

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-24-01-04-0003

Grade Range : PK-12

School Name : Scio Central School

Principal: E. Fowler & K. Curran

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	16	16	24
Kindergarten	36	34	30
First	49	38	39
Second	38	37	41
Third	45	38	40
Fourth	37	43	42
Fifth	35	33	47
Sixth	44	35	34
Ungraded Elementary	0	0	0
Seventh	39	44	38
Eighth	41	37	39
Ninth	48	42	33
Tenth	41	48	46
Eleventh	33	38	42
Twelfth	47	37	41
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>533</b>	<b>504</b>	<b>512</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	2	0.4%	3	0.6%
Black (Not Hispanic)	5	0.9%	4	0.8%	6	1.2%
Hispanic	1	0.2%	1	0.2%	1	0.2%
White (Not Hispanic)	525	98.5%	497	98.6%	502	98.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	13
Common Branch	19	19	20
English Grade 8	0	0	38
Math Grade 8	21	17	20
Science Grade 8	0	0	38
Social Studies Grade 8	20	18	38
English Grade 10	0	17	12
Mathematics Grade 10	0	0	0
Science Grade 10	40	0	0
Social Studies Grade 10	20	24	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.0%		96.0%
Student Suspensions	11	2.0%	9	1.7%	10	2.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.3%	46.6%	37.5%
Reduced Lunch	10.3%	12.1%	13.1%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	97%	90%

## Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
45	26	58%	35	19	54%	40	15	38%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	14	1	5	2	4
Percent	35%	35%	3%	12%	5%	10%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.6%
Entered GED program*	1	0.6%	2	1.2%	1	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	28	89%	20	90%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	83%	18	83%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	1	#	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	18	89%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	100%	0	0%	0	0%
US Hist & Gov't.	5	60%	6	50%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	34	36	0	0	2	0
Number scoring 55 to 100	34	35	0	0	#	0
Number scoring 65 to 100	32	28	0	0	#	0
Number scoring 85 to 100	10	7	0	0	#	0
Percentage of Tested Scoring 55-100	100%	97%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	78%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	29%	19%	0%	0%	#	0%
<b>Math I</b>						
Number Tested	48	67	0	3	1	0
Number scoring 55 to 100	31	54	0	#	#	0
Number scoring 65 to 100	20	40	0	#	#	0
Number scoring 85 to 100	6	16	0	#	#	0
Percentage of Tested Scoring 55-100	65%	81%	0%	#	#	0%
Percentage of Tested Scoring 65-100	42%	60%	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	24%	0%	#	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	38	0		1	0	
Number scoring 55 to 100	33	0		#	0	
Number scoring 65 to 100	32	0		#	0	
Number scoring 85 to 100	12	0		#	0	
Percentage of Tested Scoring 55-100	87%	0%		#	0%	
Percentage of Tested Scoring 65-100	84%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		40	0		0	0
Number scoring 55 to 100		36	0		0	0
Number scoring 65 to 100		28	0		0	0
Number scoring 85 to 100		10	0		0	0
Percentage of Tested Scoring 55-100		90%	0%		0%	0%
Percentage of Tested Scoring 65-100		70%	0%		0%	0%
Percentage of Tested Scoring 85-100		25%	0%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	36	40	0	2	2	0
Number scoring 55 to 100	32	37	0	#	#	0
Number scoring 65 to 100	29	33	0	#	#	0
Number scoring 85 to 100	10	7	0	#	#	0
Percentage of Tested Scoring 55-100	89%	93%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	82%	0%	#	#	0%
Percentage of Tested Scoring 85-100	28%	17%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	46	39	33	47	41
2000	43	42	38	37	40
2001	0	0	0	0	0

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	1	1	2	2
2000	1	0	2	2	1
2001	0	0	0	0	0

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	40	0	2	1	0
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	6	14	0	0	0	0
Number scoring 55 to 100	6	14	0	0	0	0
Number scoring 65 to 100	6	13	0	0	0	0
Number scoring 85 to 100	2	7	0	0	0	0
Percentage of AGE Tested	15%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	40	0	2	1	0
<b>Comprehensive Spanish</b>						
Number Tested	4	5	0	0	0	0
Number scoring 55 to 100	#	5	0	0	0	0
Number scoring 65 to 100	#	5	0	0	0	0
Number scoring 85 to 100	#	3	0	0	0	0
Percentage of AGE Tested	#	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	40	0	2	1	0
<b>Math II</b>						
Number Tested	33	27	0	0	0	0
Number scoring 55 to 100	28	23	0	0	0	0
Number scoring 65 to 100	22	16	0	0	0	0
Number scoring 85 to 100	7	5	0	0	0	0
Percentage of AGE Tested	80%	68%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	59%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	25	22	0	0	0	0
Number scoring 55 to 100	20	14	0	0	0	0
Number scoring 65 to 100	17	12	0	0	0	0
Number scoring 85 to 100	4	7	0	0	0	0
Percentage of AGE Tested	61%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	55%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	40	0	2	1	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	49	42	0	1	1	0
Number scoring 55 to 100	36	33	0	#	#	0
Number scoring 65 to 100	27	21	0	#	#	0
Number scoring 85 to 100	5	8	0	#	#	0
Percentage of AGE Tested	120%	105%	0%	#	#	0%
Percentage of AGE Scoring 55-100	88%	82%	0%	#	#	0%
Percentage of AGE Scoring 65-100	66%	53%	0%	#	#	0%
Percentage of AGE Scoring 85-100	12%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	55%	50%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	28	34	0	1	0	0
Number scoring 55 to 100	26	31	0	#	0	0
Number scoring 65 to 100	20	26	0	#	0	0
Number scoring 85 to 100	3	6	0	#	0	0
Percentage of AGE Tested	68%	85%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	63%	78%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	65%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	76%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	13	20	0	0	0	0
Number scoring 55 to 100	13	20	0	0	0	0
Number scoring 65 to 100	13	18	0	0	0	0
Number scoring 85 to 100	10	7	0	0	0	0
Percentage of AGE Tested	32%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	40	0	2	1	0
<b>Living Environment (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Physics</b>						
Number Tested	13	11	0	0	0	0
Number scoring 55 to 100	13	11	0	0	0	0
Number scoring 65 to 100	9	10	0	0	0	0
Number scoring 85 to 100	2	4	0	0	0	0
Percentage of AGE Tested	32%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	91%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	93%	16	100%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	64%	8	100%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)