

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-21-01-04-0001
 School Name : Whitesville Central School
 Principal: Mr. Charles E. Cutler

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	41	37	37
First	20	23	24
Second	22	23	22
Third	17	21	21
Fourth	20	16	22
Fifth	27	20	15
Sixth	23	25	23
Ungraded Elementary	0	0	0
Seventh	24	25	29
Eighth	19	27	29
Ninth	32	15	24
Tenth	26	30	15
Eleventh	17	27	31
Twelfth	33	15	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	321	304	320

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	3	1.0%	3	0.9%
Black (Not Hispanic)	1	0.3%	2	0.7%	2	0.6%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	317	98.8%	299	98.4%	314	98.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	19
Common Branch	21	22	21
English Grade 8	18	0	30
Math Grade 8	21	28	30
Science Grade 8	19	27	29
Social Studies Grade 8	19	28	29
English Grade 10	23	0	15
Mathematics Grade 10	0	0	0
Science Grade 10	27	14	16
Social Studies Grade 10	30	14	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.1%		96.4%
Student Suspensions	6	1.9%	14	4.4%	20	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.2%	30.9%	28.1%
Reduced Lunch	16.3%	14.2%	19.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	96%

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	8	25%	16	4	25%	27	11	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	12	0	1	6	1
Percent	26%	44%	0%	4%	22%	4%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.9%	1	1.1%	2	2.0%
Entered GED program*	1	0.9%	1	1.1%	1	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	9	89%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	5	100%	1	#
US Hist & Gov't.	7	86%	5	100%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	1	#	3	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	5	80%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	16	27	28	3	2	3
Number scoring 55 to 100	13	27	27	#	#	#
Number scoring 65 to 100	10	24	25	#	#	#
Number scoring 85 to 100	4	4	6	#	#	#
Percentage of Tested Scoring 55-100	81%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	62%	89%	89%	#	#	#
Percentage of Tested Scoring 85-100	25%	15%	21%	#	#	#
Math I						
Number Tested	33	30	5	3	6	0
Number scoring 55 to 100	29	27	5	#	5	0
Number scoring 65 to 100	24	26	3	#	4	0
Number scoring 85 to 100	12	7	2	#	0	0
Percentage of Tested Scoring 55-100	88%	90%	100%	#	83%	0%
Percentage of Tested Scoring 65-100	73%	87%	60%	#	67%	0%
Percentage of Tested Scoring 85-100	36%	23%	40%	#	0%	0%
Math A						
Number Tested	0	0	16	0	0	1
Number scoring 55 to 100	0	0	16	0	0	#
Number scoring 65 to 100	0	0	13	0	0	#
Number scoring 85 to 100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	31	0		1	0	
Number scoring 55 to 100	29	0		#	0	
Number scoring 65 to 100	26	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	84%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		30	20		4	1
Number scoring 55 to 100		27	18		#	#
Number scoring 65 to 100		17	11		#	#
Number scoring 85 to 100		1	3		#	#
Percentage of Tested Scoring 55-100		90%	90%		#	#
Percentage of Tested Scoring 65-100		57%	55%		#	#
Percentage of Tested Scoring 85-100		3%	15%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	14	26	1	0	2	0
Number scoring 55 to 100	8	24	#	0	#	0
Number scoring 65 to 100	7	21	#	0	#	0
Number scoring 85 to 100	1	8	#	0	#	0
Percentage of Tested Scoring 55-100	57%	92%	#	0%	#	0%
Percentage of Tested Scoring 65-100	50%	81%	#	0%	#	0%
Percentage of Tested Scoring 85-100	7%	31%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			27			3
Number scoring 55 to 100			24			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			2			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			56%			#
Percentage of Tested Scoring 85-100			7%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	24	16	33	26
2000	16	30	27	16	22
2001	22	13	29	27	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	2	3	7	5
2000	2	6	2	3	3
2001	2	1	5	1	2

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	26	22	23	5	3	2
Comprehensive Spanish						
Number Tested	0	10	7	0	0	0
Number scoring 55 to 100	0	10	7	0	0	0
Number scoring 65 to 100	0	8	7	0	0	0
Number scoring 85 to 100	0	1	6	0	0	0
Percentage of AGE Tested	0%	45%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	45%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	5%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	26	22	23	5	3	2
Math II						
Number Tested	15	24	18	0	0	0
Number scoring 55 to 100	13	18	11	0	0	0
Number scoring 65 to 100	12	16	10	0	0	0
Number scoring 85 to 100	4	7	4	0	0	0
Percentage of AGE Tested	58%	109%	78%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	82%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	73%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	32%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	67%	56%	0%	0%	0%
Math III						
Number Tested	5	8	7	0	0	0
Number scoring 55 to 100	5	6	7	0	0	0
Number scoring 65 to 100	4	6	7	0	0	0
Number scoring 85 to 100	1	3	3	0	0	0
Percentage of AGE Tested	19%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	27%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	27%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	75%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	26	22	23	5	3	2
Earth Science (last administered January 2001)						
Number Tested	43	36	9	6	5	2
Number scoring 55 to 100	32	23	5	2	1	#
Number scoring 65 to 100	22	17	2	1	1	#
Number scoring 85 to 100	6	4	0	0	0	#
Percentage of AGE Tested	165%	164%	39%	120%	167%	#
Percentage of AGE Scoring 55-100	123%	105%	22%	40%	33%	#
Percentage of AGE Scoring 65-100	85%	77%	9%	20%	33%	#
Percentage of AGE Scoring 85-100	23%	18%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	51%	47%	22%	17%	20%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			20			2
Number scoring 55 to 100			18			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	25	29	1	1	4	0
Number scoring 55 to 100	23	24	#	#	#	0
Number scoring 65 to 100	20	19	#	#	#	0
Number scoring 85 to 100	5	4	#	#	#	0
Percentage of AGE Tested	96%	132%	#	#	#	0%
Percentage of AGE Scoring 55-100	88%	109%	#	#	#	0%
Percentage of AGE Scoring 65-100	77%	86%	#	#	#	0%
Percentage of AGE Scoring 85-100	19%	18%	#	#	#	0%
Percentage of Tested Scoring 65-100	80%	66%	#	#	#	0%
Chemistry						
Number Tested	9	0	17	0	0	0
Number scoring 55 to 100	8	0	14	0	0	0
Number scoring 65 to 100	8	0	13	0	0	0
Number scoring 85 to 100	1	0	5	0	0	0
Percentage of AGE Tested	35%	0%	74%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	0%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	0%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	76%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	26	22	23	5	3	2
Living Environment (first administered June 2001)						
Number Tested			15			1
Number scoring 55 to 100			15			#
Number scoring 65 to 100			12			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			52%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			80%			#
Physics						
Number Tested	1	15	0	0	0	0
Number scoring 55 to 100	#	11	0	0	0	0
Number scoring 65 to 100	#	9	0	0	0	0
Number scoring 85 to 100	#	2	0	0	0	0
Percentage of AGE Tested	#	68%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	50%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	41%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	60%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	15	100%	23	100%
Bus Analysis/Bus Computer App.	12	100%	24	50%	21	71%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	20%	3	#	3	#
Bus Analysis/Bus Computer App.	3	#	2	#	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)