

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-03-06-06-0008
 School Name : Bethlehem Central Senior High School
 Principal: Arlene Maranville

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	404	428	359
Tenth	380	393	429
Eleventh	355	380	386
Twelfth	348	348	378
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1487	1549	1552

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	1.1%	30	1.9%	36	2.3%
Black (Not Hispanic)	9	0.6%	14	0.9%	14	0.9%
Hispanic	2	0.1%	6	0.4%	7	0.5%
White (Not Hispanic)	1460	98.2%	1499	96.8%	1495	96.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	22	1.4%	5	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	23	22
Mathematics Grade 10	24	24	23
Science Grade 10	19	20	22
Social Studies Grade 10	22	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		90.2%		90.8%
Student Suspensions	143	10.1%	66	4.4%	78	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.3%	1.4%	0.8%
Reduced Lunch	0.9%	0.8%	0.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	103
Total Other Professional Staff	26
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
320	180	56%	321	223	69%	356	251	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	278	56	0	3	12	7
Percent	78%	16%	0%	1%	3%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	3	2	24

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	1.4%	23	1.5%	12	0.8%
Entered GED program*	0	0.0%	2	0.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	0	0%	0	0%
Science	69	91%	15	80%	3	#
Reading	16	100%	1	#	0	0%
Writing	13	92%	5	100%	0	0%
Global Studies	50	86%	8	62%	2	#
US Hist & Gov't.	25	92%	37	95%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	88%	11	55%
Science	NA	NA	10	30%	2	#
Reading	NA	NA	2	#	3	#
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	10	10%	3	#
US Hist & Gov't.	NA	NA	26	88%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	352	366	384	32	32	15
Number scoring 55 to 100	341	364	370	26	31	13
Number scoring 65 to 100	317	353	354	18	27	5
Number scoring 85 to 100	141	120	202	1	1	1
Percentage of Tested Scoring 55-100	97%	99%	96%	81%	97%	87%
Percentage of Tested Scoring 65-100	90%	96%	92%	56%	84%	33%
Percentage of Tested Scoring 85-100	40%	33%	53%	3%	3%	7%
Math I						
Number Tested	314	366	78	32	30	24
Number scoring 55 to 100	290	332	52	27	21	13
Number scoring 65 to 100	265	309	38	21	19	6
Number scoring 85 to 100	153	206	8	8	7	1
Percentage of Tested Scoring 55-100	92%	91%	67%	84%	70%	54%
Percentage of Tested Scoring 65-100	84%	84%	49%	66%	63%	25%
Percentage of Tested Scoring 85-100	49%	56%	10%	25%	23%	4%
Math A						
Number Tested	0	0	87	0	0	0
Number scoring 55 to 100	0	0	87	0	0	0
Number scoring 65 to 100	0	0	86	0	0	0
Number scoring 85 to 100	0	0	78	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	99%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	90%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	330	369		18	26	
Number scoring 55 to 100	324	364		18	25	
Number scoring 65 to 100	316	344		16	18	
Number scoring 85 to 100	201	219		8	5	
Percentage of Tested Scoring 55-100	98%	99%		100%	96%	
Percentage of Tested Scoring 65-100	96%	93%		89%	69%	
Percentage of Tested Scoring 85-100	61%	59%		44%	19%	
Global History and Geography (first administered June 2000)						
Number Tested		0	425		0	32
Number scoring 55 to 100		0	414		0	31
Number scoring 65 to 100		0	406		0	29
Number scoring 85 to 100		0	266		0	5
Percentage of Tested Scoring 55-100		0%	97%		0%	97%
Percentage of Tested Scoring 65-100		0%	96%		0%	91%
Percentage of Tested Scoring 85-100		0%	63%		0%	16%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	279	304	0	10	12	0
Number scoring 55 to 100	279	304	0	10	12	0
Number scoring 65 to 100	269	299	0	8	12	0
Number scoring 85 to 100	194	188	0	4	4	0
Percentage of Tested Scoring 55-100	100%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	96%	98%	0%	80%	100%	0%
Percentage of Tested Scoring 85-100	70%	62%	0%	40%	33%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			376			14
Number scoring 55 to 100			360			11
Number scoring 65 to 100			350			9
Number scoring 85 to 100			260			4
Percentage of Tested Scoring 55-100			96%			79%
Percentage of Tested Scoring 65-100			93%			64%
Percentage of Tested Scoring 85-100			69%			29%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	397	374	351	339	365
2000	424	378	369	341	378
2001	361	426	380	369	384

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	35	34	20	31
2000	47	29	33	33	36
2001	28	43	20	25	29

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	365	378	384	31	36	29
Comprehensive French						
Number Tested	55	54	47	1	0	0
Number scoring 55 to 100	55	54	47	#	0	0
Number scoring 65 to 100	55	54	47	#	0	0
Number scoring 85 to 100	42	38	25	#	0	0
Percentage of AGE Tested	15%	14%	12%	#	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	14%	12%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	365	378	384	31	36	29
Comprehensive Spanish						
Number Tested	127	152	138	0	0	1
Number scoring 55 to 100	126	150	138	0	0	#
Number scoring 65 to 100	126	127	136	0	0	#
Number scoring 85 to 100	107	108	125	0	0	#
Percentage of AGE Tested	35%	40%	36%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	40%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	34%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	29%	29%	33%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	84%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	17	0	0	0	0	0
Number scoring 55 to 100	17	0	0	0	0	0
Number scoring 65 to 100	17	0	0	0	0	0
Number scoring 85 to 100	17	0	0	0	0	0
Percentage of AGE Tested	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	365	378	384	31	36	29
Math II						
Number Tested	289	334	210	7	61	8
Number scoring 55 to 100	270	256	180	7	9	6
Number scoring 65 to 100	251	229	154	7	9	5
Number scoring 85 to 100	149	117	59	4	3	2
Percentage of AGE Tested	79%	88%	55%	23%	169%	28%
Percentage of AGE Scoring 55-100	74%	68%	47%	23%	25%	21%
Percentage of AGE Scoring 65-100	69%	61%	40%	23%	25%	17%
Percentage of AGE Scoring 85-100	41%	31%	15%	13%	8%	7%
Percentage of Tested Scoring 65-100	87%	69%	73%	100%	15%	62%
Math III						
Number Tested	250	263	271	8	8	9
Number scoring 55 to 100	240	237	248	8	7	7
Number scoring 65 to 100	223	221	232	7	6	6
Number scoring 85 to 100	132	136	151	2	3	4
Percentage of AGE Tested	68%	70%	71%	26%	22%	31%
Percentage of AGE Scoring 55-100	66%	63%	65%	26%	19%	24%
Percentage of AGE Scoring 65-100	61%	58%	60%	23%	17%	21%
Percentage of AGE Scoring 85-100	36%	36%	39%	6%	8%	14%
Percentage of Tested Scoring 65-100	89%	84%	86%	88%	75%	67%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	365	378	384	31	36	29
Earth Science (last administered January 2001)						
Number Tested	261	313	0	4	15	0
Number scoring 55 to 100	259	295	0	#	13	0
Number scoring 65 to 100	247	274	0	#	10	0
Number scoring 85 to 100	135	146	0	#	3	0
Percentage of AGE Tested	72%	83%	0%	#	42%	0%
Percentage of AGE Scoring 55-100	71%	78%	0%	#	36%	0%
Percentage of AGE Scoring 65-100	68%	72%	0%	#	28%	0%
Percentage of AGE Scoring 85-100	37%	39%	0%	#	8%	0%
Percentage of Tested Scoring 65-100	95%	88%	0%	#	67%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			282			0
Number scoring 55 to 100			273			0
Number scoring 65 to 100			272			0
Number scoring 85 to 100			185			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			71%			0%
Percentage of AGE Scoring 65-100			71%			0%
Percentage of AGE Scoring 85-100			48%			0%
Percentage of Tested Scoring 65-100			96%			0%
Biology (last administered January 2001)						
Number Tested	294	247	0	16	8	0
Number scoring 55 to 100	294	240	0	16	7	0
Number scoring 65 to 100	291	235	0	16	7	0
Number scoring 85 to 100	193	103	0	4	4	0
Percentage of AGE Tested	81%	65%	0%	52%	22%	0%
Percentage of AGE Scoring 55-100	81%	63%	0%	52%	19%	0%
Percentage of AGE Scoring 65-100	80%	62%	0%	52%	19%	0%
Percentage of AGE Scoring 85-100	53%	27%	0%	13%	11%	0%
Percentage of Tested Scoring 65-100	99%	95%	0%	100%	88%	0%
Chemistry						
Number Tested	236	267	261	2	10	4
Number scoring 55 to 100	236	265	257	#	10	#
Number scoring 65 to 100	235	258	250	#	9	#
Number scoring 85 to 100	142	134	146	#	3	#
Percentage of AGE Tested	65%	71%	68%	#	28%	#
Percentage of AGE Scoring 55-100	65%	70%	67%	#	28%	#
Percentage of AGE Scoring 65-100	64%	68%	65%	#	25%	#
Percentage of AGE Scoring 85-100	39%	35%	38%	#	8%	#
Percentage of Tested Scoring 65-100	100%	97%	96%	#	90%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	365	378	384	31	36	29
Living Environment (first administered June 2001)						
Number Tested			423			31
Number scoring 55 to 100			419			28
Number scoring 65 to 100			415			26
Number scoring 85 to 100			245			3
Percentage of AGE Tested			110%			107%
Percentage of AGE Scoring 55-100			109%			97%
Percentage of AGE Scoring 65-100			108%			90%
Percentage of AGE Scoring 85-100			64%			10%
Percentage of Tested Scoring 65-100			98%			84%
Physics						
Number Tested	121	144	132	0	3	2
Number scoring 55 to 100	118	143	132	0	#	#
Number scoring 65 to 100	110	142	128	0	#	#
Number scoring 85 to 100	52	60	76	0	#	#
Percentage of AGE Tested	33%	38%	34%	0%	#	#
Percentage of AGE Scoring 55-100	32%	38%	34%	0%	#	#
Percentage of AGE Scoring 65-100	30%	38%	33%	0%	#	#
Percentage of AGE Scoring 85-100	14%	16%	20%	0%	#	#
Percentage of Tested Scoring 65-100	91%	99%	97%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	96%	16	100%	32	84%
Bus Analysis/Bus Computer App.	22	91%	16	94%	20	80%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	31	87%	27	81%	17	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	19	95%	20	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	8	88%	9	100%
Bus Analysis/Bus Computer App.	8	100%	4	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	60%	10	40%	6	67%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)