

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0016

Grade Range : K-6

School Name : School 16

Principal: Ms. Kimberly Wilkins

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	62	65	66
First	76	78	72
Second	76	79	77
Third	86	84	74
Fourth	80	90	72
Fifth	69	71	83
Sixth	66	59	66
Ungraded Elementary	24	25	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>539</b>	<b>551</b>	<b>532</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	23	4.3%	22	4.0%	19	3.6%
Black (Not Hispanic)	269	49.9%	300	54.4%	302	56.8%
Hispanic	54	10.0%	54	9.8%	59	11.1%
White (Not Hispanic)	193	35.8%	175	31.8%	152	28.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
35	6.5%	29	5.3%	29	5.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	16	24
Common Branch	21	20	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		92.4%		93.2%
Student Suspensions	38	6.7%	78	14.5%	70	12.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	66.2%	60.1%	61.8%
Reduced Lunch	7.3%	7.8%	7.1%
Public Assistance	61-70%	51-60%	51-60%
Student Stability	81-90%	86%	74%

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)