

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-01-01-06-0003  
 School Name : Chenango Forks High School  
 Principal: Ms. Diane Wheeler

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	170	180	162
Tenth	173	166	164
Eleventh	154	169	150
Twelfth	135	133	160
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>632</b>	<b>648</b>	<b>636</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	4	0.6%	4	0.6%
Black (Not Hispanic)	4	0.6%	4	0.6%	3	0.5%
Hispanic	4	0.6%	6	0.9%	1	0.2%
White (Not Hispanic)	619	97.9%	634	97.8%	628	98.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	23	21
Mathematics Grade 10	18	21	20
Science Grade 10	23	26	22
Social Studies Grade 10	20	16	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.3%		94.5%
Student Suspensions	38	5.9%	31	4.9%	55	8.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.1%	7.1%	10.7%
Reduced Lunch	8.9%	5.6%	7.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	83%

## Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
120	69	57%	125	120	96%	147	94	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	59	4	4	28	3
Percent	33%	40%	3%	3%	19%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	0	0	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.6%	9	1.4%	19	3.0%
Entered GED program*	3	0.5%	6	0.9%	9	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	25	96%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	108	87%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	31	90%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	67%	3	#	1	#
US Hist & Gov't.	9	78%	6	83%	6	83%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	50%	9	100%
Science	NA	NA	5	60%	4	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	6	50%	0	0%
US Hist & Gov't.	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	163	161	153	13	14	12
Number scoring 55 to 100	151	160	150	7	14	9
Number scoring 65 to 100	137	151	137	3	11	5
Number scoring 85 to 100	48	55	38	0	0	0
Percentage of Tested Scoring 55-100	93%	99%	98%	54%	100%	75%
Percentage of Tested Scoring 65-100	84%	94%	90%	23%	79%	42%
Percentage of Tested Scoring 85-100	29%	34%	25%	0%	0%	0%
<b>Math I</b>						
Number Tested	106	152	28	3	25	5
Number scoring 55 to 100	95	115	18	#	11	1
Number scoring 65 to 100	86	100	13	#	11	0
Number scoring 85 to 100	38	57	5	#	3	0
Percentage of Tested Scoring 55-100	90%	76%	64%	#	44%	20%
Percentage of Tested Scoring 65-100	81%	66%	46%	#	44%	0%
Percentage of Tested Scoring 85-100	36%	38%	18%	#	12%	0%
<b>Math A</b>						
Number Tested	16	24	50	2	7	9
Number scoring 55 to 100	13	18	19	#	3	1
Number scoring 65 to 100	11	10	9	#	1	0
Number scoring 85 to 100	3	0	0	#	0	0
Percentage of Tested Scoring 55-100	81%	75%	38%	#	43%	11%
Percentage of Tested Scoring 65-100	69%	42%	18%	#	14%	0%
Percentage of Tested Scoring 85-100	19%	0%	0%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	169	149		14	13	
Number scoring 55 to 100	155	149		10	13	
Number scoring 65 to 100	140	136		6	9	
Number scoring 85 to 100	70	66		2	1	
Percentage of Tested Scoring 55-100	92%	100%		71%	100%	
Percentage of Tested Scoring 65-100	83%	91%		43%	69%	
Percentage of Tested Scoring 85-100	41%	44%		14%	8%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		149	168		13	22
Number scoring 55 to 100		149	168		13	22
Number scoring 65 to 100		136	161		9	18
Number scoring 85 to 100		66	92		1	1
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		91%	96%		69%	82%
Percentage of Tested Scoring 85-100		44%	55%		8%	5%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	143	140	2	8	12	0
Number scoring 55 to 100	134	133	#	7	10	0
Number scoring 65 to 100	114	113	#	3	3	0
Number scoring 85 to 100	55	53	#	0	0	0
Percentage of Tested Scoring 55-100	94%	95%	#	88%	83%	0%
Percentage of Tested Scoring 65-100	80%	81%	#	38%	25%	0%
Percentage of Tested Scoring 85-100	38%	38%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			142			13
Number scoring 55 to 100			135			11
Number scoring 65 to 100			123			9
Number scoring 85 to 100			60			3
Percentage of Tested Scoring 55-100			95%			85%
Percentage of Tested Scoring 65-100			87%			69%
Percentage of Tested Scoring 85-100			42%			23%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	172	188	158	132	163
2000	188	175	176	140	170
2001	179	155	154	166	164

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	14	13	9	12
2000	14	20	14	12	15
2001	20	15	14	18	17

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	170	164	12	15	17
<b>Comprehensive French</b>						
Number Tested	31	28	34	0	1	0
Number scoring 55 to 100	31	28	34	0	#	0
Number scoring 65 to 100	31	28	34	0	#	0
Number scoring 85 to 100	15	13	15	0	#	0
Percentage of AGE Tested	19%	16%	21%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	16%	21%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	16%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	8%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	170	164	12	15	17
<b>Comprehensive Spanish</b>						
Number Tested	34	62	97	0	1	0
Number scoring 55 to 100	34	60	97	0	#	0
Number scoring 65 to 100	34	55	95	0	#	0
Number scoring 85 to 100	26	16	50	0	#	0
Percentage of AGE Tested	21%	36%	59%	0%	#	0%
Percentage of AGE Scoring 55-100	21%	35%	59%	0%	#	0%
Percentage of AGE Scoring 65-100	21%	32%	58%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	9%	30%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	89%	98%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	170	164	12	15	17
<b>Math II</b>						
Number Tested	122	153	139	2	2	3
Number scoring 55 to 100	111	130	119	#	#	#
Number scoring 65 to 100	90	115	97	#	#	#
Number scoring 85 to 100	45	51	44	#	#	#
Percentage of AGE Tested	75%	90%	85%	#	#	#
Percentage of AGE Scoring 55-100	68%	76%	73%	#	#	#
Percentage of AGE Scoring 65-100	55%	68%	59%	#	#	#
Percentage of AGE Scoring 85-100	28%	30%	27%	#	#	#
Percentage of Tested Scoring 65-100	74%	75%	70%	#	#	#
<b>Math III</b>						
Number Tested	93	107	95	0	3	3
Number scoring 55 to 100	80	102	91	0	#	#
Number scoring 65 to 100	68	95	84	0	#	#
Number scoring 85 to 100	42	38	44	0	#	#
Percentage of AGE Tested	57%	63%	58%	0%	#	#
Percentage of AGE Scoring 55-100	49%	60%	55%	0%	#	#
Percentage of AGE Scoring 65-100	42%	56%	51%	0%	#	#
Percentage of AGE Scoring 85-100	26%	22%	27%	0%	#	#
Percentage of Tested Scoring 65-100	73%	89%	88%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	170	164	12	15	17
<b>Earth Science (last administered January 2001)</b>						
Number Tested	142	129	21	6	12	5
Number scoring 55 to 100	140	119	16	5	10	4
Number scoring 65 to 100	124	95	11	2	7	2
Number scoring 85 to 100	54	32	2	0	0	0
Percentage of AGE Tested	87%	76%	13%	50%	80%	29%
Percentage of AGE Scoring 55-100	86%	70%	10%	42%	67%	24%
Percentage of AGE Scoring 65-100	76%	56%	7%	17%	47%	12%
Percentage of AGE Scoring 85-100	33%	19%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	74%	52%	33%	58%	40%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			142			19
Number scoring 55 to 100			133			17
Number scoring 65 to 100			125			13
Number scoring 85 to 100			64			3
Percentage of AGE Tested			87%			112%
Percentage of AGE Scoring 55-100			81%			100%
Percentage of AGE Scoring 65-100			76%			76%
Percentage of AGE Scoring 85-100			39%			18%
Percentage of Tested Scoring 65-100			88%			68%
<b>Biology (last administered January 2001)</b>						
Number Tested	142	145	9	4	1	0
Number scoring 55 to 100	139	142	6	#	#	0
Number scoring 65 to 100	127	130	5	#	#	0
Number scoring 85 to 100	58	57	0	#	#	0
Percentage of AGE Tested	87%	85%	5%	#	#	0%
Percentage of AGE Scoring 55-100	85%	84%	4%	#	#	0%
Percentage of AGE Scoring 65-100	78%	76%	3%	#	#	0%
Percentage of AGE Scoring 85-100	36%	34%	0%	#	#	0%
Percentage of Tested Scoring 65-100	89%	90%	56%	#	#	0%
<b>Chemistry</b>						
Number Tested	91	109	106	1	3	0
Number scoring 55 to 100	90	108	103	#	#	0
Number scoring 65 to 100	85	97	93	#	#	0
Number scoring 85 to 100	42	44	35	#	#	0
Percentage of AGE Tested	56%	64%	65%	#	#	0%
Percentage of AGE Scoring 55-100	55%	64%	63%	#	#	0%
Percentage of AGE Scoring 65-100	52%	57%	57%	#	#	0%
Percentage of AGE Scoring 85-100	26%	26%	21%	#	#	0%
Percentage of Tested Scoring 65-100	93%	89%	88%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	170	164	12	15	17
<b>Living Environment (first administered June 2001)</b>						
Number Tested			134			15
Number scoring 55 to 100			134			15
Number scoring 65 to 100			133			14
Number scoring 85 to 100			35			1
Percentage of AGE Tested			82%			88%
Percentage of AGE Scoring 55-100			82%			88%
Percentage of AGE Scoring 65-100			81%			82%
Percentage of AGE Scoring 85-100			21%			6%
Percentage of Tested Scoring 65-100			99%			93%
<b>Physics</b>						
Number Tested	33	47	56	0	0	1
Number scoring 55 to 100	33	47	55	0	0	#
Number scoring 65 to 100	31	44	52	0	0	#
Number scoring 85 to 100	4	20	22	0	0	#
Percentage of AGE Tested	20%	28%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	28%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	19%	26%	32%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	12%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	94%	93%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	30	100%	28	96%	33	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	9	100%	13	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	24	100%	39	87%	37	95%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	10	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	50%	17	82%	13	46%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	4	#	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)