Smart Schools Investment Plan - Revised - Maryvale_UFSD_First_Submission

SSIP Overview

Institution ID
800000052326

1.   **Please enter the name of the person to contact regarding this submission.**

Eric Stockmeyer

    1a.   **Please enter their phone number for follow up questions.**

(716)262-5032

    1b.   **Please enter their e-mail address for follow up contact.**

Ericstockmeyer@liveoakedsolutions.com

2.   **Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

First submission

3.   **All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.   Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**
      By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

      ☑   District Educational Technology Plan Submitted to SED and Approved

4.   **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**
      By checking the boxes below, you are certifying that you have engaged with those required stakeholders.

      ☑   Parents
      ☑   Teachers
      ☑   Students
      ☑   Community members
      ☐   This plan has been identified as a Remote Learning Plan and meets the criteria per the SSBA Guidance to be submitted and reviewed on an expedited basis, therefore the district did not consult with certain stakeholder groups including parents, teachers, students, community members and/or nonpublic schools in the district prior to submission of the application.

5.   **Did your district contain nonpublic schools in 2014-15?**

      ☑   Yes
      ☐   Yes, but they have all since closed, moved out of district or are declining use of SSBA funds
      ☐   No

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SSIP Overview

6. **Certify that the following required steps have taken place by checking the boxes below:**

   ☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.

   ☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

   ☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

   ☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.

   ☑ The final proposed plan that has been submitted has been posted on the district's website.

   ☐ This Plan has been identified as a Remote Learning Plan and meets the criteria per the SSBA Guidance to be submitted and reviewed on an expedited basis, therefore this plan has not met certain stakeholder engagement requirements including, consulting with nonpublic schools in advance of plan submission, having the school board conduct a hearing on the plan and/or posting the plan to the district website for a minimum of 30 days. This district will post the Remote Learning Plan to the district's website upon submission of the application.

   6a. **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

   Maryvale SSIP Final.pdf

   6b. **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

   https://www.maryvaleufsd.org/domain/55

7. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

   2,144

8. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

   ☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

    (No Response)

11. **Your district's Smart Schools Bond Act Allocation is:**

    $1,348,658

12. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,098	43	2,141.00	2.01

13. **This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.**

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	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	945,438.00	945,438.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	10,750.00	10,750.00	0.00
Totals:	**956,188**	**956,188**	**0**

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School Connectivity

1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:**
   - **sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or**
   - **is a planned use of a portion of Smart Schools Bond Act funds, or**
   - **is under development through another funding source.**

   Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

   1. Specifically codified in a service contract with a provider, and

   2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

   Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

   (No Response)

   1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

   (No Response)

4. **Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students."**

   Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

   (No Response)

5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

   Please describe how you have quantified this demand and how you plan to meet this demand.

   (No Response)

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School Connectivity

6. **Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**
   Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

   Was your project deemed eligible for streamlined review?

   (No Response)

8. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

9. **Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)**

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. **Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)**

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

11. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,098	43	2,141.00	2.01

12. **Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)**

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

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School Connectivity
_____

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
Totals:	**0.00**	**0**	**0**

13.   **Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)**

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

14.   **School Connectivity Totals**

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
Totals:	**0**

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Community Connectivity (Broadband and Wireless)

1. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

(No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

(No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

☐   I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

(No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

7. **If you are submitting an allocation for Community Connectivity, complete this table.**
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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Classroom Learning Technology

1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.**
    Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:
    1. Specifically codified in a service contract with a provider, and
    2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.
    Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

    Maryvale Union Free School District has nearly 2,200 students, which based on the state standard, means a 220 Mbps connection speed is required. The District's current connection speed is already in compliance with the minimum connection speed standards identified in the Smart Schools Bond Act.
    Currently, the District has a speed in excess of 1Gbps between all schools and between all data rooms within each building.

    1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

        ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	2,200	220.00	1000	1000	Currently Met

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**
    Please describe how you have quantified this demand and how you plan to meet this demand.

    The District's existing wireless infrastructure is now standardized on AC wireless in all instructional areas capable of providing connectivity for each student, teacher, and administrator to use a mobile computing device. AC Wireless Access Points are capable of supporting 40-50 simultaneous student and staff connections in support 1:1 programs in classrooms.
    The District wants to ensure that all students and staff have wireless access when they need it. To this end, the District closely monitors and manages network traffic to ensure high throughput. In order to meet usage demands with the appropriate level of wireless access, every classroom has at least one WAP and larger spaces are outfitted with multiple WAPS.

4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**
    Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

        ☑ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The following classroom technologies will be purchased with this Smart Schools Bond Acts submission:
• Student Chromebook computers
• SMART Boards
• Audio/Visual equipment
Each building's current electrical, HVAC, and overall infrastructure are currently able to support in-school use of this influx of classroom technology.
During the first phase of the District's 1:1 program the implementation of laptop carts in each classroom provides Smart Charging Technology: charging power is directed to where it's needed most, so each notebook is charged as quickly as possible. In addition, the cart phases the power of the notebook outlets up over six banks (30 unit carts), preventing the breaker from tripping on the start-up of charging. Necessary electrical, HVAC, and other infrastructure is also in place to accommodate additional STEM and Audio/Visual technology

6. **Describe how the proposed technology purchases will:**
   > **enhance differentiated instruction;**
   > **expand student learning inside and outside the classroom;**
   > **benefit students with disabilities and English language learners; and**
   > **contribute to the reduction of other learning gaps that have been identified within the district.**

   The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")
   In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

   Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should explain how this plan will facilitate remote and hybrid learning, in lieu of responding to the question above.

The District's technology plan ensures that all students K-12 have equitable access to computer technology in every grade level regardless if it is a traditional general education classroom, blended learning environment, or a self-contained classroom. The District continues to align and adapt new eResources that support individual lesson plans that not only include instructional rigor, but are personalized to the instructional need of that student. These technology resources benefit ALL students, regardless of whether they are a general education student, English Language Learner, or a student identified as having a disability.
Educators in Maryvale Schools use technology to empower students with disabilities and give them access to the general education curriculum. Students identified as having a disability will have dedicated access to a Chromebook for dedicated access to personalized learning software such as iRead, System 44, and Read180. Special Education teachers will also use document cameras and Smartboards to help aid students with a disability through audio and visual clues.
Chromebooks, Smartboards, and document cameras will be used to leverage multimedia technology to incorporate pictures and videos into daily instruction. This is of special benefit to English Language Learners since it can prepare them with the necessary contextual cues to understand new concepts. Visual information from Smartboards and document cameras during whole-class instruction can provide the necessary bridge or scaffold between everyday language and more difficult academic language, thereby improving student learning. Chromebooks provide the opportunity to work on these skills during personalized learning time.
These technology resources will benefit all students, regardless of whether they are a general education student, English Language Learner, or a student identified as having a disability. However, students with a disability and English Language Learners will perhaps benefit most from these technology resources as this allows for instruction uniquely tailored to their needs and will allow them access to the wealth of electronic resources the district has invested in specifically for students with a disability and English Language Learners.

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Classroom Learning Technology

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

    Providing each student with a computing device and ensuring at-home internet connectivity will help ensure that all students are receiving equitable instruction regardless of whether or not instruction is being delivered in-person or remote. Further, these technology purchases will improve communication with parents and other stakeholders by providing a mechanism to receive important information from the District's website, social media, email, and other electronic communication tools such as Blackboard Messenger.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

    Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

    Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should provide a statement confirming that the district has provided or will provide professional development on these devices to its staff, in lieu of responding to the question above.

    Effective teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning and to develop knowledge and skills identified in the National Educational Technology Standards for students. Professional development activities will be provided for teachers to design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity. Staff Development programs will help teachers develop technology-enriched learning environments that offer options for diverse learning styles using digital tools and resources. Embedded online module-based learning for staff will assist in building capacity within the building. Using the embedded daily PLC time will support this type of learning. Training will also provide teachers and students with multiple and varied formative and summative assessments aligned with content and technology standards to be used to inform learning and teaching.

    The district utilizes the Common Set of Learning Objectives (CSLO) services through Erie 1 BOCES to work with teacher groups, and administrators to enhance their learning of new technologies, technology-rich lessons, and curriculum-based resources. Additional opportunities for professional development are offered on Interactive Whiteboard/SMART activities and resources, eSchoolData, STAR testing, IEP Direct, etc. Professional development will be scheduled in order to provide immediate implementation and application of the learning in order to impact instructional and learning outcomes.

    Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources. The district is using a software program to assist the teachers in developing their professional growth plans. The teachers have been trained on the use of My Learning Plan and My OASYS. Using these programs, each teacher is required to identify at least one professional goal in one of the three initiative areas. Professional learning opportunities are initiated at the Superintendent's Conference Day, which is regularly scheduled in March. In addition, through the new PLC structure, the professional practice with technology integration will become a key initiative across all content areas.

    The Maryvale School District is committed to balancing student learning between engagement strategies, differentiation, and technology integration. Through adaptive and flexible learning environments, Maryvale students become responsible, ethical, and proficient users of technology. Students will become active learners in digital citizenship and the importance of this practice across all avenues of technology. In the future, our students will have immediate, consistent, personal access to technology and the skills needed to improve academic achievement.

    By successfully integrating technology, all students will use technology to gather information, solve problems, share their expertise, and develop the life skills needed to function in the 21st century.

9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

    ☑   By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

    9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

         Buffalo State College (SUNY)

9b. **Enter the primary Institution phone number.**

716-878-4214

9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Joseph Zawicki, PhD

10. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☑　By checking this box, you certify that the district has a sustainability plan as described above.

11. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☑　By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	SMART Board (SBID-MX275-V2) MX275 Interactive Flat Panel	112	3,999.00	447,888.00
Laptop Computers	Lenovo 500e Chromebook 11.6	1,200	374.00	448,800.00
Other Costs	AVerVision F50-8M - document camera	75	650.00	48,750.00
		1,387	**5,023.00**	**945,438**

13. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,098	43	2,141.00	2.01

14. **If you are submitting an allocation for Classroom Learning Technology complete this table.**

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	447,888.00	5,092.66	452,980.66
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	448,800.00	5,103.03	453,903.03
Tablet Computers			

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Classroom Learning Technology

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
	(No Response)	0.00	0.00
Other Costs	48,750.00	554.31	49,304.31
Totals:	**945,438.00**	**10,750**	**956,188**

Pre-Kindergarten Classrooms

1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

   (No Response)

2. **Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:**

   - Specific descriptions of what the district intends to do to each space;
   - An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
   - The number of classrooms involved;
   - The approximate construction costs per classroom; and
   - Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

   (No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

   (No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

   Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Replace Transportable Classrooms

1. **Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.**

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

5. **If you have made an allocation for Replace Transportable Classrooms, complete this table.**
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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High-Tech Security Features

1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**
Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **Was your project deemed eligible for streamlined Review?**

☐ Yes
☐ No

4. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. **If you have made an allocation for High-Tech Security Features, complete this table.**
Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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Non-Public Schools

1. **Describe your plan to utilize SSBA funds to purchase devices and loan to the nonpublic schools within your district. Please specify what devices have been requested by the nonpublic schools. If the nonpublic schools have not finalized requests, the district should provide the date nonpublic schools will submit the request by.**

   Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should state that they will reach out to the nonpublic schools upon submission of the application, in lieu of responding to the question above.

   The district has engaged with the nonpublic school located within the boundaries of the Maryvale UFSD. A deadline of June 30, 2021 has been set to submit the non-pub request.

2. **A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.**

   ☑   By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

   2a.   **Please enter the date each year nonpublic schools must request loanable items from the school district. This date cannot be earlier than June 1 of the previous school year.**

   June 30

3. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,098	43	2,141.00	2.01

4. **Nonpublic Loan Calculator**

	Loanable School Connectivity	Loanable Classroom Technology	Additional Nonpublic Loan (Optional)	Estimated Per Pupil Amount - This Plan	Previously Approved Per Pupil Amount(s)	Cumulative Per Pupil Loan Amount	Final Per Pupil Loan Amount - This Plan	Final Total Loan Amount - This Plan
Required Nonpublic Loan	0.00	956,188.00		250.00	0.00	250.00	250.00	10,750.00
Final Adjusted Loan - (If additional loan funds)	0.00	956,188.00	(No Response)	250.00	0.00	250.00	250.00	10,750.00

5. **Nonpublic Share**

	Final Per Pupil Amount	Final Nonpublic Loan Amount
Pending and Previously Approved Plans	0.00	0.00
This Plan	250.00	10,750.00
Total	250.00	10,750.00

6. **Distribution of Nonpublic Loan Amount by School**

Nonpublic School Name	2018-19 K-12 Enrollment	Special Ed School? If Yes, not eligible
ARC ERIE COUNTY NY - MARYVALE		No
ASPIRE OF WESTERN NEW YORK	120	Yes
NEW CREATION FELLOWSHIP ACADEMY	8	No

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Non-Public Schools

7.   **Please detail the type, quantity and per unit cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Items to be purchased	Quantity	Cost Per Item	Total Cost
Unbudgeted Nonpublic Loan Amount	TBD	1	10,750.00	10,750.00
		1	**10,750.00**	**10,750**