

New York State District School Report Card Comprehensive Information Report

BEDS Code : 01-12-00-01-0000
 School Name : Watervliet City School District
 Superintendent: Mrs. Carol Carlson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	140	108	114
First	122	129	116
Second	132	113	134
Third	129	133	103
Fourth	106	115	133
Fifth	107	105	108
Sixth	105	107	97
Ungraded Elementary	15	15	13
Seventh	105	103	112
Eighth	95	102	98
Ninth	123	113	128
Tenth	133	125	112
Eleventh	122	111	107
Twelfth	100	118	110
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1534	1497	1485

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	1.0%	17	1.1%	26	1.8%
Black (Not Hispanic)	100	6.5%	120	8.0%	136	9.2%
Hispanic	46	3.0%	57	3.8%	45	3.0%
White (Not Hispanic)	1373	89.5%	1303	87.0%	1278	86.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
24	1.6%	13	0.9%	22	1.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	23	23
Common Branch	26	24	24
English Grade 8	15	20	19
Math Grade 8	17	20	11
Science Grade 8	17	20	18
Social Studies Grade 8	18	20	18
English Grade 10	25	26	26
Mathematics Grade 10	21	0	24
Science Grade 10	24	26	0
Social Studies Grade 10	25	26	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.0%		92.7%
Student Suspensions	91	6.0%	156	10.2%	107	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.8%	38.5%	38.5%
Reduced Lunch	11.0%	13.6%	12.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	109
Total Other Professional Staff	14
Total Paraprofessionals	28
Teaching out of Certification *	9
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
93	34	37%	105	44	42%	91	43	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	43	3	2	5	8
Percent	33%	47%	3%	2%	5%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	0	6	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	32	6.7%	33	7.1%	9	2.0%
Entered GED program*	0	0.0%	0	0.0%	13	2.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	0	0%
Science	75	67%	29	62%	5	60%
Reading	8	100%	0	0%	0	0%
Writing	4	#	1	#	0	0%
Global Studies	56	71%	31	19%	4	#
US Hist & Gov't.	76	82%	54	67%	7	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	11	82%	10	100%
Science	7	71%	10	70%	8	38%
Reading	3	#	9	56%	0	0%
Writing	3	#	11	100%	0	0%
Global Studies	7	71%	12	8%	10	30%
US Hist & Gov't.	4	#	1	#	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	126	137	92	3	7	7
Number scoring 55 to 100	105	118	84	#	2	3
Number scoring 65 to 100	92	99	77	#	2	1
Number scoring 85 to 100	21	15	11	#	0	0
Percentage of Tested Scoring 55-100	83%	86%	91%	#	29%	43%
Percentage of Tested Scoring 65-100	73%	72%	84%	#	29%	14%
Percentage of Tested Scoring 85-100	17%	11%	12%	#	0%	0%
Math I						
Number Tested	97	145	116	5	8	11
Number scoring 55 to 100	69	91	79	2	1	3
Number scoring 65 to 100	54	71	69	2	1	3
Number scoring 85 to 100	23	27	22	0	1	0
Percentage of Tested Scoring 55-100	71%	63%	68%	40%	12%	27%
Percentage of Tested Scoring 65-100	56%	49%	59%	40%	12%	27%
Percentage of Tested Scoring 85-100	24%	19%	19%	0%	12%	0%
Math A						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	71	69		0	7	
Number scoring 55 to 100	70	52		0	3	
Number scoring 65 to 100	66	43		0	0	
Number scoring 85 to 100	26	3		0	0	
Percentage of Tested Scoring 55-100	99%	75%		0%	43%	
Percentage of Tested Scoring 65-100	93%	62%		0%	0%	
Percentage of Tested Scoring 85-100	37%	4%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	58	62	0	0	0	0
Number scoring 55 to 100	50	60	0	0	0	0
Number scoring 65 to 100	47	58	0	0	0	0
Number scoring 85 to 100	10	12	0	0	0	0
Percentage of Tested Scoring 55-100	86%	97%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	19%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			93			2
Number scoring 55 to 100			83			#
Number scoring 65 to 100			75			#
Number scoring 85 to 100			13			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			81%			#
Percentage of Tested Scoring 85-100			14%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	119	111	91	110
2000	114	119	103	120	114
2001	126	100	99	100	106

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	12	12	5	10
2000	28	19	13	16	19
2001	15	18	10	16	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	114	106	10	19	15
Comprehensive French						
Number Tested	6	5	12	0	0	0
Number scoring 55 to 100	6	5	12	0	0	0
Number scoring 65 to 100	6	5	12	0	0	0
Number scoring 85 to 100	2	3	6	0	0	0
Percentage of AGE Tested	5%	4%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	4%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	4%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	114	106	10	19	15
Comprehensive Spanish						
Number Tested	13	8	10	0	0	0
Number scoring 55 to 100	13	8	10	0	0	0
Number scoring 65 to 100	13	8	10	0	0	0
Number scoring 85 to 100	9	6	10	0	0	0
Percentage of AGE Tested	12%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	114	106	10	19	15
Math II						
Number Tested	63	131	44	0	0	1
Number scoring 55 to 100	61	128	40	0	0	#
Number scoring 65 to 100	56	125	39	0	0	#
Number scoring 85 to 100	23	21	22	0	0	#
Percentage of AGE Tested	57%	115%	42%	0%	0%	#
Percentage of AGE Scoring 55-100	55%	112%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	51%	110%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	18%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	95%	89%	0%	0%	#
Math III						
Number Tested	46	45	43	1	0	0
Number scoring 55 to 100	42	42	37	#	0	0
Number scoring 65 to 100	38	38	34	#	0	0
Number scoring 85 to 100	20	22	19	#	0	0
Percentage of AGE Tested	42%	39%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	37%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	35%	33%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	19%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	84%	79%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	114	106	10	19	15
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			85			14
Number scoring 55 to 100			58			6
Number scoring 65 to 100			48			6
Number scoring 85 to 100			7			0
Percentage of AGE Tested			80%			93%
Percentage of AGE Scoring 55-100			55%			40%
Percentage of AGE Scoring 65-100			45%			40%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			56%			43%
Biology (last administered January 2001)						
Number Tested	64	122	0	0	8	0
Number scoring 55 to 100	64	99	0	0	3	0
Number scoring 65 to 100	52	77	0	0	1	0
Number scoring 85 to 100	10	6	0	0	1	0
Percentage of AGE Tested	58%	107%	0%	0%	42%	0%
Percentage of AGE Scoring 55-100	58%	87%	0%	0%	16%	0%
Percentage of AGE Scoring 65-100	47%	68%	0%	0%	5%	0%
Percentage of AGE Scoring 85-100	9%	5%	0%	0%	5%	0%
Percentage of Tested Scoring 65-100	81%	63%	0%	0%	12%	0%
Chemistry						
Number Tested	36	35	31	0	0	0
Number scoring 55 to 100	36	34	31	0	0	0
Number scoring 65 to 100	32	31	28	0	0	0
Number scoring 85 to 100	10	8	11	0	0	0
Percentage of AGE Tested	33%	31%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	30%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	89%	90%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	114	106	10	19	15
Living Environment (first administered June 2001)						
Number Tested			85			0
Number scoring 55 to 100			75			0
Number scoring 65 to 100			63			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			80%			0%
Percentage of AGE Scoring 55-100			71%			0%
Percentage of AGE Scoring 65-100			59%			0%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			74%			0%
Physics						
Number Tested	36	33	56	1	0	0
Number scoring 55 to 100	35	33	53	#	0	0
Number scoring 65 to 100	31	28	46	#	0	0
Number scoring 85 to 100	7	9	9	#	0	0
Percentage of AGE Tested	33%	29%	53%	#	0%	0%
Percentage of AGE Scoring 55-100	32%	29%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	28%	25%	43%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	8%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	85%	82%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	83	71%	0	0%	67	99%
Bus Analysis/Bus Computer App.	2	#	12	58%	8	100%
Health Occupations	0	0%	3	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	13	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	60%	0	0%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)