

New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-16-01-04-0000
 School Name : Friendship Central School District
 Superintendent: Mr. Charles H. Tyo, Jr.

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	23	26	30
Kindergarten	27	20	28
First	35	31	24
Second	27	31	31
Third	25	26	25
Fourth	25	22	20
Fifth	28	22	18
Sixth	31	31	27
Ungraded Elementary	0	0	0
Seventh	23	33	26
Eighth	30	24	27
Ninth	32	33	16
Tenth	20	30	28
Eleventh	21	14	32
Twelfth	29	22	11
Ungraded Secondary	0	0	14
Total K-12 Enrollment	353	339	327

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.6%	2	0.6%
Black (Not Hispanic)	12	3.4%	14	4.1%	9	2.8%
Hispanic	1	0.3%	2	0.6%	0	0.0%
White (Not Hispanic)	339	96.0%	321	94.7%	316	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	20	14
Common Branch	13	16	15
English Grade 8	14	12	27
Math Grade 8	15	12	26
Science Grade 8	14	12	27
Social Studies Grade 8	12	12	27
English Grade 10	8	16	13
Mathematics Grade 10	6	15	0
Science Grade 10	9	19	13
Social Studies Grade 10	10	17	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.8%		96.3%
Student Suspensions	13	3.2%	12	3.4%	28	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.5%	44.5%	46.8%
Reduced Lunch	11.1%	13.0%	17.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	7
Total Paraprofessionals	11
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
28	8	29%	15	3	20%	10	4	40%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	7	0	0	3	0
Percent	0%	70%	0%	0%	30%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	4.9%	5	5.1%	3	3.1%
Entered GED program*	1	1.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	20	95%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	1	#	1	#
US Hist & Gov't.	11	100%	1	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	2	#
Science	7	71%	3	#	3	#
Reading	4	#	0	0%	2	#
Writing	3	#	1	#	2	#
Global Studies	3	#	9	11%	6	50%
US Hist & Gov't.	3	#	1	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	21	14	31	3	0	5
Number scoring 55 to 100	16	13	26	#	0	3
Number scoring 65 to 100	10	12	22	#	0	2
Number scoring 85 to 100	1	0	1	#	0	0
Percentage of Tested Scoring 55-100	76%	93%	84%	#	0%	60%
Percentage of Tested Scoring 65-100	48%	86%	71%	#	0%	40%
Percentage of Tested Scoring 85-100	5%	0%	3%	#	0%	0%
Math I						
Number Tested	34	36	10	6	3	1
Number scoring 55 to 100	24	27	7	3	#	#
Number scoring 65 to 100	22	25	7	3	#	#
Number scoring 85 to 100	5	11	0	0	#	#
Percentage of Tested Scoring 55-100	71%	75%	70%	50%	#	#
Percentage of Tested Scoring 65-100	65%	69%	70%	50%	#	#
Percentage of Tested Scoring 85-100	15%	31%	0%	0%	#	#
Math A						
Number Tested	0	0	23	0	0	2
Number scoring 55 to 100	0	0	18	0	0	#
Number scoring 65 to 100	0	0	15	0	0	#
Number scoring 85 to 100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	13%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	15	0		0	0	
Number scoring 55 to 100	10	0		0	0	
Number scoring 65 to 100	9	0		0	0	
Number scoring 85 to 100	1	0		0	0	
Percentage of Tested Scoring 55-100	67%	0%		0%	0%	
Percentage of Tested Scoring 65-100	60%	0%		0%	0%	
Percentage of Tested Scoring 85-100	7%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		31	40		8	6
Number scoring 55 to 100		15	37		1	4
Number scoring 65 to 100		13	27		1	2
Number scoring 85 to 100		3	3		0	0
Percentage of Tested Scoring 55-100		48%	93%		12%	67%
Percentage of Tested Scoring 65-100		42%	68%		12%	33%
Percentage of Tested Scoring 85-100		10%	7%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	24	9	1	4	0	0
Number scoring 55 to 100	14	9	#	#	0	0
Number scoring 65 to 100	11	8	#	#	0	0
Number scoring 85 to 100	1	1	#	#	0	0
Percentage of Tested Scoring 55-100	58%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	46%	89%	#	#	0%	0%
Percentage of Tested Scoring 85-100	4%	11%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			27			4
Number scoring 55 to 100			19			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			2			#
Percentage of Tested Scoring 55-100			70%			#
Percentage of Tested Scoring 65-100			48%			#
Percentage of Tested Scoring 85-100			7%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	17	19	29	25
2000	30	32	10	17	22
2001	17	27	28	11	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	2	4	3	5
2000	4	9	1	4	5
2001	3	3	5	1	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	22	21	5	5	3
Comprehensive Spanish						
Number Tested	9	5	5	0	0	0
Number scoring 55 to 100	9	5	5	0	0	0
Number scoring 65 to 100	8	5	5	0	0	0
Number scoring 85 to 100	1	1	4	0	0	0
Percentage of AGE Tested	36%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	22	21	5	5	3
Math II						
Number Tested	17	26	4	0	5	0
Number scoring 55 to 100	11	6	#	0	0	0
Number scoring 65 to 100	10	5	#	0	0	0
Number scoring 85 to 100	2	1	#	0	0	0
Percentage of AGE Tested	68%	118%	#	0%	100%	0%
Percentage of AGE Scoring 55-100	44%	27%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	23%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	19%	#	0%	0%	0%
Math III						
Number Tested	3	3	6	0	0	0
Number scoring 55 to 100	#	#	6	0	0	0
Number scoring 65 to 100	#	#	5	0	0	0
Number scoring 85 to 100	#	#	1	0	0	0
Percentage of AGE Tested	#	#	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	83%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	22	21	5	5	3
Earth Science (last administered January 2001)						
Number Tested	39	35	16	7	2	1
Number scoring 55 to 100	21	21	9	2	#	#
Number scoring 65 to 100	9	11	5	0	#	#
Number scoring 85 to 100	2	1	1	0	#	#
Percentage of AGE Tested	156%	159%	76%	140%	#	#
Percentage of AGE Scoring 55-100	84%	95%	43%	40%	#	#
Percentage of AGE Scoring 65-100	36%	50%	24%	0%	#	#
Percentage of AGE Scoring 85-100	8%	5%	5%	0%	#	#
Percentage of Tested Scoring 65-100	23%	31%	31%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			22			2
Number scoring 55 to 100			16			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			105%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			59%			#
Biology (last administered January 2001)						
Number Tested	9	25	2	0	2	0
Number scoring 55 to 100	8	14	#	0	#	0
Number scoring 65 to 100	6	8	#	0	#	0
Number scoring 85 to 100	0	1	#	0	#	0
Percentage of AGE Tested	36%	114%	#	0%	#	0%
Percentage of AGE Scoring 55-100	32%	64%	#	0%	#	0%
Percentage of AGE Scoring 65-100	24%	36%	#	0%	#	0%
Percentage of AGE Scoring 85-100	0%	5%	#	0%	#	0%
Percentage of Tested Scoring 65-100	67%	32%	#	0%	#	0%
Chemistry						
Number Tested	6	0	9	0	0	0
Number scoring 55 to 100	5	0	8	0	0	0
Number scoring 65 to 100	5	0	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	24%	0%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	0%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	0%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	78%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	22	21	5	5	3
Living Environment (first administered June 2001)						
Number Tested			26			2
Number scoring 55 to 100			26			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			124%			#
Percentage of AGE Scoring 55-100			124%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			85%			#
Physics						
Number Tested	6	6	0	0	0	0
Number scoring 55 to 100	5	6	0	0	0	0
Number scoring 65 to 100	4	6	0	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	24%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	92%	25	92%	23	100%
Bus Analysis/Bus Computer App.	18	94%	5	100%	6	83%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	9	78%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)