

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-02-00-01-0021
 School Name : Binghamton High School
 Principal: Mr. Albert Penna

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	17	29	24
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	484	488	540
Tenth	457	467	442
Eleventh	344	362	393
Twelfth	355	326	345
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1640	1643	1720

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	64	3.9%	65	4.0%	65	3.8%
Black (Not Hispanic)	221	13.5%	226	13.8%	268	15.6%
Hispanic	70	4.3%	81	4.9%	72	4.2%
White (Not Hispanic)	1285	78.4%	1271	77.4%	1315	76.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
70	4.2%	86	5.1%	58	3.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	21
Mathematics Grade 10	22	22	19
Science Grade 10	22	22	21
Social Studies Grade 10	23	22	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		93.1%		93.7%
Student Suspensions	145	8.5%	85	5.2%	117	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.2%	41.3%	31.0%
Reduced Lunch	5.4%	6.8%	6.3%
Public Assistance	41-50%	41-50%	31-40%
Student Stability	91-100%	96%	97%

Staff Counts

Staff	2000-01
Total Teachers	147
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	19
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
295	114	39%	255	144	56%	267	147	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	137	115	0	3	10	2
Percent	51%	43%	0%	1%	4%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	10	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	48	2.9%	45	2.7%	46	2.7%
Entered GED program*	0	0.0%	0	0.0%	75	4.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	84	27%	23	48%	0	0%
Science	110	50%	43	47%	0	0%
Reading	31	94%	6	50%	0	0%
Writing	26	69%	4	#	0	0%
Global Studies	107	47%	24	25%	0	0%
US Hist & Gov't.	64	66%	56	80%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	53	60%	73	64%
Science	NA	NA	31	45%	28	61%
Reading	NA	NA	10	90%	34	79%
Writing	NA	NA	14	93%	39	67%
Global Studies	NA	NA	28	36%	28	64%
US Hist & Gov't.	NA	NA	15	80%	20	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	306	364	374	6	23	26
Number scoring 55 to 100	276	315	329	5	12	14
Number scoring 65 to 100	234	263	269	3	6	7
Number scoring 85 to 100	45	63	58	0	0	1
Percentage of Tested Scoring 55-100	90%	87%	88%	83%	52%	54%
Percentage of Tested Scoring 65-100	76%	72%	72%	50%	26%	27%
Percentage of Tested Scoring 85-100	15%	17%	16%	0%	0%	4%
Math I						
Number Tested	257	224	67	5	10	2
Number scoring 55 to 100	181	165	35	3	7	#
Number scoring 65 to 100	140	139	20	3	6	#
Number scoring 85 to 100	46	58	3	1	2	#
Percentage of Tested Scoring 55-100	70%	74%	52%	60%	70%	#
Percentage of Tested Scoring 65-100	54%	62%	30%	60%	60%	#
Percentage of Tested Scoring 85-100	18%	26%	4%	20%	20%	#
Math A						
Number Tested	59	92	153	16	16	19
Number scoring 55 to 100	9	40	56	1	3	4
Number scoring 65 to 100	1	14	26	0	0	1
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	15%	43%	37%	6%	19%	21%
Percentage of Tested Scoring 65-100	2%	15%	17%	0%	0%	5%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	307	23		9	2	
Number scoring 55 to 100	261	11		8	#	
Number scoring 65 to 100	228	7		5	#	
Number scoring 85 to 100	90	1		2	#	
Percentage of Tested Scoring 55-100	85%	48%		89%	#	
Percentage of Tested Scoring 65-100	74%	30%		56%	#	
Percentage of Tested Scoring 85-100	29%	4%		22%	#	
Global History and Geography (first administered June 2000)						
Number Tested		292	352		17	31
Number scoring 55 to 100		271	340		13	26
Number scoring 65 to 100		236	302		8	18
Number scoring 85 to 100		116	137		2	5
Percentage of Tested Scoring 55-100		93%	97%		76%	84%
Percentage of Tested Scoring 65-100		81%	86%		47%	58%
Percentage of Tested Scoring 85-100		40%	39%		12%	16%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	282	320	32	4	15	1
Number scoring 55 to 100	246	266	22	#	8	#
Number scoring 65 to 100	191	208	17	#	2	#
Number scoring 85 to 100	43	48	2	#	0	#
Percentage of Tested Scoring 55-100	87%	83%	69%	#	53%	#
Percentage of Tested Scoring 65-100	68%	65%	53%	#	13%	#
Percentage of Tested Scoring 85-100	15%	15%	6%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			283			19
Number scoring 55 to 100			258			13
Number scoring 65 to 100			233			10
Number scoring 85 to 100			112			4
Percentage of Tested Scoring 55-100			91%			68%
Percentage of Tested Scoring 65-100			82%			53%
Percentage of Tested Scoring 85-100			40%			21%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	466	428	331	330	389
2000	454	404	321	303	371
2001	509	398	314	316	384

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	93	56	33	34	54
2000	74	52	37	20	46
2001	103	68	39	26	59

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	371	384	54	46	59
Comprehensive French						
Number Tested	79	62	76	0	0	0
Number scoring 55 to 100	79	59	75	0	0	0
Number scoring 65 to 100	72	53	72	0	0	0
Number scoring 85 to 100	39	28	26	0	0	0
Percentage of AGE Tested	20%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	85%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	17	0	0	0
Number scoring 55 to 100	0	#	16	0	0	0
Number scoring 65 to 100	0	#	15	0	0	0
Number scoring 85 to 100	0	#	7	0	0	0
Percentage of AGE Tested	0%	#	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	88%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	371	384	54	46	59
Comprehensive Spanish						
Number Tested	125	133	102	0	0	0
Number scoring 55 to 100	125	132	96	0	0	0
Number scoring 65 to 100	123	130	96	0	0	0
Number scoring 85 to 100	87	56	55	0	0	0
Percentage of AGE Tested	32%	36%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	36%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	35%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	15%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	2	1	3	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	371	384	54	46	59
Math II						
Number Tested	333	256	111	4	2	3
Number scoring 55 to 100	255	174	70	#	#	#
Number scoring 65 to 100	219	135	47	#	#	#
Number scoring 85 to 100	91	57	8	#	#	#
Percentage of AGE Tested	86%	69%	29%	#	#	#
Percentage of AGE Scoring 55-100	66%	47%	18%	#	#	#
Percentage of AGE Scoring 65-100	56%	36%	12%	#	#	#
Percentage of AGE Scoring 85-100	23%	15%	2%	#	#	#
Percentage of Tested Scoring 65-100	66%	53%	42%	#	#	#
Math III						
Number Tested	176	189	46	0	2	2
Number scoring 55 to 100	160	153	34	0	#	#
Number scoring 65 to 100	141	129	26	0	#	#
Number scoring 85 to 100	47	41	6	0	#	#
Percentage of AGE Tested	45%	51%	12%	0%	#	#
Percentage of AGE Scoring 55-100	41%	41%	9%	0%	#	#
Percentage of AGE Scoring 65-100	36%	35%	7%	0%	#	#
Percentage of AGE Scoring 85-100	12%	11%	2%	0%	#	#
Percentage of Tested Scoring 65-100	80%	68%	57%	0%	#	#
Math B (first administered June 2001)						
Number Tested			1			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	371	384	54	46	59
Earth Science (last administered January 2001)						
Number Tested	224	100	56	10	0	2
Number scoring 55 to 100	157	81	41	5	0	#
Number scoring 65 to 100	103	56	29	3	0	#
Number scoring 85 to 100	18	19	6	0	0	#
Percentage of AGE Tested	58%	27%	15%	19%	0%	#
Percentage of AGE Scoring 55-100	40%	22%	11%	9%	0%	#
Percentage of AGE Scoring 65-100	26%	15%	8%	6%	0%	#
Percentage of AGE Scoring 85-100	5%	5%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	46%	56%	52%	30%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			193			14
Number scoring 55 to 100			163			14
Number scoring 65 to 100			134			9
Number scoring 85 to 100			31			0
Percentage of AGE Tested			50%			24%
Percentage of AGE Scoring 55-100			42%			24%
Percentage of AGE Scoring 65-100			35%			15%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			69%			64%
Biology (last administered January 2001)						
Number Tested	353	433	220	0	33	12
Number scoring 55 to 100	295	347	156	0	13	8
Number scoring 65 to 100	214	250	107	0	6	8
Number scoring 85 to 100	46	64	18	0	1	0
Percentage of AGE Tested	91%	117%	57%	0%	72%	20%
Percentage of AGE Scoring 55-100	76%	94%	41%	0%	28%	14%
Percentage of AGE Scoring 65-100	55%	67%	28%	0%	13%	14%
Percentage of AGE Scoring 85-100	12%	17%	5%	0%	2%	0%
Percentage of Tested Scoring 65-100	61%	58%	49%	0%	18%	67%
Chemistry						
Number Tested	259	116	144	0	1	1
Number scoring 55 to 100	230	109	119	0	#	#
Number scoring 65 to 100	184	81	96	0	#	#
Number scoring 85 to 100	65	28	33	0	#	#
Percentage of AGE Tested	67%	31%	38%	0%	#	#
Percentage of AGE Scoring 55-100	59%	29%	31%	0%	#	#
Percentage of AGE Scoring 65-100	47%	22%	25%	0%	#	#
Percentage of AGE Scoring 85-100	17%	8%	9%	0%	#	#
Percentage of Tested Scoring 65-100	71%	70%	67%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	371	384	54	46	59
Living Environment (first administered June 2001)						
Number Tested			269			33
Number scoring 55 to 100			243			27
Number scoring 65 to 100			201			15
Number scoring 85 to 100			31			0
Percentage of AGE Tested			70%			56%
Percentage of AGE Scoring 55-100			63%			46%
Percentage of AGE Scoring 65-100			52%			25%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			75%			45%
Physics						
Number Tested	32	41	18	0	0	0
Number scoring 55 to 100	31	41	18	0	0	0
Number scoring 65 to 100	24	39	17	0	0	0
Number scoring 85 to 100	5	12	7	0	0	0
Percentage of AGE Tested	8%	11%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	11%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	95%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	94%	44	91%	84	56%
Bus Analysis/Bus Computer App.	35	94%	25	96%	20	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	43	63%	22	100%	27	89%
Food and Nutrition	54	72%	56	80%	58	86%
Housing and Environment	8	0%	4	#	23	87%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	25	68%	14	79%
Bus Analysis/Bus Computer App.	2	#	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	2	#	5	100%
Food and Nutrition	9	22%	5	40%	2	#
Housing and Environment	1	#	1	#	3	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)