

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-24-01-04-0000  
 School Name : Scio Central School District  
 Superintendent: Mr. Michael J. Mc Ardle

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	16	16	24
Kindergarten	36	34	30
First	49	38	39
Second	38	37	41
Third	45	38	40
Fourth	37	43	42
Fifth	35	33	47
Sixth	44	35	34
Ungraded Elementary	0	0	0
Seventh	39	44	38
Eighth	41	37	39
Ninth	48	42	33
Tenth	41	48	46
Eleventh	33	38	42
Twelfth	47	37	41
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>533</b>	<b>504</b>	<b>512</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	2	0.4%	3	0.6%
Black (Not Hispanic)	5	0.9%	4	0.8%	6	1.2%
Hispanic	1	0.2%	1	0.2%	1	0.2%
White (Not Hispanic)	525	98.5%	497	98.6%	502	98.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	13
Common Branch	19	19	20
English Grade 8	0	0	38
Math Grade 8	21	17	20
Science Grade 8	0	0	38
Social Studies Grade 8	20	18	38
English Grade 10	14	17	12
Mathematics Grade 10	0	0	0
Science Grade 10	40	0	0
Social Studies Grade 10	20	24	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.2%		95.7%
Student Suspensions	11	2.0%	9	1.7%	10	2.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.3%	46.6%	37.5%
Reduced Lunch	10.3%	12.1%	13.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	6
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
45	26	58%	35	19	54%	40	15	38%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	14	1	5	2	4
Percent	35%	35%	3%	12%	5%	10%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	2	1.2%
Entered GED program*	1	0.6%	2	1.2%	2	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	28	89%	20	90%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	83%	18	83%	26	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	18	89%	4	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	100%	0	0%	1	#
US Hist & Gov't.	5	60%	6	50%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	2	#	0	0%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	34	36	46	0	2	0
Number scoring 55 to 100	34	35	46	0	#	0
Number scoring 65 to 100	32	28	41	0	#	0
Number scoring 85 to 100	10	7	10	0	#	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	78%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	29%	19%	22%	0%	#	0%
<b>Math I</b>						
Number Tested	49	67	29	4	1	3
Number scoring 55 to 100	32	54	27	#	#	#
Number scoring 65 to 100	21	40	17	#	#	#
Number scoring 85 to 100	7	16	2	#	#	#
Percentage of Tested Scoring 55-100	65%	81%	93%	#	#	#
Percentage of Tested Scoring 65-100	43%	60%	59%	#	#	#
Percentage of Tested Scoring 85-100	14%	24%	7%	#	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	38	0		1	0	
Number scoring 55 to 100	33	0		#	0	
Number scoring 65 to 100	32	0		#	0	
Number scoring 85 to 100	12	0		#	0	
Percentage of Tested Scoring 55-100	87%	0%		#	0%	
Percentage of Tested Scoring 65-100	84%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		41	45		1	3
Number scoring 55 to 100		36	45		#	#
Number scoring 65 to 100		28	41		#	#
Number scoring 85 to 100		10	18		#	#
Percentage of Tested Scoring 55-100		88%	100%		#	#
Percentage of Tested Scoring 65-100		68%	91%		#	#
Percentage of Tested Scoring 85-100		24%	40%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	36	40	0	2	2	0
Number scoring 55 to 100	32	37	0	#	#	0
Number scoring 65 to 100	29	33	0	#	#	0
Number scoring 85 to 100	10	7	0	#	#	0
Percentage of Tested Scoring 55-100	89%	93%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	82%	0%	#	#	0%
Percentage of Tested Scoring 85-100	28%	17%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			42			0
Number scoring 55 to 100			41			0
Number scoring 65 to 100			32			0
Number scoring 85 to 100			15			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			76%			0%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	40	33	47	42
2000	43	43	38	37	40
2001	39	47	43	45	44

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	2	1	2	2
2000	1	1	2	2	2
2001	5	4	3	3	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	40	44	2	2	4
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	6	14	17	0	0	0
Number scoring 55 to 100	6	14	17	0	0	0
Number scoring 65 to 100	6	13	15	0	0	0
Number scoring 85 to 100	2	7	5	0	0	0
Percentage of AGE Tested	14%	35%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	35%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	33%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	17%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	88%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	40	44	2	2	4
<b>Comprehensive Spanish</b>						
Number Tested	4	5	5	0	0	0
Number scoring 55 to 100	#	5	5	0	0	0
Number scoring 65 to 100	#	5	5	0	0	0
Number scoring 85 to 100	#	3	4	0	0	0
Percentage of AGE Tested	#	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	40	44	2	2	4
<b>Math II</b>						
Number Tested	33	28	31	0	1	0
Number scoring 55 to 100	28	23	25	0	#	0
Number scoring 65 to 100	22	16	24	0	#	0
Number scoring 85 to 100	7	5	9	0	#	0
Percentage of AGE Tested	79%	70%	70%	0%	#	0%
Percentage of AGE Scoring 55-100	67%	57%	57%	0%	#	0%
Percentage of AGE Scoring 65-100	52%	40%	55%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	12%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	67%	57%	77%	0%	#	0%
<b>Math III</b>						
Number Tested	25	22	17	0	0	0
Number scoring 55 to 100	20	14	16	0	0	0
Number scoring 65 to 100	17	12	12	0	0	0
Number scoring 85 to 100	4	7	2	0	0	0
Percentage of AGE Tested	60%	55%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	35%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	30%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	17%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	55%	71%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	40	44	2	2	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	50	42	13	2	1	1
Number scoring 55 to 100	37	33	8	#	#	#
Number scoring 65 to 100	28	21	4	#	#	#
Number scoring 85 to 100	5	8	0	#	#	#
Percentage of AGE Tested	119%	105%	30%	#	#	#
Percentage of AGE Scoring 55-100	88%	82%	18%	#	#	#
Percentage of AGE Scoring 65-100	67%	53%	9%	#	#	#
Percentage of AGE Scoring 85-100	12%	20%	0%	#	#	#
Percentage of Tested Scoring 65-100	56%	50%	31%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			35			5
Number scoring 55 to 100			28			4
Number scoring 65 to 100			27			3
Number scoring 85 to 100			10			1
Percentage of AGE Tested			80%			125%
Percentage of AGE Scoring 55-100			64%			100%
Percentage of AGE Scoring 65-100			61%			75%
Percentage of AGE Scoring 85-100			23%			25%
Percentage of Tested Scoring 65-100			77%			60%
<b>Biology (last administered January 2001)</b>						
Number Tested	28	35	3	1	1	0
Number scoring 55 to 100	26	32	#	#	#	0
Number scoring 65 to 100	20	27	#	#	#	0
Number scoring 85 to 100	3	6	#	#	#	0
Percentage of AGE Tested	67%	88%	#	#	#	0%
Percentage of AGE Scoring 55-100	62%	80%	#	#	#	0%
Percentage of AGE Scoring 65-100	48%	68%	#	#	#	0%
Percentage of AGE Scoring 85-100	7%	15%	#	#	#	0%
Percentage of Tested Scoring 65-100	71%	77%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	13	20	19	0	0	0
Number scoring 55 to 100	13	20	19	0	0	0
Number scoring 65 to 100	13	18	17	0	0	0
Number scoring 85 to 100	10	7	8	0	0	0
Percentage of AGE Tested	31%	50%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	50%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	45%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	17%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	89%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	40	44	2	2	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			39			3
Number scoring 55 to 100			39			#
Number scoring 65 to 100			36			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			89%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Physics</b>						
Number Tested	13	11	7	0	0	0
Number scoring 55 to 100	13	11	7	0	0	0
Number scoring 65 to 100	9	10	7	0	0	0
Number scoring 85 to 100	2	4	4	0	0	0
Percentage of AGE Tested	31%	28%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	28%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	25%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	91%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	93%	16	100%	23	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	64%	8	100%	18	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)