# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-23-02-04-0003 Grade Range : K-5

School Name : Rushford Elementary School Principal: Ms. Patricia Cheesemen

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	17	21	22
First	17	22	27
Second	28	19	23
Third	21	25	19
Fourth	25	20	26
Fifth	24	24	20
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	132	131	137

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	<b>Students</b>	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.8%	0	0.0%
Black (Not Hispanic)	0	0.0%	1	0.8%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	132	100.0%	129	98.5%	137	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	0	22
Common Branch	20	22	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school
	districts with high student needs in relation to district resources. The
	schools in this group are in the higher range of student needs for
	elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate	Students	96.5%	Students	96.1%	Students	95.5%	
Student Suspensions	1	0.7%	1	0.8%	1	0.8%	

# **Student Socioeconomic and Stability Indicators**

## (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.5%	40.5%	45.3%
Reduced Lunch	18.2%	23.7%	19.7%
Public Assistance	11-20%	41-50%	11-20%
Student Stability	81-90%	96%	95%

## **Staff Counts**

Staff	2000-01
Total Teachers	9
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)