

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-23-02-04-0001
 School Name : Cuba-Rushford High School
 Principal: Ms. Judi Mc Carthy

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	97	65	92
Ungraded Elementary	0	0	0
Seventh	120	97	69
Eighth	104	116	92
Ninth	109	110	112
Tenth	106	92	91
Eleventh	92	92	82
Twelfth	76	80	104
Ungraded Secondary	3	1	0
Total K-12 Enrollment	707	653	642

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.1%	7	1.1%	7	1.1%
Black (Not Hispanic)	5	0.7%	4	0.6%	4	0.6%
Hispanic	2	0.3%	3	0.5%	7	1.1%
White (Not Hispanic)	692	97.9%	639	97.9%	624	97.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	0	22
English Grade 8	21	24	16
Math Grade 8	21	24	19
Science Grade 8	28	28	30
Social Studies Grade 8	21	23	19
English Grade 10	22	18	20
Mathematics Grade 10	26	19	20
Science Grade 10	20	21	20
Social Studies Grade 10	40	40	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.8%		94.8%
Student Suspensions	14	1.9%	12	1.7%	37	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.0%	20.7%	13.6%
Reduced Lunch	9.8%	11.0%	10.1%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	81-90%	100%	96%

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	34	47%	85	47	55%	95	48	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	42	0	4	11	8
Percent	32%	44%	0%	4%	12%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	3	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	24	6.2%	5	1.3%	9	2.3%
Entered GED program*	1	0.3%	2	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	0	0%	3	#	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	8	25%	0	0%
US Hist & Gov't.	0	0%	9	44%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	2	#
Science	NA	NA	0	0%	3	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	4	#
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	91	97	78	5	6	5
Number scoring 55 to 100	88	96	75	2	6	2
Number scoring 65 to 100	79	86	74	0	4	2
Number scoring 85 to 100	28	7	33	0	0	1
Percentage of Tested Scoring 55-100	97%	99%	96%	40%	100%	40%
Percentage of Tested Scoring 65-100	87%	89%	95%	0%	67%	40%
Percentage of Tested Scoring 85-100	31%	7%	42%	0%	0%	20%
Math I						
Number Tested	118	92	100	20	2	8
Number scoring 55 to 100	85	81	85	8	#	3
Number scoring 65 to 100	78	78	81	6	#	3
Number scoring 85 to 100	36	48	43	1	#	1
Percentage of Tested Scoring 55-100	72%	88%	85%	40%	#	38%
Percentage of Tested Scoring 65-100	66%	85%	81%	30%	#	38%
Percentage of Tested Scoring 85-100	31%	52%	43%	5%	#	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	139	49		15	5	
Number scoring 55 to 100	102	44		7	4	
Number scoring 65 to 100	74	38		4	1	
Number scoring 85 to 100	9	20		0	1	
Percentage of Tested Scoring 55-100	73%	90%		47%	80%	
Percentage of Tested Scoring 65-100	53%	78%		27%	20%	
Percentage of Tested Scoring 85-100	6%	41%		0%	20%	
Global History and Geography (first administered June 2000)						
Number Tested		97	97		5	12
Number scoring 55 to 100		90	94		4	9
Number scoring 65 to 100		75	78		1	4
Number scoring 85 to 100		20	21		1	0
Percentage of Tested Scoring 55-100		93%	97%		80%	75%
Percentage of Tested Scoring 65-100		77%	80%		20%	33%
Percentage of Tested Scoring 85-100		21%	22%		20%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	96	104	14	4	3	0
Number scoring 55 to 100	85	91	12	#	#	0
Number scoring 65 to 100	70	68	8	#	#	0
Number scoring 85 to 100	22	17	0	#	#	0
Percentage of Tested Scoring 55-100	89%	88%	86%	#	#	0%
Percentage of Tested Scoring 65-100	73%	65%	57%	#	#	0%
Percentage of Tested Scoring 85-100	23%	16%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			82			4
Number scoring 55 to 100			78			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			39			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			48%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	120	103	84	108
2000	91	84	101	90	92
2001	121	99	93	113	107

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	17	6	10	12
2000	5	2	9	1	4
2001	10	12	8	12	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	92	107	12	4	11
Comprehensive French						
Number Tested	42	27	24	0	0	0
Number scoring 55 to 100	42	27	24	0	0	0
Number scoring 65 to 100	40	24	22	0	0	0
Number scoring 85 to 100	19	8	19	0	0	0
Percentage of AGE Tested	39%	29%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	29%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	9%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	89%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	92	107	12	4	11
Comprehensive Spanish						
Number Tested	19	28	34	0	0	0
Number scoring 55 to 100	18	25	33	0	0	0
Number scoring 65 to 100	18	19	33	0	0	0
Number scoring 85 to 100	8	0	22	0	0	0
Percentage of AGE Tested	18%	30%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	27%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	21%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	0%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	68%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	92	107	12	4	11
Math II						
Number Tested	125	82	75	7	2	0
Number scoring 55 to 100	97	73	67	1	#	0
Number scoring 65 to 100	78	63	62	1	#	0
Number scoring 85 to 100	35	27	38	0	#	0
Percentage of AGE Tested	116%	89%	70%	58%	#	0%
Percentage of AGE Scoring 55-100	90%	79%	63%	8%	#	0%
Percentage of AGE Scoring 65-100	72%	68%	58%	8%	#	0%
Percentage of AGE Scoring 85-100	32%	29%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	62%	77%	83%	14%	#	0%
Math III						
Number Tested	47	65	45	0	1	0
Number scoring 55 to 100	44	55	42	0	#	0
Number scoring 65 to 100	39	50	40	0	#	0
Number scoring 85 to 100	22	29	20	0	#	0
Percentage of AGE Tested	44%	71%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	60%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	36%	54%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	32%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	77%	89%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	92	107	12	4	11
Earth Science (last administered January 2001)						
Number Tested	161	115	8	9	5	0
Number scoring 55 to 100	129	94	6	4	1	0
Number scoring 65 to 100	90	82	2	1	0	0
Number scoring 85 to 100	31	21	0	0	0	0
Percentage of AGE Tested	149%	125%	7%	75%	125%	0%
Percentage of AGE Scoring 55-100	119%	102%	6%	33%	25%	0%
Percentage of AGE Scoring 65-100	83%	89%	2%	8%	0%	0%
Percentage of AGE Scoring 85-100	29%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	71%	25%	11%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			100			6
Number scoring 55 to 100			87			4
Number scoring 65 to 100			64			2
Number scoring 85 to 100			22			0
Percentage of AGE Tested			93%			55%
Percentage of AGE Scoring 55-100			81%			36%
Percentage of AGE Scoring 65-100			60%			18%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			64%			33%
Biology (last administered January 2001)						
Number Tested	93	89	22	2	1	0
Number scoring 55 to 100	87	84	21	#	#	0
Number scoring 65 to 100	68	70	18	#	#	0
Number scoring 85 to 100	7	25	5	#	#	0
Percentage of AGE Tested	86%	97%	21%	#	#	0%
Percentage of AGE Scoring 55-100	81%	91%	20%	#	#	0%
Percentage of AGE Scoring 65-100	63%	76%	17%	#	#	0%
Percentage of AGE Scoring 85-100	6%	27%	5%	#	#	0%
Percentage of Tested Scoring 65-100	73%	79%	82%	#	#	0%
Chemistry						
Number Tested	49	44	62	0	0	0
Number scoring 55 to 100	47	34	57	0	0	0
Number scoring 65 to 100	39	21	50	0	0	0
Number scoring 85 to 100	7	4	19	0	0	0
Percentage of AGE Tested	45%	48%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	37%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	23%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	48%	81%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	92	107	12	4	11
Living Environment (first administered June 2001)						
Number Tested			74			1
Number scoring 55 to 100			72			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			28			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			67%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	13	28	13	0	0	0
Number scoring 55 to 100	13	22	12	0	0	0
Number scoring 65 to 100	12	20	10	0	0	0
Number scoring 85 to 100	0	4	3	0	0	0
Percentage of AGE Tested	12%	30%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	24%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	22%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	71%	77%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	96%	57	95%	71	100%
Bus Analysis/Bus Computer App.	13	100%	10	90%	9	100%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	7	100%	0	0%
Food and Nutrition	0	0%	16	88%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	33%	4	#	10	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)