

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-06-05-06-0010
 School Name : Shaker High School
 Principal: Dr. James O Jackson

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	513	489	513
Tenth	446	506	478
Eleventh	412	440	503
Twelfth	447	410	432
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1818	1845	1926

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	114	6.3%	129	7.0%	155	8.0%
Black (Not Hispanic)	40	2.2%	56	3.0%	52	2.7%
Hispanic	23	1.3%	26	1.4%	31	1.6%
White (Not Hispanic)	1641	90.3%	1634	88.6%	1688	87.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	0.7%	20	1.1%	30	1.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	24
Mathematics Grade 10	21	21	20
Science Grade 10	22	25	20
Social Studies Grade 10	22	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.3%		95.0%
Student Suspensions	131	7.6%	124	6.8%	153	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.9%	3.9%	4.8%
Reduced Lunch	1.2%	3.5%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	95%

Staff Counts

Staff	2000-01
Total Teachers	141
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
422	324	77%	387	310	80%	407	343	84%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	251	120	0	7	25	4
Percent	62%	29%	0%	2%	6%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
30	9	5	35

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	1.2%	17	0.9%	19	1.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	16	62%	0	0%	3	#
Reading	28	93%	0	0%	0	0%
Writing	27	89%	0	0%	0	0%
Global Studies	40	72%	9	44%	1	#
US Hist & Gov't.	50	86%	28	86%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	100%	18	100%
Science	NA	NA	20	50%	19	58%
Reading	NA	NA	29	86%	19	89%
Writing	NA	NA	28	96%	27	100%
Global Studies	NA	NA	23	61%	11	45%
US Hist & Gov't.	NA	NA	31	97%	16	75%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	414	437	485	33	37	51
Number scoring 55 to 100	405	434	478	26	36	46
Number scoring 65 to 100	384	422	470	22	27	43
Number scoring 85 to 100	162	175	282	0	0	5
Percentage of Tested Scoring 55-100	98%	99%	99%	79%	97%	90%
Percentage of Tested Scoring 65-100	93%	97%	97%	67%	73%	84%
Percentage of Tested Scoring 85-100	39%	40%	58%	0%	0%	10%
Math I						
Number Tested	331	380	52	29	60	9
Number scoring 55 to 100	309	352	47	24	53	9
Number scoring 65 to 100	297	333	44	20	42	8
Number scoring 85 to 100	162	232	12	7	18	1
Percentage of Tested Scoring 55-100	93%	93%	90%	83%	88%	100%
Percentage of Tested Scoring 65-100	90%	88%	85%	69%	70%	89%
Percentage of Tested Scoring 85-100	49%	61%	23%	24%	30%	11%
Math A						
Number Tested	0	0	308	0	0	30
Number scoring 55 to 100	0	0	265	0	0	20
Number scoring 65 to 100	0	0	234	0	0	15
Number scoring 85 to 100	0	0	85	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	67%
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	50%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	10%
Global Studies (last administered January 2000)						
Number Tested	442	24		18	1	
Number scoring 55 to 100	424	21		13	#	
Number scoring 65 to 100	400	17		12	#	
Number scoring 85 to 100	197	2		2	#	
Percentage of Tested Scoring 55-100	96%	88%		72%	#	
Percentage of Tested Scoring 65-100	90%	71%		67%	#	
Percentage of Tested Scoring 85-100	45%	8%		11%	#	
Global History and Geography (first administered June 2000)						
Number Tested		496	474		52	42
Number scoring 55 to 100		482	472		47	40
Number scoring 65 to 100		465	462		39	31
Number scoring 85 to 100		277	258		8	2
Percentage of Tested Scoring 55-100		97%	100%		90%	95%
Percentage of Tested Scoring 65-100		94%	97%		75%	74%
Percentage of Tested Scoring 85-100		56%	54%		15%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	395	437	26	22	13	4
Number scoring 55 to 100	379	425	25	20	10	#
Number scoring 65 to 100	353	403	23	17	9	#
Number scoring 85 to 100	135	188	1	1	0	#
Percentage of Tested Scoring 55-100	96%	97%	96%	91%	77%	#
Percentage of Tested Scoring 65-100	89%	92%	88%	77%	69%	#
Percentage of Tested Scoring 85-100	34%	43%	4%	5%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			476			52
Number scoring 55 to 100			456			41
Number scoring 65 to 100			440			33
Number scoring 85 to 100			287			6
Percentage of Tested Scoring 55-100			96%			79%
Percentage of Tested Scoring 65-100			92%			63%
Percentage of Tested Scoring 85-100			60%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	508	443	406	427	446
2000	480	508	422	389	450
2001	498	470	495	404	467

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	61	44	40	33	45
2000	41	61	40	35	44
2001	65	36	59	38	50

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	446	450	467	45	44	50
Comprehensive French						
Number Tested	71	97	101	1	0	1
Number scoring 55 to 100	71	97	101	#	0	#
Number scoring 65 to 100	69	97	98	#	0	#
Number scoring 85 to 100	48	81	78	#	0	#
Percentage of AGE Tested	16%	22%	22%	#	0%	#
Percentage of AGE Scoring 55-100	16%	22%	22%	#	0%	#
Percentage of AGE Scoring 65-100	15%	22%	21%	#	0%	#
Percentage of AGE Scoring 85-100	11%	18%	17%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	97%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	26	22	24	0	0	0
Number scoring 55 to 100	26	22	24	0	0	0
Number scoring 65 to 100	25	22	24	0	0	0
Number scoring 85 to 100	17	15	21	0	0	0
Percentage of AGE Tested	6%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	446	450	467	45	44	50
Comprehensive Spanish						
Number Tested	170	153	174	1	0	2
Number scoring 55 to 100	170	153	174	#	0	#
Number scoring 65 to 100	170	152	174	#	0	#
Number scoring 85 to 100	135	107	153	#	0	#
Percentage of AGE Tested	38%	34%	37%	#	0%	#
Percentage of AGE Scoring 55-100	38%	34%	37%	#	0%	#
Percentage of AGE Scoring 65-100	38%	34%	37%	#	0%	#
Percentage of AGE Scoring 85-100	30%	24%	33%	#	0%	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	9	35	0	0	0
Number scoring 55 to 100	0	9	35	0	0	0
Number scoring 65 to 100	0	9	35	0	0	0
Number scoring 85 to 100	0	9	28	0	0	0
Percentage of AGE Tested	0%	2%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	2%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	2%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	446	450	467	45	44	50
Math II						
Number Tested	394	432	428	8	11	20
Number scoring 55 to 100	378	413	404	8	8	17
Number scoring 65 to 100	360	388	383	8	4	14
Number scoring 85 to 100	250	256	241	3	2	6
Percentage of AGE Tested	88%	96%	92%	18%	25%	40%
Percentage of AGE Scoring 55-100	85%	92%	87%	18%	18%	34%
Percentage of AGE Scoring 65-100	81%	86%	82%	18%	9%	28%
Percentage of AGE Scoring 85-100	56%	57%	52%	7%	5%	12%
Percentage of Tested Scoring 65-100	91%	90%	89%	100%	36%	70%
Math III						
Number Tested	344	383	410	3	3	8
Number scoring 55 to 100	324	356	381	#	#	7
Number scoring 65 to 100	313	326	349	#	#	5
Number scoring 85 to 100	197	200	217	#	#	2
Percentage of AGE Tested	77%	85%	88%	#	#	16%
Percentage of AGE Scoring 55-100	73%	79%	82%	#	#	14%
Percentage of AGE Scoring 65-100	70%	72%	75%	#	#	10%
Percentage of AGE Scoring 85-100	44%	44%	46%	#	#	4%
Percentage of Tested Scoring 65-100	91%	85%	85%	#	#	62%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	446	450	467	45	44	50
Earth Science (last administered January 2001)						
Number Tested	0	0	4	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			263			10
Number scoring 55 to 100			262			9
Number scoring 65 to 100			258			9
Number scoring 85 to 100			153			4
Percentage of AGE Tested			56%			20%
Percentage of AGE Scoring 55-100			56%			18%
Percentage of AGE Scoring 65-100			55%			18%
Percentage of AGE Scoring 85-100			33%			8%
Percentage of Tested Scoring 65-100			98%			90%
Biology (last administered January 2001)						
Number Tested	446	418	4	7	8	0
Number scoring 55 to 100	442	416	#	7	8	0
Number scoring 65 to 100	420	401	#	7	8	0
Number scoring 85 to 100	199	197	#	1	2	0
Percentage of AGE Tested	100%	93%	#	16%	18%	0%
Percentage of AGE Scoring 55-100	99%	92%	#	16%	18%	0%
Percentage of AGE Scoring 65-100	94%	89%	#	16%	18%	0%
Percentage of AGE Scoring 85-100	45%	44%	#	2%	5%	0%
Percentage of Tested Scoring 65-100	94%	96%	#	100%	100%	0%
Chemistry						
Number Tested	319	292	329	3	2	3
Number scoring 55 to 100	316	289	325	#	#	#
Number scoring 65 to 100	307	282	311	#	#	#
Number scoring 85 to 100	178	143	174	#	#	#
Percentage of AGE Tested	72%	65%	70%	#	#	#
Percentage of AGE Scoring 55-100	71%	64%	70%	#	#	#
Percentage of AGE Scoring 65-100	69%	63%	67%	#	#	#
Percentage of AGE Scoring 85-100	40%	32%	37%	#	#	#
Percentage of Tested Scoring 65-100	96%	97%	95%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	446	450	467	45	44	50
Living Environment (first administered June 2001)						
Number Tested			389			13
Number scoring 55 to 100			389			13
Number scoring 65 to 100			386			12
Number scoring 85 to 100			155			0
Percentage of AGE Tested			83%			26%
Percentage of AGE Scoring 55-100			83%			26%
Percentage of AGE Scoring 65-100			83%			24%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			99%			92%
Physics						
Number Tested	151	161	188	2	0	1
Number scoring 55 to 100	150	159	187	#	0	#
Number scoring 65 to 100	139	147	179	#	0	#
Number scoring 85 to 100	69	68	93	#	0	#
Percentage of AGE Tested	34%	36%	40%	#	0%	#
Percentage of AGE Scoring 55-100	34%	35%	40%	#	0%	#
Percentage of AGE Scoring 65-100	31%	33%	38%	#	0%	#
Percentage of AGE Scoring 85-100	15%	15%	20%	#	0%	#
Percentage of Tested Scoring 65-100	92%	91%	95%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	77	99%	94	99%	81	98%
Bus Analysis/Bus Computer App.	18	94%	20	100%	24	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	38	95%	45	96%	17	94%
Food and Nutrition	10	100%	28	89%	12	83%
Housing and Environment	35	86%	58	98%	14	100%
Human Development	34	100%	46	98%	39	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	93%	46	93%	28	93%
Bus Analysis/Bus Computer App.	2	#	1	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	8	100%	5	80%
Food and Nutrition	0	0%	3	#	4	#
Housing and Environment	4	#	4	#	5	80%
Human Development	6	100%	5	80%	7	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)