## MSA-1 Instructions

- Schools are encouraged to use the Mandated Services Aid online system to enter school year 2011-12 Mandated Services Aid claims. The system is designed to enhance the application process and expedite the issuance of the school's mandated services aid payment. The user guide for the online system is available at http://www.p12.nysed.gov/nonpub/. System training announcements will be posted there as well.
- Read the accompanying Guidelines and introductory information on the Schedule A/Worksheet. Complete Sections II, III, \& IV of this form and the Schedule A/Worksheet. Transferring the total expenditures for each mandate from the Schedule A/Worksheet to Section I of this form is not required.
- Please note that required fields are denoted with an asterisk on the MSA-1 form and Schedule A/Worksheet. The online system performs the mathematical calculations to arrive at the average hourly rate and populates the Section 1 - Summary of Expenditures page. The online system also calculates the combined hours for each mandate.
- Enter the BEDS code, Institution Code, School Information and OSC Vendor ID number as it appears in SEDREF. It is also very important to ensure that information in the OSC Vendor file is accurate so payments can be processed efficiently.
- If submitting a paper claim, complete the Certification portion of the MSA-1 form and mail it with the Schedule A/Worksheet to the above address.
- Applications should be received by January 11, 2013 to ensure timely payment. This form can be used only for the 2011-2012 school year. Go to www.p12.nysed.gov/nonpub/ to access forms for other years.

The University of the State of New York THE STATE EDUCATION DEPARTMENT

Office of Grants Management
Room 464, EBA
Albany, NY 12234

Nonpublic School
Mandated Services Aid
MSA-1
October 2012

BEDS Code $\square$
Institution code*

| 8 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## School Name:

 School Address:

OSC Vendor ID* $\square$

## MSA Certification

I hereby certify that the expenditures reported have been incurred and calculated in accordance with all applicable statutes, regulations and guidelines; that the claim is just and correct; and that the balance is due and owing.

## CAP Certification

By checking this box, I further certify that this school has adopted and implemented a comprehensive attendance policy (CAP) pursuant to Section 104.1(i) of the Regulations of the Commissioner of Education and that this school is entitled to reimbursement for CAP expenditures as funds become available.

## Original Signature of Chief

Administrator*
Chief Administrator Email
Address
(PLEASE PRINT)*

Chief Administrator Name
(PLEASE PRINT)
Fax Number

Title of Person Completing
Form

## Date

Telephone Number*

Telephone Number*

The New York State Education Department reserves the right to monitor and/or audit any claims for payment pursuant to Section 305 of Education Law.

## Mandate 1. PUPIL ATTENDANCE REPORTING (PAR)

Calculation of Average Class Size for determining PAR standards:

Total Opening, Closing or BEDS Enrollment, whichever is highest (Page 4, Section II, item 6)
Total \# of Teachers Taking Daily Attendance
$=$ Average
Class Size

- $1 / 2$ day kindergarten teachers are considered as one teacher for each $1 / 2$ day session
- Round Average Class Size to nearest whole number (e.g., 27.49 and below, round to 27; 27.50 and above, round to 28)
- Do not include enrollment of nursery school or pre-kindergarten pupils, postgraduate students or pupils with disabilities who are enrolled pursuant to a contract with a public school district or the State Education Department.


## TIME AND EFFORT STANDARDS

| Average Class |  |  |  | Average Class |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Size | $\underline{\text { Teacher }}$ | Admin | $\underline{\text { Support }}$ | Size | Teacher | Admin. | $\underline{\text { Support }}$ |
| 1-9 | 13.0 | 2.0 | 2.0 | 41 | 65.6 | 12.3 | 11.4 |
| 10-12 | 20.0 | 3.7 | 3.5 | 42 | 67.2 | 12.6 | 11.7 |
| 13-18 | 30.0 | 5.5 | 5.0 | 43 | 68.8 | 12.9 | 12.0 |
| 19-25 | 40.0 | 7.5 | 7.0 | 44 | 70.4 | 13.2 | 12.3 |
| 26 | 41.6 | 7.8 | 7.2 | 45 | 72.0 | 13.5 | 12.6 |
| 27 | 43.2 | 8.1 | 7.5 | 46 | 73.6 | 13.8 | 12.8 |
| 28 | 44.8 | 8.4 | 7.8 | 47 | 75.2 | 14.1 | 13.1 |
| 29 | 46.4 | 8.7 | 8.1 | 48 | 76.8 | 14.4 | 13.4 |
| 30 | 48.0 | 9.0 | 8.4 | 49 | 78.4 | 14.7 | 13.7 |
| 31 | 49.6 | 9.3 | 8.6 | 50 | 80.0 | 15.0 | 14.0 |
| 32 | 51.2 | 9.6 | 8.9 | 51 | 81.6 | 15.3 | 14.2 |
| 33 | 52.8 | 9.9 | 9.2 | 52 | 83.2 | 15.6 | 14.5 |
| 34 | 54.4 | 10.2 | 9.5 | 53 | 84.8 | 15.9 | 14.8 |
| 35 | 56.0 | 10.5 | 9.8 | 54 | 86.4 | 16.2 | 15.1 |
| 36 | 57.6 | 10.8 | 10.0 | 55 | 88.0 | 16.5 | 15.4 |
| 37 | 59.2 | 11.1 | 10.3 | 56 | 89.6 | 16.8 | 15.7 |
| 38 | 60.8 | 11.4 | 10.6 | 57 | 91.2 | 17.1 | 16.0 |
| 39 | 62.4 | 11.7 | 10.9 | 58 | 92.8 | 17.4 | 16.3 |
| 40 | 64.0 | 12.0 | 11.2 | 59 | 94.4 | 17.7 | 16.6 |
|  |  |  |  | 60 | 96.0 | 18.0 | 16.9 |

## SECTION I - SUMMARY OF EXPENDITURES

The online system will populate these fields. Paper claim submissions may want to transfer total expenditures for each mandate from the Schedule A/Worksheet to determine if explanations for increases in total PAR or total Aid will be required. Note: The PAR total is in Section III of this Form. Check the transferred totals for accuracy.

## Mandates

1. PAR
2. EIA
a. General Expenditures
b. Teacher Workshop Expenditures
3. BEDS
4. RE
a. General Expenditures
b. Teacher Workshop Expenditures
c. Test Kits
5. RCTP and NLW
6. CE
7. RHS
8. SSIP
9. DIRI
10. HSGR
11. GFST
a. General Expenditures
b. Teacher Workshop Expenditures
c. Test Kits
12. TSS
13. SAE
14. GEST
a. General Expenditures
b. Teacher Workshop Expenditures
c. Test Kits

Whole Dollars Only
1.
2. a. $\qquad$
b. $\qquad$
3.
4. a. $\qquad$
b. $\qquad$
c. $\qquad$
5.
6.
7.
8.
9.
10.
11. a. $\qquad$
b. $\qquad$
c. $\qquad$
12.
13.
14.
a.
b. $\qquad$
c.

| 15. | REMOVED | Formerly GESST - Test No Longer Offered | 15. |
| :--- | :--- | :--- | :--- |
| 16. | REMOVED | Formerly GFSST - Test No Longer Offered | 16. |

17. 
18. PNN
a. General Expenditures
b. Teacher Workshop Expenditures
19. RIC and Scoring Center Costs
20. a.
b.
21. 

## TOTALAID 2011-2012 SCHOOLYEAR

Note: If the claim total exceeds the previous year by $20 \%$ or more, a precise and clear explanation justifying the increase must be attached or written in the space provided.

## SECTION II - ENROLLMENT

- Enrollment is used to determine average class size in calculating PAR reimbursement. Enter the highest of opening, closing or BEDS enrollment below and check enrollment used.
- Opening enrollment is the number of pupils who were in attendance on the first day of school plus those who were registered but were absent on opening day.
- Closing enrollment is the number of pupils still enrolled when school closed at the end of the year.
- BEDS enrollment is the number submitted to the State Education Department based on a count taken during the first week of October 2011.
- Pupils in ungraded classes should be counted as ungraded elementary if under 13 years of age and ungraded secondary if 13 years old or older. Do not include enrollment of nursery school or pre-kindergarten pupils, postgraduate students or pupils with disabilities who are enrolled pursuant to a contract with a public school district or the State Education Department.
- Required fields are denoted with an asterisk.

Grade Level
2011-2012 Enrollment*

1. Grades K-6
2. Grades 7-8
3. Grades 9-12
4. Ungraded Elementary
5. Ungraded Secondary
6. Total Enrollment (sum of entries 1 through 5)

Enrollment used:*


NOTE: If you chose Opening or Closing and the enrollment varies by more than $20 \%$ of the reported BEDS data, a precise and clear explanation justifying the increase must be attached or written in the space provided:

# SECTION III - Pupil Attendance Reporting (PAR) Calculation of Hourly Rate 

See Schedule A/Worksheet for definitions related to the calculation of hourly rate. Required fields are denoted with an asterisk

## Select The Box Below That Applies*:

## Standard Work Day:

\# of Days in the School Year:teachers: $\qquad$ adminstrators: $\qquad$ support staff: $\qquad$ support staff:_____Actual hours of employees are varied:

|  | TEACHERS | ADMINISTRATORS | SUPPORT STAFF |
| :--- | :--- | :--- | :--- |
| 1.* Total number of staff employed by school <br> who participated in Pupil Attendance <br> Reporting (PAR). (Do not include Pre-K <br> teachers) |  |  |  |
| 2.* Total hours of work for all assigned tasks <br> performed by employees reported in item 1. |  |  |  |
| 3.* Total salaries paid for all services performed <br> by employees in item 1. |  |  |  |
| 4.* Total employee benefits paid on salaries <br> reported in item 3. |  |  |  |
| 5. Total salaries and benefits paid for <br> employees reported in item 1. (Item 3 plus <br> Item 4) |  |  |  |
| 6. Average hourly rate. (Item 5 divided by <br> Item 2). Do not round. |  |  |  |

## Calculation of Expenditures <br> Refer to the Time and Effort Standards - PAR (on Page 2)

| (1) <br> Employee Group | (2)* <br> Total \# <br> Teachers <br> Taking Daily <br> Attendance | (3) <br> Enter <br> Appropriate Parameter (from page 2) | (4) <br> Combined Hours ${ }^{1}$ (Col. $2 \times$ Col. 3) | (5) <br> Hourly Rate for Salaries and Benefits ${ }^{2}$ (from \#6 above) | (6) Expenditures ${ }^{3}$ (Col. $4 \times$ Col. 5) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Classroom <br> Teacher* |  |  |  |  |  |
| Administrative |  |  |  |  |  |
| Support Staff |  |  |  |  |  |
|  |  |  | Supplies and Materials (\$10 per teacher) |  |  |
|  |  |  | Total Expenditures PAR |  |  |

NOTE: If the PAR total exceeds the previous year by $20 \%$ or more, a precise and clear explanation justifying the increase must be attached or written in the space provided.

[^0]
## SECTION IV - TIME AND EFFORT STANDARDS CALCULATION OF COMBINED HOURS (for Selected Mandates)

Please calculate the combined hours for teachers by entering the number of exams that were administered and then multiplying the number of exams by the applicable time and effort parameter. Transfer the total combined hours to the appropriate mandate on Schedule A/Worksheet. Administrative and Support Staff standards are fixed and have been pre-entered on Schedule A/Worksheet for each mandate. The online system will perform the mathematical calculations. Required fields are denoted with an asterisk.

| Mandate | Number of <br> Exams* | Time \& Effort Standard <br> Use number in [ ] if Field Test was <br> Administered | Total <br> Combined Hours |
| :---: | :---: | :---: | :---: |

Mandate 2: English Language Arts and Math(EIA)


| Mandate | Number of Exams* | Time \& Effort Standard <br> Use number in [ ] if Field Test was Administered |  | Total <br> Combined Hours <br> (Transfer to Schedule <br> A/Worksheet) |
| :---: | :---: | :---: | :---: | :---: |
| Mandate 4: Regents Exams(RE) <br> r 10, January 11 and June 11 Regents Sessions) |  |  |  |  |
|  |  |  |  |  |
| Regents Comp. English |  | 1.15 [1.225] x \# of exams |  |  |
| Algebra 2/Trig |  | 1.81 [1.86] x \# of exams |  |  |
| Integrated Algebra |  | 1.81 [1.86] x \# of exams |  |  |
| Geometry |  | 1.81 [1.86] x \# of exams |  |  |
| Global History \& Geography |  | . 99 [1.065] x \# of exams |  |  |
| US History \& Govt. |  | . 99 [1.065] x \# of exams |  |  |
| Chemistry |  | . 60 [.65] x \# of exams |  |  |
| Physics |  | . 51 [.56] x \# of exams |  |  |
| Earth Science |  | . 63 [.68]x \# of exams |  |  |
| Living Environment |  | . 40 [.45] x \# of exams |  |  |
| All other Regents |  | . $55 \mathrm{x} \#$ of exams |  |  |
| If total combined hours are less than $8[9]$ hrs., use the minimum of $8[9]$ hrs. Mandate 4: Total Combined Hours (Transfer to Schedule A/Worksheet) |  |  |  |  |
| Mandate 5: Regents Competency Test(RCTP) \& Native Language Writing Tests(NLW) |  |  |  |  |
| Regents Competency Tests \& Native Language Writing Tests |  | (8 hr. minimum) |  |  |
| Mandate 6: Calculator Expense(CE) (Calculation done on the Schedule A/Worksheet) |  |  |  |  |
| Mandate 7: Registration of High School(RHS) (Calculation done on the Schedule A/Worksheet) |  |  |  |  |
| Mandate 8: State School Immunization Program(SSIP) (Calculation done on the Schedule A/Worksheet) |  |  |  |  |
| Mandate 9: Documentation of Integration of Required Instruction(DIRI) in $7^{\text {th }}$ \& 8 ${ }^{\text {th }}$ Grade |  |  |  |  |
| DIRI | Total \# of grade teachers | $7^{\text {th }} \& 8^{\text {th }}$ | 1 hour per $7^{\text {th }} \&$ $8^{\text {th }}$ grade teacher |  |
| Mandate 10: Graduation Report(HSGR) (Calculation done on the Schedule A/Worksheet) |  |  |  |  |
| Mandate 11: Grade Four Science Test(GFST) |  |  |  |  |
| Grade 4 Science |  |  | .50 x \# exams (5 hr. minimum) |  |
| Mandate 12: Travel Costs to Examination Storage Site(TSS) (Calculation done on the Schedule A/Worksheet) |  |  |  |  |


| Mandate | Number of Exams* | Time \& Effort Standard | Total <br> Combined Hours <br> (Transfer to Schedule <br> A/Worksheet) |
| :---: | :---: | :---: | :---: |
| Mandate 13: Scholarships for Academic Excellence(SAE) (Calculation done on the Schedule A/Worksheet) |  |  |  |
| Mandate 14: Grade Eight Science Test(GEST) |  |  |  |
| Grade 8 Science |  | . 44 x \# exams (4 hr. minimum) |  |
| Mandate 15: REMOVED -Formerly Grade Eight Social Studies (GESST) |  |  |  |
| Mandate 16: REMOVED - Formerly Grade Five Social Studies (GFSST) |  |  |  |
| Mandate 17: Pesticide Neighbor Notification(PNN) (Calculation done on the Schedule A/Worksheet) |  |  |  |
| Mandate 18: New York State English as a Second Language Achievement Test(NYSESLAT) |  |  |  |
| English as a Second Language |  | . 83 x \# exams (6 hr. minimum) |  |
| Mandate 19: RIC and Scoring Center Costs Calculation done on the Schedule A/Worksheet) |  |  |  |


[^0]:    ${ }^{1}$ Combined hours: Calculate the average class size (see page 2 for the formula), locate the appropriate Time \& Effort Standard also on page 2, and multiply the Time \& Effort Standard for each employee group by the number of teachers listed in column 2. Credit is only given for taking attendance once each day for each student. Combined hours must be rounded to the nearest whole number (e.g., 16.49 and below $=16 ; 16.5$ and above $=17$ ).
    ${ }^{2}$ Hourly rates must be reported in dollars and cents (e.g. $\$ 26.77=\$ 26.77$ )
    ${ }^{3}$ Expenditures must be rounded to the next highest dollar (e.g., $\$ 455.02=\$ 456$ )

