

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-16-01-04-0004  
 School Name : Friendship Central School  
 Principal: Leslie "Tyke" Tenney

Grade Range : PK-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	23	26	30
Kindergarten	27	20	28
First	35	31	24
Second	27	31	31
Third	25	26	25
Fourth	25	22	20
Fifth	28	22	18
Sixth	31	31	27
Ungraded Elementary	0	0	0
Seventh	23	33	26
Eighth	30	24	27
Ninth	32	33	16
Tenth	20	30	28
Eleventh	21	14	32
Twelfth	29	22	11
Ungraded Secondary	0	0	14
<b>Total K-12 Enrollment</b>	<b>353</b>	<b>339</b>	<b>327</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.6%	2	0.6%
Black (Not Hispanic)	12	3.4%	14	4.1%	9	2.8%
Hispanic	1	0.3%	2	0.6%	0	0.0%
White (Not Hispanic)	339	96.0%	321	94.7%	316	96.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	20	14
Common Branch	13	16	15
English Grade 8	14	12	27
Math Grade 8	15	12	26
Science Grade 8	14	12	27
Social Studies Grade 8	12	12	27
English Grade 10	8	16	13
Mathematics Grade 10	6	15	0
Science Grade 10	9	19	13
Social Studies Grade 10	10	17	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		96.0%
Student Suspensions	13	3.2%	12	3.4%	28	8.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.5%	44.5%	46.8%
Reduced Lunch	11.1%	13.0%	17.1%
Public Assistance	61-70%	41-50%	31-40%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
28	8	29%	15	3	20%	10	4	40%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	7	0	0	3	0
Percent	0%	70%	0%	0%	30%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	4.9%	5	5.1%	3	3.1%
Entered GED program*	1	1.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	20	95%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	1	#	1	#
US Hist & Gov't.	11	100%	1	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	2	#
Science	NA	NA	3	#	3	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	9	11%	6	50%
US Hist & Gov't.	NA	NA	1	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	21	14	31	3	0	5
Number scoring 55 to 100	16	13	26	#	0	3
Number scoring 65 to 100	10	12	22	#	0	2
Number scoring 85 to 100	1	0	1	#	0	0
Percentage of Tested Scoring 55-100	76%	93%	84%	#	0%	60%
Percentage of Tested Scoring 65-100	48%	86%	71%	#	0%	40%
Percentage of Tested Scoring 85-100	5%	0%	3%	#	0%	0%
<b>Math I</b>						
Number Tested	34	36	10	6	3	1
Number scoring 55 to 100	24	27	7	3	#	#
Number scoring 65 to 100	22	25	7	3	#	#
Number scoring 85 to 100	5	11	0	0	#	#
Percentage of Tested Scoring 55-100	71%	75%	70%	50%	#	#
Percentage of Tested Scoring 65-100	65%	69%	70%	50%	#	#
Percentage of Tested Scoring 85-100	15%	31%	0%	0%	#	#
<b>Math A</b>						
Number Tested	0	0	23	0	0	2
Number scoring 55 to 100	0	0	18	0	0	#
Number scoring 65 to 100	0	0	15	0	0	#
Number scoring 85 to 100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	13%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	15	0		0	0	
Number scoring 55 to 100	10	0		0	0	
Number scoring 65 to 100	9	0		0	0	
Number scoring 85 to 100	1	0		0	0	
Percentage of Tested Scoring 55-100	67%	0%		0%	0%	
Percentage of Tested Scoring 65-100	60%	0%		0%	0%	
Percentage of Tested Scoring 85-100	7%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		31	40		8	6
Number scoring 55 to 100		15	37		1	4
Number scoring 65 to 100		13	27		1	2
Number scoring 85 to 100		3	3		0	0
Percentage of Tested Scoring 55-100		48%	93%		12%	67%
Percentage of Tested Scoring 65-100		42%	68%		12%	33%
Percentage of Tested Scoring 85-100		10%	7%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	24	9	1	4	0	0
Number scoring 55 to 100	14	9	#	#	0	0
Number scoring 65 to 100	11	8	#	#	0	0
Number scoring 85 to 100	1	1	#	#	0	0
Percentage of Tested Scoring 55-100	58%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	46%	89%	#	#	0%	0%
Percentage of Tested Scoring 85-100	4%	11%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			27			4
Number scoring 55 to 100			19			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			2			#
Percentage of Tested Scoring 55-100			70%			#
Percentage of Tested Scoring 65-100			48%			#
Percentage of Tested Scoring 85-100			7%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	17	19	29	25
2000	30	31	10	17	22
2001	17	27	28	11	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	2	4	3	5
2000	4	8	1	4	4
2001	3	3	5	1	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	22	21	5	4	3
<b>Comprehensive Spanish</b>						
Number Tested	9	5	5	0	0	0
Number scoring 55 to 100	9	5	5	0	0	0
Number scoring 65 to 100	8	5	5	0	0	0
Number scoring 85 to 100	1	1	4	0	0	0
Percentage of AGE Tested	36%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	22	21	5	4	3
<b>Math II</b>						
Number Tested	17	26	4	0	5	0
Number scoring 55 to 100	11	6	#	0	0	0
Number scoring 65 to 100	10	5	#	0	0	0
Number scoring 85 to 100	2	1	#	0	0	0
Percentage of AGE Tested	68%	118%	#	0%	125%	0%
Percentage of AGE Scoring 55-100	44%	27%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	23%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	19%	#	0%	0%	0%
<b>Math III</b>						
Number Tested	3	3	6	0	0	0
Number scoring 55 to 100	#	#	6	0	0	0
Number scoring 65 to 100	#	#	5	0	0	0
Number scoring 85 to 100	#	#	1	0	0	0
Percentage of AGE Tested	#	#	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	83%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	22	21	5	4	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	39	35	16	7	2	1
Number scoring 55 to 100	21	21	9	2	#	#
Number scoring 65 to 100	9	11	5	0	#	#
Number scoring 85 to 100	2	1	1	0	#	#
Percentage of AGE Tested	156%	159%	76%	140%	#	#
Percentage of AGE Scoring 55-100	84%	95%	43%	40%	#	#
Percentage of AGE Scoring 65-100	36%	50%	24%	0%	#	#
Percentage of AGE Scoring 85-100	8%	5%	5%	0%	#	#
Percentage of Tested Scoring 65-100	23%	31%	31%	0%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			22			2
Number scoring 55 to 100			16			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			105%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			59%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	9	25	2	0	2	0
Number scoring 55 to 100	8	14	#	0	#	0
Number scoring 65 to 100	6	8	#	0	#	0
Number scoring 85 to 100	0	1	#	0	#	0
Percentage of AGE Tested	36%	114%	#	0%	#	0%
Percentage of AGE Scoring 55-100	32%	64%	#	0%	#	0%
Percentage of AGE Scoring 65-100	24%	36%	#	0%	#	0%
Percentage of AGE Scoring 85-100	0%	5%	#	0%	#	0%
Percentage of Tested Scoring 65-100	67%	32%	#	0%	#	0%
<b>Chemistry</b>						
Number Tested	6	0	9	0	0	0
Number scoring 55 to 100	5	0	8	0	0	0
Number scoring 65 to 100	5	0	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	24%	0%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	0%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	0%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	78%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	22	21	5	4	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			26			2
Number scoring 55 to 100			26			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			124%			#
Percentage of AGE Scoring 55-100			124%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			85%			#
<b>Physics</b>						
Number Tested	6	6	0	0	0	0
Number scoring 55 to 100	5	6	0	0	0	0
Number scoring 65 to 100	4	6	0	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	24%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	92%	25	92%	23	100%
<b>Bus Analysis/Bus Computer App.</b>	18	94%	5	100%	6	83%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	9	78%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)