

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-06-01-06-0006
 School Name : Susquehanna Valley Senior High School
 Principal: Mr. David Daniels

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	141	167	160
Eleventh	139	126	161
Twelfth	147	145	124
Ungraded Secondary	10	13	0
Total K-12 Enrollment	437	451	445

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	2	0.4%	1	0.2%
Black (Not Hispanic)	7	1.6%	11	2.4%	8	1.8%
Hispanic	3	0.7%	3	0.7%	1	0.2%
White (Not Hispanic)	422	96.6%	435	96.5%	435	97.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	18
Mathematics Grade 10	21	20	18
Science Grade 10	16	17	18
Social Studies Grade 10	18	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		92.7%		92.8%
Student Suspensions	31	6.6%	19	4.3%	7	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	10.4%	8.3%
Reduced Lunch	5.0%	2.2%	4.9%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
145	81	56%	117	70	60%	104	73	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	52	4	4	2	0
Percent	40%	50%	4%	4%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	3	16	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	2.7%	16	3.5%	0	0.0%
Entered GED program*	12	2.7%	0	0.0%	15	3.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	92%	7	100%	1	#
Science	7	0%	11	91%	0	0%
Reading	8	100%	2	#	0	0%
Writing	17	100%	2	#	0	0%
Global Studies	7	100%	2	#	0	0%
US Hist & Gov't.	15	80%	8	75%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	4	#
Science	NA	NA	2	#	1	#
Reading	NA	NA	11	100%	4	#
Writing	NA	NA	12	100%	4	#
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	130	133	146	8	11	8
Number scoring 55 to 100	125	133	145	8	11	7
Number scoring 65 to 100	103	109	135	6	4	4
Number scoring 85 to 100	17	10	25	0	0	1
Percentage of Tested Scoring 55-100	96%	100%	99%	100%	100%	88%
Percentage of Tested Scoring 65-100	79%	82%	92%	75%	36%	50%
Percentage of Tested Scoring 85-100	13%	8%	17%	0%	0%	12%
Math I						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	40%	0%	0%	0%
Math A						
Number Tested	19	40	67	3	3	5
Number scoring 55 to 100	5	17	46	#	#	1
Number scoring 65 to 100	1	9	16	#	#	1
Number scoring 85 to 100	0	0	0	#	#	0
Percentage of Tested Scoring 55-100	26%	42%	69%	#	#	20%
Percentage of Tested Scoring 65-100	5%	23%	24%	#	#	20%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	0	153		0	7	
Number scoring 55 to 100	0	148		0	6	
Number scoring 65 to 100	0	130		0	5	
Number scoring 85 to 100	0	39		0	0	
Percentage of Tested Scoring 55-100	0%	97%		0%	86%	
Percentage of Tested Scoring 65-100	0%	85%		0%	71%	
Percentage of Tested Scoring 85-100	0%	25%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	141		0	10
Number scoring 55 to 100		0	139		0	10
Number scoring 65 to 100		0	126		0	6
Number scoring 85 to 100		0	50		0	2
Percentage of Tested Scoring 55-100		0%	99%		0%	100%
Percentage of Tested Scoring 65-100		0%	89%		0%	60%
Percentage of Tested Scoring 85-100		0%	35%		0%	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	144	127	6	6	11	0
Number scoring 55 to 100	129	114	6	4	6	0
Number scoring 65 to 100	103	93	4	3	3	0
Number scoring 85 to 100	11	31	0	0	1	0
Percentage of Tested Scoring 55-100	90%	90%	100%	67%	55%	0%
Percentage of Tested Scoring 65-100	72%	73%	67%	50%	27%	0%
Percentage of Tested Scoring 85-100	8%	24%	0%	0%	9%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			144			6
Number scoring 55 to 100			139			5
Number scoring 65 to 100			130			4
Number scoring 85 to 100			69			1
Percentage of Tested Scoring 55-100			97%			83%
Percentage of Tested Scoring 65-100			90%			67%
Percentage of Tested Scoring 85-100			48%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	141	145	143	143
2000	0	162	119	132	138
2001	0	153	148	114	138

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	17	12	14	14
2000	0	8	13	6	9
2001	0	11	10	12	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	138	138	14	9	11
Comprehensive French						
Number Tested	18	15	40	0	0	0
Number scoring 55 to 100	18	15	38	0	0	0
Number scoring 65 to 100	18	15	37	0	0	0
Number scoring 85 to 100	7	9	13	0	0	0
Percentage of AGE Tested	13%	11%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	11%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	11%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	138	138	14	9	11
Comprehensive Spanish						
Number Tested	54	76	75	0	0	2
Number scoring 55 to 100	54	73	74	0	0	#
Number scoring 65 to 100	54	71	73	0	0	#
Number scoring 85 to 100	30	23	32	0	0	#
Percentage of AGE Tested	38%	55%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	53%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	51%	53%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	17%	23%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	138	138	14	9	11
Math II						
Number Tested	93	128	132	0	4	7
Number scoring 55 to 100	76	86	103	0	#	5
Number scoring 65 to 100	65	63	89	0	#	3
Number scoring 85 to 100	17	21	31	0	#	2
Percentage of AGE Tested	65%	93%	96%	0%	#	64%
Percentage of AGE Scoring 55-100	53%	62%	75%	0%	#	45%
Percentage of AGE Scoring 65-100	45%	46%	64%	0%	#	27%
Percentage of AGE Scoring 85-100	12%	15%	22%	0%	#	18%
Percentage of Tested Scoring 65-100	70%	49%	67%	0%	#	43%
Math III						
Number Tested	81	75	83	0	1	2
Number scoring 55 to 100	77	70	74	0	#	#
Number scoring 65 to 100	66	62	67	0	#	#
Number scoring 85 to 100	28	32	32	0	#	#
Percentage of AGE Tested	57%	54%	60%	0%	#	#
Percentage of AGE Scoring 55-100	54%	51%	54%	0%	#	#
Percentage of AGE Scoring 65-100	46%	45%	49%	0%	#	#
Percentage of AGE Scoring 85-100	20%	23%	23%	0%	#	#
Percentage of Tested Scoring 65-100	81%	83%	81%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	138	138	14	9	11
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	141	157	9	6	5	1
Number scoring 55 to 100	127	146	8	3	3	#
Number scoring 65 to 100	102	120	5	1	2	#
Number scoring 85 to 100	24	26	0	0	0	#
Percentage of AGE Tested	99%	114%	7%	43%	56%	#
Percentage of AGE Scoring 55-100	89%	106%	6%	21%	33%	#
Percentage of AGE Scoring 65-100	71%	87%	4%	7%	22%	#
Percentage of AGE Scoring 85-100	17%	19%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	76%	56%	17%	40%	#
Chemistry						
Number Tested	59	72	67	0	0	0
Number scoring 55 to 100	59	66	63	0	0	0
Number scoring 65 to 100	55	56	52	0	0	0
Number scoring 85 to 100	25	17	13	0	0	0
Percentage of AGE Tested	41%	52%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	48%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	41%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	78%	78%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	138	138	14	9	11
Living Environment (first administered June 2001)						
Number Tested			135			6
Number scoring 55 to 100			135			6
Number scoring 65 to 100			127			5
Number scoring 85 to 100			30			1
Percentage of AGE Tested			98%			55%
Percentage of AGE Scoring 55-100			98%			55%
Percentage of AGE Scoring 65-100			92%			45%
Percentage of AGE Scoring 85-100			22%			9%
Percentage of Tested Scoring 65-100			94%			83%
Physics						
Number Tested	40	38	58	2	0	2
Number scoring 55 to 100	38	36	58	#	0	#
Number scoring 65 to 100	37	34	52	#	0	#
Number scoring 85 to 100	6	11	12	#	0	#
Percentage of AGE Tested	28%	28%	42%	#	0%	#
Percentage of AGE Scoring 55-100	27%	26%	42%	#	0%	#
Percentage of AGE Scoring 65-100	26%	25%	38%	#	0%	#
Percentage of AGE Scoring 85-100	4%	8%	9%	#	0%	#
Percentage of Tested Scoring 65-100	93%	89%	90%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	54	98%	3	#	35	94%
Bus Analysis/Bus Computer App.	13	100%	7	86%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	23	91%	0	0%	9	89%
Housing and Environment	0	0%	4	#	0	0%
Human Development	5	100%	0	0%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	3	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)