

New York State District School Report Card Comprehensive Information Report

BEDS Code : 01-08-02-06-0000
 School Name : Guilderland Central School District
 Superintendent: Dr. Gregory Aidala

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 378 | 378 | 337 |
| First | 411 | 445 | 421 |
| Second | 401 | 444 | 447 |
| Third | 449 | 415 | 445 |
| Fourth | 430 | 441 | 412 |
| Fifth | 432 | 428 | 441 |
| Sixth | 469 | 461 | 435 |
| Ungraded Elementary | 47 | 50 | 59 |
| Seventh | 460 | 479 | 475 |
| Eighth | 432 | 456 | 486 |
| Ninth | 451 | 433 | 460 |
| Tenth | 416 | 454 | 420 |
| Eleventh | 405 | 404 | 427 |
| Twelfth | 390 | 402 | 403 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 5571 | 5690 | 5668 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 204 | 3.7% | 233 | 4.1% | 183 | 3.2% |
| Black (Not Hispanic) | 177 | 3.2% | 195 | 3.4% | 188 | 3.3% |
| Hispanic | 79 | 1.4% | 80 | 1.4% | 72 | 1.3% |
| White (Not Hispanic) | 5111 | 91.7% | 5182 | 91.1% | 5225 | 92.2% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 48 | 0.9% | 65 | 1.1% | 77 | 1.4% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 19 | 18 |
| Common Branch | 21 | 20 | 20 |
| English Grade 8 | 25 | 24 | 25 |
| Math Grade 8 | 26 | 23 | 26 |
| Science Grade 8 | 27 | 25 | 26 |
| Social Studies Grade 8 | 26 | 24 | 26 |
| English Grade 10 | 22 | 22 | 20 |
| Mathematics Grade 10 | 21 | 23 | 22 |
| Science Grade 10 | 19 | 19 | 19 |
| Social Studies Grade 10 | 19 | 18 | 20 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 6 | This is a school district with low student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.7% | | 95.3% | | 95.4% |
| Student Suspensions | 113 | 2.1% | 122 | 2.2% | 86 | 1.5% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 4.1% | 3.0% | 3.6% |
| Reduced Lunch | 2.1% | 2.8% | 2.5% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 429 |
| Total Other Professional Staff | 67 |
| Total Paraprofessionals | 174 |
| Teaching out of Certification * | 18 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 368 | 235 | 64% | 370 | 258 | 70% | 351 | 249 | 71% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 233 | 96 | 1 | 3 | 9 | 9 |
| Percent | 66% | 27% | 0% | 1% | 3% | 3% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 26 | 6 | 12 | 38 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 31 | 1.9% | 47 | 2.8% | 34 | 2.0% |
| Entered GED program* | 12 | 0.7% | 0 | 0.0% | 7 | 0.4% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 108 | 99% | 121 | 98% | 126 | 99% |
| German | 39 | 100% | 41 | 100% | 43 | 100% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 243 | 98% | 223 | 96% | 255 | 99% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 1 | # | 2 | # | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 1 | # | 2 | # | 6 | 100% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 3 | # | 0 | 0% | 0 | 0% |
| Science | 59 | 86% | 0 | 0% | 0 | 0% |
| Reading | 4 | # | 0 | 0% | 0 | 0% |
| Writing | 7 | 100% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 14 | 71% | 2 | # |
| US Hist & Gov't. | 0 | 0% | 18 | 78% | 13 | 77% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 10 | 80% | 27 | 78% |
| Science | 40 | 70% | 45 | 62% | 24 | 54% |
| Reading | 0 | 0% | 1 | # | 4 | # |
| Writing | 7 | 57% | 4 | # | 4 | # |
| Global Studies | 0 | 0% | 10 | 10% | 3 | # |
| US Hist & Gov't. | 0 | 0% | 9 | 89% | 10 | 60% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 411 | 410 | 415 | 41 | 49 | 41 |
| Number scoring 55 to 100 | 400 | 392 | 410 | 34 | 40 | 39 |
| Number scoring 65 to 100 | 374 | 361 | 388 | 23 | 24 | 32 |
| Number scoring 85 to 100 | 152 | 74 | 202 | 3 | 0 | 4 |
| Percentage of Tested Scoring 55-100 | 97% | 96% | 99% | 83% | 82% | 95% |
| Percentage of Tested Scoring 65-100 | 91% | 88% | 93% | 56% | 49% | 78% |
| Percentage of Tested Scoring 85-100 | 37% | 18% | 49% | 7% | 0% | 10% |
| Math I | | | | | | |
| Number Tested | 558 | 496 | 150 | 45 | 33 | 27 |
| Number scoring 55 to 100 | 522 | 454 | 93 | 36 | 26 | 17 |
| Number scoring 65 to 100 | 481 | 425 | 68 | 29 | 20 | 11 |
| Number scoring 85 to 100 | 328 | 271 | 17 | 6 | 2 | 2 |
| Percentage of Tested Scoring 55-100 | 94% | 92% | 62% | 80% | 79% | 63% |
| Percentage of Tested Scoring 65-100 | 86% | 86% | 45% | 64% | 61% | 41% |
| Percentage of Tested Scoring 85-100 | 59% | 55% | 11% | 13% | 6% | 7% |
| Math A | | | | | | |
| Number Tested | 0 | 2 | 0 | 0 | 2 | 0 |
| Number scoring 55 to 100 | 0 | # | 0 | 0 | # | 0 |
| Number scoring 65 to 100 | 0 | # | 0 | 0 | # | 0 |
| Number scoring 85 to 100 | 0 | # | 0 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 0% | # | 0% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 0% | # | 0% | 0% | # | 0% |
| Percentage of Tested Scoring 85-100 | 0% | # | 0% | 0% | # | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 0 | 20 | | 0 | 5 | |
| Number scoring 55 to 100 | 0 | 17 | | 0 | 4 | |
| Number scoring 65 to 100 | 0 | 15 | | 0 | 4 | |
| Number scoring 85 to 100 | 0 | 7 | | 0 | 1 | |
| Percentage of Tested Scoring 55-100 | 0% | 85% | | 0% | 80% | |
| Percentage of Tested Scoring 65-100 | 0% | 75% | | 0% | 80% | |
| Percentage of Tested Scoring 85-100 | 0% | 35% | | 0% | 20% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 416 | 426 | | 50 | 45 |
| Number scoring 55 to 100 | | 405 | 422 | | 43 | 42 |
| Number scoring 65 to 100 | | 387 | 408 | | 37 | 35 |
| Number scoring 85 to 100 | | 231 | 245 | | 11 | 6 |
| Percentage of Tested Scoring 55-100 | | 97% | 99% | | 86% | 93% |
| Percentage of Tested Scoring 65-100 | | 93% | 96% | | 74% | 78% |
| Percentage of Tested Scoring 85-100 | | 56% | 58% | | 22% | 13% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 289 | 286 | 5 | 17 | 24 | 0 |
| Number scoring 55 to 100 | 275 | 277 | 5 | 13 | 22 | 0 |
| Number scoring 65 to 100 | 256 | 264 | 5 | 9 | 18 | 0 |
| Number scoring 85 to 100 | 119 | 138 | 0 | 4 | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 97% | 100% | 76% | 92% | 0% |
| Percentage of Tested Scoring 65-100 | 89% | 92% | 100% | 53% | 75% | 0% |
| Percentage of Tested Scoring 85-100 | 41% | 48% | 0% | 24% | 8% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 403 | | | 43 |
| Number scoring 55 to 100 | | | 382 | | | 38 |
| Number scoring 65 to 100 | | | 364 | | | 33 |
| Number scoring 85 to 100 | | | 239 | | | 9 |
| Percentage of Tested Scoring 55-100 | | | 95% | | | 88% |
| Percentage of Tested Scoring 65-100 | | | 90% | | | 77% |
| Percentage of Tested Scoring 85-100 | | | 59% | | | 21% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 445 | 424 | 398 | 375 | 411 |
| 2000 | 436 | 447 | 391 | 382 | 414 |
| 2001 | 461 | 420 | 411 | 396 | 422 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 58 | 49 | 43 | 37 | 47 |
| 2000 | 47 | 52 | 47 | 45 | 48 |
| 2001 | 69 | 43 | 45 | 44 | 50 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 411 | 414 | 422 | 47 | 48 | 50 |
| Comprehensive French | | | | | | |
| Number Tested | 81 | 95 | 95 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 81 | 95 | 95 | 0 | 0 | # |
| Number scoring 65 to 100 | 81 | 94 | 95 | 0 | 0 | # |
| Number scoring 85 to 100 | 49 | 71 | 77 | 0 | 0 | # |
| Percentage of AGE Tested | 20% | 23% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 20% | 23% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 20% | 23% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 12% | 17% | 18% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 99% | 100% | 0% | 0% | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 19 | 10 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 19 | 10 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 19 | 10 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 12 | 4 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 5% | 2% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 5% | 2% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 5% | 2% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 3% | 1% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 19 | 31 | 39 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 19 | 31 | 39 | 0 | 0 | # |
| Number scoring 65 to 100 | 19 | 31 | 39 | 0 | 0 | # |
| Number scoring 85 to 100 | 15 | 21 | 26 | 0 | 0 | # |
| Percentage of AGE Tested | 5% | 7% | 9% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 5% | 7% | 9% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 5% | 7% | 9% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 4% | 5% | 6% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | # |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 411 | 414 | 422 | 47 | 48 | 50 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 173 | 176 | 161 | 4 | 2 | 3 |
| Number scoring 55 to 100 | 172 | 176 | 161 | # | # | # |
| Number scoring 65 to 100 | 169 | 171 | 157 | # | # | # |
| Number scoring 85 to 100 | 105 | 94 | 124 | # | # | # |
| Percentage of AGE Tested | 42% | 43% | 38% | # | # | # |
| Percentage of AGE Scoring 55-100 | 42% | 43% | 38% | # | # | # |
| Percentage of AGE Scoring 65-100 | 41% | 41% | 37% | # | # | # |
| Percentage of AGE Scoring 85-100 | 26% | 23% | 29% | # | # | # |
| Percentage of Tested Scoring 65-100 | 98% | 97% | 98% | # | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 411 | 414 | 422 | 47 | 48 | 50 |
| Math II | | | | | | |
| Number Tested | 364 | 424 | 440 | 20 | 24 | 16 |
| Number scoring 55 to 100 | 320 | 360 | 391 | 14 | 20 | 13 |
| Number scoring 65 to 100 | 296 | 324 | 363 | 11 | 17 | 13 |
| Number scoring 85 to 100 | 141 | 154 | 204 | 2 | 2 | 6 |
| Percentage of AGE Tested | 89% | 102% | 104% | 43% | 50% | 32% |
| Percentage of AGE Scoring 55-100 | 78% | 87% | 93% | 30% | 42% | 26% |
| Percentage of AGE Scoring 65-100 | 72% | 78% | 86% | 23% | 35% | 26% |
| Percentage of AGE Scoring 85-100 | 34% | 37% | 48% | 4% | 4% | 12% |
| Percentage of Tested Scoring 65-100 | 81% | 76% | 82% | 55% | 71% | 81% |
| Math III | | | | | | |
| Number Tested | 287 | 348 | 363 | 7 | 13 | 10 |
| Number scoring 55 to 100 | 260 | 308 | 297 | 6 | 10 | 7 |
| Number scoring 65 to 100 | 238 | 287 | 263 | 5 | 10 | 5 |
| Number scoring 85 to 100 | 129 | 141 | 124 | 0 | 3 | 2 |
| Percentage of AGE Tested | 70% | 84% | 86% | 15% | 27% | 20% |
| Percentage of AGE Scoring 55-100 | 63% | 74% | 70% | 13% | 21% | 14% |
| Percentage of AGE Scoring 65-100 | 58% | 69% | 62% | 11% | 21% | 10% |
| Percentage of AGE Scoring 85-100 | 31% | 34% | 29% | 0% | 6% | 4% |
| Percentage of Tested Scoring 65-100 | 83% | 82% | 72% | 71% | 77% | 50% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 411 | 414 | 422 | 47 | 48 | 50 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 69 | 54 | 62 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 69 | 54 | 58 | 0 | # | 0 |
| Number scoring 65 to 100 | 69 | 54 | 48 | 0 | # | 0 |
| Number scoring 85 to 100 | 61 | 49 | 37 | 0 | # | 0 |
| Percentage of AGE Tested | 17% | 13% | 15% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 17% | 13% | 14% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 17% | 13% | 11% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 15% | 12% | 9% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 77% | 0% | # | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 329 | | | 11 |
| Number scoring 55 to 100 | | | 322 | | | 11 |
| Number scoring 65 to 100 | | | 321 | | | 11 |
| Number scoring 85 to 100 | | | 228 | | | 6 |
| Percentage of AGE Tested | | | 78% | | | 22% |
| Percentage of AGE Scoring 55-100 | | | 76% | | | 22% |
| Percentage of AGE Scoring 65-100 | | | 76% | | | 22% |
| Percentage of AGE Scoring 85-100 | | | 54% | | | 12% |
| Percentage of Tested Scoring 65-100 | | | 98% | | | 100% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 0 | 1 | 61 | 0 | 1 | 12 |
| Number scoring 55 to 100 | 0 | # | 36 | 0 | # | 7 |
| Number scoring 65 to 100 | 0 | # | 20 | 0 | # | 3 |
| Number scoring 85 to 100 | 0 | # | 1 | 0 | # | 0 |
| Percentage of AGE Tested | 0% | # | 14% | 0% | # | 24% |
| Percentage of AGE Scoring 55-100 | 0% | # | 9% | 0% | # | 14% |
| Percentage of AGE Scoring 65-100 | 0% | # | 5% | 0% | # | 6% |
| Percentage of AGE Scoring 85-100 | 0% | # | 0% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 0% | # | 33% | 0% | # | 25% |
| Chemistry | | | | | | |
| Number Tested | 262 | 298 | 304 | 7 | 11 | 11 |
| Number scoring 55 to 100 | 260 | 292 | 298 | 7 | 11 | 11 |
| Number scoring 65 to 100 | 255 | 284 | 276 | 7 | 10 | 9 |
| Number scoring 85 to 100 | 146 | 147 | 110 | 3 | 3 | 2 |
| Percentage of AGE Tested | 64% | 72% | 72% | 15% | 23% | 22% |
| Percentage of AGE Scoring 55-100 | 63% | 71% | 71% | 15% | 23% | 22% |
| Percentage of AGE Scoring 65-100 | 62% | 69% | 65% | 15% | 21% | 18% |
| Percentage of AGE Scoring 85-100 | 36% | 36% | 26% | 6% | 6% | 4% |
| Percentage of Tested Scoring 65-100 | 97% | 95% | 91% | 100% | 91% | 82% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 411 | 414 | 422 | 47 | 48 | 50 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 347 | | | 46 |
| Number scoring 55 to 100 | | | 339 | | | 43 |
| Number scoring 65 to 100 | | | 332 | | | 40 |
| Number scoring 85 to 100 | | | 152 | | | 4 |
| Percentage of AGE Tested | | | 82% | | | 92% |
| Percentage of AGE Scoring 55-100 | | | 80% | | | 86% |
| Percentage of AGE Scoring 65-100 | | | 79% | | | 80% |
| Percentage of AGE Scoring 85-100 | | | 36% | | | 8% |
| Percentage of Tested Scoring 65-100 | | | 96% | | | 87% |
| Physics | | | | | | |
| Number Tested | 150 | 145 | 171 | 1 | 7 | 6 |
| Number scoring 55 to 100 | 148 | 143 | 168 | # | 7 | 6 |
| Number scoring 65 to 100 | 141 | 140 | 161 | # | 6 | 6 |
| Number scoring 85 to 100 | 56 | 61 | 73 | # | 2 | 1 |
| Percentage of AGE Tested | 36% | 35% | 41% | # | 15% | 12% |
| Percentage of AGE Scoring 55-100 | 36% | 35% | 40% | # | 15% | 12% |
| Percentage of AGE Scoring 65-100 | 34% | 34% | 38% | # | 12% | 12% |
| Percentage of AGE Scoring 85-100 | 14% | 15% | 17% | # | 4% | 2% |
| Percentage of Tested Scoring 65-100 | 94% | 97% | 94% | # | 86% | 100% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 52 | 96% | 29 | 100% | 16 | 100% |
| Bus Analysis/Bus Computer App. | 12 | 100% | 12 | 100% | 9 | 89% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 4 | # | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 37 | 73% | 15 | 67% | 8 | 75% |
| Bus Analysis/Bus Computer App. | 3 | # | 3 | # | 6 | 67% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 3 | # | 4 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 1 | # |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)