

New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-20-01-04-0000
 School Name : Fillmore Central School District
 Superintendent: Mr. David Hanks

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	50	57	53
First	71	54	65
Second	50	58	57
Third	56	50	56
Fourth	58	53	52
Fifth	64	64	46
Sixth	56	63	62
Ungraded Elementary	0	0	0
Seventh	63	52	65
Eighth	63	62	55
Ninth	75	74	63
Tenth	41	69	59
Eleventh	65	43	58
Twelfth	31	62	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	743	761	734

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	5	0.7%	2	0.3%
Black (Not Hispanic)	5	0.7%	7	0.9%	8	1.1%
Hispanic	4	0.5%	4	0.5%	2	0.3%
White (Not Hispanic)	728	98.0%	745	97.9%	722	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.4%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	19	18
Common Branch	19	18	18
English Grade 8	23	20	12
Math Grade 8	17	16	18
Science Grade 8	21	22	18
Social Studies Grade 8	21	21	18
English Grade 10	24	23	20
Mathematics Grade 10	16	22	22
Science Grade 10	19	31	22
Social Studies Grade 10	24	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.3%		95.4%
Student Suspensions	3	0.4%	4	0.5%	10	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.0%	31.7%	25.6%
Reduced Lunch	9.3%	9.9%	6.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	6
Total Paraprofessionals	9
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	12	40%	62	29	47%	42	25	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	13	1	0	6	0
Percent	52%	31%	2%	0%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	1	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.9%	5	2.0%	4	1.8%
Entered GED program*	1	0.5%	0	0.0%	1	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	100%	14	64%	46	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	1	#
Science	2	#	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	71	43	63	10	3	3
Number scoring 55 to 100	65	42	63	10	#	#
Number scoring 65 to 100	52	38	57	5	#	#
Number scoring 85 to 100	14	3	10	0	#	#
Percentage of Tested Scoring 55-100	92%	98%	100%	100%	#	#
Percentage of Tested Scoring 65-100	73%	88%	90%	50%	#	#
Percentage of Tested Scoring 85-100	20%	7%	16%	0%	#	#
Math I						
Number Tested	64	55	23	3	3	4
Number scoring 55 to 100	61	50	20	#	#	#
Number scoring 65 to 100	59	46	12	#	#	#
Number scoring 85 to 100	37	33	4	#	#	#
Percentage of Tested Scoring 55-100	95%	91%	87%	#	#	#
Percentage of Tested Scoring 65-100	92%	84%	52%	#	#	#
Percentage of Tested Scoring 85-100	58%	60%	17%	#	#	#
Math A						
Number Tested	29	51	38	0	1	0
Number scoring 55 to 100	28	50	38	0	#	0
Number scoring 65 to 100	24	45	36	0	#	0
Number scoring 85 to 100	14	17	20	0	#	0
Percentage of Tested Scoring 55-100	97%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	88%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	48%	33%	53%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	44	62		1	3	
Number scoring 55 to 100	44	43		#	#	
Number scoring 65 to 100	39	36		#	#	
Number scoring 85 to 100	15	17		#	#	
Percentage of Tested Scoring 55-100	100%	69%		#	#	
Percentage of Tested Scoring 65-100	89%	58%		#	#	
Percentage of Tested Scoring 85-100	34%	27%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		65	63		5	7
Number scoring 55 to 100		52	59		2	7
Number scoring 65 to 100		43	55		2	7
Number scoring 85 to 100		18	17		0	1
Percentage of Tested Scoring 55-100		80%	94%		40%	100%
Percentage of Tested Scoring 65-100		66%	87%		40%	100%
Percentage of Tested Scoring 85-100		28%	27%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	38	1	10	4	0
Number scoring 55 to 100	61	37	#	10	#	0
Number scoring 65 to 100	58	36	#	10	#	0
Number scoring 85 to 100	21	16	#	1	#	0
Percentage of Tested Scoring 55-100	98%	97%	#	100%	#	0%
Percentage of Tested Scoring 65-100	94%	95%	#	100%	#	0%
Percentage of Tested Scoring 85-100	34%	42%	#	10%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			58			3
Number scoring 55 to 100			58			#
Number scoring 65 to 100			48			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			83%			#
Percentage of Tested Scoring 85-100			38%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	40	66	32	53
2000	71	67	40	64	61
2001	68	62	60	49	60

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	3	10	4	5
2000	10	5	2	11	7
2001	14	7	2	2	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	61	60	5	7	6
Comprehensive Spanish						
Number Tested	19	22	26	0	0	0
Number scoring 55 to 100	19	22	26	0	0	0
Number scoring 65 to 100	19	20	26	0	0	0
Number scoring 85 to 100	11	17	17	0	0	0
Percentage of AGE Tested	36%	36%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	36%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	33%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	28%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	61	60	5	7	6
Math II						
Number Tested	31	53	42	0	1	1
Number scoring 55 to 100	26	46	41	0	#	#
Number scoring 65 to 100	23	41	41	0	#	#
Number scoring 85 to 100	16	21	23	0	#	#
Percentage of AGE Tested	58%	87%	70%	0%	#	#
Percentage of AGE Scoring 55-100	49%	75%	68%	0%	#	#
Percentage of AGE Scoring 65-100	43%	67%	68%	0%	#	#
Percentage of AGE Scoring 85-100	30%	34%	38%	0%	#	#
Percentage of Tested Scoring 65-100	74%	77%	98%	0%	#	#
Math III						
Number Tested	39	21	32	0	0	1
Number scoring 55 to 100	38	20	32	0	0	#
Number scoring 65 to 100	37	19	29	0	0	#
Number scoring 85 to 100	21	13	20	0	0	#
Percentage of AGE Tested	74%	34%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	72%	33%	53%	0%	0%	#
Percentage of AGE Scoring 65-100	70%	31%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	40%	21%	33%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	90%	91%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	61	60	5	7	6
Earth Science (last administered January 2001)						
Number Tested	0	1	3	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			60			11
Number scoring 55 to 100			58			10
Number scoring 65 to 100			52			9
Number scoring 85 to 100			21			1
Percentage of AGE Tested			100%			183%
Percentage of AGE Scoring 55-100			97%			167%
Percentage of AGE Scoring 65-100			87%			150%
Percentage of AGE Scoring 85-100			35%			17%
Percentage of Tested Scoring 65-100			87%			82%
Biology (last administered January 2001)						
Number Tested	34	55	8	1	2	0
Number scoring 55 to 100	32	55	5	#	#	0
Number scoring 65 to 100	29	45	4	#	#	0
Number scoring 85 to 100	7	12	0	#	#	0
Percentage of AGE Tested	64%	90%	13%	#	#	0%
Percentage of AGE Scoring 55-100	60%	90%	8%	#	#	0%
Percentage of AGE Scoring 65-100	55%	74%	7%	#	#	0%
Percentage of AGE Scoring 85-100	13%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	85%	82%	50%	#	#	0%
Chemistry						
Number Tested	30	17	29	0	0	0
Number scoring 55 to 100	30	16	27	0	0	0
Number scoring 65 to 100	26	11	22	0	0	0
Number scoring 85 to 100	12	1	5	0	0	0
Percentage of AGE Tested	57%	28%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	26%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	18%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	2%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	65%	76%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	61	60	5	7	6
Living Environment (first administered June 2001)						
Number Tested			36			1
Number scoring 55 to 100			36			#
Number scoring 65 to 100			36			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55-100			60%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	6	18	8	0	0	0
Number scoring 55 to 100	6	17	8	0	0	0
Number scoring 65 to 100	6	16	7	0	0	0
Number scoring 85 to 100	2	0	1	0	0	0
Percentage of AGE Tested	11%	30%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	28%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	26%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	100%	24	100%	33	100%
Bus Analysis/Bus Computer App.	3	#	11	100%	14	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	5	100%	3	#
Bus Analysis/Bus Computer App.	1	#	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)