

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-04-02-06-0001
 School Name : Ravena Senior High School
 Principal: Vacant

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	213	203
Tenth	158	197	192
Eleventh	181	145	182
Twelfth	175	172	146
Ungraded Secondary	0	0	0
Total K-12 Enrollment	744	727	723

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	5	0.7%	11	1.5%
Black (Not Hispanic)	12	1.6%	17	2.3%	25	3.5%
Hispanic	15	2.0%	34	4.7%	23	3.2%
White (Not Hispanic)	713	95.8%	671	92.3%	664	91.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.3%	4	0.6%	3	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	21
Mathematics Grade 10	21	23	26
Science Grade 10	19	23	20
Social Studies Grade 10	18	22	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.0%		91.8%
Student Suspensions	120	16.5%	67	9.0%	74	10.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.2%	16.6%	9.4%
Reduced Lunch	5.5%	0.0%	4.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	90%	100%

Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
159	87	55%	173	83	48%	125	65	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	56	6	3	12	3
Percent	36%	45%	5%	2%	10%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	0	14	28

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	28	3.8%	20	2.8%	24	3.3%
Entered GED program*	13	1.7%	6	0.8%	9	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	36	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	55	89%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	20%	0	0%	0	0%
Science	57	79%	0	0%	1	#
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	18	89%
Global Studies	29	72%	0	0%	0	0%
US Hist & Gov't.	38	71%	18	83%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	67%	27	74%
Science	NA	NA	4	#	6	33%
Reading	NA	NA	3	#	22	86%
Writing	NA	NA	0	0%	7	100%
Global Studies	NA	NA	10	40%	14	7%
US Hist & Gov't.	NA	NA	6	33%	11	64%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	168	121	189	14	16	16
Number scoring 55 to 100	156	109	175	5	8	12
Number scoring 65 to 100	134	80	155	2	3	7
Number scoring 85 to 100	36	15	69	0	0	0
Percentage of Tested Scoring 55-100	93%	90%	93%	36%	50%	75%
Percentage of Tested Scoring 65-100	80%	66%	82%	14%	19%	44%
Percentage of Tested Scoring 85-100	21%	12%	37%	0%	0%	0%
Math I						
Number Tested	195	73	8	15	19	0
Number scoring 55 to 100	170	48	5	7	10	0
Number scoring 65 to 100	150	32	2	3	8	0
Number scoring 85 to 100	73	4	0	0	1	0
Percentage of Tested Scoring 55-100	87%	66%	62%	47%	53%	0%
Percentage of Tested Scoring 65-100	77%	44%	25%	20%	42%	0%
Percentage of Tested Scoring 85-100	37%	5%	0%	0%	5%	0%
Math A						
Number Tested	0	2	189	0	0	16
Number scoring 55 to 100	0	#	141	0	0	3
Number scoring 65 to 100	0	#	114	0	0	1
Number scoring 85 to 100	0	#	41	0	0	1
Percentage of Tested Scoring 55-100	0%	#	75%	0%	0%	19%
Percentage of Tested Scoring 65-100	0%	#	60%	0%	0%	6%
Percentage of Tested Scoring 85-100	0%	#	22%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	131	0		11	0	
Number scoring 55 to 100	117	0		6	0	
Number scoring 65 to 100	100	0		3	0	
Number scoring 85 to 100	27	0		1	0	
Percentage of Tested Scoring 55-100	89%	0%		55%	0%	
Percentage of Tested Scoring 65-100	76%	0%		27%	0%	
Percentage of Tested Scoring 85-100	21%	0%		9%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		178	205		21	28
Number scoring 55 to 100		162	197		10	23
Number scoring 65 to 100		146	183		4	19
Number scoring 85 to 100		58	60		0	2
Percentage of Tested Scoring 55-100		91%	96%		48%	82%
Percentage of Tested Scoring 65-100		82%	89%		19%	68%
Percentage of Tested Scoring 85-100		33%	29%		0%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	104	81	25	1	14	3
Number scoring 55 to 100	96	69	21	#	7	#
Number scoring 65 to 100	84	56	15	#	5	#
Number scoring 85 to 100	14	7	2	#	1	#
Percentage of Tested Scoring 55-100	92%	85%	84%	#	50%	#
Percentage of Tested Scoring 65-100	81%	69%	60%	#	36%	#
Percentage of Tested Scoring 85-100	13%	9%	8%	#	7%	#
U.S. History and Government (first administered June 2001)						
Number Tested			168			17
Number scoring 55 to 100			157			13
Number scoring 65 to 100			135			8
Number scoring 85 to 100			67			1
Percentage of Tested Scoring 55-100			93%			76%
Percentage of Tested Scoring 65-100			80%			47%
Percentage of Tested Scoring 85-100			40%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	223	145	182	160	178
2000	236	221	152	190	200
2001	192	184	172	125	168

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	31	30	13	26
2000	30	27	20	18	24
2001	25	32	27	15	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	178	200	168	26	24	25
Comprehensive French						
Number Tested	3	12	38	0	0	0
Number scoring 55 to 100	#	12	38	0	0	0
Number scoring 65 to 100	#	12	38	0	0	0
Number scoring 85 to 100	#	4	19	0	0	0
Percentage of AGE Tested	#	6%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	6%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	6%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	2%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	178	200	168	26	24	25
Comprehensive Spanish						
Number Tested	6	36	40	0	0	0
Number scoring 55 to 100	6	35	40	0	0	0
Number scoring 65 to 100	5	34	40	0	0	0
Number scoring 85 to 100	5	15	31	0	0	0
Percentage of AGE Tested	3%	18%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	17%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	17%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	94%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	178	200	168	26	24	25
Math II						
Number Tested	140	131	38	2	3	0
Number scoring 55 to 100	114	101	27	#	#	0
Number scoring 65 to 100	100	87	20	#	#	0
Number scoring 85 to 100	48	40	1	#	#	0
Percentage of AGE Tested	79%	66%	23%	#	#	0%
Percentage of AGE Scoring 55-100	64%	51%	16%	#	#	0%
Percentage of AGE Scoring 65-100	56%	43%	12%	#	#	0%
Percentage of AGE Scoring 85-100	27%	20%	1%	#	#	0%
Percentage of Tested Scoring 65-100	71%	66%	53%	#	#	0%
Math III						
Number Tested	103	79	115	0	0	0
Number scoring 55 to 100	89	72	92	0	0	0
Number scoring 65 to 100	76	65	73	0	0	0
Number scoring 85 to 100	25	25	31	0	0	0
Percentage of AGE Tested	58%	40%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	36%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	33%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	12%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	82%	63%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	178	200	168	26	24	25
Earth Science (last administered January 2001)						
Number Tested	137	124	64	5	0	0
Number scoring 55 to 100	129	106	41	4	0	0
Number scoring 65 to 100	101	88	27	1	0	0
Number scoring 85 to 100	34	28	0	0	0	0
Percentage of AGE Tested	77%	62%	38%	19%	0%	0%
Percentage of AGE Scoring 55-100	72%	53%	24%	15%	0%	0%
Percentage of AGE Scoring 65-100	57%	44%	16%	4%	0%	0%
Percentage of AGE Scoring 85-100	19%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	71%	42%	20%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			183			14
Number scoring 55 to 100			169			10
Number scoring 65 to 100			157			10
Number scoring 85 to 100			53			0
Percentage of AGE Tested			109%			56%
Percentage of AGE Scoring 55-100			101%			40%
Percentage of AGE Scoring 65-100			93%			40%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			86%			71%
Biology (last administered January 2001)						
Number Tested	98	127	26	3	1	2
Number scoring 55 to 100	95	124	21	#	#	#
Number scoring 65 to 100	80	106	11	#	#	#
Number scoring 85 to 100	16	27	1	#	#	#
Percentage of AGE Tested	55%	64%	15%	#	#	#
Percentage of AGE Scoring 55-100	53%	62%	12%	#	#	#
Percentage of AGE Scoring 65-100	45%	53%	7%	#	#	#
Percentage of AGE Scoring 85-100	9%	14%	1%	#	#	#
Percentage of Tested Scoring 65-100	82%	83%	42%	#	#	#
Chemistry						
Number Tested	98	72	112	1	0	1
Number scoring 55 to 100	91	64	101	#	0	#
Number scoring 65 to 100	75	54	71	#	0	#
Number scoring 85 to 100	19	19	23	#	0	#
Percentage of AGE Tested	55%	36%	67%	#	0%	#
Percentage of AGE Scoring 55-100	51%	32%	60%	#	0%	#
Percentage of AGE Scoring 65-100	42%	27%	42%	#	0%	#
Percentage of AGE Scoring 85-100	11%	10%	14%	#	0%	#
Percentage of Tested Scoring 65-100	77%	75%	63%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	178	200	168	26	24	25
Living Environment (first administered June 2001)						
Number Tested			132			6
Number scoring 55 to 100			132			6
Number scoring 65 to 100			127			5
Number scoring 85 to 100			29			1
Percentage of AGE Tested			79%			24%
Percentage of AGE Scoring 55-100			79%			24%
Percentage of AGE Scoring 65-100			76%			20%
Percentage of AGE Scoring 85-100			17%			4%
Percentage of Tested Scoring 65-100			96%			83%
Physics						
Number Tested	35	22	24	0	0	1
Number scoring 55 to 100	35	21	23	0	0	#
Number scoring 65 to 100	30	21	23	0	0	#
Number scoring 85 to 100	15	6	6	0	0	#
Percentage of AGE Tested	20%	11%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	10%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	10%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	3%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	95%	96%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	86	80%	53	96%	70	84%
Bus Analysis/Bus Computer App.	8	88%	6	83%	5	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	7	100%	0	0%	11	73%
Food and Nutrition	9	67%	0	0%	14	64%
Housing and Environment	8	88%	18	94%	12	67%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	3	#
Bus Analysis/Bus Computer App.	2	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	2	#
Food and Nutrition	4	#	0	0%	6	17%
Housing and Environment	1	#	0	0%	2	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)