ability to communicate effectively. All members of our school community will share accountability for creating a positive and supportive educational environment, and for achieving successful student outcomes.

The continued vision of the Brushton-Moira Central School are:

1. All students in grades K-12 will have access to a personal electronic device with chromebooks. The additional 54 interactive displays will be used to replace the older smartboards purchased in 2009.
2. Teachers and students will be able to have access to not only local resources but global resources
3. Differentiation supported
4. Further student engagement through classroom participation, collaborative learning, teacher/student interaction
5. 21st Century learning skills in the area of technology
6. Project based learning
7. Provide computer and internet access to students and community beyond school hours.

Since March 16, due to COVID-19 and the on-going emergency school closures, our instructional staff has been providing ongoing education for all student UPK-12 via various on-line technology methods and utilizing various technological resources. All existing chromebooks have been deployed and we are anxious to purchase additional devices to be able to distribute to remaining students. Although we do not know the timeline for this on-line classroom instruction, we want to be prepared to be able to expand the on-line learning capabilities if needed over the Summer and into the 20-21 school year if necessary. The one to one devices for students will allow students that are out for extended periods of time for a multitude of reasons (health, pandemics, or other absences) to have more of an opportunity to stay current with their academic studies while engaging with their peers, instructors, and other school and community members.

Goals:

1. Provide students with an electronic device for 1:1 computing in and beyond the classroom.
2. Professional development opportunities for district staff to implement technology programs selected by district.
3. Equal access to technology resources for all students regardless of race, ethnicity, income, geographical location, or disability, so they can be technologically literate.
4. Make certain equal resources are available to all students UPK-12.
5. Create an evaluation process for accountability for technology use.
6. Develop a process for securing future finances that will support the district's technology plan.
7. Continued utilization of an IT instructor to facilitate the instruction of students and provide staff development.

The Technology Committee in cooperation with the Special Education Department will create and sustain an environment that is conducive to teacher exploration and use of computer technology for the purpose of supporting student learning and following Individualized Education Plans for students. The mission is to assist with providing every student with the opportunity to utilize hardware, software, and network resources to support and enhance learning in a least restrictive environment. The technology committee will work in concert with the Special Education Department to review technology use during visits with teachers, paraprofessionals, students, and school administrators and provide for input for effective use of technology specific to each student/teacher situation. The Special Education Department will measure success by tracking the progress of objectives from IEPs. Student achievement and progress will be tracked by using standards-based computer programs with the feature of tracking and measuring student progress, such as STAR and Castle Learning. Students with disabilities and English Language Learners will benefit from those opportunities

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listed above but will also have the added benefit of technology that can more easily and readily adapt information and teaching to their particular needs. For example, if a student needs a passage read aloud he/she will not need to wait for an adult to be available and will be able to hear the passage as many times as necessary. *Students with disabilities and ELL students will always have the opportunity to access their notes online, revisit pre-recorded lessons in addition to having digital resources (software, apps, and extensions) such as large print, translation, voice to text, audio books, digital access to teachers, aides, and administration in a more immediate and convenient manner. Additional technology tools for students with disabilities include Select to Speak and ChromeVox as well as Announcify the some students use to read websites to them.* The district realizes and recognizes the disparity that occurs between families and would like to level the playing field and decrease the digital divide that is present. The implementation of 1:1 (one-to-one) devices for our students would allow for the opportunity to have digital equity when it comes to having a device to receive instruction and/or collaborate with other students.

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

Wi-Fi capacity has expanded significantly over that past few years with students having access in all areas of the school building. Prior to COVID 19, the high school computer lab was accessible for parents and community members as when requested. Also as a result of COVID-19, staff reached out to all families in the district to identify those households that were lacking internet connections due to affordability or due to geographic area. We have identified 10 families which is a very low % of our total district families. We have obtained hot spot devices from Kajeet and will be deploying these devices to these households which will mean 100% of our district families will have internet access and be able to utilize their 1:1 chromebooks during the current learning environment as well as when regular instruction resumes.

With the current learning environment due to COVID being primarily on-line and the potential for continued on-line instruction or a combination of both when school resumes in the Fall, it is imperative that the remaining items are in place so that we can utilize them to continue and expand these technology based instructional methods.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

The District understands the expanding the role of technology as a vehicle to improve student learning in school and at home. The district utilizes the services of a NERIC Technology Integrator that assists the staff with development and ongoing technology implementation. Professional development will be provided to promote technological literacy and facilitate the effective use of all appropriate technology for all students, teachers and staff. In addition to the NERIC technology Integrator, the district also subscribes and participates in Model Schools and will utilize in district model teacher leaders as well as the BOCES Model Schools Staff. Professional development topics have and will include- Smart Notebook software training, G-Suite, and on-line resources aligned with the NYS Next Generation Learning Standards. The instruction will take place in workshops, small groups and based on need. Teachers will have access to the following professional development offerings:

- Embedded small group trainings in G-Suite for Education for all UPK -12 teachers.
- On-going district wide training in G-Suite
- After school workshops offered by the technology integrator on G-Suite
- External Trainers as needed for IReady
- Full Participation in Model Schools through NERIC
- Support for conferences and trainings out of district
- Individualized training upon request by Google Certified staff employed by Brushton-Moira.

Since the Covid 19 and the switch to on-line learning, more and more of our teachers have utilized the NERIC technology integrator to assist with setting up their Google classrooms.

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9. Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

SUNY Potsdam

9b. Enter the primary Institution phone number.

315-267-2515

9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Dr.Allen Grant

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be Purchased | Quantity | Cost per Item | Total Cost |
|---|--|------------|------------------|----------------|
| Interactive Whiteboards | Clear Touch Panels-regular classroom | 23 | 4,000.00 | 92,000.00 |
| Laptop Computers | Dell Chromebook 3100 (touch LCD) | 454 | 350.00 | 158,900.00 |
| Interactive Whiteboards | Adjustable Stands for Interactive Boards | 5 | 800.00 | 4,000.00 |
| Interactive Whiteboards | Portable Stands for Interactive Boards | 3 | 1,500.00 | 4,500.00 |
| Interactive Whiteboards | Clear Touch Panels- LGI Room | 2 | 5,000.00 | 10,000.00 |
| Other Costs | Projectors | 5 | 1,000.00 | 5,000.00 |
| Other Costs | Mice/Keyboard/Headphones | 50 | 100.00 | 5,000.00 |
| | | 542 | 12,750.00 | 279,400 |

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

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Classroom Learning Technology

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|------------|-------------------|----------------------|------------------|----------------------|
| Enrollment | 768 | 0 | 768.00 | 0.00 |

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

| | Public School Sub-Allocation | Estimated Nonpublic Loan Amount (Based on Percentage Above) | Estimated Total Public and Nonpublic Sub-Allocation |
|-------------------------|------------------------------|--|---|
| Interactive Whiteboards | 110,500.00 | 0.00 | 110,500.00 |
| Computer Servers | (No Response) | 0.00 | 0.00 |
| Desktop Computers | (No Response) | 0.00 | 0.00 |
| Laptop Computers | 158,900.00 | 0.00 | 158,900.00 |
| Tablet Computers | 0.00 | 0.00 | 0.00 |
| Other Costs | 10,000.00 | 0.00 | 10,000.00 |
| Totals: | 279,400.00 | 0 | 279,400 |

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Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|--|----------------|
| Construct Pre-K Classrooms | (No Response) |
| Enhance/Modernize Educational Facilities | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0.00 |

Smart Schools Investment Plan - Revised - 2019-2020- SSIP #2

Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | |
|--|----------------|
| | Sub-Allocation |
| Construct New Instructional Space | (No Response) |
| Enhance/Modernize Existing Instructional Space | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0.00 |

Smart Schools Investment Plan - Revised - 2019-2020- SSIP #2

High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

| | |
|---------------|----------------|
| Name | License Number |
| (No Response) | (No Response) |

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

6. If you have made an allocation for High-Tech Security Features, complete this table. Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

| | |
|--|----------------|
| | Sub-Allocation |
| Capital-Intensive Security Project (Standard Review) | (No Response) |
| Electronic Security System | (No Response) |
| Entry Control System | (No Response) |
| Approved Door Hardening Project | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0.00 |