

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 01-03-06-06-0000  
 School Name : Bethlehem Central School District  
 Superintendent: Dr. Leslie Loomis

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	269	271	324
First	362	323	309
Second	350	371	340
Third	333	367	380
Fourth	384	350	352
Fifth	394	399	377
Sixth	366	393	423
Ungraded Elementary	17	13	6
Seventh	357	382	407
Eighth	421	358	392
Ninth	404	428	359
Tenth	380	393	429
Eleventh	355	380	386
Twelfth	348	348	378
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>4740</b>	<b>4776</b>	<b>4862</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	108	2.3%	119	2.5%	116	2.4%
Black (Not Hispanic)	65	1.4%	59	1.2%	66	1.4%
Hispanic	40	0.8%	42	0.9%	49	1.0%
White (Not Hispanic)	4527	95.5%	4556	95.4%	4631	95.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
24	0.5%	41	0.9%	31	0.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	13	20
Common Branch	22	22	22
English Grade 8	25	20	22
Math Grade 8	24	20	21
Science Grade 8	25	21	23
Social Studies Grade 8	25	21	23
English Grade 10	26	23	22
Mathematics Grade 10	24	23	23
Science Grade 10	19	20	22
Social Studies Grade 10	22	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		98.0%		95.8%
Student Suspensions	154	3.3%	92	1.9%	90	1.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.5%	2.2%	1.9%
Reduced Lunch	1.6%	1.2%	1.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	342
Total Other Professional Staff	61
Total Paraprofessionals	87
Teaching out of Certification *	16
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
320	180	56%	321	223	69%	356	251	71%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	278	56	0	3	12	7
Percent	78%	16%	0%	1%	3%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	3	2	24

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	1.4%	23	1.5%	12	0.8%
Entered GED program*	0	0.0%	2	0.1%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	94	99%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	220	99%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	0	0%	0	0%
Science	69	91%	15	80%	3	#
Reading	16	100%	1	#	0	0%
Writing	13	92%	5	100%	0	0%
Global Studies	50	86%	8	62%	2	#
US Hist & Gov't.	25	92%	37	95%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	8	88%	11	55%
Science	35	69%	10	30%	2	#
Reading	24	79%	2	#	3	#
Writing	7	71%	2	#	1	#
Global Studies	22	82%	10	10%	3	#
US Hist & Gov't.	21	90%	26	88%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	352	367	384	32	33	15
Number scoring 55 to 100	341	365	370	26	32	13
Number scoring 65 to 100	317	354	354	18	28	5
Number scoring 85 to 100	141	121	202	1	2	1
Percentage of Tested Scoring 55-100	97%	99%	96%	81%	97%	87%
Percentage of Tested Scoring 65-100	90%	96%	92%	56%	85%	33%
Percentage of Tested Scoring 85-100	40%	33%	53%	3%	6%	7%
<b>Math I</b>						
Number Tested	439	366	78	32	30	24
Number scoring 55 to 100	415	332	52	27	21	13
Number scoring 65 to 100	390	309	38	21	19	6
Number scoring 85 to 100	272	206	8	8	7	1
Percentage of Tested Scoring 55-100	95%	91%	67%	84%	70%	54%
Percentage of Tested Scoring 65-100	89%	84%	49%	66%	63%	25%
Percentage of Tested Scoring 85-100	62%	56%	10%	25%	23%	4%
<b>Math A</b>						
Number Tested	0	0	87	0	0	0
Number scoring 55 to 100	0	0	87	0	0	0
Number scoring 65 to 100	0	0	86	0	0	0
Number scoring 85 to 100	0	0	78	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	99%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	90%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	330	370		18	27	
Number scoring 55 to 100	324	365		18	26	
Number scoring 65 to 100	316	345		16	19	
Number scoring 85 to 100	201	219		8	5	
Percentage of Tested Scoring 55-100	98%	99%		100%	96%	
Percentage of Tested Scoring 65-100	96%	93%		89%	70%	
Percentage of Tested Scoring 85-100	61%	59%		44%	19%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	425		0	32
Number scoring 55 to 100		0	414		0	31
Number scoring 65 to 100		0	406		0	29
Number scoring 85 to 100		0	266		0	5
Percentage of Tested Scoring 55-100		0%	97%		0%	97%
Percentage of Tested Scoring 65-100		0%	96%		0%	91%
Percentage of Tested Scoring 85-100		0%	63%		0%	16%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	279	304	0	10	12	0
Number scoring 55 to 100	279	304	0	10	12	0
Number scoring 65 to 100	269	299	0	8	12	0
Number scoring 85 to 100	194	188	0	4	4	0
Percentage of Tested Scoring 55-100	100%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	96%	98%	0%	80%	100%	0%
Percentage of Tested Scoring 85-100	70%	62%	0%	40%	33%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			376			14
Number scoring 55 to 100			360			11
Number scoring 65 to 100			350			9
Number scoring 85 to 100			260			3
Percentage of Tested Scoring 55-100			96%			79%
Percentage of Tested Scoring 65-100			93%			64%
Percentage of Tested Scoring 85-100			69%			21%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	397	374	351	339	365
2000	424	379	370	346	380
2001	361	426	380	369	384

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	35	34	20	31
2000	47	29	34	36	37
2001	28	43	20	25	29

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	365	380	384	31	37	29
<b>Comprehensive French</b>						
Number Tested	55	135	47	1	0	0
Number scoring 55 to 100	55	135	47	#	0	0
Number scoring 65 to 100	55	133	47	#	0	0
Number scoring 85 to 100	42	106	25	#	0	0
Percentage of AGE Tested	15%	36%	12%	#	0%	0%
Percentage of AGE Scoring 55-100	15%	36%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	35%	12%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	28%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	365	380	384	31	37	29
<b>Comprehensive Spanish</b>						
Number Tested	127	338	138	0	3	1
Number scoring 55 to 100	126	336	138	0	#	#
Number scoring 65 to 100	126	313	136	0	#	#
Number scoring 85 to 100	107	248	125	0	#	#
Percentage of AGE Tested	35%	89%	36%	0%	#	#
Percentage of AGE Scoring 55-100	35%	88%	36%	0%	#	#
Percentage of AGE Scoring 65-100	35%	82%	35%	0%	#	#
Percentage of AGE Scoring 85-100	29%	65%	33%	0%	#	#
Percentage of Tested Scoring 65-100	99%	93%	99%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	17	0	0	0	0	0
Number scoring 55 to 100	17	0	0	0	0	0
Number scoring 65 to 100	17	0	0	0	0	0
Number scoring 85 to 100	17	0	0	0	0	0
Percentage of AGE Tested	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	365	380	384	31	37	29
<b>Math II</b>						
Number Tested	310	353	210	7	62	8
Number scoring 55 to 100	291	275	180	7	10	6
Number scoring 65 to 100	272	248	154	7	10	5
Number scoring 85 to 100	168	135	59	4	3	2
Percentage of AGE Tested	85%	93%	55%	23%	168%	28%
Percentage of AGE Scoring 55-100	80%	72%	47%	23%	27%	21%
Percentage of AGE Scoring 65-100	75%	65%	40%	23%	27%	17%
Percentage of AGE Scoring 85-100	46%	36%	15%	13%	8%	7%
Percentage of Tested Scoring 65-100	88%	70%	73%	100%	16%	62%
<b>Math III</b>						
Number Tested	250	263	271	8	8	9
Number scoring 55 to 100	240	237	248	8	7	7
Number scoring 65 to 100	223	221	232	7	6	6
Number scoring 85 to 100	132	136	151	2	3	4
Percentage of AGE Tested	68%	69%	71%	26%	22%	31%
Percentage of AGE Scoring 55-100	66%	62%	65%	26%	19%	24%
Percentage of AGE Scoring 65-100	61%	58%	60%	23%	16%	21%
Percentage of AGE Scoring 85-100	36%	36%	39%	6%	8%	14%
Percentage of Tested Scoring 65-100	89%	84%	86%	88%	75%	67%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	365	380	384	31	37	29
<b>Earth Science (last administered January 2001)</b>						
Number Tested	261	313	0	4	15	0
Number scoring 55 to 100	259	295	0	#	13	0
Number scoring 65 to 100	247	274	0	#	10	0
Number scoring 85 to 100	135	146	0	#	3	0
Percentage of AGE Tested	72%	82%	0%	#	41%	0%
Percentage of AGE Scoring 55-100	71%	78%	0%	#	35%	0%
Percentage of AGE Scoring 65-100	68%	72%	0%	#	27%	0%
Percentage of AGE Scoring 85-100	37%	38%	0%	#	8%	0%
Percentage of Tested Scoring 65-100	95%	88%	0%	#	67%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			282			0
Number scoring 55 to 100			273			0
Number scoring 65 to 100			272			0
Number scoring 85 to 100			185			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			71%			0%
Percentage of AGE Scoring 65-100			71%			0%
Percentage of AGE Scoring 85-100			48%			0%
Percentage of Tested Scoring 65-100			96%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	294	247	0	16	8	0
Number scoring 55 to 100	294	240	0	16	7	0
Number scoring 65 to 100	291	235	0	16	7	0
Number scoring 85 to 100	193	103	0	4	4	0
Percentage of AGE Tested	81%	65%	0%	52%	22%	0%
Percentage of AGE Scoring 55-100	81%	63%	0%	52%	19%	0%
Percentage of AGE Scoring 65-100	80%	62%	0%	52%	19%	0%
Percentage of AGE Scoring 85-100	53%	27%	0%	13%	11%	0%
Percentage of Tested Scoring 65-100	99%	95%	0%	100%	88%	0%
<b>Chemistry</b>						
Number Tested	236	267	261	2	10	4
Number scoring 55 to 100	236	265	257	#	10	#
Number scoring 65 to 100	235	258	250	#	9	#
Number scoring 85 to 100	142	134	146	#	3	#
Percentage of AGE Tested	65%	70%	68%	#	27%	#
Percentage of AGE Scoring 55-100	65%	70%	67%	#	27%	#
Percentage of AGE Scoring 65-100	64%	68%	65%	#	24%	#
Percentage of AGE Scoring 85-100	39%	35%	38%	#	8%	#
Percentage of Tested Scoring 65-100	100%	97%	96%	#	90%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	365	380	384	31	37	29
<b>Living Environment (first administered June 2001)</b>						
Number Tested			423			31
Number scoring 55 to 100			419			28
Number scoring 65 to 100			415			26
Number scoring 85 to 100			245			3
Percentage of AGE Tested			110%			107%
Percentage of AGE Scoring 55-100			109%			97%
Percentage of AGE Scoring 65-100			108%			90%
Percentage of AGE Scoring 85-100			64%			10%
Percentage of Tested Scoring 65-100			98%			84%
<b>Physics</b>						
Number Tested	121	144	132	0	3	2
Number scoring 55 to 100	118	143	132	0	#	#
Number scoring 65 to 100	110	142	128	0	#	#
Number scoring 85 to 100	52	60	76	0	#	#
Percentage of AGE Tested	33%	38%	34%	0%	#	#
Percentage of AGE Scoring 55-100	32%	38%	34%	0%	#	#
Percentage of AGE Scoring 65-100	30%	37%	33%	0%	#	#
Percentage of AGE Scoring 85-100	14%	16%	20%	0%	#	#
Percentage of Tested Scoring 65-100	91%	99%	97%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	46	96%	16	100%	32	84%
<b>Bus Analysis/Bus Computer App.</b>	22	91%	16	94%	20	80%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	31	87%	27	81%	17	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	19	95%	20	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	80%	8	88%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	8	100%	4	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	60%	10	40%	6	67%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)