

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-06-01-04-0000  
 School Name : Andover Central School District  
 Superintendent: Mr. Michael T. O'Brien

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	22	16	0
Kindergarten	30	29	22
First	29	31	27
Second	33	28	27
Third	29	31	33
Fourth	30	27	32
Fifth	29	27	31
Sixth	28	28	25
Ungraded Elementary	0	11	7
Seventh	31	38	36
Eighth	41	31	32
Ninth	23	36	25
Tenth	30	22	32
Eleventh	29	35	21
Twelfth	34	31	36
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>396</b>	<b>405</b>	<b>386</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.8%	3	0.7%	3	0.8%
Hispanic	4	1.0%	3	0.7%	5	1.3%
White (Not Hispanic)	389	98.2%	399	98.5%	378	97.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	15	11
Common Branch	16	15	14
English Grade 8	17	20	15
Math Grade 8	0	13	14
Science Grade 8	19	14	16
Social Studies Grade 8	19	14	16
English Grade 10	13	10	15
Mathematics Grade 10	0	9	10
Science Grade 10	17	26	34
Social Studies Grade 10	31	22	29

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		94.8%
Student Suspensions	17	4.0%	37	9.3%	35	8.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.8%	26.7%	24.9%
Reduced Lunch	8.6%	11.8%	10.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	2
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	11	37%	25	9	36%	33	12	36%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	15	0	5	8	0
Percent	15%	45%	0%	15%	24%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	2	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.9%	2	1.6%	3	2.6%
Entered GED program*	0	0.0%	1	0.8%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	88%	2	#	100	100%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	11	55%	9	11%	2	#
US Hist & Gov't.	5	100%	15	27%	5	60%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	10	50%	0	0%
Science	4	#	10	70%	0	0%
Reading	5	100%	1	#	1	#
Writing	5	80%	2	#	1	#
Global Studies	4	#	4	#	4	#
US Hist & Gov't.	3	#	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	29	38	30	3	1	2
Number scoring 55 to 100	24	38	28	#	#	#
Number scoring 65 to 100	20	26	24	#	#	#
Number scoring 85 to 100	3	5	2	#	#	#
Percentage of Tested Scoring 55-100	83%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	69%	68%	80%	#	#	#
Percentage of Tested Scoring 85-100	10%	13%	7%	#	#	#
<b>Math I</b>						
Number Tested	41	49	4	5	4	0
Number scoring 55 to 100	18	22	#	3	#	0
Number scoring 65 to 100	10	13	#	0	#	0
Number scoring 85 to 100	2	5	#	0	#	0
Percentage of Tested Scoring 55-100	44%	45%	#	60%	#	0%
Percentage of Tested Scoring 65-100	24%	27%	#	0%	#	0%
Percentage of Tested Scoring 85-100	5%	10%	#	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	39	5		1	2	
Number scoring 55 to 100	33	2		#	#	
Number scoring 65 to 100	30	1		#	#	
Number scoring 85 to 100	4	0		#	#	
Percentage of Tested Scoring 55-100	85%	40%		#	#	
Percentage of Tested Scoring 65-100	77%	20%		#	#	
Percentage of Tested Scoring 85-100	10%	0%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		22	35		3	1
Number scoring 55 to 100		13	35		#	#
Number scoring 65 to 100		7	26		#	#
Number scoring 85 to 100		0	3		#	#
Percentage of Tested Scoring 55-100		59%	100%		#	#
Percentage of Tested Scoring 65-100		32%	74%		#	#
Percentage of Tested Scoring 85-100		0%	9%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	32	30	0	2	1	0
Number scoring 55 to 100	30	22	0	#	#	0
Number scoring 65 to 100	26	18	0	#	#	0
Number scoring 85 to 100	4	4	0	#	#	0
Percentage of Tested Scoring 55-100	94%	73%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	60%	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	13%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			31			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			1			#
Percentage of Tested Scoring 55-100			71%			#
Percentage of Tested Scoring 65-100			68%			#
Percentage of Tested Scoring 85-100			3%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	30	28	33	28
2000	34	22	35	28	30
2001	27	31	21	39	30

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	3	4	10	5
2000	6	5	2	5	5
2001	3	5	5	2	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	28	30	30	5	5	4
<b>Comprehensive Spanish</b>						
Number Tested	16	16	8	1	0	0
Number scoring 55 to 100	15	16	7	#	0	0
Number scoring 65 to 100	12	12	7	#	0	0
Number scoring 85 to 100	5	7	1	#	0	0
Percentage of AGE Tested	57%	53%	27%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	53%	23%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	40%	23%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	23%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	75%	88%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	28	30	30	5	5	4
<b>Math II</b>						
Number Tested	30	21	25	1	0	2
Number scoring 55 to 100	13	7	18	#	0	#
Number scoring 65 to 100	12	5	14	#	0	#
Number scoring 85 to 100	0	2	3	#	0	#
Percentage of AGE Tested	107%	70%	83%	#	0%	#
Percentage of AGE Scoring 55-100	46%	23%	60%	#	0%	#
Percentage of AGE Scoring 65-100	43%	17%	47%	#	0%	#
Percentage of AGE Scoring 85-100	0%	7%	10%	#	0%	#
Percentage of Tested Scoring 65-100	40%	24%	56%	#	0%	#
<b>Math III</b>						
Number Tested	26	18	14	0	0	0
Number scoring 55 to 100	16	8	8	0	0	0
Number scoring 65 to 100	15	8	6	0	0	0
Number scoring 85 to 100	6	2	2	0	0	0
Percentage of AGE Tested	93%	60%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	44%	43%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	28	30	30	5	5	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	24	0	0	2	0	0
Number scoring 55 to 100	14	0	0	#	0	0
Number scoring 65 to 100	7	0	0	#	0	0
Number scoring 85 to 100	1	0	0	#	0	0
Percentage of AGE Tested	86%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	50%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	25%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	29%	0%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			0
Number scoring 55 to 100			22			0
Number scoring 65 to 100			19			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			77%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			83%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	27	14	0	0	1	0
Number scoring 55 to 100	21	7	0	0	#	0
Number scoring 65 to 100	13	4	0	0	#	0
Number scoring 85 to 100	1	1	0	0	#	0
Percentage of AGE Tested	96%	47%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	75%	23%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	13%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	48%	29%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	25	16	10	1	0	0
Number scoring 55 to 100	21	13	6	#	0	0
Number scoring 65 to 100	10	12	2	#	0	0
Number scoring 85 to 100	2	3	0	#	0	0
Percentage of AGE Tested	89%	53%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	75%	43%	20%	#	0%	0%
Percentage of AGE Scoring 65-100	36%	40%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	40%	75%	20%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	28	30	30	5	5	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			31			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			73%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			58%			#
<b>Physics</b>						
Number Tested	17	13	4	1	0	0
Number scoring 55 to 100	11	11	#	#	0	0
Number scoring 65 to 100	6	9	#	#	0	0
Number scoring 85 to 100	1	2	#	#	0	0
Percentage of AGE Tested	61%	43%	#	#	0%	0%
Percentage of AGE Scoring 55-100	39%	37%	#	#	0%	0%
Percentage of AGE Scoring 65-100	21%	30%	#	#	0%	0%
Percentage of AGE Scoring 85-100	4%	7%	#	#	0%	0%
Percentage of Tested Scoring 65-100	35%	69%	#	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	25	84%	17	94%	30	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	4	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)