

Smart Schools Investment Plan - 2016-17 Version (Original) - Holland patent CSD Investment Plan

SSIP Overview

1. Please enter the name of the person to contact regarding this submission.

Joseph Reilly

1a. Please enter their phone number for follow up questions.

607-654-3858

1b. Please enter their e-mail address for follow up contact.

reilly.j.n@gmail.com

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

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SSIP Overview

- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Holland Patent Central Schools Smart Schools Initiative.pdf

- 5b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

www.hpschools.org/site/default.aspx?PageID=2757

- 6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

1,439

- 7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

- 9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 10. Your district's Smart Schools Bond Act Allocation is:

\$1,475,922

- 11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	604,289
Connectivity Projects for Communities	0
Classroom Technology	0
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	227,968
<b>Totals:</b>	<b>832,257</b>

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School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
  - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
  - is a planned use of a portion of Smart Schools Bond Act funds, or
  - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The Holland Patent Central School District addressed district wide infrastructure in 2008 as part of Capital Construction. Our Broadband capacity exceeds the recommended standard, but our internal connections are dated and will require upgrading as a component of this application.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,459	145,900	145	1000	1000	Currently met

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

To support increased requirements of a one-to-one learning environment, and an expanded campus security system, the district is planning to increase back bone capacity and switching, improve connectivity to the traditional desktop computers and expand wireless connectivity to saturation coverage.

- upgrade wifi
- Network cabling

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School Connectivity

4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

The Holland Patent Central School District is committed to providing a learner -centric environment that empowers students to reach their ultimate potential. Together we will build a community of learners who adapt to and innovate in our dynamic world. We will each be prepared to be life-long learners and solve real-world problems in and outside the walls of the buildings. We will recognize challenges as opportunities to grow. As at risk takers and flexible learners, we will celebrate opportunities for learning, mobile and otherwise, and utilize all resources available to develop critical thinking strategies, problem solving skills, collaboration tools, and adaption to change within the framework of a positive social consciousness allowing everyone to thrive in a global society.

The district plans to install new pervasive wireless solutions for all students, replace existing fiber between the business office, Holland Patent Elementary and the Middle School. The district is also looking at replacing aging SMART Technologies with new interactive displays. Using the recently installed Light Speed Mobile Device Management software, the district will be able to handle device management maximizing the impact of the proposed wireless system. This will allow students to be able to use their own wireless devices for instructional purposes within a filtered environment. In addition, this will also enhance video streaming Voice Over Internet as well as Distance Learning.

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Prior to developing the proposed plan, Holland Patent established a planning team consisting of network specialists from Oneida Herkimer Madison BOCES, Madison Oneida Regional Information Center, King and King Architects, and IBC Technology Engineers. The planning team used software to develop maps showing wifi signal strength, wireless access point capacities, and distance and structural limitations that impact wireless accessibility. These maps have been analyzed and utilized to determine the infrastructure upgrades necessary to support increased demand.

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
41-22-01-06-7-999-001

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

8. Include the name and license number of the architect or engineer of record.

Name	License Number
Jason Benedict	312111

9. If you are submitting an allocation for School Connectivity complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

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School Connectivity

	Sub-Allocation
Network/Access Costs	232,954
Outside Plant Costs	0
School Internal Connections and Components	281,335
Professional Services	54,000
Testing	0
Other Upfront Costs	0
Other Costs	36,000
<b>Totals:</b>	<b>604,289</b>

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov). **NOTE: Wireless Access Points should be included in this category, not under Classroom Educational Technology, except those that will be loaned/purchased for nonpublic schools.** Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Connections/Components	Replace all Cat 3 and 5 network cabling with Category 6A	396	500	198,000
Connections/Components	Replace old fiber cable with 50 micron multi pair cable in Per foot installed cost	5,900	10	59,000
Network/Access Costs	WS-C3850-12XS-E Cisco Catalyst 3850 switch	1	7,905	7,905
Connections/Components	SFP-10G-LRM 10G Base SFP Module	36	508	18,288
Connections/Components	15216-LC-SC-5 4M Fiber Patch cable	36	20	720
Connections/Components	GLC-T 1000 BT SFP	4	201	804
Network/Access Costs	WS-C2960X-48F-PDL Catalyst 2960 X 48 Port POE	29	3,262	94,598
Connections/Components	SFP-H10GB-CU1M	29	51	1,479
Network/Access Costs	WS-C2960X-24PD-L Catalyst 2960 24 Port POE	10	2,343	23,430
Network/Access Costs	WS-C3850-12XS-S Catalyst 3850 Switch	4	6,885	27,540
Connections/Components	APC Smart-UPS 2200 VA 100-127V 2U	1	1,199	1,199
Connections/Components	APC Smart-UPS External Battery Pack	1	745	745

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School Connectivity

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
	SMX120RMBP2U			
Network/Access Costs	Air AP1852I-B-K9 Wireless Access Point	173	406	70,238
Network/Access Costs	Air AP2802-B-K9 Wireless Access Point	13	711	9,243
Connections/Components	Air ANT2524DW-R Wireless Antenna	52	20	1,100
Professional Services	Architect Fees	1	54,000	54,000
Other Costs	Construction Contingencies	1	36,000	36,000

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Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0</b>

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov).

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology

- In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

- Specifically codified in a service contract with a provider, and
- Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

- If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

- All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

- Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

(No Response)



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Classroom Learning Technology

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6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
  - > expand student learning inside and outside the classroom;
  - > benefit students with disabilities and English language learners; and
  - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

(No Response)

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

(No Response)

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

(No Response)

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

(No Response)

- 9b. Enter the primary Institution phone number.

(No Response)

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

(No Response)

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- Yes  
 No

11. Nonpublic Classroom Technology Loan Calculator

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Classroom Learning Technology

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

[http://www.p12.nysed.gov/mgtserv/smart\\_schools/docs/Smart\\_Schools\\_Bond\\_Act\\_Guidance\\_04.27.15\\_Final.pdf](http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf).

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	(No Response)
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	(No Response)
Tablet Computers	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0</b>

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov).

Please specify in the "Item to be Purchased" field which specific expenditures and items are planned to meet the district's nonpublic loan requirement, if applicable.

**NOTE:** Wireless Access Points that will be loaned/purchased for nonpublic schools should ONLY be included in this category, not under School Connectivity, where public school districts would list them.

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Classroom Learning Technology

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Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0</b>

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov). Add rows under each sub-category for additional items, as needed.

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Pre-Kindergarten Classrooms

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0</b>

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov). Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

The Holland Patent Central School District wishes to have all students learn in a safe, secure environment. The district has taken steps to accomplish this over the last few years, and wishes to expand that capacity in two areas. The first is video security and the second is door security. The Holland Patent School District has a video security system. Unfortunately, the existing system has limited capacity and covers limited areas. Through the funds of the Smart Schools Bond Act, Holland Patent wishes to expand coverage in all district buildings. They wish to install additional digital cameras, and expand their video storage capacity beyond a few days. The same is true for their door security. Main doors are equipped with cameras, door swipes, and an intercom system that identifies a visitor before they enter. Many of the other doors have a traditional lock/key system that is less secure. Keys have been lost or transferred, allowing unauthorized visitors possible access. The district wishes to expand the swipe system to these doors allowing stronger security for students.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
41-22-01-06-7-999-001
41-22-01-06-1-999-BA1

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
Jason Benedict	312111

5. If you have made an allocation for High-Tech Security Features, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	0
Electronic Security System	128,074
Entry Control System	17,087
Approved Door Hardening Project	0
Other Costs	82,807
<b>Totals:</b>	<b>227,968</b>

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov). Add rows under each sub-category for additional items, as needed.

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## High-Tech Security Features

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	Axis Q6055-E Network Security System	24.00	2,910	69,840
Electronic Security System	Axis 5502-731 Cat 6 cable	24.00	70	1,680
Electronic Security System	Axis T91A64 Corner Mounting bracket	24.00	70	1,680
Electronic Security System	Axis T91B61 Wall Mount for Surveillance Camera	24.00	90	2,160
Electronic Security System	Axis P1427-LE 5 MP Camera	12.00	740	8,880
Electronic Security System	Axis P3215-V 2 MP Camera	32.00	561	17,952
Electronic Security System	EVIP-01 Excaq Single IP Camera License	73.00	140	10,220
Other Costs	Camera Installations	1.00	26,100	26,100
Electronic Security System	Power Edge Dell T620 Video Security Server	2.00	7,674	15,348
Electronic Security System	Windows Server Licenses	2.00	157	314
Entry Control System	AD400993RMT IR Security AD 400 Wireless Trim for Exit RIM	2.00	1,179	2,358
Entry Control System	9927EO-US26D Von Duprin 99 Series Touchbar Exit device with Surface Mounted Vertical Rod Device	1.00	1,139	1,139
Entry Control System	PM400-485 Wireless Communication for 16 AD-400 Series locks	2.00	766	1,532
Entry Control System	90-5300-08 485 Interface Module Weatherproof Enclosure	2.00	738	1,476
Entry Control System	90-0714-16 AL600ULX 12VDC or 24 VDC Access Controller	2.00	253	506
Entry Control System	WPW-25244B 4 Cond 18 AWG Stranded CMP Unshielded	4.00	323	1,292
Entry Control System	WPW-253271B 8 Conductor 22 AWG Stranded Plenecon II	4.00	351	1,404
Entry Control System	ENT Port LIC Galaxy Enterprise Port License	4.00	89	356
Entry Control System	D442 Bosch 10 Inch Bell	5.00	35	175
Entry Control System	PS1-BFS-12-B Alarm SAF 12VDC 1 amp power supply with battery and plug in transformer	5.00	144	720
Entry Control System	ASP 13 Rugged Nickel Plated Brass Flush Mount Push Button	5.00	69	345
Entry Control System	WPW-25224B 2 conductor 18 AWG Stranded Plenecon cmp	5.00	152	760



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High-Tech Security Features

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Entry Control System	TAR 3 AIPHONE External Relay adaptor	1.00	74	74
Entry Control System	90-5360-01 HID Miniprox Card Reader	2.00	155	310
Entry Control System	20-0235-10 635 Dual Reader	2.00	490	980
Entry Control System	9400-12/24D-63 HES Slim-Line Surface Mount Electric Rim Strike	1.00	324	324
Entry Control System	90-5360-01 HID Miniprox Card Reader with Pigtail	1.00	155	155
Entry Control System	Connectors and Cables required for installation	1.00	1,300	1,300
Other Costs	Entry Control Installation Labor	1.00	14,707	14,707
Other Costs	Architectural Fees	1.00	24,000	24,000
Other Costs	Construction Contingencies	1.00	18,000	18,000
Entry Control System	635Pack4 Door Controller	1.00	1,694	1,694
Entry Control System	9600-12/24D-630 HES Surface Mount Heavy Duty Electric Strike	1.00	187	187

