

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0034  
 School Name : Albany High School  
 Principal: Mr. John Pelletier

Grade Range : 8-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	2
Ninth	730	713	799
Tenth	500	566	556
Eleventh	431	501	472
Twelfth	380	448	485
Ungraded Secondary	172	207	34
<b>Total K-12 Enrollment</b>	<b>2213</b>	<b>2435</b>	<b>2348</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	86	3.9%	83	3.4%	84	3.6%
Black (Not Hispanic)	1128	51.0%	1318	54.1%	1289	54.9%
Hispanic	128	5.8%	133	5.5%	158	6.7%
White (Not Hispanic)	871	39.4%	901	37.0%	817	34.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
45	2.0%	38	1.6%	81	3.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	24
Mathematics Grade 10	21	23	22
Science Grade 10	21	25	23
Social Studies Grade 10	24	24	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.4%		90.1%
Student Suspensions	250	11.2%	433	19.6%	534	21.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.1%	35.0%	40.0%
Reduced Lunch	6.4%	7.6%	7.4%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	93%	83%

## Staff Counts

Staff	2000-01
Total Teachers	178
Total Other Professional Staff	36
Total Paraprofessionals	0
Teaching out of Certification *	15
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
318	155	49%	409	142	35%	410	146	36%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	159	164	7	4	57	19
Percent	39%	40%	2%	1%	14%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
43	0	42	85

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	54	2.4%	140	5.7%	145	6.2%
Entered GED program*	43	1.9%	114	4.7%	6	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	67	55%	53	49%	100	60%
Science	425	56%	390	49%	193	38%
Reading	36	81%	12	92%	21	52%
Writing	44	82%	16	100%	23	96%
Global Studies	115	33%	141	30%	92	42%
US Hist & Gov't.	99	54%	200	52%	115	41%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	82	43%	12	50%
Science	NA	NA	124	22%	15	33%
Reading	NA	NA	44	50%	6	83%
Writing	NA	NA	36	75%	7	86%
Global Studies	NA	NA	34	18%	4	#
US Hist & Gov't.	NA	NA	35	20%	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	716	380	502	24	30	5
Number scoring 55 to 100	539	294	412	6	8	2
Number scoring 65 to 100	425	120	296	2	0	0
Number scoring 85 to 100	65	3	43	0	0	0
Percentage of Tested Scoring 55-100	75%	77%	82%	25%	27%	40%
Percentage of Tested Scoring 65-100	59%	32%	59%	8%	0%	0%
Percentage of Tested Scoring 85-100	9%	1%	9%	0%	0%	0%
<b>Math I</b>						
Number Tested	227	594	750	9	31	7
Number scoring 55 to 100	123	295	458	1	14	1
Number scoring 65 to 100	89	235	355	1	7	0
Number scoring 85 to 100	16	78	119	0	0	0
Percentage of Tested Scoring 55-100	54%	50%	61%	11%	45%	14%
Percentage of Tested Scoring 65-100	39%	40%	47%	11%	23%	0%
Percentage of Tested Scoring 85-100	7%	13%	16%	0%	0%	0%
<b>Math A</b>						
Number Tested	27	42	51	0	1	0
Number scoring 55 to 100	1	9	3	0	#	0
Number scoring 65 to 100	0	4	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	4%	21%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	10%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	298	0		12	0	
Number scoring 55 to 100	227	0		5	0	
Number scoring 65 to 100	185	0		2	0	
Number scoring 85 to 100	79	0		1	0	
Percentage of Tested Scoring 55-100	76%	0%		42%	0%	
Percentage of Tested Scoring 65-100	62%	0%		17%	0%	
Percentage of Tested Scoring 85-100	27%	0%		8%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		501	536		21	8
Number scoring 55 to 100		398	460		14	7
Number scoring 65 to 100		313	378		8	5
Number scoring 85 to 100		126	120		2	0
Percentage of Tested Scoring 55-100		79%	86%		67%	88%
Percentage of Tested Scoring 65-100		62%	71%		38%	62%
Percentage of Tested Scoring 85-100		25%	22%		10%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	332	351	70	7	14	4
Number scoring 55 to 100	276	305	40	3	7	#
Number scoring 65 to 100	217	237	23	1	5	#
Number scoring 85 to 100	78	76	2	0	0	#
Percentage of Tested Scoring 55-100	83%	87%	57%	43%	50%	#
Percentage of Tested Scoring 65-100	65%	68%	33%	14%	36%	#
Percentage of Tested Scoring 85-100	23%	22%	3%	0%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			362			5
Number scoring 55 to 100			284			1
Number scoring 65 to 100			235			0
Number scoring 85 to 100			108			0
Percentage of Tested Scoring 55-100			78%			20%
Percentage of Tested Scoring 65-100			65%			0%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	651	460	411	394	479
2000	737	495	409	368	502
2001	715	472	380	350	479

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	77	54	32	28	48
2000	98	48	50	28	56
2001	97	45	33	36	53

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	502	479	48	56	53
<b>Comprehensive French</b>						
Number Tested	16	46	69	0	0	0
Number scoring 55 to 100	13	34	53	0	0	0
Number scoring 65 to 100	12	29	46	0	0	0
Number scoring 85 to 100	3	17	23	0	0	0
Percentage of AGE Tested	3%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	6%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	63%	67%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	4	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	502	479	48	56	53
<b>Comprehensive Spanish</b>						
Number Tested	180	256	225	0	0	0
Number scoring 55 to 100	173	181	217	0	0	0
Number scoring 65 to 100	163	158	206	0	0	0
Number scoring 85 to 100	86	63	98	0	0	0
Percentage of AGE Tested	38%	51%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	36%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	31%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	13%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	62%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	21	16	15	0	0	0
Number scoring 55 to 100	21	16	15	0	0	0
Number scoring 65 to 100	19	16	14	0	0	0
Number scoring 85 to 100	11	10	6	0	0	0
Percentage of AGE Tested	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	93%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	502	479	48	56	53
<b>Math II</b>						
Number Tested	246	324	302	1	4	1
Number scoring 55 to 100	165	236	230	#	#	#
Number scoring 65 to 100	148	219	209	#	#	#
Number scoring 85 to 100	62	84	77	#	#	#
Percentage of AGE Tested	51%	65%	63%	#	#	#
Percentage of AGE Scoring 55-100	34%	47%	48%	#	#	#
Percentage of AGE Scoring 65-100	31%	44%	44%	#	#	#
Percentage of AGE Scoring 85-100	13%	17%	16%	#	#	#
Percentage of Tested Scoring 65-100	60%	68%	69%	#	#	#
<b>Math III</b>						
Number Tested	65	212	246	0	1	0
Number scoring 55 to 100	53	157	200	0	#	0
Number scoring 65 to 100	49	132	183	0	#	0
Number scoring 85 to 100	25	61	76	0	#	0
Percentage of AGE Tested	14%	42%	51%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	31%	42%	0%	#	0%
Percentage of AGE Scoring 65-100	10%	26%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	12%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	62%	74%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	502	479	48	56	53
<b>Earth Science (last administered January 2001)</b>						
Number Tested	110	187	40	0	2	0
Number scoring 55 to 100	88	148	36	0	#	0
Number scoring 65 to 100	66	123	22	0	#	0
Number scoring 85 to 100	17	46	1	0	#	0
Percentage of AGE Tested	23%	37%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	29%	8%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	25%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	66%	55%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			187			0
Number scoring 55 to 100			165			0
Number scoring 65 to 100			147			0
Number scoring 85 to 100			75			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55-100			34%			0%
Percentage of AGE Scoring 65-100			31%			0%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			79%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	185	425	89	3	14	1
Number scoring 55 to 100	151	302	73	#	6	#
Number scoring 65 to 100	112	197	46	#	3	#
Number scoring 85 to 100	21	38	3	#	0	#
Percentage of AGE Tested	39%	85%	19%	#	25%	#
Percentage of AGE Scoring 55-100	32%	60%	15%	#	11%	#
Percentage of AGE Scoring 65-100	23%	39%	10%	#	5%	#
Percentage of AGE Scoring 85-100	4%	8%	1%	#	0%	#
Percentage of Tested Scoring 65-100	61%	46%	52%	#	21%	#
<b>Chemistry</b>						
Number Tested	120	185	214	0	0	0
Number scoring 55 to 100	100	146	172	0	0	0
Number scoring 65 to 100	86	110	126	0	0	0
Number scoring 85 to 100	31	22	30	0	0	0
Percentage of AGE Tested	25%	37%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	29%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	22%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	59%	59%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	479	502	479	48	56	53
<b>Living Environment (first administered June 2001)</b>						
Number Tested			436			3
Number scoring 55 to 100			391			#
Number scoring 65 to 100			318			#
Number scoring 85 to 100			39			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			82%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			73%			#
<b>Physics</b>						
Number Tested	71	132	120	0	0	0
Number scoring 55 to 100	69	122	108	0	0	0
Number scoring 65 to 100	63	103	84	0	0	0
Number scoring 85 to 100	16	26	20	0	0	0
Percentage of AGE Tested	15%	26%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	21%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	78%	70%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	151	65%	113	71%	191	79%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	20	80%	3	#	6	100%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	10	60%	80	54%	103	61%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	15	73%	28	82%	15	67%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	28	57%	22	41%	6	83%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	3	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	13	31%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	3	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)