

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-26-01-06-0000  
 School Name : Wellsville Central School District  
 Superintendent: Dr. Byron Chandler

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	106	114	110
First	130	107	108
Second	130	124	119
Third	103	133	132
Fourth	127	109	107
Fifth	95	124	121
Sixth	131	96	115
Ungraded Elementary	0	0	5
Seventh	126	133	93
Eighth	127	123	124
Ninth	141	137	160
Tenth	113	121	112
Eleventh	124	117	104
Twelfth	112	124	117
Ungraded Secondary	0	0	9
<b>Total K-12 Enrollment</b>	<b>1565</b>	<b>1562</b>	<b>1536</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	0.9%	15	1.0%	10	0.7%
Black (Not Hispanic)	17	1.1%	11	0.7%	3	0.2%
Hispanic	6	0.4%	5	0.3%	2	0.1%
White (Not Hispanic)	1528	97.6%	1531	98.0%	1521	99.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	0.2%	4	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	20	14
Common Branch	22	21	20
English Grade 8	21	20	21
Math Grade 8	20	19	19
Science Grade 8	20	20	20
Social Studies Grade 8	21	20	20
English Grade 10	19	18	17
Mathematics Grade 10	25	0	20
Science Grade 10	15	17	21
Social Studies Grade 10	19	17	19

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		95.1%
Student Suspensions	80	4.9%	47	3.0%	55	3.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.0%	25.9%	24.5%
Reduced Lunch	8.1%	5.3%	8.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	113
Total Other Professional Staff	20
Total Paraprofessionals	40
Teaching out of Certification *	12
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
98	46	47%	103	55	53%	96	60	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	41	0	6	11	1
Percent	39%	43%	0%	6%	11%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	13	17

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	3.7%	12	2.4%	40	8.0%
Entered GED program*	0	0.0%	2	0.4%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	94%	20	60%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	110	84%	45	91%	87	89%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	2	#	1	#
Science	46	76%	6	100%	0	0%
Reading	9	100%	1	#	0	0%
Writing	9	100%	1	#	0	0%
Global Studies	25	68%	13	23%	3	#
US Hist & Gov't.	48	81%	28	82%	9	89%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	23%	18	33%	13	31%
Science	24	50%	8	62%	13	31%
Reading	3	#	4	#	5	40%
Writing	2	#	0	0%	4	#
Global Studies	11	64%	8	38%	3	#
US Hist & Gov't.	2	#	10	70%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	100	119	100	2	13	7
Number scoring 55 to 100	99	113	96	#	11	4
Number scoring 65 to 100	87	95	89	#	7	4
Number scoring 85 to 100	21	25	35	#	0	0
Percentage of Tested Scoring 55-100	99%	95%	96%	#	85%	57%
Percentage of Tested Scoring 65-100	87%	80%	89%	#	54%	57%
Percentage of Tested Scoring 85-100	21%	21%	35%	#	0%	0%
<b>Math I</b>						
Number Tested	135	170	103	7	22	11
Number scoring 55 to 100	100	134	86	3	10	8
Number scoring 65 to 100	72	101	73	1	4	7
Number scoring 85 to 100	25	35	34	0	1	5
Percentage of Tested Scoring 55-100	74%	79%	83%	43%	45%	73%
Percentage of Tested Scoring 65-100	53%	59%	71%	14%	18%	64%
Percentage of Tested Scoring 85-100	19%	21%	33%	0%	5%	45%
<b>Math A</b>						
Number Tested	4	11	102	0	3	2
Number scoring 55 to 100	#	10	88	0	#	#
Number scoring 65 to 100	#	8	66	0	#	#
Number scoring 85 to 100	#	2	10	0	#	#
Percentage of Tested Scoring 55-100	#	91%	86%	0%	#	#
Percentage of Tested Scoring 65-100	#	73%	65%	0%	#	#
Percentage of Tested Scoring 85-100	#	18%	10%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	109	0		2	0	
Number scoring 55 to 100	86	0		#	0	
Number scoring 65 to 100	80	0		#	0	
Number scoring 85 to 100	25	0		#	0	
Percentage of Tested Scoring 55-100	79%	0%		#	0%	
Percentage of Tested Scoring 65-100	73%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		128	119		14	12
Number scoring 55 to 100		98	110		7	9
Number scoring 65 to 100		78	92		4	5
Number scoring 85 to 100		24	26		0	1
Percentage of Tested Scoring 55-100		77%	92%		50%	75%
Percentage of Tested Scoring 65-100		61%	77%		29%	42%
Percentage of Tested Scoring 85-100		19%	22%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	106	108	3	4	6	0
Number scoring 55 to 100	86	100	#	#	4	0
Number scoring 65 to 100	75	86	#	#	1	0
Number scoring 85 to 100	18	26	#	#	0	0
Percentage of Tested Scoring 55-100	81%	93%	#	#	67%	0%
Percentage of Tested Scoring 65-100	71%	80%	#	#	17%	0%
Percentage of Tested Scoring 85-100	17%	24%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			98			9
Number scoring 55 to 100			82			3
Number scoring 65 to 100			70			2
Number scoring 85 to 100			39			0
Percentage of Tested Scoring 55-100			84%			33%
Percentage of Tested Scoring 65-100			71%			22%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	135	115	104	113	117
2000	127	117	112	118	119
2001	149	111	99	111	118

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	16	3	15	14
2000	18	17	17	11	16
2001	23	11	11	17	16

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	119	118	14	16	16
<b>Comprehensive French</b>						
Number Tested	21	24	17	0	0	0
Number scoring 55 to 100	20	24	17	0	0	0
Number scoring 65 to 100	19	23	17	0	0	0
Number scoring 85 to 100	7	10	13	0	0	0
Percentage of AGE Tested	18%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	96%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	119	118	14	16	16
<b>Comprehensive Spanish</b>						
Number Tested	52	54	60	0	1	1
Number scoring 55 to 100	52	50	59	0	#	#
Number scoring 65 to 100	51	44	54	0	#	#
Number scoring 85 to 100	38	15	23	0	#	#
Percentage of AGE Tested	44%	45%	51%	0%	#	#
Percentage of AGE Scoring 55-100	44%	42%	50%	0%	#	#
Percentage of AGE Scoring 65-100	44%	37%	46%	0%	#	#
Percentage of AGE Scoring 85-100	32%	13%	19%	0%	#	#
Percentage of Tested Scoring 65-100	98%	81%	90%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	119	118	14	16	16
<b>Math II</b>						
Number Tested	75	100	93	0	1	1
Number scoring 55 to 100	57	76	72	0	#	#
Number scoring 65 to 100	54	57	61	0	#	#
Number scoring 85 to 100	15	22	23	0	#	#
Percentage of AGE Tested	64%	84%	79%	0%	#	#
Percentage of AGE Scoring 55-100	49%	64%	61%	0%	#	#
Percentage of AGE Scoring 65-100	46%	48%	52%	0%	#	#
Percentage of AGE Scoring 85-100	13%	18%	19%	0%	#	#
Percentage of Tested Scoring 65-100	72%	57%	66%	0%	#	#
<b>Math III</b>						
Number Tested	64	55	43	0	0	0
Number scoring 55 to 100	60	53	40	0	0	0
Number scoring 65 to 100	58	49	35	0	0	0
Number scoring 85 to 100	22	30	7	0	0	0
Percentage of AGE Tested	55%	46%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	45%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	41%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	25%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	89%	81%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	119	118	14	16	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	4	0	10	0	0	1
Number scoring 55 to 100	#	0	8	0	0	#
Number scoring 65 to 100	#	0	5	0	0	#
Number scoring 85 to 100	#	0	0	0	0	#
Percentage of AGE Tested	#	0%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	#	0%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	#	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	50%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			113			18
Number scoring 55 to 100			93			9
Number scoring 65 to 100			80			9
Number scoring 85 to 100			11			1
Percentage of AGE Tested			96%			112%
Percentage of AGE Scoring 55-100			79%			56%
Percentage of AGE Scoring 65-100			68%			56%
Percentage of AGE Scoring 85-100			9%			6%
Percentage of Tested Scoring 65-100			71%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	115	121	9	4	9	0
Number scoring 55 to 100	106	91	7	#	5	0
Number scoring 65 to 100	86	68	2	#	3	0
Number scoring 85 to 100	20	13	1	#	0	0
Percentage of AGE Tested	98%	102%	8%	#	56%	0%
Percentage of AGE Scoring 55-100	91%	76%	6%	#	31%	0%
Percentage of AGE Scoring 65-100	74%	57%	2%	#	19%	0%
Percentage of AGE Scoring 85-100	17%	11%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	56%	22%	#	33%	0%
<b>Chemistry</b>						
Number Tested	61	51	46	0	2	0
Number scoring 55 to 100	57	42	34	0	#	0
Number scoring 65 to 100	53	31	22	0	#	0
Number scoring 85 to 100	20	7	4	0	#	0
Percentage of AGE Tested	52%	43%	39%	0%	#	0%
Percentage of AGE Scoring 55-100	49%	35%	29%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	26%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	6%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	61%	48%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	119	118	14	16	16
<b>Living Environment (first administered June 2001)</b>						
Number Tested			106			6
Number scoring 55 to 100			100			4
Number scoring 65 to 100			94			3
Number scoring 85 to 100			15			0
Percentage of AGE Tested			90%			38%
Percentage of AGE Scoring 55-100			85%			25%
Percentage of AGE Scoring 65-100			80%			19%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			89%			50%
<b>Physics</b>						
Number Tested	38	47	28	0	0	0
Number scoring 55 to 100	35	46	28	0	0	0
Number scoring 65 to 100	31	43	26	0	0	0
Number scoring 85 to 100	9	18	4	0	0	0
Percentage of AGE Tested	32%	39%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	39%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	36%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	15%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	91%	93%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	35	89%	44	100%	55	100%
<b>Bus Analysis/Bus Computer App.</b>	14	93%	14	93%	44	100%
<b>Health Occupations</b>	1	#	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	47%	13	62%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	7	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)