

New York State District School Report Card Comprehensive Information Report

BEDS Code : 03-06-01-06-0000

Grade Range :

School Name : Susquehanna Valley Central School District

Superintendent: Mr. John P. Paske

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	188	180	167
First	163	161	154
Second	179	151	153
Third	184	175	153
Fourth	161	195	178
Fifth	196	173	196
Sixth	172	212	173
Ungraded Elementary	33	15	0
Seventh	177	177	212
Eighth	147	169	185
Ninth	168	154	180
Tenth	141	167	160
Eleventh	139	126	161
Twelfth	147	145	124
Ungraded Secondary	40	50	0
Total K-12 Enrollment	2235	2250	2196

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	0.8%	14	0.6%	13	0.6%
Black (Not Hispanic)	47	2.1%	50	2.2%	39	1.8%
Hispanic	11	0.5%	12	0.5%	12	0.5%
White (Not Hispanic)	2160	96.6%	2174	96.6%	2132	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.1%	3	0.1%	6	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	17
Common Branch	22	21	20
English Grade 8	21	20	21
Math Grade 8	19	19	20
Science Grade 8	21	21	22
Social Studies Grade 8	22	23	23
English Grade 10	18	20	18
Mathematics Grade 10	21	20	18
Science Grade 10	16	17	18
Social Studies Grade 10	18	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.1%		95.2%
Student Suspensions	81	3.6%	58	2.6%	40	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.6%	19.7%	14.8%
Reduced Lunch	7.7%	6.5%	8.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	175
Total Other Professional Staff	27
Total Paraprofessionals	34
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
145	81	56%	117	70	60%	104	73	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	52	4	4	2	0
Percent	40%	50%	4%	4%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	3	16	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	2.3%	17	2.8%	6	1.0%
Entered GED program*	14	2.3%	0	0.0%	16	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	60	73%	21	48%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	76	88%	130	69%	71	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	92%	7	100%	1	#
Science	17	59%	11	91%	1	#
Reading	8	100%	2	#	0	0%
Writing	17	100%	2	#	0	0%
Global Studies	7	100%	2	#	0	0%
US Hist & Gov't.	15	80%	8	75%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	4	#
Science	0	0%	2	#	1	#
Reading	0	0%	11	100%	4	#
Writing	0	0%	12	100%	4	#
Global Studies	0	0%	0	0%	2	#
US Hist & Gov't.	0	0%	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	130	135	152	8	11	10
Number scoring 55 to 100	125	135	150	8	11	9
Number scoring 65 to 100	103	111	138	6	4	6
Number scoring 85 to 100	17	10	25	0	0	1
Percentage of Tested Scoring 55-100	96%	100%	99%	100%	100%	90%
Percentage of Tested Scoring 65-100	79%	82%	91%	75%	36%	60%
Percentage of Tested Scoring 85-100	13%	7%	16%	0%	0%	10%
Math I						
Number Tested	153	136	5	6	5	0
Number scoring 55 to 100	135	119	4	5	5	0
Number scoring 65 to 100	117	105	3	5	5	0
Number scoring 85 to 100	42	51	2	0	0	0
Percentage of Tested Scoring 55-100	88%	88%	80%	83%	100%	0%
Percentage of Tested Scoring 65-100	76%	77%	60%	83%	100%	0%
Percentage of Tested Scoring 85-100	27%	38%	40%	0%	0%	0%
Math A						
Number Tested	19	46	70	3	5	6
Number scoring 55 to 100	5	20	46	#	3	1
Number scoring 65 to 100	1	10	16	#	2	1
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	26%	43%	66%	#	60%	17%
Percentage of Tested Scoring 65-100	5%	22%	23%	#	40%	17%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	160		0	7	
Number scoring 55 to 100	0	154		0	6	
Number scoring 65 to 100	0	134		0	5	
Number scoring 85 to 100	0	39		0	0	
Percentage of Tested Scoring 55-100	0%	96%		0%	86%	
Percentage of Tested Scoring 65-100	0%	84%		0%	71%	
Percentage of Tested Scoring 85-100	0%	24%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	145		0	12
Number scoring 55 to 100		0	141		0	10
Number scoring 65 to 100		0	127		0	6
Number scoring 85 to 100		0	50		0	2
Percentage of Tested Scoring 55-100		0%	97%		0%	83%
Percentage of Tested Scoring 65-100		0%	88%		0%	50%
Percentage of Tested Scoring 85-100		0%	34%		0%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	144	129	6	6	11	0
Number scoring 55 to 100	129	116	6	4	6	0
Number scoring 65 to 100	103	95	4	3	3	0
Number scoring 85 to 100	11	31	0	0	1	0
Percentage of Tested Scoring 55-100	90%	90%	100%	67%	55%	0%
Percentage of Tested Scoring 65-100	72%	74%	67%	50%	27%	0%
Percentage of Tested Scoring 85-100	8%	24%	0%	0%	9%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			152			9
Number scoring 55 to 100			146			8
Number scoring 65 to 100			135			6
Number scoring 85 to 100			70			2
Percentage of Tested Scoring 55-100			96%			89%
Percentage of Tested Scoring 65-100			89%			67%
Percentage of Tested Scoring 85-100			46%			22%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	175	141	145	143	151
2000	166	167	124	132	147
2001	175	157	160	115	152

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	17	12	14	16
2000	21	8	13	6	12
2001	23	12	14	13	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	152	16	12	16
Comprehensive French						
Number Tested	18	15	40	0	0	0
Number scoring 55 to 100	18	15	38	0	0	0
Number scoring 65 to 100	18	15	37	0	0	0
Number scoring 85 to 100	7	9	13	0	0	0
Percentage of AGE Tested	12%	10%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	10%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	10%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	152	16	12	16
Comprehensive Spanish						
Number Tested	54	76	75	0	0	2
Number scoring 55 to 100	54	73	74	0	0	#
Number scoring 65 to 100	54	71	73	0	0	#
Number scoring 85 to 100	30	23	32	0	0	#
Percentage of AGE Tested	36%	52%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	36%	50%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	36%	48%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	16%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	152	16	12	16
Math II						
Number Tested	93	128	132	0	4	7
Number scoring 55 to 100	76	86	103	0	#	5
Number scoring 65 to 100	65	63	89	0	#	3
Number scoring 85 to 100	17	21	31	0	#	2
Percentage of AGE Tested	62%	87%	87%	0%	#	44%
Percentage of AGE Scoring 55-100	50%	59%	68%	0%	#	31%
Percentage of AGE Scoring 65-100	43%	43%	59%	0%	#	19%
Percentage of AGE Scoring 85-100	11%	14%	20%	0%	#	12%
Percentage of Tested Scoring 65-100	70%	49%	67%	0%	#	43%
Math III						
Number Tested	81	76	85	0	1	3
Number scoring 55 to 100	77	70	74	0	#	#
Number scoring 65 to 100	66	62	67	0	#	#
Number scoring 85 to 100	28	32	32	0	#	#
Percentage of AGE Tested	54%	52%	56%	0%	#	#
Percentage of AGE Scoring 55-100	51%	48%	49%	0%	#	#
Percentage of AGE Scoring 65-100	44%	42%	44%	0%	#	#
Percentage of AGE Scoring 85-100	19%	22%	21%	0%	#	#
Percentage of Tested Scoring 65-100	81%	82%	79%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	152	16	12	16
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			170			14
Number scoring 55 to 100			157			9
Number scoring 65 to 100			145			7
Number scoring 85 to 100			56			2
Percentage of AGE Tested			112%			88%
Percentage of AGE Scoring 55-100			103%			56%
Percentage of AGE Scoring 65-100			95%			44%
Percentage of AGE Scoring 85-100			37%			12%
Percentage of Tested Scoring 65-100			85%			50%
Biology (last administered January 2001)						
Number Tested	141	161	9	6	5	1
Number scoring 55 to 100	127	148	8	3	3	#
Number scoring 65 to 100	102	121	5	1	2	#
Number scoring 85 to 100	24	26	0	0	0	#
Percentage of AGE Tested	93%	110%	6%	38%	42%	#
Percentage of AGE Scoring 55-100	84%	101%	5%	19%	25%	#
Percentage of AGE Scoring 65-100	68%	82%	3%	6%	17%	#
Percentage of AGE Scoring 85-100	16%	18%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	75%	56%	17%	40%	#
Chemistry						
Number Tested	59	72	67	0	0	0
Number scoring 55 to 100	59	66	63	0	0	0
Number scoring 65 to 100	55	56	52	0	0	0
Number scoring 85 to 100	25	17	13	0	0	0
Percentage of AGE Tested	39%	49%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	45%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	38%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	78%	78%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	152	16	12	16
Living Environment (first administered June 2001)						
Number Tested			135			6
Number scoring 55 to 100			135			6
Number scoring 65 to 100			127			5
Number scoring 85 to 100			30			1
Percentage of AGE Tested			89%			38%
Percentage of AGE Scoring 55-100			89%			38%
Percentage of AGE Scoring 65-100			84%			31%
Percentage of AGE Scoring 85-100			20%			6%
Percentage of Tested Scoring 65-100			94%			83%
Physics						
Number Tested	40	38	58	2	0	2
Number scoring 55 to 100	38	36	58	#	0	#
Number scoring 65 to 100	37	34	52	#	0	#
Number scoring 85 to 100	6	11	12	#	0	#
Percentage of AGE Tested	26%	26%	38%	#	0%	#
Percentage of AGE Scoring 55-100	25%	24%	38%	#	0%	#
Percentage of AGE Scoring 65-100	25%	23%	34%	#	0%	#
Percentage of AGE Scoring 85-100	4%	7%	8%	#	0%	#
Percentage of Tested Scoring 65-100	93%	89%	90%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	70	97%	38	95%	37	95%
Bus Analysis/Bus Computer App.	13	100%	7	86%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	23	91%	0	0%	9	89%
Housing and Environment	0	0%	4	#	0	0%
Human Development	5	100%	0	0%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	5	100%	4	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)