

***Education Paperwork Reduction and
Streamlining Planning and Reporting Requirements***
A 2009 Report by the Commissioner of Education
to the Governor and Legislature
Pursuant to Education Law Section 101(b)(2)

Goals of Reporting

The Department requires that school districts and BOCES complete and submit approximately 130 plans, applications and reports on a regular basis. Reporting requirements support compliance with federal and State legislative and regulatory mandates, and administrative directives, to educate prekindergarten through grade 12 students and use federal and State resources effectively. Required plans, applications and reports provide education policy makers with qualitative and quantitative data on 1) student achievement and district efforts to close the performance gap among student subgroups; 2) ongoing measures to ensure essential student health and safety; and 3) ensure that public resources are used as intended to support the State's education agenda.

Several governmental entities have the authority to require districts and BOCES to submit plans, applications and reports. These include the federal government, State government, the Commissioner of Education and Board of Regents through Commissioner's Regulations, and through Department guidelines which support compliance with statute and regulations.

Prior Paperwork Reduction and Streamlining Efforts

A legislative mandate in 2002, Education Law §305(32), required the Commissioner to "complete a review of all applications, plans and reports required of school districts or boards of cooperative educational services by the department" and submit a report by June 2003. The goal of this mandate was similar to the current law and sought to streamline reporting requirements and make recommendations for reducing or eliminating excess reporting requirements. See Appendix A for a complete list of the requirements assembled in 2003, and updated in 2008.

This 2003 comprehensive report provided a detailed view of the scope of reporting, its benefits and the need to develop a more effective approach to future data collection efforts. The report also outlined a shift in educational reporting priorities, most notably the adoption of the New York State learning standards and a public accountability system of district and school results. The accountability system now relies heavily on such reporting to ensure the strategic placement of federal and State resources, including those of the Department. Increasingly data systems provide opportunities for districts to support teaching and learning through an evaluation of

success on accountability measures focused on student performance. The 2003 comprehensive report can be found at: <http://www.p12.nysed.gov/mgtserv/streamlining/>.

Progress has been made over the past several years in merging required data elements, creating consolidated systems which rely on electronic submission of data, and using technology to review and analyze data. Use of technology for data collection provides many opportunities to pre-populate basic demographic data, resulting in less duplication and greater efficiencies.

The Department's business portal is used to collect an increasingly expanded range of student and fiscal data, including the Basic Educational Data System (BEDS), Student Information and Reporting System (SIRS), Violent and Disruptive Incident Reporting (VADIR), State Aid Management System (SAMS), American Recovery and Reinvestment Act (federal stimulus funds) quarterly reporting, and Preschool Special Education. A complete list of the data systems used by the Department can be found in Appendix B. Additionally, several reporting requirements are in the process of being integrated into the Department's data systems. For example, BOCES and transportation data are undergoing a transition from paper reporting to electronic submission.

In its annual legislative proposals over the past several years, the Board of Regents has included streamlining reporting requirements and mandate relief efforts as a high priority. Important legislative action enacted in 2010 included changing dates for data submission, modifying the format of a plan, and eliminating outdated references. This sets the stage for continued streamlining in the coming legislative session.

Development of School Reporting Requirements (SRR) Project

The Department formed a School Reporting Requirements (SRR) Project team in March 2010 to begin the process of creating a web-based system that would readily communicate to school districts and BOCES all reporting requirements, i.e., Prekindergarten – Grade 12 plans, applications, reports and data that must be submitted to the New York State Education Department and support additional streamlining efforts. The system was envisioned as providing access to this plethora of information through a single website and would support districts, BOCES and charter schools in complying with legislative and regulatory mandates by enabling them to easily identify what was required and when it was due. The system will also facilitate the Department's oversight of the fields efforts to comply with reporting requirements. The conceptual development of this web-based system was the idea of a graduate student intern at the East Suffolk BOCES, under the leadership of then District Superintendent Ed Zero.

Equally as important, this web-based system will enable Department staff to readily identify duplication of data elements across the system. It will specify data collected for each of the requirements and will support Department efforts to identify where streamlining of requirements could occur, and readily demonstrate where duplication of data exists.

The establishment of a formal Project Charter served to identify the scope of the project and the resources needed. Current Department staff volunteered to work on the project and no additional funding was sought.

A Project Plan guided the continued development of the project and outlined implementation strategies. The plan listed key assumptions for the project's success, which include:

- Senior level SED management will provide the support and resources necessary for the database of all public school districts and BOCES reporting requirements to be developed and maintained so that it remains a useful tool;
- The database and system will be useful to NYSED in streamlining public school district and BOCES reporting requirements; and
- Public school districts and BOCES will find this tool useful in their day-to-day work.

These assumptions are the underpinnings of what the team is currently working to accomplish. Significant progress has been made and implementation efforts are well underway.

Implementation of School Reporting Requirements Project

The reporting project team held its kick-off session with senior staff, and lead program office staff overseeing reporting requirements, on September 15, 2010. Approximately 60 staff participated. Commissioner David Steiner and Senior Deputy Commissioner for P-12, John King, addressed the group and conveyed their unequivocal support for this important endeavor. A history of the project, goals for implementation and a demonstration of the system ensued.

The Department is collecting the data to populate the system. The data collection form captures the essential reporting information, including the legal or regulatory citation authorizing the collection of the data, and the method for collection.

The internal system will be converted to a public report of the data collected and a single web-link will provide school districts, BOCES, and charter schools with a single access point for all Prekindergarten – Grade 12 plans, applications, reports and data that must be submitted to the New York State Education Department. As noted, the reporting system will also significantly support Department efforts to identify duplication of data and make recommendations for streamlining reporting requirements. Specifically, review and analysis of the data elements will enable the project team to:

- Assess the scope of the current requirements;
- Recommend the elimination of duplicate data;
- Recommend merging common data elements;

- Sort requirements by the authorizing entity, i.e., federal and/or state statute and/or Commissioner's Regulation; and
- Assess which requirements are currently submitted electronically, or using a paper process, and consider which may be appropriate for electronic submission using the SED portal.

It is further anticipated that once data submission is complete and the review and analysis of data entries commence, that additional streamlining opportunities will emerge.

Next Steps

It is anticipated that data collection will conclude by the end of November. The SRR Project team will undergo a process of verifying the data and ensuring its accuracy and ascertaining the scope of what has been collected, and what remains to be collected. Data review and analysis will continue throughout the 2010-11 school year and recommendations on paperwork reduction and streamlining reporting requirements will be developed and shared with the governor and the legislature. The public launch of the system is scheduled prior to the 2011-12 school year.

APPENDIX A

No.	Code	Requirement	Citation	Type	Due:	Fed X	State X	Reg. X
BOCES								
1	BOCES	CO-SER Description	E.L. 1950 (4)(d)(1)	A	Before the program may operate.		X	
2	BOCES	CO-SER Preliminary Approval Document (P.A.D.)	E.L. 1950 (4)(d)(3)	A	15-Feb		X	
3	BOCES	Data processing Equipment Lease	E.L.1950(4)(aa) C.R. 170.3(f)(6)	A	Prior to Execution		X	X
4	SA/F	Leases BOCES Facility	E.L. 1950 (4)(p) C.R. 155.11	O			X	X
5	BOCES	BOCES Report Card	E.L. 1950(4)(kk)	R	At least 10 days prior to annual mtg.		X	X
6	BOCES	Budget BOCES SBM-4	Budget E.L. 1950 (4)(b)(1), C.R. 170.3(e)	P	15-Jun		X	X
7	BOCES	Computer Svcs. Plan Ch.793	E.L. 1950 (4)(c),C.R. 115.1	P	1-Dec		X	X
8	BOCES	602 Report on BOCES	E.L. 215(b)	R	1-Jan		X	
9	SA/F	Allocation of Costs Worksheet	E.L. 1950 (4)(b)(1) C.R. 170.3(b)	R	1-Mar		X	X
10	BOCES	Contract Signature AS-7	Letter E.L. 1950 (4)(d)(4)	R	1-Aug		X	
11	SA/F	CO-SER A -Amendment	E.L. 1950 (4)(d)(5)	R	15-Jun		X	
12	SA/F	CO-SER Q - Amendment	EL 1950 (5)(a),(b)	R	15-Oct		X	
13	BOCES	Supervisory District Survey	E.L. 2201(2)	R	Ltr. to Commr. Announc. Retire.		X	
14	BOCES	Technology Templates	E.L 1950 (4)(d) (2-a)	R	15-Dec		X	

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
FACILITIES, AUDITS and TRANSPORTATION								
15	BOCES	Uniform Local + Uniform State Cost Reports	Reports (4): E.L. 1950 (4)(d)(3), C.R. 170.3(g,h)	R	Preliminary - June 15; Final - October 1		X	X
16	FAC	Cert. of Apportionment for Bldg. Aid	E.L. 314(6), 3602(14-a)	A	as needed		X	X
17	SA/FAC	Facilities Form A	E.L. 1950 (4)(p), C.R. 155.11	A	as needed		X	X
18	FAC	5 Year Capital Facilities Plan	E.L. 409(d)and (e) C.R. 155.1 (a)(4)	P	Schedule: every 5 years		X	X
19	FAC	Long Range Capital Plan	E.L. 409(d) and (e) C.R.155.1	P	as needed		X	X
20	FAC	Comprehensive Maintenance Plan	E.L. 409(d) and (e)155.4 (d) C.R.	P	Local level reporting July 9- every three years		X	X
21	FAC	Asbestos Hazard Emergency Response Act AHERA	SED Law 3502-a (part 763) 155.8 C.R., 807A Education Law	R	Annual-revolving	X		
22	SA/FAC	Fire Safety Reports		R	Nov. 15 inspection due		X	X
23	FAC	Annual Visual Inspection Note: The Building Condition Survey Supercedes the Annual Visual Insp Every 5 years .	C.R. 155.4 (b)(2)	R	Jan. 15 data due Local reporting requirement			X
24	FAC	School Facilities Report Card	155.6 C.R.	R			X	X
25	FAC	Space plans	Ed. Law 1950(17) C.R.: 200.2(g)	P				X
26	SFA	Single Audit Reports Districts with federal expenditures >\$500,000	OMB Circular A-133, P.L. 98-502 and P.L. 104-156	R		X		
27	SFA	Capital SA-116A	E.L. 1950 (5)(a)	A			X	

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
28	SFA	Financial Statements	E.L. Sec. 2116-a and CR 170r	R	Oct. 15/Big 5 Jan. 1		X	X
29	SFA	Audit Corrective Action Plan	CR Section 170.12	O	Varies			X
30	SFA	Transportation	Bus Purchase E.L. 3623 C.R. 156.4	A			X	X
31	SFA	Application for Special Education Reimbursement (STAC)	E.L. Sections 4401, 4405, 4408, 4410	A	revolving, 1-3 yrs.		X	X
32	SFA	School District Property Tax Report	EL 1608, 1716(7), and 2601-a(3), C.R. 100.2	R			X	X
33	SFA	Transportation	Pupil Transportation contracts Ed. Law 305 (14) (a) and 3625	O	120 days after start		X	X
34	SFA	Transportation	E.L. 3650 State Policy re: Accidents and Physical Performance Tests	O	as needed		X	
35	SFA	Annual Financial Report (ST-3)	General Municipal Law Section 30	R	September 2		X	
		SAMS Forms A, FB, FT, et.al,	Ed. Law Section 3601		September 2 Annually, by mid May (form avail. in April)		X	
36	EMGT	Administrator Salary Disclosure	E.L. 1608, C474, L1996	R			X	
37	EMGT	Budget Vote Results	SED administrative action	R				
38	EMGT	Contracts for Excellence	Ch 57 L08	P,R	July 22		X	X
CHILD NUTRITION								
39	CN	NSLA School Lunch and Breakfast	7CFR 210/220	A	Original app, annual renewal, monthly claims	X	X	

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
40	CN	NSLA Special Milk	7CFR-215	A	Original app, annual renewal, monthly claims	X	X	
41	CN	SFSP Summer Food Service Program	7CFR 225	A	Original app, annual renewal, monthly claims	X	X	
42	CN	Health Inspection	Sec. 111 P.L. 108-265	R	Nov. 1	X	X	
43	CN	Verification Summary	Sec. 105 P.L. 108-265	R	Jan. 15	X	X	
44	CN	Cash Analysis Reports	7 CFR 210.14(l)	R		X	X	
45	CN	FSMC Contracts/Extension	7 CFR 210.16	O		X	X	
46	CN	Corrective Action Plans	7 CFR 210, 220, 225	R		X	X	
ADULT EDUCATION / CAREER AND TECHNICAL EDUCATION								
47	ACE	Workforce Investment Act, Title II	P.L. 105-220 WIA, Title II	A	NA	X		
48	ACE	Employment Preparation Education	E.L. Sec. 3602 (24) C.R. 168	A	15-May		X	X
49	ACE	Welfare Education Program	C.R. Sec. 164.	A	NA			X
50	ACE	National Reporting System	P.L. 105-220	R	15-Dec	X		
51	C,I&IT	VTEA (Vocational and Technical Education Act)	Federal Perkins Act	A,P		X		
52	C,I&IT	VTEA	Federal Perkins Act	R		X	X	X
53	IRS	CTEDS (Career and Technical Education Data System)	Federal Perkins Act	R		X		

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
SCHOOL SAFETY								
54	C,I&IT	Compreh Plan for Safety Education	EL 207, 806 and CR 107.1 Plan State SAVE and federal NCLB legislation; E.L. 2802,	P			X	X
55	IRS	VADIR (Violent and Disruptive Incident Reporting)	100.2(gg)CR, Consolidated P.L.107-110 Section 4112(c)(3)	R	Oct. 31	X	X	X
56	SSS	District Safety Plan	Ch. 181LO 200, E.L. 2801, 155.17 C.R. (inc. Bldg. level Emer. Mgt. Plan)	P	Initial, and then revisions only, as needed		X	X
57	SSS	Emergency Management Plan	155.17 C.R. Building level (part of District Safety Plan)	P	Initial, and then revisions only, as needed			X
58	SSS	SAVE Implementation Survey	E.L. 2801 C.R. 100.2(l)(2)	R	Reviewed annually, if revised, updates submitted		X	X
59	SSS	Code of Conduct	Ch181LO2000 E.L. 2801 C.R. 100.2(l)(2)	O			X	X
60	SSS	NCLB Title IV Safe and Drug Free Schools	Consolidated P.L. 107-110 Sec. 4114	A	Aug.	X		
61	SSS	NCLB Title IV Gun Free Schools Report (VADIR)	NCLB Title IV (20U.S.C. 7101 etseq) Part A, Subpart 3, Sec. 4141	R	April (to feds)	X		
62	SE	Child Specific Applications for Aversive Interventions	CR Sections 19.5 and 200.22	A				X
63	SE	Corrective Action Plans	Section 616	O		X		

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
SCHOOL IMPROVEMENT AND STUDENT REPORTING SYSTEM								
64	IRS	BEDS IMF (Institutional Master File)	100.2 (bb) C.R.	R				X
65	IRS	BEDS PMF (Personnel Master File)	100.2 (bb) C.R.	R				X
66	IRS	SIRS (Student Information Repository System)	100.2 (bb) C.R., federal ESEA and IDEA	DW	ongoing upload to DW Originally, 1/1/83, and whenever revised	X		
67	C,I&IT	Physical Education	(CR 135.4)	P	Sept. 1 (de-funded for 08-09)			X
68	SI	NCLB Title V Part A	Consol P.L.107-110 Sec.5133	A,P	usu. Feb., annual	X		
69	SI	NCLB Title V Part A	Consol P.L.107-110 Sec.5133	R		X		
70	SI	NCLB Title VI Part B	Consol P.L.107-110 Sec.6223	A,P	Sept. 1	X		
71	SI	NCLB Title VI Part B	Consol P.L.107-110 Sec.6223	R	via BEDS/PMF	X		
72	SI	NCLB Title I School Improvement	Consol P.L.107-110 Sec.1003	A	Revolving annual (Dec.1)	X		
73	SI	NCLB Title II Part A	Consol P.L.107-110 Sec. 2122	A,P	Sept. 1	X		
74	SI	Magnet Schools	E.L. Section 3641 (5)	A			X	
75	SI	Universal Pre-K	E.L. 3602 (e), 151.1 C53,L05 (budget appropriation)	A,R	July 31		X	X
76	SI	Targeted Pre-K	C.R. 151-2.4	A,R	July 31			X

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
77	SI	NCLB Title I Parent Involve Policy	Consol P.L.107-110 Sec.1118(b)	O	Revolving annual (Dec.1)	X		
78	SI	NCLB Title I School-Parent Compact *	Consol P.L.107-110 Sec.1118(d)	O	Revolving annual (Dec.1)	X		
79	SI	Comprehensive Education Plan (aka School Improvement Plan)	P.L. 107-110 Section 1116	P	90 days after identified	X		X
80	SI	Corrective Action Plan	P.L.107-110 Section 1116	P	Revolving annual (Dec.1)	X		X
81	SI	NCLB Title I Schoolwide Program	P.L. 107-110 Sec 1114 (optional if choice to go schoolwide)	P	Revolving annual (Dec.1)	X		
82	SI	NCLB Title II Part A	Consol P.L.107-110 Sec 2141(c)	P	Sept. 1	X		
83	SI	Restructuring Plan	P.L.107-110 Section 1116	P	July 31	X		
84	SI	Attend Improve/Dropout Prevention	EL 3602(12)(ff) C.R. 149-2	P	No specific date		X	X
85	SI-C	Ext School Day/School Violence Prevention	E.L. Article VII Sec.2814	P,R	No specific date		X	
86	SI	Academic Intervention Services	C.R. Sec. 100.2ee(4)	P	July 31, on even years			X
87	SI	Guidance	C.R. 100.2(j)	P	No specific date			X
88	SI	Local Assistance Plan	C.R. Section 100.11 Part 100.2 Gen. Sch. Req.	P	Oct. 15			X
89	SI	Redesign Plan	C.R. Part 100.2(p)	P	30 days prior to presentation			X

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
90	SI	Shared Decision Making Plan	C.R. (100.11)	P	Biennial review/update			X
91	SI	SURR Comprehensive Education Plan (CEP)	C.R. Part 100.2(p)	P				X
92	SI	SURR Corrective Action Plans	C.R. Part 100.2(p)	P				X
93	SI	NCLB Comparability Report Title I *	Sec 1120 A Report	R	Revolving annual (Dec.1)	X		
94	SI	NCLB Title II Part A	Consol P.L.107-110 Sec. 2122	R		X		
95	SI	NCLB Title III, Part A, Immigrant Appl.	Consol P.L.107-110 Sec. 3113(d), 3115(e)	A		X		
96	SI	NCLB Title III, Part A, LEP Appl. (AMAO Plan)	Consol P.L.107-110 Sec. 3116 Local Plans	A,P		X		
97	SI	NCLB Title X Part C Ed. of Homeless Children and Youth	Public Law 107-110 Title X, Part C	R	Dec. 1	X		
98	SI	Limited English Proficiency	E.L. 3204 E.L. 3602 (22) Part 154 C.R.	P,R			X	X
99	SI	Shared Decision Making Bien. Review	C.R. (100.11)	R	Feb.1, every 2 even years			X
100	SSS	Alt HS Prep Program HS Equivalency Program	100.7(h), HSE 100.7 (l); 100.2(p)12	A,R	June Initial, and revisions submitted (as needed)			X
101	SSS	Comprehensive Attendance Implementation Policy/Plan	E.L and C.R. 104.1	P		X		X
102	SSS	Education of Incarcerated Youth Program Plan	EL 3202, Subdivision 7; EL 3602(35); CR 118.2	P	July (by district)		X	X
103	SSS	Comprehensive Attendance Policy Implementation Report	E.L. and 104.1 C.R.	R		X		X

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
104	SSS	Corporal Punishment Report	C.R. 100.2(l)(3)(ii)	R	No specific date			X
105	SSS	Mentoring Plan Requirement	C.R. Part 100.2(dd)	P	June 30, annual			X
106	TCHG	OT-11 (Verification of 3 years teaching experience)	C.R. Part 80 -3.6	O				X
107	TCHG	175-HOUR verification	C.R. Part 80 -3.4	O				X
108	SSS	Annual Prof. Performance Review (APPR)	C.R. 100.2 Subdivision(o)	P	Sept.10, annual			X
109	SSS	Prof. Development Plan	Annual or multi-year professional development plan, evaluated/revised annually C.R. 100.12, Subdivision (dd)	P	June 30, annual			X
110	TCHG	Substitute Teacher	Report E.L 207,305 (8NYC.R.R 80-5.4)	R			X	X
111	SSS	E-Rate (federal grant application)	Tech Plan Telecommunication Act 1996	A,P		X		
112	SSS	NCLB Title II Part D	Consol, must incl. tech plan aligned with NY, P.L.107-110 Sec. 2144	A		X		
113	SSS	NCLB Title II Part D	Consol, Tech Plan aligned with NY, P.L.107-110 Sec. 2144	P		X		
114	SSS	Technology Plan	E.L. 3602 (26-a) C.R. 100.12	P			X	X
115	SSS	NCLB Title II Part D	P.L.107-110 Sec.2144	R		X		
116	SI	NCLB Title I Part C Migrant Education	Consol P.L. 104-134	A,P	5 yr. App. Due @ SED 5/8/08	X		
117	SI	State Migrant Education	Chapter 53 (Member Item-Budget Bill)		Approved yearly		X	
118	SI	Pupils with Compensatory Educational Needs	E.L. 3602(12)(g) CR 149-1	P			X	X

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
119	SI	Charter School Annual Reports	EL 2857(2)	R	August 1 Annually		X	
122	LIB	School Library System Plan of Service SPECIAL EDUCATION	E.L.282-283 C.R. 90.18 b and c An EIP policy is not specifically required by IDEA	P,R	P=for 3yrs.; next due 4/1/11. Rep. due 9/30 of prior year		X	X
124	SE	District plans	Plan Federal Sections: 1411 + 1412 and 1413 of IDEA and 34 CFR 300.121-.156 and 300.220; State Ed. Law 3602(10) C.R. 200.2(c) Article 89 Sec.4408 of NY S Education Law	P		X	X	X
125	SE	Extended School Year (ESY) Programs for 12-Month Programming		P,O			X	
126	SE	Spec.Ed. Data from Public School Districts, BOCES and other special education service providers (PD-6) Personnel data not collected by BEDS	Section 300.381	R		X		
127	SE	Spec.Ed.Data from Public Sch. Dists (PD-8) -Suspensions and Expulsions data	Section 300.146	R		X		
128	SE	Impartial Hearing Reporting System (IHRS)	Part 300.507 Part 300.511 Section 200.5 (l)(3)(xiv)	R	Real time rep./monitor. Enter data when due process complaint			X

No.	Code	Requirement	Citation	Type	Due:	Fed	State	Reg
129	SFA	IDEA Amendments of 1997 IDEA Flow Through Private Place Reimbursement Applications	Federal IDEA Sec. 611(g) + Sec. 619(g)	A		X		
130	SFA	Applications	C.R. 200.6(l)	A				X
131	SFA	STAC forms	E.L. Section 4401	R			X	

CODE:

ACE=ADULT and CONTINUING EDUCATION

BOCES
C,I&IT=CURRICULUM, INSTRUCTION, and INSTRUCTIONAL TECHNOLOGY

CN=CHILD NUTRITION CAREER AND TECHNICAL EDUCATION

EMGT=EDUCATIONAL MANAGEMENT SERVICES

IRS=INFORMATION REPORTING SERVICES

FAC=FACILITIES

LIB=SCHOOL LIBRARIES

SA=STATE AID/FISCAL SE=SPECIAL EDUCATION

SI=SCHOOL IMPROVEMENT
SFA=STATE and FEDERAL AID
SSS=STUDENT SUPPORT SERVICES

TCHG=TEACHING

APPENDIX B

Data Base Systems within the State Education Department

ALP—Adult Literacy Program
BEDS—Basic Educational Data System
C4E—Contracts for Excellence
CN—Child Nutrition
CSEIS—Comprehensive Special Education Information System
EFRAT System
ELPPS—Electronic Liberty Partnerships Program
Fire code
FMS—Fiscal Management System
GED—General Equivalency Diploma
HEDS/ORIS—Higher Education Data System
IHRS—Impartial Hearing Reporting System
IMF—Institutional Master File
IRP—Inventory of Registered Programs
LD Grants—Library development Grants System
MSA—Mandated Services Aid
MSIX
N-ISSIS—NYS Student ID System
OSA—Office of State Assessment for Exam Requests
OTC—Office of teacher Certification
PD Data System—Persons with Disabilities
PFM—Personnel Master File
Preschool
PRHS—Prisoner Request Handling System
SAMS—State Aid Management System
SASR—SDW—Student Data Warehouse
SEDDAS—State Education Department Delegated Admin System
SEDREF—State Education Department
SIRS—Student Information Reporting System
SRC—School Report Card
SSADS-- School/Student Assessment Data Services
STAC—System to Track & Account for Children
VADIR—Violent and Disruptive Incident Reporting