

New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-08-01-04-0000
 School Name : Belfast Central School District
 Superintendent: Mr. Daniel Mc Carthy

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	26	27	18
Kindergarten	39	29	32
First	35	46	37
Second	51	39	45
Third	36	50	36
Fourth	42	40	50
Fifth	46	38	42
Sixth	39	49	37
Ungraded Elementary	5	0	0
Seventh	43	38	54
Eighth	34	50	37
Ninth	48	34	44
Tenth	24	41	34
Eleventh	30	22	37
Twelfth	32	33	20
Ungraded Secondary	2	0	0
Total K-12 Enrollment	506	509	505

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	2	0.4%	0	0.0%	3	0.6%
White (Not Hispanic)	504	99.6%	509	100.0%	500	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	3	19
Common Branch	16	23	20
English Grade 8	18	0	0
Math Grade 8	34	0	18
Science Grade 8	34	0	37
Social Studies Grade 8	34	0	0
English Grade 10	14	21	35
Mathematics Grade 10	18	40	10
Science Grade 10	2	21	29
Social Studies Grade 10	27	0	32

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		94.8%
Student Suspensions	22	4.3%	21	4.2%	75	14.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.4%	36.1%	24.8%
Reduced Lunch	10.7%	10.2%	21.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	13
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	11	37%	28	8	29%	20	12	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	0	1	3	7	0
Percent	45%	0%	5%	15%	35%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	2.2%	4	3.1%	4	3.0%
Entered GED program*	0	0.0%	1	0.8%	6	4.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	83%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	9	100%	4	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	2	#	1	#
Science	1	#	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	29	23	34	0	0	1
Number scoring 55 to 100	29	22	34	0	0	#
Number scoring 65 to 100	20	14	29	0	0	#
Number scoring 85 to 100	3	0	9	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	69%	61%	85%	0%	0%	#
Percentage of Tested Scoring 85-100	10%	0%	26%	0%	0%	#
Math I						
Number Tested	49	51	27	4	6	3
Number scoring 55 to 100	30	26	18	#	1	#
Number scoring 65 to 100	20	21	9	#	1	#
Number scoring 85 to 100	7	7	4	#	0	#
Percentage of Tested Scoring 55-100	61%	51%	67%	#	17%	#
Percentage of Tested Scoring 65-100	41%	41%	33%	#	17%	#
Percentage of Tested Scoring 85-100	14%	14%	15%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	29	0		1	0	
Number scoring 55 to 100	23	0		#	0	
Number scoring 65 to 100	20	0		#	0	
Number scoring 85 to 100	5	0		#	0	
Percentage of Tested Scoring 55-100	79%	0%		#	0%	
Percentage of Tested Scoring 65-100	69%	0%		#	0%	
Percentage of Tested Scoring 85-100	17%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		39	34		1	5
Number scoring 55 to 100		35	34		#	5
Number scoring 65 to 100		28	28		#	1
Number scoring 85 to 100		14	9		#	0
Percentage of Tested Scoring 55-100		90%	100%		#	100%
Percentage of Tested Scoring 65-100		72%	82%		#	20%
Percentage of Tested Scoring 85-100		36%	26%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	30	22	4	0	0	0
Number scoring 55 to 100	27	18	#	0	0	0
Number scoring 65 to 100	21	14	#	0	0	0
Number scoring 85 to 100	4	2	#	0	0	0
Percentage of Tested Scoring 55-100	90%	82%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	64%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	9%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			31			1
Number scoring 55 to 100			31			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			58%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	26	28	34	33
2000	40	41	10	28	30
2001	42	30	30	20	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	3	0	3	3
2000	5	3	0	0	2
2001	4	4	1	0	2

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	31	3	2	2
Comprehensive Spanish						
Number Tested	11	9	13	0	0	0
Number scoring 55 to 100	11	9	13	0	0	0
Number scoring 65 to 100	11	8	13	0	0	0
Number scoring 85 to 100	6	6	12	0	0	0
Percentage of AGE Tested	33%	30%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	30%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	27%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	20%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	31	3	2	2
Math II						
Number Tested	22	39	26	0	1	0
Number scoring 55 to 100	14	16	18	0	#	0
Number scoring 65 to 100	13	14	13	0	#	0
Number scoring 85 to 100	6	4	6	0	#	0
Percentage of AGE Tested	67%	130%	84%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	53%	58%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	47%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	13%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	59%	36%	50%	0%	#	0%
Math III						
Number Tested	10	11	16	0	0	0
Number scoring 55 to 100	9	8	12	0	0	0
Number scoring 65 to 100	7	7	8	0	0	0
Number scoring 85 to 100	3	4	1	0	0	0
Percentage of AGE Tested	30%	37%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	27%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	13%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	64%	50%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	31	3	2	2
Earth Science (last administered January 2001)						
Number Tested	47	35	6	7	5	2
Number scoring 55 to 100	42	28	6	5	1	#
Number scoring 65 to 100	36	24	2	3	1	#
Number scoring 85 to 100	10	13	0	0	0	#
Percentage of AGE Tested	142%	117%	19%	233%	250%	#
Percentage of AGE Scoring 55-100	127%	93%	19%	167%	50%	#
Percentage of AGE Scoring 65-100	109%	80%	6%	100%	50%	#
Percentage of AGE Scoring 85-100	30%	43%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	69%	33%	43%	20%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			38			4
Number scoring 55 to 100			37			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			123%			#
Percentage of AGE Scoring 55-100			119%			#
Percentage of AGE Scoring 65-100			106%			#
Percentage of AGE Scoring 85-100			68%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	31	39	9	1	1	0
Number scoring 55 to 100	22	36	6	#	#	0
Number scoring 65 to 100	17	25	3	#	#	0
Number scoring 85 to 100	2	6	1	#	#	0
Percentage of AGE Tested	94%	130%	29%	#	#	0%
Percentage of AGE Scoring 55-100	67%	120%	19%	#	#	0%
Percentage of AGE Scoring 65-100	52%	83%	10%	#	#	0%
Percentage of AGE Scoring 85-100	6%	20%	3%	#	#	0%
Percentage of Tested Scoring 65-100	55%	64%	33%	#	#	0%
Chemistry						
Number Tested	13	9	16	0	0	0
Number scoring 55 to 100	12	9	16	0	0	0
Number scoring 65 to 100	11	8	13	0	0	0
Number scoring 85 to 100	4	2	2	0	0	0
Percentage of AGE Tested	39%	30%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	30%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	27%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	89%	81%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	31	3	2	2
Living Environment (first administered June 2001)						
Number Tested			25			1
Number scoring 55 to 100			25			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			81%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			74%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	9	7	5	0	0	0
Number scoring 55 to 100	9	7	5	0	0	0
Number scoring 65 to 100	7	6	5	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	27%	23%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	23%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	86%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	90%	20	100%	13	100%
Bus Analysis/Bus Computer App.	11	100%	10	100%	10	100%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	9	100%	0	0%	5	100%
Food and Nutrition	0	0%	0	0%	5	100%
Housing and Environment	0	0%	4	#	0	0%
Human Development	0	0%	7	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)