

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0019

Grade Range : K-6

School Name : School 19

Principal: Mr. Gary Beadnell

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	89	61	40
First	113	119	87
Second	126	102	119
Third	127	132	96
Fourth	105	127	126
Fifth	114	98	116
Sixth	106	106	91
Ungraded Elementary	19	22	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>799</b>	<b>767</b>	<b>695</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	45	5.6%	47	6.1%	38	5.5%
Black (Not Hispanic)	239	29.9%	237	30.9%	228	32.8%
Hispanic	39	4.9%	34	4.4%	35	5.0%
White (Not Hispanic)	476	59.6%	449	58.5%	394	56.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
37	4.6%	35	4.6%	28	4.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	29	10
Common Branch	23	23	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.0%		94.7%
Student Suspensions	29	3.6%	49	6.1%	36	4.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	39.9%	40.1%	36.3%
Reduced Lunch	7.7%	6.2%	7.2%
Public Assistance	41-50%	21-30%	21-30%
Student Stability	81-90%	91%	92%

## Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)