

New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-01-01-04-0000

Grade Range :

School Name : Alfred-Almond Central School District

Superintendent: Mr. Richard A. Nicol

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	53	52	57
First	51	42	40
Second	54	54	44
Third	58	58	56
Fourth	56	62	63
Fifth	54	58	59
Sixth	65	58	63
Ungraded Elementary	5	0	0
Seventh	55	66	51
Eighth	66	56	64
Ninth	62	73	64
Tenth	47	55	71
Eleventh	64	52	55
Twelfth	58	63	55
Ungraded Secondary	10	12	8
Total K-12 Enrollment	758	761	750

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	29	3.8%	20	2.6%	25	3.3%
Black (Not Hispanic)	2	0.3%	2	0.3%	5	0.7%
Hispanic	4	0.5%	5	0.7%	2	0.3%
White (Not Hispanic)	723	95.4%	734	96.5%	718	95.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	13	14
Common Branch	18	18	18
English Grade 8	23	20	22
Math Grade 8	16	16	15
Science Grade 8	23	20	22
Social Studies Grade 8	19	19	21
English Grade 10	17	20	27
Mathematics Grade 10	14	14	25
Science Grade 10	15	19	21
Social Studies Grade 10	15	20	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.5%
Student Suspensions	3	0.4%	2	0.3%	3	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.5%	14.3%	11.3%
Reduced Lunch	7.4%	11.0%	10.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	9
Total Paraprofessionals	23
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
53	31	58%	53	31	58%	46	25	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	19	2	2	7	0
Percent	35%	41%	4%	4%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	1	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.7%	2	0.8%	4	1.6%
Entered GED program*	2	0.8%	8	3.2%	4	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	100%	23	100%	46	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	100%	37	95%	19	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	8	75%	15	93%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	73%	4	#	1	#
US Hist & Gov't.	3	#	7	86%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	3	#
Science	5	100%	4	#	3	#
Reading	0	0%	3	#	3	#
Writing	1	#	3	#	3	#
Global Studies	2	#	3	#	4	#
US Hist & Gov't.	1	#	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	61	60	51	3	4	2
Number scoring 55 to 100	58	59	50	#	#	#
Number scoring 65 to 100	55	55	50	#	#	#
Number scoring 85 to 100	18	8	22	#	#	#
Percentage of Tested Scoring 55-100	95%	98%	98%	#	#	#
Percentage of Tested Scoring 65-100	90%	92%	98%	#	#	#
Percentage of Tested Scoring 85-100	30%	13%	43%	#	#	#
Math I						
Number Tested	81	88	57	5	3	3
Number scoring 55 to 100	68	70	44	3	#	#
Number scoring 65 to 100	54	63	36	2	#	#
Number scoring 85 to 100	24	34	9	0	#	#
Percentage of Tested Scoring 55-100	84%	80%	77%	60%	#	#
Percentage of Tested Scoring 65-100	67%	72%	63%	40%	#	#
Percentage of Tested Scoring 85-100	30%	39%	16%	0%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	51	58		5	2	
Number scoring 55 to 100	46	54		4	#	
Number scoring 65 to 100	42	47		3	#	
Number scoring 85 to 100	13	13		2	#	
Percentage of Tested Scoring 55-100	90%	93%		80%	#	
Percentage of Tested Scoring 65-100	82%	81%		60%	#	
Percentage of Tested Scoring 85-100	25%	22%		40%	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	74		0	1
Number scoring 55 to 100		0	72		0	#
Number scoring 65 to 100		0	69		0	#
Number scoring 85 to 100		0	24		0	#
Percentage of Tested Scoring 55-100		0%	97%		0%	#
Percentage of Tested Scoring 65-100		0%	93%		0%	#
Percentage of Tested Scoring 85-100		0%	32%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	58	55	3	1	3	1
Number scoring 55 to 100	56	51	#	#	#	#
Number scoring 65 to 100	53	45	#	#	#	#
Number scoring 85 to 100	23	12	#	#	#	#
Percentage of Tested Scoring 55-100	97%	93%	#	#	#	#
Percentage of Tested Scoring 65-100	91%	82%	#	#	#	#
Percentage of Tested Scoring 85-100	40%	22%	#	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			52			0
Number scoring 55 to 100			51			0
Number scoring 65 to 100			44			0
Number scoring 85 to 100			20			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			85%			0%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	65	49	66	63	61
2000	75	57	54	69	64
2001	67	71	54	49	60

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	6	6	6	6
2000	5	5	8	10	7
2001	8	3	5	6	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	64	60	6	7	6
Comprehensive French						
Number Tested	9	16	17	0	1	1
Number scoring 55 to 100	9	16	17	0	#	#
Number scoring 65 to 100	9	16	17	0	#	#
Number scoring 85 to 100	5	12	14	0	#	#
Percentage of AGE Tested	15%	25%	28%	0%	#	#
Percentage of AGE Scoring 55-100	15%	25%	28%	0%	#	#
Percentage of AGE Scoring 65-100	15%	25%	28%	0%	#	#
Percentage of AGE Scoring 85-100	8%	19%	23%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	64	60	6	7	6
Comprehensive Spanish						
Number Tested	18	11	28	0	0	0
Number scoring 55 to 100	18	11	28	0	0	0
Number scoring 65 to 100	18	11	28	0	0	0
Number scoring 85 to 100	11	5	20	0	0	0
Percentage of AGE Tested	30%	17%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	17%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	17%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	8%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	64	60	6	7	6
Math II						
Number Tested	37	70	81	0	1	3
Number scoring 55 to 100	28	53	68	0	#	#
Number scoring 65 to 100	24	44	59	0	#	#
Number scoring 85 to 100	11	22	27	0	#	#
Percentage of AGE Tested	61%	109%	135%	0%	#	#
Percentage of AGE Scoring 55-100	46%	83%	113%	0%	#	#
Percentage of AGE Scoring 65-100	39%	69%	98%	0%	#	#
Percentage of AGE Scoring 85-100	18%	34%	45%	0%	#	#
Percentage of Tested Scoring 65-100	65%	63%	73%	0%	#	#
Math III						
Number Tested	39	36	55	0	1	1
Number scoring 55 to 100	25	30	50	0	#	#
Number scoring 65 to 100	19	26	46	0	#	#
Number scoring 85 to 100	7	9	22	0	#	#
Percentage of AGE Tested	64%	56%	92%	0%	#	#
Percentage of AGE Scoring 55-100	41%	47%	83%	0%	#	#
Percentage of AGE Scoring 65-100	31%	41%	77%	0%	#	#
Percentage of AGE Scoring 85-100	11%	14%	37%	0%	#	#
Percentage of Tested Scoring 65-100	49%	72%	84%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	64	60	6	7	6
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			64			4
Number scoring 55 to 100			63			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			39			#
Percentage of AGE Tested			107%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			103%			#
Percentage of AGE Scoring 85-100			65%			#
Percentage of Tested Scoring 65-100			97%			#
Biology (last administered January 2001)						
Number Tested	37	50	4	2	1	0
Number scoring 55 to 100	35	46	#	#	#	0
Number scoring 65 to 100	26	39	#	#	#	0
Number scoring 85 to 100	6	10	#	#	#	0
Percentage of AGE Tested	61%	78%	#	#	#	0%
Percentage of AGE Scoring 55-100	57%	72%	#	#	#	0%
Percentage of AGE Scoring 65-100	43%	61%	#	#	#	0%
Percentage of AGE Scoring 85-100	10%	16%	#	#	#	0%
Percentage of Tested Scoring 65-100	70%	78%	#	#	#	0%
Chemistry						
Number Tested	46	28	44	0	2	0
Number scoring 55 to 100	42	26	39	0	#	0
Number scoring 65 to 100	34	21	30	0	#	0
Number scoring 85 to 100	17	5	7	0	#	0
Percentage of AGE Tested	75%	44%	73%	0%	#	0%
Percentage of AGE Scoring 55-100	69%	41%	65%	0%	#	0%
Percentage of AGE Scoring 65-100	56%	33%	50%	0%	#	0%
Percentage of AGE Scoring 85-100	28%	8%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	75%	68%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	64	60	6	7	6
Living Environment (first administered June 2001)						
Number Tested			57			0
Number scoring 55 to 100			56			0
Number scoring 65 to 100			56			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			95%			0%
Percentage of AGE Scoring 55-100			93%			0%
Percentage of AGE Scoring 65-100			93%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			98%			0%
Physics						
Number Tested	20	27	13	0	0	0
Number scoring 55 to 100	20	27	12	0	0	0
Number scoring 65 to 100	19	25	10	0	0	0
Number scoring 85 to 100	9	11	1	0	0	0
Percentage of AGE Tested	33%	42%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	42%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	39%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	93%	77%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	100%	29	100%	29	100%
Bus Analysis/Bus Computer App.	12	100%	0	0%	15	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	7	100%	0	0%	0	0%
Food and Nutrition	0	0%	9	78%	14	100%
Housing and Environment	11	100%	0	0%	0	0%
Human Development	0	0%	3	#	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	3	#	2	#
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

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(Form – O)