

New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-29-02-04-0000
 School Name : Bolivar-Richburg Central School District
 Superintendent: Mr. Robert Mountain

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	57	43	61
Kindergarten	86	68	46
First	55	75	63
Second	66	62	66
Third	76	63	57
Fourth	67	77	53
Fifth	83	72	76
Sixth	101	91	69
Ungraded Elementary	0	0	0
Seventh	89	97	85
Eighth	96	94	102
Ninth	83	88	92
Tenth	88	82	83
Eleventh	75	84	73
Twelfth	69	62	73
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1034	1015	938

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	5	0.5%	0	0.0%
Black (Not Hispanic)	7	0.7%	5	0.5%	7	0.7%
Hispanic	0	0.0%	1	0.1%	0	0.0%
White (Not Hispanic)	1022	98.8%	1004	98.9%	931	99.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	17	15
Common Branch	19	18	16
English Grade 8	15	20	17
Math Grade 8	16	21	20
Science Grade 8	19	19	20
Social Studies Grade 8	16	19	19
English Grade 10	14	21	17
Mathematics Grade 10	15	15	19
Science Grade 10	18	21	33
Social Studies Grade 10	16	21	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.7%
Student Suspensions	76	7.1%	66	6.4%	65	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.4%	37.6%	41.8%
Reduced Lunch	14.3%	12.2%	15.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	85
Total Other Professional Staff	12
Total Paraprofessionals	16
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
59	23	39%	47	23	49%	60	18	30%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	29	2	9	12	0
Percent	13%	48%	3%	15%	20%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	4	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	4.8%	7	2.2%	11	3.4%
Entered GED program*	0	0.0%	0	0.0%	3	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	73%	12	58%	41	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	68%	63	59%	23	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	0	0%	0	0%
Science	43	91%	5	20%	2	#
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	27	56%	13	8%	0	0%
US Hist & Gov't.	5	40%	3	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	12	67%
Science	16	44%	9	67%	7	57%
Reading	1	#	1	#	7	57%
Writing	2	#	1	#	3	#
Global Studies	5	20%	3	#	3	#
US Hist & Gov't.	1	#	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	67	78	79	5	11	7
Number scoring 55 to 100	54	68	69	1	6	4
Number scoring 65 to 100	38	49	60	0	2	4
Number scoring 85 to 100	13	3	14	0	0	0
Percentage of Tested Scoring 55-100	81%	87%	87%	20%	55%	57%
Percentage of Tested Scoring 65-100	57%	63%	76%	0%	18%	57%
Percentage of Tested Scoring 85-100	19%	4%	18%	0%	0%	0%
Math I						
Number Tested	89	82	60	3	6	6
Number scoring 55 to 100	69	53	40	#	2	3
Number scoring 65 to 100	49	42	28	#	1	1
Number scoring 85 to 100	17	13	1	#	0	0
Percentage of Tested Scoring 55-100	78%	65%	67%	#	33%	50%
Percentage of Tested Scoring 65-100	55%	51%	47%	#	17%	17%
Percentage of Tested Scoring 85-100	19%	16%	2%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	94	0		11	0	
Number scoring 55 to 100	65	0		6	0	
Number scoring 65 to 100	47	0		4	0	
Number scoring 85 to 100	6	0		1	0	
Percentage of Tested Scoring 55-100	69%	0%		55%	0%	
Percentage of Tested Scoring 65-100	50%	0%		36%	0%	
Percentage of Tested Scoring 85-100	6%	0%		9%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		77	95		5	7
Number scoring 55 to 100		65	92		2	6
Number scoring 65 to 100		61	79		2	3
Number scoring 85 to 100		21	36		1	0
Percentage of Tested Scoring 55-100		84%	97%		40%	86%
Percentage of Tested Scoring 65-100		79%	83%		40%	43%
Percentage of Tested Scoring 85-100		27%	38%		20%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	66	77	10	4	10	2
Number scoring 55 to 100	59	71	7	#	7	#
Number scoring 65 to 100	42	59	5	#	5	#
Number scoring 85 to 100	9	8	1	#	1	#
Percentage of Tested Scoring 55-100	89%	92%	70%	#	70%	#
Percentage of Tested Scoring 65-100	64%	77%	50%	#	50%	#
Percentage of Tested Scoring 85-100	14%	10%	10%	#	10%	#
U.S. History and Government (first administered June 2001)						
Number Tested			70			3
Number scoring 55 to 100			62			#
Number scoring 65 to 100			59			#
Number scoring 85 to 100			29			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	83	83	57	63	72
2000	91	76	79	55	75
2001	96	82	75	78	83

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	11	3	4	7
2000	15	9	16	7	12
2001	13	8	10	18	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	83	7	12	12
Comprehensive French						
Number Tested	0	0	12	0	0	0
Number scoring 55 to 100	0	0	12	0	0	0
Number scoring 65 to 100	0	0	12	0	0	0
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of AGE Tested	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	83	7	12	12
Comprehensive Spanish						
Number Tested	25	39	39	0	0	0
Number scoring 55 to 100	20	31	38	0	0	0
Number scoring 65 to 100	18	26	33	0	0	0
Number scoring 85 to 100	7	5	13	0	0	0
Percentage of AGE Tested	35%	52%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	41%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	35%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	67%	85%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	83	7	12	12
Math II						
Number Tested	46	63	63	0	1	0
Number scoring 55 to 100	37	41	42	0	#	0
Number scoring 65 to 100	32	33	31	0	#	0
Number scoring 85 to 100	14	10	12	0	#	0
Percentage of AGE Tested	64%	84%	76%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	55%	51%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	44%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	13%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	52%	49%	0%	#	0%
Math III						
Number Tested	32	32	39	0	0	1
Number scoring 55 to 100	23	25	35	0	0	#
Number scoring 65 to 100	21	20	32	0	0	#
Number scoring 85 to 100	5	9	7	0	0	#
Percentage of AGE Tested	44%	43%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	33%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	27%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	12%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	66%	62%	82%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	83	7	12	12
Earth Science (last administered January 2001)						
Number Tested	98	98	14	7	9	3
Number scoring 55 to 100	60	74	8	2	3	#
Number scoring 65 to 100	39	57	5	1	3	#
Number scoring 85 to 100	8	21	2	1	0	#
Percentage of AGE Tested	136%	131%	17%	100%	75%	#
Percentage of AGE Scoring 55-100	83%	99%	10%	29%	25%	#
Percentage of AGE Scoring 65-100	54%	76%	6%	14%	25%	#
Percentage of AGE Scoring 85-100	11%	28%	2%	14%	0%	#
Percentage of Tested Scoring 65-100	40%	58%	36%	14%	33%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			98			11
Number scoring 55 to 100			79			6
Number scoring 65 to 100			66			4
Number scoring 85 to 100			18			0
Percentage of AGE Tested			118%			92%
Percentage of AGE Scoring 55-100			95%			50%
Percentage of AGE Scoring 65-100			80%			33%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			67%			36%
Biology (last administered January 2001)						
Number Tested	51	63	11	0	3	0
Number scoring 55 to 100	47	49	10	0	#	0
Number scoring 65 to 100	34	37	7	0	#	0
Number scoring 85 to 100	3	9	0	0	#	0
Percentage of AGE Tested	71%	84%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	65%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	49%	8%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	67%	59%	64%	0%	#	0%
Chemistry						
Number Tested	28	29	37	0	0	2
Number scoring 55 to 100	25	22	33	0	0	#
Number scoring 65 to 100	17	15	28	0	0	#
Number scoring 85 to 100	1	3	9	0	0	#
Percentage of AGE Tested	39%	39%	45%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	29%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	20%	34%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	4%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	52%	76%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	83	7	12	12
Living Environment (first administered June 2001)						
Number Tested			60			3
Number scoring 55 to 100			60			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	15	13	9	0	0	0
Number scoring 55 to 100	14	11	8	0	0	0
Number scoring 65 to 100	10	9	3	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	21%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	12%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	69%	33%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	91%	9	89%	55	89%
Bus Analysis/Bus Computer App.	14	100%	8	88%	12	92%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	6	83%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	9	67%	0	0%	0	0%
Human Development	11	100%	0	0%	9	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	64%	5	40%	10	70%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	3	#	0	0%	0	0%
Housing and Environment	3	#	0	0%	0	0%
Human Development	3	#	0	0%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)