

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0040
 School Name : Philip Schuyler Elementary School
 Principal: M. J. Spicer & D. Davis

Grade Range : PK-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	34	37	36
Kindergarten	134	125	136
First	139	147	124
Second	131	110	137
Third	153	113	121
Fourth	117	135	118
Fifth	98	108	118
Sixth	90	82	116
Ungraded Elementary	87	82	88
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	949	902	958

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	3.2%	32	3.5%	32	3.3%
Black (Not Hispanic)	774	81.6%	723	80.2%	772	80.6%
Hispanic	58	6.1%	77	8.5%	82	8.6%
White (Not Hispanic)	87	9.2%	70	7.8%	72	7.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
36	3.7%	30	3.2%	28	2.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	19	22
Common Branch	23	23	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.5%		89.2%		90.1%
Student Suspensions	93	9.9%	86	9.1%	103	11.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	104.4%	73.5%	37.8%
Reduced Lunch	8.5%	6.6%	4.4%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	81-90%	87%	80%

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

