

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-10-03-06-0002
 School Name : C.A. Bouton Junior-Senior High School
 Principal: Dr. Raymond Colucciello

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	118	128	118
Eighth	103	120	128
Ninth	130	97	117
Tenth	98	127	97
Eleventh	102	92	121
Twelfth	97	100	95
Ungraded Secondary	0	0	0
Total K-12 Enrollment	648	664	676

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.5%	12	1.8%	8	1.2%
Black (Not Hispanic)	2	0.3%	3	0.5%	5	0.7%
Hispanic	2	0.3%	2	0.3%	1	0.1%
White (Not Hispanic)	634	97.8%	647	97.4%	662	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	24	25
Math Grade 8	0	25	23
Science Grade 8	20	23	24
Social Studies Grade 8	0	24	26
English Grade 10	0	21	19
Mathematics Grade 10	0	16	17
Science Grade 10	17	18	21
Social Studies Grade 10	0	26	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.6%		96.1%
Student Suspensions	9	1.4%	31	4.8%	21	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.2%	2.9%	1.6%
Reduced Lunch	2.3%	0.9%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	89%	100%

Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
83	54	65%	93	61	66%	86	67	78%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	61	15	0	2	4	4
Percent	71%	17%	0%	2%	5%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	1	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.7%	8	1.9%	9	2.1%
Entered GED program*	2	0.5%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	12	100%	1	#
German	2	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	97%	23	96%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	24	88%	10	100%	1	#
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	6	67%	3	#	0	0%
US Hist & Gov't.	9	67%	14	86%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	2	#
Science	NA	NA	10	60%	7	57%
Reading	NA	NA	3	#	1	#
Writing	NA	NA	2	#	2	#
Global Studies	NA	NA	3	#	6	50%
US Hist & Gov't.	NA	NA	6	83%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	101	91	123	10	6	10
Number scoring 55 to 100	101	91	120	10	6	9
Number scoring 65 to 100	97	87	117	9	3	9
Number scoring 85 to 100	26	21	51	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	90%
Percentage of Tested Scoring 65-100	96%	96%	95%	90%	50%	90%
Percentage of Tested Scoring 85-100	26%	23%	41%	10%	0%	0%
Math I						
Number Tested	122	115	38	9	13	10
Number scoring 55 to 100	111	107	27	7	10	5
Number scoring 65 to 100	102	100	22	5	10	4
Number scoring 85 to 100	64	59	3	2	4	0
Percentage of Tested Scoring 55-100	91%	93%	71%	78%	77%	50%
Percentage of Tested Scoring 65-100	84%	87%	58%	56%	77%	40%
Percentage of Tested Scoring 85-100	52%	51%	8%	22%	31%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	96	0		4	0	
Number scoring 55 to 100	92	0		#	0	
Number scoring 65 to 100	92	0		#	0	
Number scoring 85 to 100	44	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	96%	0%		#	0%	
Percentage of Tested Scoring 85-100	46%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		126	95		11	10
Number scoring 55 to 100		124	92		9	8
Number scoring 65 to 100		120	89		8	6
Number scoring 85 to 100		55	39		2	1
Percentage of Tested Scoring 55-100		98%	97%		82%	80%
Percentage of Tested Scoring 65-100		95%	94%		73%	60%
Percentage of Tested Scoring 85-100		44%	41%		18%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	102	95	4	8	7	0
Number scoring 55 to 100	98	85	#	8	5	0
Number scoring 65 to 100	88	77	#	5	2	0
Number scoring 85 to 100	45	33	#	3	0	0
Percentage of Tested Scoring 55-100	96%	89%	#	100%	71%	0%
Percentage of Tested Scoring 65-100	86%	81%	#	62%	29%	0%
Percentage of Tested Scoring 85-100	44%	35%	#	38%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			123			10
Number scoring 55 to 100			115			6
Number scoring 65 to 100			114			6
Number scoring 85 to 100			68			0
Percentage of Tested Scoring 55-100			93%			60%
Percentage of Tested Scoring 65-100			93%			60%
Percentage of Tested Scoring 85-100			55%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	126	96	100	91	103
2000	97	125	90	102	104
2001	119	96	121	87	106

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	5	10	8	9
2000	9	12	5	11	9
2001	13	10	10	7	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	104	106	9	9	10
Comprehensive French						
Number Tested	22	13	32	0	1	0
Number scoring 55 to 100	22	13	32	0	#	0
Number scoring 65 to 100	22	13	32	0	#	0
Number scoring 85 to 100	16	10	20	0	#	0
Percentage of AGE Tested	21%	12%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	21%	12%	30%	0%	#	0%
Percentage of AGE Scoring 65-100	21%	12%	30%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	10%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	104	106	9	9	10
Comprehensive Spanish						
Number Tested	40	62	91	0	2	1
Number scoring 55 to 100	40	62	90	0	#	#
Number scoring 65 to 100	39	59	89	0	#	#
Number scoring 85 to 100	30	28	64	0	#	#
Percentage of AGE Tested	39%	60%	86%	0%	#	#
Percentage of AGE Scoring 55-100	39%	60%	85%	0%	#	#
Percentage of AGE Scoring 65-100	38%	57%	84%	0%	#	#
Percentage of AGE Scoring 85-100	29%	27%	60%	0%	#	#
Percentage of Tested Scoring 65-100	97%	95%	98%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	104	106	9	9	10
Math II						
Number Tested	83	95	103	1	1	5
Number scoring 55 to 100	73	84	94	#	#	5
Number scoring 65 to 100	63	79	84	#	#	3
Number scoring 85 to 100	32	38	39	#	#	0
Percentage of AGE Tested	81%	91%	97%	#	#	50%
Percentage of AGE Scoring 55-100	71%	81%	89%	#	#	50%
Percentage of AGE Scoring 65-100	61%	76%	79%	#	#	30%
Percentage of AGE Scoring 85-100	31%	37%	37%	#	#	0%
Percentage of Tested Scoring 65-100	76%	83%	82%	#	#	60%
Math III						
Number Tested	82	72	84	1	0	2
Number scoring 55 to 100	77	66	77	#	0	#
Number scoring 65 to 100	74	60	76	#	0	#
Number scoring 85 to 100	52	40	45	#	0	#
Percentage of AGE Tested	80%	69%	79%	#	0%	#
Percentage of AGE Scoring 55-100	75%	63%	73%	#	0%	#
Percentage of AGE Scoring 65-100	72%	58%	72%	#	0%	#
Percentage of AGE Scoring 85-100	50%	38%	42%	#	0%	#
Percentage of Tested Scoring 65-100	90%	83%	90%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	104	106	9	9	10
Earth Science (last administered January 2001)						
Number Tested	105	72	6	6	7	3
Number scoring 55 to 100	102	71	4	5	7	#
Number scoring 65 to 100	96	67	2	2	5	#
Number scoring 85 to 100	42	32	0	0	4	#
Percentage of AGE Tested	102%	69%	6%	67%	78%	#
Percentage of AGE Scoring 55-100	99%	68%	4%	56%	78%	#
Percentage of AGE Scoring 65-100	93%	64%	2%	22%	56%	#
Percentage of AGE Scoring 85-100	41%	31%	0%	0%	44%	#
Percentage of Tested Scoring 65-100	91%	93%	33%	33%	71%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			112			12
Number scoring 55 to 100			109			11
Number scoring 65 to 100			102			8
Number scoring 85 to 100			51			3
Percentage of AGE Tested			106%			120%
Percentage of AGE Scoring 55-100			103%			110%
Percentage of AGE Scoring 65-100			96%			80%
Percentage of AGE Scoring 85-100			48%			30%
Percentage of Tested Scoring 65-100			91%			67%
Biology (last administered January 2001)						
Number Tested	68	130	4	2	10	2
Number scoring 55 to 100	68	128	#	#	10	#
Number scoring 65 to 100	61	119	#	#	8	#
Number scoring 85 to 100	28	43	#	#	0	#
Percentage of AGE Tested	66%	125%	#	#	111%	#
Percentage of AGE Scoring 55-100	66%	123%	#	#	111%	#
Percentage of AGE Scoring 65-100	59%	114%	#	#	89%	#
Percentage of AGE Scoring 85-100	27%	41%	#	#	0%	#
Percentage of Tested Scoring 65-100	90%	92%	#	#	80%	#
Chemistry						
Number Tested	68	64	93	2	1	3
Number scoring 55 to 100	63	62	82	#	#	#
Number scoring 65 to 100	58	57	69	#	#	#
Number scoring 85 to 100	21	21	28	#	#	#
Percentage of AGE Tested	66%	62%	88%	#	#	#
Percentage of AGE Scoring 55-100	61%	60%	77%	#	#	#
Percentage of AGE Scoring 65-100	56%	55%	65%	#	#	#
Percentage of AGE Scoring 85-100	20%	20%	26%	#	#	#
Percentage of Tested Scoring 65-100	85%	89%	74%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	104	106	9	9	10
Living Environment (first administered June 2001)						
Number Tested			86			12
Number scoring 55 to 100			86			12
Number scoring 65 to 100			85			11
Number scoring 85 to 100			31			1
Percentage of AGE Tested			81%			120%
Percentage of AGE Scoring 55-100			81%			120%
Percentage of AGE Scoring 65-100			80%			110%
Percentage of AGE Scoring 85-100			29%			10%
Percentage of Tested Scoring 65-100			99%			92%
Physics						
Number Tested	23	30	29	0	1	0
Number scoring 55 to 100	23	30	29	0	#	0
Number scoring 65 to 100	19	30	29	0	#	0
Number scoring 85 to 100	7	12	14	0	#	0
Percentage of AGE Tested	22%	29%	27%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	29%	27%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	29%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	12%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	100%	11	91%	14	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	16	94%	7	100%	16	81%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	8	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	5	100%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	2	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)