

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-08-01-04-0001

Grade Range : PK-12

School Name : Belfast School

Principal: Mr. Dennis Doell

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	26	27	18
Kindergarten	39	29	32
First	35	46	37
Second	51	39	45
Third	36	50	36
Fourth	42	40	50
Fifth	46	38	42
Sixth	39	49	37
Ungraded Elementary	5	0	0
Seventh	43	38	54
Eighth	34	50	37
Ninth	48	34	44
Tenth	24	41	34
Eleventh	30	22	37
Twelfth	32	33	20
Ungraded Secondary	2	0	0
Total K-12 Enrollment	506	509	505

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	2	0.4%	0	0.0%	3	0.6%
White (Not Hispanic)	504	99.6%	509	100.0%	500	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	3	19
Common Branch	16	23	20
English Grade 8	18	0	0
Math Grade 8	34	0	18
Science Grade 8	34	0	37
Social Studies Grade 8	34	0	0
English Grade 10	14	21	35
Mathematics Grade 10	18	40	10
Science Grade 10	2	21	29
Social Studies Grade 10	27	0	32

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		94.8%
Student Suspensions	22	4.3%	21	4.2%	75	14.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.4%	36.1%	24.8%
Reduced Lunch	10.7%	10.2%	21.8%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	11	37%	28	8	29%	20	12	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	0	1	3	7	0
Percent	45%	0%	5%	15%	35%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	2.2%	4	3.1%	4	3.0%
Entered GED program*	0	0.0%	1	0.8%	6	4.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	83%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	9	100%	4	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	1	#
Science	NA	NA	2	#	3	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	29	23	34	0	0	1
Number scoring 55 to 100	29	22	34	0	0	#
Number scoring 65 to 100	20	14	29	0	0	#
Number scoring 85 to 100	3	0	9	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	69%	61%	85%	0%	0%	#
Percentage of Tested Scoring 85-100	10%	0%	26%	0%	0%	#
Math I						
Number Tested	49	51	27	4	6	3
Number scoring 55 to 100	30	26	18	#	1	#
Number scoring 65 to 100	20	21	9	#	1	#
Number scoring 85 to 100	7	7	4	#	0	#
Percentage of Tested Scoring 55-100	61%	51%	67%	#	17%	#
Percentage of Tested Scoring 65-100	41%	41%	33%	#	17%	#
Percentage of Tested Scoring 85-100	14%	14%	15%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	29	0		1	0	
Number scoring 55 to 100	23	0		#	0	
Number scoring 65 to 100	20	0		#	0	
Number scoring 85 to 100	5	0		#	0	
Percentage of Tested Scoring 55-100	79%	0%		#	0%	
Percentage of Tested Scoring 65-100	69%	0%		#	0%	
Percentage of Tested Scoring 85-100	17%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		39	34		1	5
Number scoring 55 to 100		35	34		#	5
Number scoring 65 to 100		28	28		#	1
Number scoring 85 to 100		14	9		#	0
Percentage of Tested Scoring 55-100		90%	100%		#	100%
Percentage of Tested Scoring 65-100		72%	82%		#	20%
Percentage of Tested Scoring 85-100		36%	26%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	30	22	4	0	0	0
Number scoring 55 to 100	27	18	#	0	0	0
Number scoring 65 to 100	21	14	#	0	0	0
Number scoring 85 to 100	4	2	#	0	0	0
Percentage of Tested Scoring 55-100	90%	82%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	64%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	9%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			31			1
Number scoring 55 to 100			31			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			58%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	25	28	33	33
2000	39	41	10	28	30
2001	42	30	30	20	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	2	0	2	2
2000	5	3	0	0	2
2001	4	4	1	0	2

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	31	2	2	2
Comprehensive Spanish						
Number Tested	11	9	13	0	0	0
Number scoring 55 to 100	11	9	13	0	0	0
Number scoring 65 to 100	11	8	13	0	0	0
Number scoring 85 to 100	6	6	12	0	0	0
Percentage of AGE Tested	33%	30%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	30%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	27%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	20%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	31	2	2	2
Math II						
Number Tested	22	39	26	0	1	0
Number scoring 55 to 100	14	16	18	0	#	0
Number scoring 65 to 100	13	14	13	0	#	0
Number scoring 85 to 100	6	4	6	0	#	0
Percentage of AGE Tested	67%	130%	84%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	53%	58%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	47%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	13%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	59%	36%	50%	0%	#	0%
Math III						
Number Tested	10	11	16	0	0	0
Number scoring 55 to 100	9	8	12	0	0	0
Number scoring 65 to 100	7	7	8	0	0	0
Number scoring 85 to 100	3	4	1	0	0	0
Percentage of AGE Tested	30%	37%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	27%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	13%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	64%	50%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	31	2	2	2
Earth Science (last administered January 2001)						
Number Tested	47	35	6	7	5	2
Number scoring 55 to 100	42	28	6	5	1	#
Number scoring 65 to 100	36	24	2	3	1	#
Number scoring 85 to 100	10	13	0	0	0	#
Percentage of AGE Tested	142%	117%	19%	350%	250%	#
Percentage of AGE Scoring 55-100	127%	93%	19%	250%	50%	#
Percentage of AGE Scoring 65-100	109%	80%	6%	150%	50%	#
Percentage of AGE Scoring 85-100	30%	43%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	69%	33%	43%	20%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			38			4
Number scoring 55 to 100			37			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			123%			#
Percentage of AGE Scoring 55-100			119%			#
Percentage of AGE Scoring 65-100			106%			#
Percentage of AGE Scoring 85-100			68%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	31	39	9	1	1	0
Number scoring 55 to 100	22	36	6	#	#	0
Number scoring 65 to 100	17	25	3	#	#	0
Number scoring 85 to 100	2	6	1	#	#	0
Percentage of AGE Tested	94%	130%	29%	#	#	0%
Percentage of AGE Scoring 55-100	67%	120%	19%	#	#	0%
Percentage of AGE Scoring 65-100	52%	83%	10%	#	#	0%
Percentage of AGE Scoring 85-100	6%	20%	3%	#	#	0%
Percentage of Tested Scoring 65-100	55%	64%	33%	#	#	0%
Chemistry						
Number Tested	13	9	16	0	0	0
Number scoring 55 to 100	12	9	16	0	0	0
Number scoring 65 to 100	11	8	13	0	0	0
Number scoring 85 to 100	4	2	2	0	0	0
Percentage of AGE Tested	39%	30%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	30%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	27%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	89%	81%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	31	2	2	2
Living Environment (first administered June 2001)						
Number Tested			25			1
Number scoring 55 to 100			25			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			81%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			74%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	9	7	5	0	0	0
Number scoring 55 to 100	9	7	5	0	0	0
Number scoring 65 to 100	7	6	5	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	27%	23%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	23%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	86%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	90%	20	100%	13	100%
Bus Analysis/Bus Computer App.	11	100%	10	100%	10	100%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	9	100%	0	0%	5	100%
Food and Nutrition	0	0%	0	0%	5	100%
Housing and Environment	0	0%	4	#	0	0%
Human Development	0	0%	7	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)