# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 02-07-02-04-0002
School Name : Genesee Valley Middle School Principal: Ms. Mary Kay Worth
Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 27 | 28 | 0 |
| Kindergarten | 34 | 0 | 0 |
| First | 32 | 0 | 0 |
| Second | 36 | 0 | 0 |
| Third | 35 | 0 | 0 |
| Fourth | 55 | 0 | 0 |
| Fifth | 54 | 55 | 62 |
| Sixth | 0 | 51 | 54 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 57 |
| Eighth | 0 | 0 | 69 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 246 | 106 | 242 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 2 | $0.8 \%$ | 1 | $0.9 \%$ | 1 | $0.4 \%$ |
| Black (Not Hispanic) | 2 | $0.8 \%$ | 0 | $0.0 \%$ | 4 | $1.7 \%$ |
| Hispanic | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| White (Not Hispanic) | 242 | $98.4 \%$ | 105 | $99.1 \%$ | 237 | $97.9 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 17 | 0 | 0 |
| Common Branch | 18 | 0 | 0 |
| English Grade 8 | 0 | 0 | 12 |
| Math Grade 8 | 0 | 0 | 14 |
| Science Grade 8 | 0 | 0 | 13 |
| Social Studies Grade 8 | 0 | 0 | 15 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group |  |
| :--- | :--- |
| 29 | All schools in this group are middle level schools in rural school <br> districts with high student needs in relation to district resources. The <br> schools in this group are in the middle range of student needs for <br> middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $\mathbf{1 9 9 7 - 9 8}$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.0 \%$ |  | $95.7 \%$ |  | $95.8 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 4 | $1.6 \%$ | 15 | $14.1 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $35.8 \%$ | $103.8 \%$ | $31.0 \%$ |
| Reduced Lunch | $8.5 \%$ | $17.9 \%$ | $12.0 \%$ |
| Public Assistance | $51-60 \%$ | $51-60 \%$ | $41-50 \%$ |
| Student Stability | $91-100 \%$ | $100 \%$ | $94 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 14 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 2 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

## Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 21 | $95 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 41 | $83 \%$ |

Students with Disabilities

| Test | $1998-99$ |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | NA | NA | 0 | $0 \%$ | 2 | 0 |
| German | NA | NA | 0 | $0 \%$ | $0 \%$ |  |
| Italian | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | NA | NA | 0 | $0 \%$ | 1 | $\#$ |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.
(Form - D)

