

New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-23-02-04-0000
 School Name : Cuba-Rushford Central School District
 Superintendent: Ms. Anne S. Brungard

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	19
Kindergarten	72	91	76
First	80	99	111
Second	110	69	80
Third	108	108	66
Fourth	86	96	109
Fifth	83	91	97
Sixth	97	65	92
Ungraded Elementary	0	0	0
Seventh	120	97	69
Eighth	104	116	92
Ninth	109	110	112
Tenth	106	92	91
Eleventh	92	92	82
Twelfth	76	80	104
Ungraded Secondary	3	1	0
Total K-12 Enrollment	1246	1207	1181

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.1%	10	0.8%	10	0.8%
Black (Not Hispanic)	8	0.6%	9	0.7%	10	0.8%
Hispanic	4	0.3%	8	0.7%	10	0.8%
White (Not Hispanic)	1220	97.9%	1180	97.8%	1151	97.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	19
Common Branch	20	20	19
English Grade 8	21	24	16
Math Grade 8	21	24	19
Science Grade 8	28	28	30
Social Studies Grade 8	21	23	19
English Grade 10	22	18	20
Mathematics Grade 10	26	19	20
Science Grade 10	20	21	20
Social Studies Grade 10	40	40	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.3%		95.3%
Student Suspensions	17	1.3%	18	1.4%	39	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.1%	26.9%	22.7%
Reduced Lunch	11.0%	12.1%	11.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	94
Total Other Professional Staff	9
Total Paraprofessionals	14
Teaching out of Certification *	10
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	34	47%	85	47	55%	95	48	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	42	0	4	11	8
Percent	32%	44%	0%	4%	12%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	3	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	24	6.2%	5	1.3%	9	2.3%
Entered GED program*	1	0.3%	2	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	0	0%	3	#	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	8	25%	0	0%
US Hist & Gov't.	0	0%	9	44%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	2	#
Science	3	#	5	60%	3	#
Reading	2	#	4	#	0	0%
Writing	2	#	4	#	1	#
Global Studies	7	14%	8	0%	4	#
US Hist & Gov't.	0	0%	6	50%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	91	100	78	5	9	5
Number scoring 55 to 100	88	97	75	2	7	2
Number scoring 65 to 100	79	87	74	0	5	2
Number scoring 85 to 100	28	7	33	0	0	1
Percentage of Tested Scoring 55-100	97%	97%	96%	40%	78%	40%
Percentage of Tested Scoring 65-100	87%	87%	95%	0%	56%	40%
Percentage of Tested Scoring 85-100	31%	7%	42%	0%	0%	20%
Math I						
Number Tested	118	92	100	20	2	8
Number scoring 55 to 100	85	81	85	8	#	3
Number scoring 65 to 100	78	78	81	6	#	3
Number scoring 85 to 100	36	48	43	1	#	1
Percentage of Tested Scoring 55-100	72%	88%	85%	40%	#	38%
Percentage of Tested Scoring 65-100	66%	85%	81%	30%	#	38%
Percentage of Tested Scoring 85-100	31%	52%	43%	5%	#	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	139	57		15	13	
Number scoring 55 to 100	102	45		7	5	
Number scoring 65 to 100	74	39		4	2	
Number scoring 85 to 100	9	20		0	1	
Percentage of Tested Scoring 55-100	73%	79%		47%	38%	
Percentage of Tested Scoring 65-100	53%	68%		27%	15%	
Percentage of Tested Scoring 85-100	6%	35%		0%	8%	
Global History and Geography (first administered June 2000)						
Number Tested		97	97		5	12
Number scoring 55 to 100		90	94		4	9
Number scoring 65 to 100		75	78		1	4
Number scoring 85 to 100		20	21		1	0
Percentage of Tested Scoring 55-100		93%	97%		80%	75%
Percentage of Tested Scoring 65-100		77%	80%		20%	33%
Percentage of Tested Scoring 85-100		21%	22%		20%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	96	110	14	4	9	0
Number scoring 55 to 100	85	93	12	#	5	0
Number scoring 65 to 100	70	69	8	#	3	0
Number scoring 85 to 100	22	17	0	#	0	0
Percentage of Tested Scoring 55-100	89%	85%	86%	#	56%	0%
Percentage of Tested Scoring 65-100	73%	63%	57%	#	33%	0%
Percentage of Tested Scoring 85-100	23%	15%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			82			4
Number scoring 55 to 100			78			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			39			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			48%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	120	103	84	108
2000	91	89	104	96	95
2001	121	99	93	113	107

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	17	6	10	12
2000	5	7	12	7	8
2001	10	12	8	12	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	95	107	12	8	11
Comprehensive French						
Number Tested	42	27	24	0	0	0
Number scoring 55 to 100	42	27	24	0	0	0
Number scoring 65 to 100	40	24	22	0	0	0
Number scoring 85 to 100	19	8	19	0	0	0
Percentage of AGE Tested	39%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	25%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	8%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	89%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	95	107	12	8	11
Comprehensive Spanish						
Number Tested	19	28	34	0	0	0
Number scoring 55 to 100	18	25	33	0	0	0
Number scoring 65 to 100	18	19	33	0	0	0
Number scoring 85 to 100	8	0	22	0	0	0
Percentage of AGE Tested	18%	29%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	26%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	20%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	0%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	68%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	95	107	12	8	11
Math II						
Number Tested	125	82	75	7	2	0
Number scoring 55 to 100	97	73	67	1	#	0
Number scoring 65 to 100	78	63	62	1	#	0
Number scoring 85 to 100	35	27	38	0	#	0
Percentage of AGE Tested	116%	86%	70%	58%	#	0%
Percentage of AGE Scoring 55-100	90%	77%	63%	8%	#	0%
Percentage of AGE Scoring 65-100	72%	66%	58%	8%	#	0%
Percentage of AGE Scoring 85-100	32%	28%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	62%	77%	83%	14%	#	0%
Math III						
Number Tested	47	65	45	0	1	0
Number scoring 55 to 100	44	55	42	0	#	0
Number scoring 65 to 100	39	50	40	0	#	0
Number scoring 85 to 100	22	29	20	0	#	0
Percentage of AGE Tested	44%	68%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	58%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	36%	53%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	31%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	77%	89%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	95	107	12	8	11
Earth Science (last administered January 2001)						
Number Tested	161	115	8	9	5	0
Number scoring 55 to 100	129	94	6	4	1	0
Number scoring 65 to 100	90	82	2	1	0	0
Number scoring 85 to 100	31	21	0	0	0	0
Percentage of AGE Tested	149%	121%	7%	75%	62%	0%
Percentage of AGE Scoring 55-100	119%	99%	6%	33%	12%	0%
Percentage of AGE Scoring 65-100	83%	86%	2%	8%	0%	0%
Percentage of AGE Scoring 85-100	29%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	71%	25%	11%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			100			6
Number scoring 55 to 100			87			4
Number scoring 65 to 100			64			2
Number scoring 85 to 100			22			0
Percentage of AGE Tested			93%			55%
Percentage of AGE Scoring 55-100			81%			36%
Percentage of AGE Scoring 65-100			60%			18%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			64%			33%
Biology (last administered January 2001)						
Number Tested	93	89	22	2	1	0
Number scoring 55 to 100	87	84	21	#	#	0
Number scoring 65 to 100	68	70	18	#	#	0
Number scoring 85 to 100	7	25	5	#	#	0
Percentage of AGE Tested	86%	94%	21%	#	#	0%
Percentage of AGE Scoring 55-100	81%	88%	20%	#	#	0%
Percentage of AGE Scoring 65-100	63%	74%	17%	#	#	0%
Percentage of AGE Scoring 85-100	6%	26%	5%	#	#	0%
Percentage of Tested Scoring 65-100	73%	79%	82%	#	#	0%
Chemistry						
Number Tested	49	44	62	0	0	0
Number scoring 55 to 100	47	34	57	0	0	0
Number scoring 65 to 100	39	21	50	0	0	0
Number scoring 85 to 100	7	4	19	0	0	0
Percentage of AGE Tested	45%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	36%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	22%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	48%	81%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	95	107	12	8	11
Living Environment (first administered June 2001)						
Number Tested			74			1
Number scoring 55 to 100			72			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			28			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			67%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	13	28	13	0	0	0
Number scoring 55 to 100	13	22	12	0	0	0
Number scoring 65 to 100	12	20	10	0	0	0
Number scoring 85 to 100	0	4	3	0	0	0
Percentage of AGE Tested	12%	29%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	23%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	21%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	71%	77%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	96%	57	95%	71	100%
Bus Analysis/Bus Computer App.	13	100%	10	90%	9	100%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	7	100%	0	0%
Food and Nutrition	0	0%	16	88%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	33%	7	100%	10	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)