

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-29-02-04-0001

Grade Range : 6-12

School Name : Bolivar-Richburg Junior-Senior High School

Principal: Mr. Charles Bostwick

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	101	91	69
Ungraded Elementary	0	0	0
Seventh	89	97	85
Eighth	96	94	102
Ninth	83	88	92
Tenth	88	82	83
Eleventh	75	84	73
Twelfth	69	62	73
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>601</b>	<b>598</b>	<b>577</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.8%	0	0.0%
Black (Not Hispanic)	6	1.0%	4	0.7%	5	0.9%
Hispanic	0	0.0%	1	0.2%	0	0.0%
White (Not Hispanic)	590	98.2%	588	98.3%	572	99.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	20	17
Math Grade 8	16	21	20
Science Grade 8	19	19	20
Social Studies Grade 8	16	19	19
English Grade 10	14	21	17
Mathematics Grade 10	15	15	19
Science Grade 10	18	21	33
Social Studies Grade 10	16	21	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		92.8%
Student Suspensions	65	10.7%	59	9.8%	58	9.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.9%	30.6%	38.7%
Reduced Lunch	10.8%	12.0%	17.0%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	95%	96%

## Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
59	23	39%	47	23	49%	60	18	30%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	29	2	9	12	0
Percent	13%	48%	3%	15%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	4	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	4.8%	7	2.2%	10	3.1%
Entered GED program*	0	0.0%	0	0.0%	3	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	73%	12	58%	41	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	68%	63	59%	23	78%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	0	0%	0	0%
Science	43	91%	5	20%	2	#
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	27	56%	13	8%	0	0%
US Hist & Gov't.	5	40%	3	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	12	67%
Science	NA	NA	9	67%	7	57%
Reading	NA	NA	1	#	7	57%
Writing	NA	NA	1	#	3	#
Global Studies	NA	NA	3	#	3	#
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	67	78	79	5	11	7
Number scoring 55 to 100	54	68	69	1	6	4
Number scoring 65 to 100	38	49	60	0	2	4
Number scoring 85 to 100	13	3	14	0	0	0
Percentage of Tested Scoring 55-100	81%	87%	87%	20%	55%	57%
Percentage of Tested Scoring 65-100	57%	63%	76%	0%	18%	57%
Percentage of Tested Scoring 85-100	19%	4%	18%	0%	0%	0%
<b>Math I</b>						
Number Tested	89	82	59	3	6	5
Number scoring 55 to 100	69	53	40	#	2	3
Number scoring 65 to 100	49	42	28	#	1	1
Number scoring 85 to 100	17	13	1	#	0	0
Percentage of Tested Scoring 55-100	78%	65%	68%	#	33%	60%
Percentage of Tested Scoring 65-100	55%	51%	47%	#	17%	20%
Percentage of Tested Scoring 85-100	19%	16%	2%	#	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	94	0		11	0	
Number scoring 55 to 100	65	0		6	0	
Number scoring 65 to 100	47	0		4	0	
Number scoring 85 to 100	6	0		1	0	
Percentage of Tested Scoring 55-100	69%	0%		55%	0%	
Percentage of Tested Scoring 65-100	50%	0%		36%	0%	
Percentage of Tested Scoring 85-100	6%	0%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		77	95		5	7
Number scoring 55 to 100		65	92		2	6
Number scoring 65 to 100		61	79		2	3
Number scoring 85 to 100		21	36		1	0
Percentage of Tested Scoring 55-100		84%	97%		40%	86%
Percentage of Tested Scoring 65-100		79%	83%		40%	43%
Percentage of Tested Scoring 85-100		27%	38%		20%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	66	77	10	4	10	2
Number scoring 55 to 100	59	71	7	#	7	#
Number scoring 65 to 100	42	59	5	#	5	#
Number scoring 85 to 100	9	8	1	#	1	#
Percentage of Tested Scoring 55-100	89%	92%	70%	#	70%	#
Percentage of Tested Scoring 65-100	64%	77%	50%	#	50%	#
Percentage of Tested Scoring 85-100	14%	10%	10%	#	10%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			70			3
Number scoring 55 to 100			62			#
Number scoring 65 to 100			59			#
Number scoring 85 to 100			29			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	83	83	57	63	72
2000	89	74	73	55	73
2001	95	81	73	73	81

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	11	3	4	7
2000	13	7	10	7	9
2001	12	7	8	13	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	73	81	7	9	10
<b>Comprehensive French</b>						
Number Tested	0	0	12	0	0	0
Number scoring 55 to 100	0	0	12	0	0	0
Number scoring 65 to 100	0	0	12	0	0	0
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of AGE Tested	0%	0%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	73	81	7	9	10
<b>Comprehensive Spanish</b>						
Number Tested	25	39	39	0	0	0
Number scoring 55 to 100	20	31	38	0	0	0
Number scoring 65 to 100	18	26	33	0	0	0
Number scoring 85 to 100	7	5	13	0	0	0
Percentage of AGE Tested	35%	53%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	42%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	36%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	67%	85%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	73	81	7	9	10
<b>Math II</b>						
Number Tested	46	63	63	0	1	0
Number scoring 55 to 100	37	41	42	0	#	0
Number scoring 65 to 100	32	33	31	0	#	0
Number scoring 85 to 100	14	10	12	0	#	0
Percentage of AGE Tested	64%	86%	78%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	56%	52%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	45%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	14%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	52%	49%	0%	#	0%
<b>Math III</b>						
Number Tested	32	32	39	0	0	1
Number scoring 55 to 100	23	25	35	0	0	#
Number scoring 65 to 100	21	20	32	0	0	#
Number scoring 85 to 100	5	9	7	0	0	#
Percentage of AGE Tested	44%	44%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	34%	43%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	27%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	12%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	66%	62%	82%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	73	81	7	9	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	98	98	14	7	9	3
Number scoring 55 to 100	60	74	8	2	3	#
Number scoring 65 to 100	39	57	5	1	3	#
Number scoring 85 to 100	8	21	2	1	0	#
Percentage of AGE Tested	136%	134%	17%	100%	100%	#
Percentage of AGE Scoring 55-100	83%	101%	10%	29%	33%	#
Percentage of AGE Scoring 65-100	54%	78%	6%	14%	33%	#
Percentage of AGE Scoring 85-100	11%	29%	2%	14%	0%	#
Percentage of Tested Scoring 65-100	40%	58%	36%	14%	33%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			98			11
Number scoring 55 to 100			79			6
Number scoring 65 to 100			66			4
Number scoring 85 to 100			18			0
Percentage of AGE Tested			121%			110%
Percentage of AGE Scoring 55-100			98%			60%
Percentage of AGE Scoring 65-100			81%			40%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			67%			36%
<b>Biology (last administered January 2001)</b>						
Number Tested	51	63	11	0	3	0
Number scoring 55 to 100	47	49	10	0	#	0
Number scoring 65 to 100	34	37	7	0	#	0
Number scoring 85 to 100	3	9	0	0	#	0
Percentage of AGE Tested	71%	86%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	67%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	51%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	67%	59%	64%	0%	#	0%
<b>Chemistry</b>						
Number Tested	28	29	37	0	0	2
Number scoring 55 to 100	25	22	33	0	0	#
Number scoring 65 to 100	17	15	28	0	0	#
Number scoring 85 to 100	1	3	9	0	0	#
Percentage of AGE Tested	39%	40%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	30%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	21%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	4%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	52%	76%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	73	81	7	9	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			60			3
Number scoring 55 to 100			60			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			72%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Physics</b>						
Number Tested	15	13	9	0	0	0
Number scoring 55 to 100	14	11	8	0	0	0
Number scoring 65 to 100	10	9	3	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	21%	18%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	12%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	69%	33%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	44	91%	9	89%	55	89%
<b>Bus Analysis/Bus Computer App.</b>	14	100%	8	88%	12	92%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	6	83%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	9	67%	0	0%	0	0%
<b>Human Development</b>	11	100%	0	0%	9	67%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	70%	5	40%	10	70%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	2	#	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)