

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-07-02-04-0000

Grade Range :

School Name : Genesee Valley Central School District at Angelica-Belmont

Superintendent: Mr. Douglas B. Larison

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	49	49	40
Kindergarten	54	57	50
First	59	48	55
Second	65	58	53
Third	63	64	60
Fourth	55	65	62
Fifth	54	55	62
Sixth	71	51	54
Ungraded Elementary	3	0	0
Seventh	65	75	57
Eighth	61	61	69
Ninth	58	63	67
Tenth	56	56	54
Eleventh	55	49	51
Twelfth	59	56	45
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>778</b>	<b>758</b>	<b>739</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	1	0.1%	2	0.3%
Black (Not Hispanic)	6	0.8%	2	0.3%	4	0.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	767	98.6%	755	99.6%	733	99.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	17
Common Branch	16	20	18
English Grade 8	20	20	12
Math Grade 8	20	20	13
Science Grade 8	15	11	13
Social Studies Grade 8	19	20	14
English Grade 10	15	14	14
Mathematics Grade 10	10	11	14
Science Grade 10	3	0	21
Social Studies Grade 10	0	0	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.4%		92.7%
Student Suspensions	47	6.2%	34	4.4%	37	4.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	35.7%	40.5%	31.3%
Reduced Lunch	10.0%	15.0%	12.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	8
Total Paraprofessionals	18
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	21	66%	47	25	53%	40	27	68%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	18	1	2	4	2
Percent	33%	45%	3%	5%	10%	5%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	1	4	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	4.8%	11	4.9%	29	13.4%
Entered GED program*	0	0.0%	0	0.0%	3	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	79%	27	59%	21	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	55%	29	83%	41	83%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	30	93%	1	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	9	67%	4	#	0	0%
US Hist & Gov't.	6	100%	8	62%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	3	#	0	0%	8	12%
Writing	1	#	0	0%	8	12%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	42	43	36	4	0	3
Number scoring 55 to 100	40	43	36	#	0	#
Number scoring 65 to 100	33	34	31	#	0	#
Number scoring 85 to 100	6	2	7	#	0	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	79%	79%	86%	#	0%	#
Percentage of Tested Scoring 85-100	14%	5%	19%	#	0%	#
<b>Math I</b>						
Number Tested	40	55	23	2	2	3
Number scoring 55 to 100	29	32	19	#	#	#
Number scoring 65 to 100	25	27	14	#	#	#
Number scoring 85 to 100	6	14	0	#	#	#
Percentage of Tested Scoring 55-100	72%	58%	83%	#	#	#
Percentage of Tested Scoring 65-100	62%	49%	61%	#	#	#
Percentage of Tested Scoring 85-100	15%	25%	0%	#	#	#
<b>Math A</b>						
Number Tested	0	0	16	0	0	0
Number scoring 55 to 100	0	0	11	0	0	0
Number scoring 65 to 100	0	0	8	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	69%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	47	0		2	0	
Number scoring 55 to 100	47	0		#	0	
Number scoring 65 to 100	40	0		#	0	
Number scoring 85 to 100	22	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	85%	0%		#	0%	
Percentage of Tested Scoring 85-100	47%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		46	49		4	4
Number scoring 55 to 100		45	48		#	#
Number scoring 65 to 100		32	43		#	#
Number scoring 85 to 100		9	13		#	#
Percentage of Tested Scoring 55-100		98%	98%		#	#
Percentage of Tested Scoring 65-100		70%	88%		#	#
Percentage of Tested Scoring 85-100		20%	27%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	49	45	0	3	1	0
Number scoring 55 to 100	46	42	0	#	#	0
Number scoring 65 to 100	43	37	0	#	#	0
Number scoring 85 to 100	18	24	0	#	#	0
Percentage of Tested Scoring 55-100	94%	93%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	82%	0%	#	#	0%
Percentage of Tested Scoring 85-100	37%	53%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			36			3
Number scoring 55 to 100			33			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			47%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	49	55	57	55
2000	57	49	47	51	51
2001	57	50	43	44	49

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	4	8	5	7
2000	8	7	2	5	6
2001	5	4	8	4	5

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	51	49	7	6	5
<b>Comprehensive French</b>						
Number Tested	10	8	5	0	0	0
Number scoring 55 to 100	9	8	5	0	0	0
Number scoring 65 to 100	9	8	5	0	0	0
Number scoring 85 to 100	4	8	4	0	0	0
Percentage of AGE Tested	18%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	16%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	51	49	7	6	5
<b>Comprehensive Spanish</b>						
Number Tested	13	18	9	0	0	0
Number scoring 55 to 100	13	18	9	0	0	0
Number scoring 65 to 100	13	18	9	0	0	0
Number scoring 85 to 100	11	14	8	0	0	0
Percentage of AGE Tested	24%	35%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	35%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	35%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	27%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	51	49	7	6	5
<b>Math II</b>						
Number Tested	37	34	39	0	2	3
Number scoring 55 to 100	23	27	28	0	#	#
Number scoring 65 to 100	18	24	25	0	#	#
Number scoring 85 to 100	10	8	11	0	#	#
Percentage of AGE Tested	67%	67%	80%	0%	#	#
Percentage of AGE Scoring 55-100	42%	53%	57%	0%	#	#
Percentage of AGE Scoring 65-100	33%	47%	51%	0%	#	#
Percentage of AGE Scoring 85-100	18%	16%	22%	0%	#	#
Percentage of Tested Scoring 65-100	49%	71%	64%	0%	#	#
<b>Math III</b>						
Number Tested	46	19	21	0	0	0
Number scoring 55 to 100	37	17	19	0	0	0
Number scoring 65 to 100	34	16	18	0	0	0
Number scoring 85 to 100	15	9	11	0	0	0
Percentage of AGE Tested	84%	37%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	31%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	18%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	84%	86%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	51	49	7	6	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	46	45	4	2	2	0
Number scoring 55 to 100	31	39	#	#	#	0
Number scoring 65 to 100	16	32	#	#	#	0
Number scoring 85 to 100	5	11	#	#	#	0
Percentage of AGE Tested	84%	88%	#	#	#	0%
Percentage of AGE Scoring 55-100	56%	76%	#	#	#	0%
Percentage of AGE Scoring 65-100	29%	63%	#	#	#	0%
Percentage of AGE Scoring 85-100	9%	22%	#	#	#	0%
Percentage of Tested Scoring 65-100	35%	71%	#	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			51			2
Number scoring 55 to 100			47			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			104%			#
Percentage of AGE Scoring 55-100			96%			#
Percentage of AGE Scoring 65-100			90%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			86%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	63	55	4	3	2	0
Number scoring 55 to 100	58	45	#	#	#	0
Number scoring 65 to 100	46	35	#	#	#	0
Number scoring 85 to 100	16	8	#	#	#	0
Percentage of AGE Tested	115%	108%	#	#	#	0%
Percentage of AGE Scoring 55-100	105%	88%	#	#	#	0%
Percentage of AGE Scoring 65-100	84%	69%	#	#	#	0%
Percentage of AGE Scoring 85-100	29%	16%	#	#	#	0%
Percentage of Tested Scoring 65-100	73%	64%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	30	18	23	0	0	0
Number scoring 55 to 100	28	17	22	0	0	0
Number scoring 65 to 100	27	16	19	0	0	0
Number scoring 85 to 100	9	4	9	0	0	0
Percentage of AGE Tested	55%	35%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	33%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	31%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	8%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	89%	83%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	51	49	7	6	5
<b>Living Environment (first administered June 2001)</b>						
Number Tested			37			3
Number scoring 55 to 100			37			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			76%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			69%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Physics</b>						
Number Tested	17	11	11	0	0	0
Number scoring 55 to 100	17	11	11	0	0	0
Number scoring 65 to 100	15	10	11	0	0	0
Number scoring 85 to 100	4	4	5	0	0	0
Percentage of AGE Tested	31%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	91%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	35	97%	20	100%	37	92%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	13	85%	14	64%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	63%	0	0%	3	#
<b>Housing and Environment</b>	0	0%	6	83%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	80%	2	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	3	#	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	0	0%	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)