

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 01-05-00-01-0000  
 School Name : Cohoes City School District  
 Superintendent: Mr. Charles S. Dedrick

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	198	163	169
First	160	170	152
Second	194	163	166
Third	160	187	153
Fourth	163	173	184
Fifth	167	170	162
Sixth	188	165	165
Ungraded Elementary	32	0	0
Seventh	158	184	165
Eighth	170	166	176
Ninth	195	217	192
Tenth	169	139	154
Eleventh	131	134	106
Twelfth	124	134	139
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>2209</b>	<b>2165</b>	<b>2083</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	0.8%	23	1.1%	25	1.2%
Black (Not Hispanic)	65	2.9%	103	4.8%	84	4.0%
Hispanic	25	1.1%	44	2.0%	35	1.7%
White (Not Hispanic)	2101	95.1%	1995	92.1%	1939	93.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
31	1.4%	46	2.1%	65	3.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	20	20
Common Branch	22	20	20
English Grade 8	22	18	22
Math Grade 8	22	18	23
Science Grade 8	22	18	23
Social Studies Grade 8	23	17	23
English Grade 10	26	23	17
Mathematics Grade 10	22	21	21
Science Grade 10	22	17	18
Social Studies Grade 10	24	19	19

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.4%		93.0%
Student Suspensions	163	7.3%	101	4.6%	325	15.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.9%	42.2%	38.8%
Reduced Lunch	8.7%	9.8%	11.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	203
Total Other Professional Staff	17
Total Paraprofessionals	64
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	48	46%	121	57	47%	128	53	41%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	66	1	5	31	0
Percent	20%	52%	1%	4%	24%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	9	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	3.6%	15	2.4%	23	3.9%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	92%	51	75%	50	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	96%	67	46%	82	78%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	20%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	6	50%	6	67%
Science	120	68%	31	55%	17	53%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	5	80%
Global Studies	26	38%	7	57%	4	#
US Hist & Gov't.	10	50%	11	45%	7	71%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	85%	15	67%	5	80%
Science	12	50%	11	55%	3	#
Reading	2	#	7	0%	2	#
Writing	2	#	8	88%	3	#
Global Studies	4	#	2	#	4	#
US Hist & Gov't.	2	#	2	#	6	17%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	36	133	144	5	6	9
Number scoring 55 to 100	24	124	134	2	4	8
Number scoring 65 to 100	17	75	103	1	1	6
Number scoring 85 to 100	1	3	15	0	0	0
Percentage of Tested Scoring 55-100	67%	93%	93%	40%	67%	89%
Percentage of Tested Scoring 65-100	47%	56%	72%	20%	17%	67%
Percentage of Tested Scoring 85-100	3%	2%	10%	0%	0%	0%
<b>Math I</b>						
Number Tested	138	213	249	5	14	15
Number scoring 55 to 100	113	133	175	2	4	8
Number scoring 65 to 100	99	111	147	1	3	7
Number scoring 85 to 100	48	61	75	0	1	1
Percentage of Tested Scoring 55-100	82%	62%	70%	40%	29%	53%
Percentage of Tested Scoring 65-100	72%	52%	59%	20%	21%	47%
Percentage of Tested Scoring 85-100	35%	29%	30%	0%	7%	7%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	130	135		7	14	
Number scoring 55 to 100	116	114		4	10	
Number scoring 65 to 100	96	84		2	5	
Number scoring 85 to 100	23	23		0	0	
Percentage of Tested Scoring 55-100	89%	84%		57%	71%	
Percentage of Tested Scoring 65-100	74%	62%		29%	36%	
Percentage of Tested Scoring 85-100	18%	17%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	164		0	6
Number scoring 55 to 100		0	150		0	4
Number scoring 65 to 100		0	122		0	2
Number scoring 85 to 100		0	29		0	0
Percentage of Tested Scoring 55-100		0%	91%		0%	67%
Percentage of Tested Scoring 65-100		0%	74%		0%	33%
Percentage of Tested Scoring 85-100		0%	18%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	122	135	26	5	8	0
Number scoring 55 to 100	116	129	19	4	7	0
Number scoring 65 to 100	96	106	14	2	4	0
Number scoring 85 to 100	21	21	0	0	1	0
Percentage of Tested Scoring 55-100	95%	96%	73%	80%	88%	0%
Percentage of Tested Scoring 65-100	79%	79%	54%	40%	50%	0%
Percentage of Tested Scoring 85-100	17%	16%	0%	0%	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			103			9
Number scoring 55 to 100			89			6
Number scoring 65 to 100			73			5
Number scoring 85 to 100			29			0
Percentage of Tested Scoring 55-100			86%			67%
Percentage of Tested Scoring 65-100			71%			56%
Percentage of Tested Scoring 85-100			28%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	175	151	119	109	139
2000	199	132	135	132	150
2001	212	150	111	145	155

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	18	5	8	13
2000	8	13	7	6	9
2001	30	17	13	12	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	150	155	13	9	18
<b>Comprehensive French</b>						
Number Tested	27	20	23	0	0	0
Number scoring 55 to 100	27	20	23	0	0	0
Number scoring 65 to 100	25	20	23	0	0	0
Number scoring 85 to 100	16	14	14	0	0	0
Percentage of AGE Tested	19%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	150	155	13	9	18
<b>Comprehensive Spanish</b>						
Number Tested	27	53	46	0	0	0
Number scoring 55 to 100	27	52	46	0	0	0
Number scoring 65 to 100	27	49	43	0	0	0
Number scoring 85 to 100	9	17	21	0	0	0
Percentage of AGE Tested	19%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	33%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	11%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	93%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	150	155	13	9	18
<b>Math II</b>						
Number Tested	112	117	129	0	3	1
Number scoring 55 to 100	97	88	93	0	#	#
Number scoring 65 to 100	84	73	80	0	#	#
Number scoring 85 to 100	26	34	31	0	#	#
Percentage of AGE Tested	81%	78%	83%	0%	#	#
Percentage of AGE Scoring 55-100	70%	59%	60%	0%	#	#
Percentage of AGE Scoring 65-100	60%	49%	52%	0%	#	#
Percentage of AGE Scoring 85-100	19%	23%	20%	0%	#	#
Percentage of Tested Scoring 65-100	75%	62%	62%	0%	#	#
<b>Math III</b>						
Number Tested	64	66	89	0	0	1
Number scoring 55 to 100	51	48	60	0	0	#
Number scoring 65 to 100	46	38	54	0	0	#
Number scoring 85 to 100	21	24	22	0	0	#
Percentage of AGE Tested	46%	44%	57%	0%	0%	#
Percentage of AGE Scoring 55-100	37%	32%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	25%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	16%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	58%	61%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	150	155	13	9	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	37	2	0	0	0
Number scoring 55 to 100	0	35	#	0	0	0
Number scoring 65 to 100	0	34	#	0	0	0
Number scoring 85 to 100	0	15	#	0	0	0
Percentage of AGE Tested	0%	25%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	23%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	23%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	92%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			29			0
Number scoring 55 to 100			29			0
Number scoring 65 to 100			28			0
Number scoring 85 to 100			12			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55-100			19%			0%
Percentage of AGE Scoring 65-100			18%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			97%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	103	90	11	2	2	0
Number scoring 55 to 100	102	86	10	#	#	0
Number scoring 65 to 100	97	77	3	#	#	0
Number scoring 85 to 100	19	21	0	#	#	0
Percentage of AGE Tested	74%	60%	7%	#	#	0%
Percentage of AGE Scoring 55-100	73%	57%	6%	#	#	0%
Percentage of AGE Scoring 65-100	70%	51%	2%	#	#	0%
Percentage of AGE Scoring 85-100	14%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	94%	86%	27%	#	#	0%
<b>Chemistry</b>						
Number Tested	77	89	98	0	2	0
Number scoring 55 to 100	73	75	83	0	#	0
Number scoring 65 to 100	57	58	66	0	#	0
Number scoring 85 to 100	15	7	22	0	#	0
Percentage of AGE Tested	55%	59%	63%	0%	#	0%
Percentage of AGE Scoring 55-100	53%	50%	54%	0%	#	0%
Percentage of AGE Scoring 65-100	41%	39%	43%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	5%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	65%	67%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	150	155	13	9	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			117			8
Number scoring 55 to 100			117			8
Number scoring 65 to 100			108			5
Number scoring 85 to 100			27			0
Percentage of AGE Tested			75%			44%
Percentage of AGE Scoring 55-100			75%			44%
Percentage of AGE Scoring 65-100			70%			28%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			92%			62%
<b>Physics</b>						
Number Tested	26	33	33	0	0	0
Number scoring 55 to 100	25	32	32	0	0	0
Number scoring 65 to 100	17	28	23	0	0	0
Number scoring 85 to 100	8	8	1	0	0	0
Percentage of AGE Tested	19%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	85%	70%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	74	89%	72	82%	89	89%
<b>Bus Analysis/Bus Computer App.</b>	19	63%	31	74%	11	73%
<b>Health Occupations</b>	3	#	2	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	34	88%	0	0%	7	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	78%	3	#	11	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	4	#	0	0%	9	44%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)