

Smart Schools Investment Plan - Revised - YPS-SSIP-CT3

SSIP Overview

Institution ID

800000034777

1. Please enter the name of the person to contact regarding this submission.

Christopher M. Carvalho

1a. Please enter their phone number for follow up questions.

914-376-8090

1b. Please enter their e-mail address for follow up contact.

ccarvalho@yonkerspublicschools.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

Supplemental submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.** District Educational Technology Plan Submitted to SED and Approved**4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.****By checking the boxes below, you are certifying that you have engaged with those required stakeholders.** Parents Teachers Students Community members**5. Did your district contain nonpublic schools in 2014-15?** Yes Yes, but they have all since closed, moved out of district or are declining use of SSBA funds No**6. Certify that the following required steps have taken place by checking the boxes below:** The district developed and the school board approved a preliminary Smart Schools Investment Plan. The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent. The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting. The district prepared a final plan for school board approval and such plan has been approved by the school board. The final proposed plan that has been submitted has been posted on the district's website.

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SSIP Overview

- 6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart Schools Investment Plan - November 2020.pdf

- 6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

https://www.yonkerspublicschools.org/smartschools

- 7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

30,000

- 8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

- 10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 11. Your district's Smart Schools Bond Act Allocation is:

\$23,965,851

- 12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	25,210	3,007	28,217.00	10.66

- 13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	2,193,000.00	2,193,000.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	259,184.08	259,184.08	-0.00
Totals:			

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	Sub-Allocations	Expenditure Totals	Difference
	2,452,184	2,452,184	-0

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School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

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School Connectivity

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	25,210	3,007	28,217.00	10.66

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

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School Connectivity

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
Totals:	0.00	0	0

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0.00

14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
Totals:	0

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Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

7. If you are submitting an allocation for Community Connectivity, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Classroom Learning Technology

- In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.**

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

- Specifically codified in a service contract with a provider, and**
- Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.**

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The Yonkers Public Schools has been providing a centrally located 10gbps circuit for Internet access for all of its schools for the past several years. As part of the 2019-2020 E-Rate cycle, the District submitted an application for the existing 10gbps Internet circuit as well as an additional 10gbps circuit effectively bringing the total Internet access speed to 20gbps. Both circuits are installed and operational serving the entire District. Based on our current bandwidth, the District currently meets the FCC’s requirement of 100mbs per 1,000 students and the addition of the second 10gbps circuit brings us closer to meeting the FCC’s goal of 1gbps per 1,000 students.

- If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

- Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter “Currently Met” in the last box: Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	27,000	2,700.00	20000	20000	Currently Met

- If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

The Yonkers Public Schools has been providing wireless access to all of its schools since 2003, accessible by virtually every classroom District-wide. As a result of that, we began to see a growth in the number of wireless devices throughout the District. With the increased demand on the wireless network, an overhaul of the existing system became apparent. We prepared and submitted E-Rate applications to upgrade to a more robust system capable of supporting the wireless devices that were being used. In 2009 the District was fortunate to receive successful funding commitments from the E-Rate program giving us the ability to upgrade the system, at a discounted rate, to keep up with the growth and continued need for wireless access. Despite the fact that we were successful in upgrading our system, the demand outpaced the supply, and the need for another major overhaul of the wireless network, in an effort to keep supply ahead of demand, became necessary. During the 2015-2016 E-Rate cycle, we once again submitted an application for a wireless system with the ability to stay ahead of the demand. We were once again fortunate to successfully receive funding commitments to upgrade the existing wireless network. In addition to the wireless network, we also submitted an application to completely overhaul the entire infrastructure, which included virtually every switch throughout the District, also approved for discounts by the E-Rate program. We continuously monitor and assess the wireless network District-wide to ensure that any areas that may be lacking or providing a weak signal are addressed quickly by adding additional wireless access points to provide the coverage needed for instruction. Additionally, we continue to maintain a 10gbps Wide Area Network with dual circuits from each location. We have recently completing the re-routing of one of the two 10gbps WAN circuits per school to our secondary data center, thereby providing both redundancy and scalability.

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Classroom Learning Technology

4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The Yonkers Public Schools is seeking to purchase 4,000 HP 11A G8 Chromebooks, with corresponding Enterprise Management Console Licensing, for student use as we continue with a District-wide Hybrid Instruction model and beyond as well as 1,800 laptop computers. The laptops being sought are Hewlett Packard ProBook 440, with an Intel i5 processor, 8gb of RAM and a 256 Solid State hard drive. These laptops will be used in each of our schools for in school instruction, computer lab work as well as computer based testing (CBT).

6. **Describe how the proposed technology purchases will:**

- > **enhance differentiated instruction;**
- > **expand student learning inside and outside the classroom;**
- > **benefit students with disabilities and English language learners; and**
- > **contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

Yonkers Public Schools reflects a cohesive integration of technology in support of all content areas, Students with Special Education, English Language Learners, Assessment, and Technical Support in a coordinated system of guidance. Ever increasing alignment is reflected through the myriad of tools supporting differentiation and varied points of entry through software, hardware, and best instructional practices of 21st Century learners. Collaborative efforts ensure alignment of the needs of all district students, with a unique focus on needs of Students with Special Needs and English Language Learners. Plans reflect alignment with the Yonkers Public Schools District Strategic Plan, and 2018 – 2021 Technology Plans, which are designed to support equitable access for all students with emphasis on provision of supports targeting student achievement and individualized need. Included in this imperative is assurance of resources providing access to educational material, resources, and opportunities. Instructional Technologies, including learning tools and resources deepen areas of instructional opportunity through student production, engagement, and personalization. Examples include integration of Instructional Technology teaching and learning tools include digital assessment tools providing timely analysis, extended learning through in school and web based engaging technology activities and resources, emphasis on home/school resources, and forward thinking application of instructional technologies across all content areas reflecting current and emerging instruction. Further, the Yonkers Public Schools' Virtual Learning initiatives for both Hybrid and fully remote instruction expand learning beyond the classroom for both students and teachers.

Resources being purchased have been selected due to their ability to increase student access to instructional resources online, Whole Class, Small Group, and Individualized means. Further, integrated technologies fully align with supports of English Language Learners and Special Needs Students.

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Classroom Learning Technology

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The District's plan for the purchase of the equipment being sought is to provide those students in need, the hardware necessary for them to continue their learning in both a Hybrid and fully remote online environment. It is expected that providing this equipment to parents/guardians will forge a unique bond between stakeholders and the District. The District will be not only providing hardware for students, but will also be providing instructional, technical and emotional support as we continue to work through this crisis together.

Yonkers Public Schools District Strategic, Instructional Technology, and Professional Development Plans incorporate an aligned vision to strategically enhance instructional technology integration and online learning efforts of all learners to facilitate exponential growth of comfort and familiarity of such tools to foster and promote educational excellence and College and Career Readiness.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Professional Development supports the differentiated needs of learners, both staff and students, to enhance teaching and learning. Varied means of delivery ensure that an immersive approach enhances stakeholder comfort and engagement. A sampling of professional development opportunities, during normal operations, include, but are not limited to, the following:

- School based and District Wide Instructional Opportunities both in-person and online means;
- Events, Conferences, Presentations;
- Staff meetings including faculty, congruence, Principal, and team meetings in daytime, afterschool, weekend, and Summer learning experiences;
- On demand resource provision through both district created, OER, and purchased services;
- Embedded instruction and peer coaching;
- Model courses and resources to support onboarding of new learning techniques and tools;
- Development of shared knowledge and a shared learning community through both in-person and online means;
- Communications through discussion boards, training materials, instructional resources, social media, newsletters, email and other means;
- Workshops for staff and families.
- Newsletters, parent workshops, etc.

However, during these unprecedented times, District personnel, teachers, administrators, staff and students have adapted to a world of online learning. Teachers are being assisted with the use of many online tools being used for Professional Development to provide guidance and support in online instruction. That being said, tools such as Microsoft Teams and Zoom have become mainstays in the District to provide Professional Development to teachers.

9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

Lehman College

- 9b. **Enter the primary Institution phone number.**

718-960-8000

- 9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Dr. Peter Nwosu

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10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	HP 11A G8 ChromeBook	4,000	215.00	860,000.00
Other Costs	Google Enterprise Mgmt. Console License	4,000	25.00	100,000.00
Laptop Computers	HP ProBook 440	1,800	685.00	1,233,000.00
		9,800	925.00	2,193,000

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	25,210	3,007	28,217.00	10.66

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	(No Response)	0.00	0.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	2,093,000.00	247,365.38	2,340,365.38
Tablet Computers	(No Response)	0.00	0.00
Other Costs	100,000.00	11,818.70	111,818.70
Totals:	2,193,000.00	259,184	2,452,184

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Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0.00

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High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for High-Tech Security Features, complete this table. Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	0.00

Smart Schools Investment Plan - Revised - YPS-SSIP-CT3

Non-Public Schools

1. Describe your plan to utilize SSBA funds to purchase devices and loan to the nonpublic schools within your district. Please specify what devices have been requested by the nonpublic schools. If the nonpublic schools have not finalized requests, the district should provide the date nonpublic schools will submit the request by.

The Yonkers Public Schools shall make available, in accordance with the regulations set forth by the Smart Schools Bond Act of 2014 (SSBA), computer equipment for students attending non-public schools within the City of Yonkers.

All requests for computer hardware to be loaned to an individual institution must be communicated to the Yonkers Public Schools in writing via email to:

Christopher Carvalho ccarvalho@yonkerspublicschools.org
ALL REQUESTS MUST BE RECEIVED by June 30, 2021

Included in the request, in addition to the requested hardware (see below for eligible hardware), should be:

- A single point of contact identified by the requesting school for all requests made on behalf of the receiving school, including phone number, fax number and email address of contact person
- Storage capabilities of the requesting school for the equipment on loan while school is not in session. Schools able to facilitate the storage of the equipment on loan shall make the Yonkers Public Schools aware of that ability
- Those unable to house the equipment will be notified as to when the equipment is to be returned to the District

All equipment will be asset tagged by Yonkers Public Schools personnel and added to the District’s inventory. The inventory information for the equipment on loan to each school will be provided upon fulfillment of the request. The equipment eligible for this loan program under the Smart Schools Bond Act Guidance document includes the following:

- Interactive whiteboards (installation not included)
- Computer Servers
- Desktop, laptop and tablet computers
- Other technology items that enhance teaching and learning

2. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

- 2a. Please enter the date each year nonpublic schools must request loanable items from the school district. This date cannot be earlier than June 1 of the previous school year.

June 30

3. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	25,210	3,007	28,217.00	10.66

4. Nonpublic Loan Calculator

	Loanable School Connectivity	Loanable Classroom Technology	Additional Nonpublic Loan (Optional)	Estimated Per Pupil Amount - This Plan	Previously Approved Per Pupil Amount(s)	Cumulative Per Pupil Loan Amount	Final Per Pupil Loan Amount - This Plan	Final Total Loan Amount - This Plan
Required Nonpublic Loan	0.00	2,452,184.08		86.99	163.81	250.00	86.19	259,184.08
Final Adjusted Loan - (If additional loan funds)	0.00	2,452,184.08	(No Response)	86.99	163.81	250.00	86.19	259,184.08

5. Nonpublic Share

	Final Per Pupil Amount	Final Nonpublic Loan Amount
Pending and Previously Approved Plans	163.81	492,565.92

Smart Schools Investment Plan - Revised - YPS-SSIP-CT3

Non-Public Schools

	Final Per Pupil Amount	Final Nonpublic Loan Amount
This Plan	86.19	259,184.08
Total	250.00	751,750.00

6. Distribution of Nonpublic Loan Amount by School

Nonpublic School Name	2018-19 K-12 Enrollment	Special Ed School? If Yes, not eligible
ANDALUSIA SCHOOL	305	No
ANNUNCIATION SCHOOL	382	No
CAROL AND FRANK BIONDI EDUCATIONAL	318	Yes
HUDSON VIEW CHRISTIAN ACADEMY	50	No
JOHN A COLEMAN SCHOOL	121	Yes
OAKVIEW PREP SCHOOL	208	No
SACRED HEART ELEMENTARY SCHOOL	251	No
SACRED HEART HIGH SCHOOL	278	No
SAIL AT FERNCLIFF MANOR	61	Yes
SARAH LAWRENCE EARLY CHLDHD CTR	15	No
(No Response)	(No Response)	(No Response)
ST ANTHONY SCHOOL	159	No
ST EUGENE SCHOOL	137	No
ST JOHN THE BAPTIST SCHOOL	274	No
ST MARK'S LUTHERAN SCHOOL	65	No
(No Response)	(No Response)	(No Response)
ST PETER SCHOOL	162	No
STEIN YESHIVA OF LINCOLN PARK	18	No
WESTCHESTER SCHOOL FOR SPEC CHLDRN	196	Yes

7. Please detail the type, quantity and per unit cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Items to be purchased	Quantity	Cost Per Item	Total Cost
Other Costs	Undecided	1	259,184.08	259,184.08
		1	259,184.08	259,184