New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0027 Grade Range : K-6

School Name: School 27

Principal: Mr. John W. Canty

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	36	31	22
First	53	40	33
Second	37	45	35
Third	47	35	39
Fourth	39	41	37
Fifth	41	41	39
Sixth	38	38	36
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	291	271	241

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	5.2%	15	5.5%	12	5.0%
Black (Not Hispanic)	123	42.3%	102	37.6%	100	41.5%
Hispanic	12	4.1%	11	4.1%	10	4.1%
White (Not Hispanic)	141	48.5%	143	52.8%	119	49.4%

English Language Learners (formerly known as limited English proficient students)

1998-99 1999-00		1999-00		200	0-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
	14	4.8%	13	4.8%	9	3.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Graue Level	1990-99	1999-00	2000-01
Kindergarten	0	0	11
Common Branch	22	20	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

Similar School Group and Description

Similar School Gr	oup	Description
8		All schools in this group are elementary level schools in urban or
		suburban school districts with high student needs in relation to
		district resources. The schools in this group are in the middle range
		of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.7%		93.7%		93.4%
Student Suspensions	23	7.9%	21	7.2%	22	8.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.0%	39.2%	46.6%
Reduced Lunch	2.0%	7.9%	11.4%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	91-100%	87%	97%

Staff Counts

Staff	2000-01
Total Teachers	20
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)