

Smart Schools Investment Plan - Revised - Project 1- VOIP

SSIP Overview

Institution ID

800000054276

1. Please enter the name of the person to contact regarding this submission.

Brynne Hinsdale

1a. Please enter their phone number for follow up questions.

7167824456

1b. Please enter their e-mail address for follow up contact.

bhinsdale@pancent.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.** District Educational Technology Plan Submitted to SED and Approved**4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.****By checking the boxes below, you are certifying that you have engaged with those required stakeholders.** Parents Teachers Students Community members The district was unable to meet with each group of stakeholders due to an emergency need as a result of the COVID-19 crisis.**5. Did your district contain nonpublic schools in 2014-15?** Yes Yes, but they have all since closed, moved out of district or are declining use of SSBA funds No**6. Certify that the following required steps have taken place by checking the boxes below:** The district developed and the school board approved a preliminary Smart Schools Investment Plan. The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent. The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting. The school board was unable to conduct a hearing that enabled stakeholders to respond to the preliminary plan due to an emergency need as a result of the COVID-19 crisis. The district prepared a final plan for school board approval and such plan has been approved by the school board. The final proposed plan that has been submitted has been posted on the district's website.

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SSIP Overview

- 6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

SmartSchoolsBondAct.pdf

- 6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

https://www.pancent.org/domain/12

- 7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

570

- 8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

- 10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 11. Your district's Smart Schools Bond Act Allocation is:

\$713,373

- 12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	495	0	495.00	0.00

- 13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	26,516.00	26,516.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	0.00	0.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	141,721.36	141,721.36	-0.00
Nonpublic Loan	0.00	0.00	0.00
Totals:			

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	Sub-Allocations	Expenditure Totals	Difference
	168,237	168,237	-0

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School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Panama Central School has 5 wiring closets that connect all offices, classrooms and common areas to our network. The switches in each of these closets are currently under a maintenance contract with the WNYRIC. This equipment supports the minimum speed standard mentioned above as well as power over Ethernet for our IP phones, surveillance cameras and access points, but will need to be upgraded to take full advantage of an upgraded wireless system and other future upgrades. Some of the switches in the closets currently are only capable of the standard of 100Mbps and therefore we plan to replace these switches with new equipment to ensure all equipment is able to support 1000 Mbps. These switches are only used for certain equipment, such as printers, which are not capable of a speed faster than 100 Mbps however we are running out of room in our newer switches with each piece of new equipment. We plan to utilize Smart Schools funds to upgrade the switches in each of these closets. The new switches will support the current power of Ethernet standard and once again future proof the district’s initiatives.

All of the wiring closets are equipped with uninterruptible power supplies (UPS) to maintain power to the switches until the generator takes over, sustaining power. This means the IP phones, wireless access points, security cameras, and servers remain available, even during a power outage.

Currently Panama is equipped with an Avaya wireless system, including an access point in each classroom. This system was purchased and installed in 2017 through the WNYRIC. While we currently meet the minimum speed standard of 100Mbps per 1,000 students, we plan to upgrade this system in another Smart School Bond Act project in the very near future.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: **Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	495	49.50	1000	1000	Current

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

We plan to utilize Smart Schools funds to upgrade the switches in all of wiring closets. These switches will support the current Power over Ethernet standard and enable the district to be prepared for future projects with the correct speed and POE capabilities needed by future equipment.

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School Connectivity

4. **Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students."**

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

It has been always the commitment of Panama Central School to support on-going staff development in the area of technology integration in order to prepare our staff to continue bridging gaps in curriculum for all students, creating a classroom setting for student collaboration and focusing on use of digital resources that complement/extend their curriculum. If our staff feel supported by the district to engage students with technology use, we believe we will reach our goals of providing academic rigor and increasing student achievement.

We've implemented 1:1 devices across all grades for students for these very reasons. However, in order to continue to support our PD for staff and develop and grow our student's access to the most up to date technology, we must bring a proper equipment rotation plan. The purchase of the networking equipment as suggested in this plan, will begin us on that path. We believe our end user devices and digital resources are only as good as the network they are built on in terms of speed and reliability.

5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

Currently the Panama Central School K-12 building is equipped with a wireless system, including at least 1 access point in each classroom and 1 or more in common areas. We have insured that all of our instructional areas have a minimum of one access point per 25 students. Currently each student in K-12 has a 1:1 device and the current WiFi system continues to have strong signal and no symptoms of speed degradation. The technology department, with the help of the WNYRIC, will perform connectivity tests at varying times of the year to determine if the load is properly balanced and strong connection available to the students and staff. Panama recognizes this is an extremely important system for instructional use and plans to upgrade it as soon as it becomes apparent the devices are overwhelming the system during the connectivity tests or and uptick in work order's to the help desk in relation to the connectivity of the wireless system. While we currently meet the minimum speed standard of 100 Mbps per 1,000 students, we plan to apply for future Smart School funds to upgrade this system either once it no longer meets the needs of the staff and students or within 2 years.

6. **Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
06-16-01-04-7-999-BA1
(No Response)

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

Was your project deemed eligible for streamlined review?

Yes

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School Connectivity

7a. Districts that choose the Streamlined Review Process will be required to certify that they have reviewed all installations with their licensed architect or engineer of record and provide that person’s name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

I certify that I have reviewed all installations with a licensed architect or engineer of record.

8. Include the name and license number of the architect or engineer of record.

Name	License Number
David A Walter	232261

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs	Core Switches	3	3,922.00	11,766.00
Network/Access Costs	Closet Switches	5	2,950.00	14,750.00
		8	6,872.00	26,516

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	495	0	495.00	0.00

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00
Other	(No Response)	0.00	0.00
Totals:	0.00	0	0

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	26,516.00

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School Connectivity

	Sub- Allocation
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	26,516.00

14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	26,516.00
Totals:	26,516

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Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

7. If you are submitting an allocation for Community Connectivity, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

- By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter “Currently Met” in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

- By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility’s electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

(No Response)

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Classroom Learning Technology

6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district’s Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: “Does the district’s instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?” and Question 3 of the same section: “Does the district’s instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?”)

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

(No Response)

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

(No Response)

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district’s response to Question 1 of F. Professional Development of your Instructional Technology Plan: “Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary.”

(No Response)

9. Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

(No Response)

- 9b. Enter the primary Institution phone number.

(No Response)

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

(No Response)

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Classroom Learning Technology

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	495	0	495.00	0.00

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	(No Response)	0.00	0.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	(No Response)	0.00	0.00
Tablet Computers	(No Response)	0.00	0.00
Other Costs	(No Response)	0.00	0.00
Totals:	0.00	0	0

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Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0.00

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High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

Panama Central School District installed a hybrid VOIP/Analog phone system in 2008. The offices, conference rooms and new classrooms part of a capital project were all installed with VOIP phones but existing classrooms were still only connected with analog phones. Throughout the past decade we have had multiple issues with running a VOIP phone system along with the analog system. Users have dealt with dropped calls, complete outages as well as simple blackout outages during a phone call. Each of these issues present security issues so with funding from the Smart School Bond Act, Panama plans to upgrade this decade old system with a new VOIP system throughout all classrooms, offices and commons spaces in the building. Each of the new devices in the classroom will be able to be used as a security notification device. Security messages can be sent to the display of each VOIP phone in the building as well as mobile devices. The system itself will provide a more stable and secure system to rely on in case of emergencies.

This VOIP system is also expandable for the future. After this project is complete, Panama will apply for more Smart Schools funds in order to purchase IP speakers and clocks to work in conjunction with the VOIP system.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
06-16-01-04-7-999-BA1

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

3a. Districts with streamlined projects must certify that they have reviewed all installations with their licensed architect or engineer of record, and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

By checking this box, you certify that the district has reviewed all installations with a licensed architect or engineer of record.

4. Include the name and license number of the architect or engineer of record.

Name	License Number
David A Walter	232261

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	Cisco Business Edition 6000H (M5) Appliance, Export Restr SW	2	11,092.00	22,184.00
Electronic Security System	SNTC-8X5XNBD Cisco Business Edition 6000H (M5) Applia	2	254.72	509.44
Electronic Security System	Cisco ISR 4331 UC Bundle, PVD4-32, UC License, CUBEE10	1	2,742.68	2,742.68

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High-Tech Security Features

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	SNTC-24X7X4 Cisco ISR 4331 UC Bundle, PVDM4-32, UC L	1	709.27	709.27
Electronic Security System	1 port Multiflex Trunk Voice/Clear-channel Data T1/E1 Module	1	672.10	672.10
Electronic Security System	32-channel DSP module	1	799.00	799.00
Electronic Security System	2-Port FXS/FXS-E/DID and 4-Port FXO Network Interface Module	1	658.00	658.00
Electronic Security System	Cisco ISR 4321 Bundle, w/UC License, CUBE-10	1	1,701.40	1,701.40
Electronic Security System	SNTC-24X7X4 Cisco ISR 4321 UC Bundle, PVDM4-32, UC L	1	442.94	442.94
Electronic Security System	2-Port FXS/FXS-E/DID and 4-Port FXO Network Interface Module	1	658.00	658.00
Electronic Security System	Cisco IP Phone 8841	114	242.05	27,593.70
Electronic Security System	Wall Mount Kit for Cisco IP Phone 8800 Series	16	40.89	654.24
Electronic Security System	Cisco IP Phone 8851	14	289.05	4,046.70
Electronic Security System	Cisco 8832 in Charcoal with accessories for North America	2	749.65	1,499.30
Electronic Security System	SNTC-8X5XNBD Cisco IP Conference Phone 8832 in Char	2	59.84	119.68
Electronic Security System	Cisco IP Conference Phone 8832 PoE Accessories for Worldwide	2	58.75	117.50
Electronic Security System	Cisco VG202XM Analog Voice Gateway	1	448.85	448.85
Electronic Security System	SNTC-8X5XNBD Cisco VG202XM Analog	1	43.52	43.52
Electronic Security System	Cisco VG204XM Analog Voice Gateway	2	737.90	1,475.80
Electronic Security System	SNTC-8X5XNBD Cisco VG204 Analog V	2	70.72	141.44
Electronic Security System	Algo 8180 SIP Audio Alerter with Light Indicator	2	278.00	556.00
Electronic Security System	011280 - Cyberdata 011280 Singlewire InformaCast Paging Adapter	5	386.25	1,931.25
Electronic Security System	InformaCast Fusion 50 Fusion Users Subscription	72	56.18	4,044.96
Electronic Security System	Cloud Meetings	1,536	1.50	2,304.00
Electronic Security System	On-Premises Calling	1,536	4.89	7,511.04

Smart Schools Investment Plan - Revised - Project 1- VOIP

High-Tech Security Features

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Other Costs	Professional Services	1	58,156.55	58,156.55
		3,320	81,354.70	141,721

6. If you have made an allocation for High-Tech Security Features, complete this table. Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	0.00
Electronic Security System	83,564.81
Entry Control System	0.00
Approved Door Hardening Project	0.00
Other Costs	58,156.55
Totals:	141,721.36