

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-07-02-04-0003
 School Name : Genesee Valley High School
 Principal: Ms. Mary Moretti

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	75	0
Eighth	0	61	0
Ninth	58	63	67
Tenth	56	56	54
Eleventh	55	49	51
Twelfth	59	56	45
Ungraded Secondary	0	0	0
Total K-12 Enrollment	228	360	217

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	2	0.6%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	228	100.0%	358	99.4%	217	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	20	0
Math Grade 8	0	20	10
Science Grade 8	0	11	0
Social Studies Grade 8	0	20	0
English Grade 10	15	14	14
Mathematics Grade 10	10	13	14
Science Grade 10	3	0	21
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.7%		86.4%
Student Suspensions	10	4.7%	30	13.2%	17	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.8%	36.1%	27.7%
Reduced Lunch	7.5%	18.6%	12.4%
Public Assistance	51-60%	51-60%	31-40%
Student Stability	91-100%	91%	100%

Staff Counts

Staff	2000-01
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	21	66%	47	25	53%	40	27	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	18	1	2	4	2
Percent	33%	45%	3%	5%	10%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	1	4	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	4.8%	11	4.9%	29	13.4%
Entered GED program*	0	0.0%	0	0.0%	3	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	27	59%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	29	83%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	30	93%	1	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	9	67%	4	#	0	0%
US Hist & Gov't.	6	100%	8	62%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	8	12%
Writing	NA	NA	0	0%	8	12%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	42	43	36	4	0	3
Number scoring 55 to 100	40	43	36	#	0	#
Number scoring 65 to 100	33	34	31	#	0	#
Number scoring 85 to 100	6	2	7	#	0	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	79%	79%	86%	#	0%	#
Percentage of Tested Scoring 85-100	14%	5%	19%	#	0%	#
Math I						
Number Tested	29	55	23	2	2	3
Number scoring 55 to 100	18	32	19	#	#	#
Number scoring 65 to 100	14	27	14	#	#	#
Number scoring 85 to 100	0	14	0	#	#	#
Percentage of Tested Scoring 55-100	62%	58%	83%	#	#	#
Percentage of Tested Scoring 65-100	48%	49%	61%	#	#	#
Percentage of Tested Scoring 85-100	0%	25%	0%	#	#	#
Math A						
Number Tested	0	0	16	0	0	0
Number scoring 55 to 100	0	0	11	0	0	0
Number scoring 65 to 100	0	0	8	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	69%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	47	0		2	0	
Number scoring 55 to 100	47	0		#	0	
Number scoring 65 to 100	40	0		#	0	
Number scoring 85 to 100	22	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	85%	0%		#	0%	
Percentage of Tested Scoring 85-100	47%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		46	49		4	4
Number scoring 55 to 100		45	48		#	#
Number scoring 65 to 100		32	43		#	#
Number scoring 85 to 100		9	13		#	#
Percentage of Tested Scoring 55-100		98%	98%		#	#
Percentage of Tested Scoring 65-100		70%	88%		#	#
Percentage of Tested Scoring 85-100		20%	27%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	49	45	0	3	1	0
Number scoring 55 to 100	46	42	0	#	#	0
Number scoring 65 to 100	43	37	0	#	#	0
Number scoring 85 to 100	18	24	0	#	#	0
Percentage of Tested Scoring 55-100	94%	93%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	82%	0%	#	#	0%
Percentage of Tested Scoring 85-100	37%	53%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			36			3
Number scoring 55 to 100			33			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			47%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	49	55	57	55
2000	57	49	47	51	51
2001	57	50	43	44	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	4	8	5	7
2000	8	7	2	5	6
2001	5	4	8	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	51	49	7	6	5
Comprehensive French						
Number Tested	10	8	5	0	0	0
Number scoring 55 to 100	9	8	5	0	0	0
Number scoring 65 to 100	9	8	5	0	0	0
Number scoring 85 to 100	4	8	4	0	0	0
Percentage of AGE Tested	18%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	16%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	51	49	7	6	5
Comprehensive Spanish						
Number Tested	13	18	9	0	0	0
Number scoring 55 to 100	13	18	9	0	0	0
Number scoring 65 to 100	13	18	9	0	0	0
Number scoring 85 to 100	11	14	8	0	0	0
Percentage of AGE Tested	24%	35%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	35%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	35%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	27%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	51	49	7	6	5
Math II						
Number Tested	37	34	39	0	2	3
Number scoring 55 to 100	23	27	28	0	#	#
Number scoring 65 to 100	18	24	25	0	#	#
Number scoring 85 to 100	10	8	11	0	#	#
Percentage of AGE Tested	67%	67%	80%	0%	#	#
Percentage of AGE Scoring 55-100	42%	53%	57%	0%	#	#
Percentage of AGE Scoring 65-100	33%	47%	51%	0%	#	#
Percentage of AGE Scoring 85-100	18%	16%	22%	0%	#	#
Percentage of Tested Scoring 65-100	49%	71%	64%	0%	#	#
Math III						
Number Tested	46	19	21	0	0	0
Number scoring 55 to 100	37	17	19	0	0	0
Number scoring 65 to 100	34	16	18	0	0	0
Number scoring 85 to 100	15	9	11	0	0	0
Percentage of AGE Tested	84%	37%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	31%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	18%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	84%	86%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	51	49	7	6	5
Earth Science (last administered January 2001)						
Number Tested	46	45	4	2	2	0
Number scoring 55 to 100	31	39	#	#	#	0
Number scoring 65 to 100	16	32	#	#	#	0
Number scoring 85 to 100	5	11	#	#	#	0
Percentage of AGE Tested	84%	88%	#	#	#	0%
Percentage of AGE Scoring 55-100	56%	76%	#	#	#	0%
Percentage of AGE Scoring 65-100	29%	63%	#	#	#	0%
Percentage of AGE Scoring 85-100	9%	22%	#	#	#	0%
Percentage of Tested Scoring 65-100	35%	71%	#	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			51			2
Number scoring 55 to 100			47			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			104%			#
Percentage of AGE Scoring 55-100			96%			#
Percentage of AGE Scoring 65-100			90%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			86%			#
Biology (last administered January 2001)						
Number Tested	52	55	4	3	2	0
Number scoring 55 to 100	47	45	#	#	#	0
Number scoring 65 to 100	35	35	#	#	#	0
Number scoring 85 to 100	10	8	#	#	#	0
Percentage of AGE Tested	95%	108%	#	#	#	0%
Percentage of AGE Scoring 55-100	85%	88%	#	#	#	0%
Percentage of AGE Scoring 65-100	64%	69%	#	#	#	0%
Percentage of AGE Scoring 85-100	18%	16%	#	#	#	0%
Percentage of Tested Scoring 65-100	67%	64%	#	#	#	0%
Chemistry						
Number Tested	30	18	23	0	0	0
Number scoring 55 to 100	28	17	22	0	0	0
Number scoring 65 to 100	27	16	19	0	0	0
Number scoring 85 to 100	9	4	9	0	0	0
Percentage of AGE Tested	55%	35%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	33%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	31%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	8%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	89%	83%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	51	49	7	6	5
Living Environment (first administered June 2001)						
Number Tested			37			3
Number scoring 55 to 100			37			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			76%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			69%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	17	11	11	0	0	0
Number scoring 55 to 100	17	11	11	0	0	0
Number scoring 65 to 100	15	10	11	0	0	0
Number scoring 85 to 100	4	4	5	0	0	0
Percentage of AGE Tested	31%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	91%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	97%	20	100%	37	92%
Bus Analysis/Bus Computer App.	0	0%	13	85%	14	64%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	63%	0	0%	3	#
Housing and Environment	0	0%	6	83%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	2	#	3	#
Bus Analysis/Bus Computer App.	3	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)