

New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-21-01-04-0000
 School Name : Whitesville Central School District
 Superintendent: Mr. Charles E. Cutler

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	41	37	37
First	20	23	24
Second	22	23	22
Third	17	21	21
Fourth	20	16	22
Fifth	27	20	15
Sixth	23	25	23
Ungraded Elementary	0	0	0
Seventh	24	25	29
Eighth	19	27	29
Ninth	32	15	24
Tenth	26	30	15
Eleventh	17	27	31
Twelfth	33	15	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	321	304	320

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	3	1.0%	3	0.9%
Black (Not Hispanic)	1	0.3%	2	0.7%	2	0.6%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	317	98.8%	299	98.4%	314	98.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	19
Common Branch	21	22	21
English Grade 8	18	0	30
Math Grade 8	21	28	30
Science Grade 8	19	27	29
Social Studies Grade 8	19	28	29
English Grade 10	23	0	15
Mathematics Grade 10	0	0	0
Science Grade 10	27	14	16
Social Studies Grade 10	30	14	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.1%		96.4%
Student Suspensions	6	1.9%	14	4.4%	20	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.2%	30.9%	28.1%
Reduced Lunch	16.3%	14.2%	19.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	4
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	8	25%	16	4	25%	27	11	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	12	0	1	6	1
Percent	26%	44%	0%	4%	22%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.9%	1	1.1%	2	2.0%
Entered GED program*	1	0.9%	1	1.1%	1	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	9	89%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	5	100%	1	#
US Hist & Gov't.	7	86%	5	100%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	2	#
Science	3	#	1	#	1	#
Reading	4	#	1	#	3	#
Writing	3	#	1	#	2	#
Global Studies	2	#	3	#	0	0%
US Hist & Gov't.	4	#	5	80%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	16	27	28	3	2	3
Number scoring 55 to 100	13	27	27	#	#	#
Number scoring 65 to 100	10	24	25	#	#	#
Number scoring 85 to 100	4	4	6	#	#	#
Percentage of Tested Scoring 55-100	81%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	62%	89%	89%	#	#	#
Percentage of Tested Scoring 85-100	25%	15%	21%	#	#	#
Math I						
Number Tested	33	30	5	3	6	0
Number scoring 55 to 100	29	27	5	#	5	0
Number scoring 65 to 100	24	26	3	#	4	0
Number scoring 85 to 100	12	7	2	#	0	0
Percentage of Tested Scoring 55-100	88%	90%	100%	#	83%	0%
Percentage of Tested Scoring 65-100	73%	87%	60%	#	67%	0%
Percentage of Tested Scoring 85-100	36%	23%	40%	#	0%	0%
Math A						
Number Tested	0	0	16	0	0	1
Number scoring 55 to 100	0	0	16	0	0	#
Number scoring 65 to 100	0	0	13	0	0	#
Number scoring 85 to 100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	31	0		1	0	
Number scoring 55 to 100	29	0		#	0	
Number scoring 65 to 100	26	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	84%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		30	20		4	1
Number scoring 55 to 100		27	18		#	#
Number scoring 65 to 100		17	11		#	#
Number scoring 85 to 100		1	3		#	#
Percentage of Tested Scoring 55-100		90%	90%		#	#
Percentage of Tested Scoring 65-100		57%	55%		#	#
Percentage of Tested Scoring 85-100		3%	15%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	14	26	1	0	2	0
Number scoring 55 to 100	8	24	#	0	#	0
Number scoring 65 to 100	7	21	#	0	#	0
Number scoring 85 to 100	1	8	#	0	#	0
Percentage of Tested Scoring 55-100	57%	92%	#	0%	#	0%
Percentage of Tested Scoring 65-100	50%	81%	#	0%	#	0%
Percentage of Tested Scoring 85-100	7%	31%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			27			3
Number scoring 55 to 100			24			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			2			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			56%			#
Percentage of Tested Scoring 85-100			7%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	24	16	33	26
2000	17	30	27	17	23
2001	22	13	29	27	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	2	3	7	5
2000	3	6	2	4	4
2001	2	1	5	1	2

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	26	23	23	5	4	2
Comprehensive Spanish						
Number Tested	0	10	7	0	0	0
Number scoring 55 to 100	0	10	7	0	0	0
Number scoring 65 to 100	0	8	7	0	0	0
Number scoring 85 to 100	0	1	6	0	0	0
Percentage of AGE Tested	0%	43%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	43%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	26	23	23	5	4	2
Math II						
Number Tested	15	24	18	0	0	0
Number scoring 55 to 100	13	18	11	0	0	0
Number scoring 65 to 100	12	16	10	0	0	0
Number scoring 85 to 100	4	7	4	0	0	0
Percentage of AGE Tested	58%	104%	78%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	78%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	70%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	30%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	67%	56%	0%	0%	0%
Math III						
Number Tested	5	8	7	0	0	0
Number scoring 55 to 100	5	6	7	0	0	0
Number scoring 65 to 100	4	6	7	0	0	0
Number scoring 85 to 100	1	3	3	0	0	0
Percentage of AGE Tested	19%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	26%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	26%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	13%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	75%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	26	23	23	5	4	2
Earth Science (last administered January 2001)						
Number Tested	43	36	9	6	5	2
Number scoring 55 to 100	32	23	5	2	1	#
Number scoring 65 to 100	22	17	2	1	1	#
Number scoring 85 to 100	6	4	0	0	0	#
Percentage of AGE Tested	165%	157%	39%	120%	125%	#
Percentage of AGE Scoring 55-100	123%	100%	22%	40%	25%	#
Percentage of AGE Scoring 65-100	85%	74%	9%	20%	25%	#
Percentage of AGE Scoring 85-100	23%	17%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	51%	47%	22%	17%	20%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			20			2
Number scoring 55 to 100			18			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	25	29	1	1	4	0
Number scoring 55 to 100	23	24	#	#	#	0
Number scoring 65 to 100	20	19	#	#	#	0
Number scoring 85 to 100	5	4	#	#	#	0
Percentage of AGE Tested	96%	126%	#	#	#	0%
Percentage of AGE Scoring 55-100	88%	104%	#	#	#	0%
Percentage of AGE Scoring 65-100	77%	83%	#	#	#	0%
Percentage of AGE Scoring 85-100	19%	17%	#	#	#	0%
Percentage of Tested Scoring 65-100	80%	66%	#	#	#	0%
Chemistry						
Number Tested	9	0	17	0	0	0
Number scoring 55 to 100	8	0	14	0	0	0
Number scoring 65 to 100	8	0	13	0	0	0
Number scoring 85 to 100	1	0	5	0	0	0
Percentage of AGE Tested	35%	0%	74%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	0%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	0%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	76%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	26	23	23	5	4	2
Living Environment (first administered June 2001)						
Number Tested			15			1
Number scoring 55 to 100			15			#
Number scoring 65 to 100			12			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			52%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			80%			#
Physics						
Number Tested	1	15	0	0	0	0
Number scoring 55 to 100	#	11	0	0	0	0
Number scoring 65 to 100	#	9	0	0	0	0
Number scoring 85 to 100	#	2	0	0	0	0
Percentage of AGE Tested	#	65%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	48%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	39%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	60%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	15	100%	23	100%
Bus Analysis/Bus Computer App.	12	100%	24	50%	21	71%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	20%	3	#	3	#
Bus Analysis/Bus Computer App.	3	#	2	#	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)