

New York State District School Report Card Comprehensive Information Report

BEDS Code : 03-07-01-06-0000
 School Name : Chenango Valley Central School District
 Superintendent: Mr. Carmen A. Ciullo

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 61 | 64 | 52 |
| Kindergarten | 127 | 106 | 130 |
| First | 168 | 161 | 129 |
| Second | 148 | 155 | 130 |
| Third | 159 | 140 | 159 |
| Fourth | 165 | 161 | 154 |
| Fifth | 144 | 159 | 160 |
| Sixth | 161 | 140 | 162 |
| Ungraded Elementary | 7 | 29 | 26 |
| Seventh | 195 | 165 | 160 |
| Eighth | 142 | 193 | 182 |
| Ninth | 161 | 146 | 188 |
| Tenth | 151 | 157 | 127 |
| Eleventh | 133 | 141 | 141 |
| Twelfth | 140 | 131 | 138 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 2001 | 1984 | 1986 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 23 | 1.1% | 19 | 1.0% | 18 | 0.9% |
| Black (Not Hispanic) | 37 | 1.8% | 36 | 1.8% | 38 | 1.9% |
| Hispanic | 9 | 0.4% | 10 | 0.5% | 15 | 0.8% |
| White (Not Hispanic) | 1932 | 96.6% | 1919 | 96.7% | 1915 | 96.4% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 4 | 0.2% | 4 | 0.2% | 10 | 0.5% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 16 | 15 | 19 |
| Common Branch | 23 | 22 | 22 |
| English Grade 8 | 19 | 21 | 22 |
| Math Grade 8 | 19 | 23 | 19 |
| Science Grade 8 | 17 | 24 | 22 |
| Social Studies Grade 8 | 18 | 22 | 21 |
| English Grade 10 | 19 | 20 | 18 |
| Mathematics Grade 10 | 19 | 21 | 20 |
| Science Grade 10 | 26 | 19 | 26 |
| Social Studies Grade 10 | 21 | 23 | 19 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 93.2% | | 93.1% | | 93.3% |
| Student Suspensions | 49 | 2.5% | 54 | 2.7% | 57 | 2.9% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 16.8% | 12.7% | 10.6% |
| Reduced Lunch | 8.5% | 8.0% | 7.0% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 149 |
| Total Other Professional Staff | 22 |
| Total Paraprofessionals | 68 |
| Teaching out of Certification * | 12 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 133 | 67 | 50% | 118 | 65 | 55% | 136 | 62 | 46% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 45 | 69 | 3 | 3 | 15 | 1 |
| Percent | 33% | 51% | 2% | 2% | 11% | 1% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 10 | 1 | 6 | 16 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 3 | 0.5% | 9 | 1.6% | 7 | 1.2% |
| Entered GED program* | 44 | 7.5% | 46 | 8.0% | 17 | 2.9% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 28 | 89% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 15 | 93% |
| Spanish | 0 | 0% | 0 | 0% | 90 | 86% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 4 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 4 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 0 | 0% | 0 | 0% |
| Science | 22 | 100% | 0 | 0% | 0 | 0% |
| Reading | 6 | 100% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 17 | 47% | 3 | # | 0 | 0% |
| US Hist & Gov't. | 14 | 93% | 20 | 65% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 2 | # | 0 | 0% | 28 | 93% |
| Science | 23 | 96% | 0 | 0% | 5 | 60% |
| Reading | 1 | # | 3 | # | 6 | 83% |
| Writing | 1 | # | 3 | # | 6 | 100% |
| Global Studies | 7 | 43% | 7 | 0% | 4 | # |
| US Hist & Gov't. | 3 | # | 4 | # | 8 | 100% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 120 | 135 | 143 | 1 | 7 | 24 |
| Number scoring 55 to 100 | 117 | 134 | 143 | # | 7 | 24 |
| Number scoring 65 to 100 | 112 | 121 | 130 | # | 6 | 16 |
| Number scoring 85 to 100 | 28 | 13 | 19 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 97% | 99% | 100% | # | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 93% | 90% | 91% | # | 86% | 67% |
| Percentage of Tested Scoring 85-100 | 23% | 10% | 13% | # | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 166 | 199 | 180 | 13 | 29 | 15 |
| Number scoring 55 to 100 | 130 | 151 | 150 | 5 | 7 | 10 |
| Number scoring 65 to 100 | 114 | 130 | 128 | 2 | 4 | 6 |
| Number scoring 85 to 100 | 50 | 71 | 53 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 78% | 76% | 83% | 38% | 24% | 67% |
| Percentage of Tested Scoring 65-100 | 69% | 65% | 71% | 15% | 14% | 40% |
| Percentage of Tested Scoring 85-100 | 30% | 36% | 29% | 0% | 0% | 7% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 3 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 0 | 0 | # | 0 | 0 | # |
| Number scoring 65 to 100 | 0 | 0 | # | 0 | 0 | # |
| Number scoring 85 to 100 | 0 | 0 | # | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 0% | 0% | # | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | # | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 0% | # | 0% | 0% | # |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 146 | 1 | | 12 | 1 | |
| Number scoring 55 to 100 | 137 | # | | 8 | # | |
| Number scoring 65 to 100 | 127 | # | | 7 | # | |
| Number scoring 85 to 100 | 61 | # | | 1 | # | |
| Percentage of Tested Scoring 55-100 | 94% | # | | 67% | # | |
| Percentage of Tested Scoring 65-100 | 87% | # | | 58% | # | |
| Percentage of Tested Scoring 85-100 | 42% | # | | 8% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 156 | 137 | | 30 | 12 |
| Number scoring 55 to 100 | | 146 | 134 | | 21 | 10 |
| Number scoring 65 to 100 | | 126 | 128 | | 13 | 9 |
| Number scoring 85 to 100 | | 62 | 68 | | 1 | 0 |
| Percentage of Tested Scoring 55-100 | | 94% | 98% | | 70% | 83% |
| Percentage of Tested Scoring 65-100 | | 81% | 93% | | 43% | 75% |
| Percentage of Tested Scoring 85-100 | | 40% | 50% | | 3% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 122 | 138 | 1 | 5 | 11 | 0 |
| Number scoring 55 to 100 | 115 | 126 | # | 2 | 7 | 0 |
| Number scoring 65 to 100 | 107 | 113 | # | 2 | 5 | 0 |
| Number scoring 85 to 100 | 24 | 42 | # | 0 | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 94% | 91% | # | 40% | 64% | 0% |
| Percentage of Tested Scoring 65-100 | 88% | 82% | # | 40% | 45% | 0% |
| Percentage of Tested Scoring 85-100 | 20% | 30% | # | 0% | 9% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 136 | | | 26 |
| Number scoring 55 to 100 | | | 130 | | | 22 |
| Number scoring 65 to 100 | | | 116 | | | 15 |
| Number scoring 85 to 100 | | | 52 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 96% | | | 85% |
| Percentage of Tested Scoring 65-100 | | | 85% | | | 58% |
| Percentage of Tested Scoring 85-100 | | | 38% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 223 | 149 | 125 | 131 | 157 |
| 2000 | 145 | 156 | 142 | 119 | 141 |
| 2001 | 182 | 127 | 134 | 135 | 145 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 92 | 16 | 5 | 8 | 30 |
| 2000 | 16 | 29 | 9 | 2 | 14 |
| 2001 | 37 | 15 | 22 | 10 | 21 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 157 | 141 | 145 | 30 | 14 | 21 |
| Comprehensive French | | | | | | |
| Number Tested | 26 | 24 | 27 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 26 | 24 | 27 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 26 | 24 | 27 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 19 | 21 | 25 | 0 | 0 | 0 |
| Percentage of AGE Tested | 17% | 17% | 19% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 17% | 17% | 19% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 17% | 17% | 19% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 12% | 15% | 17% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 157 | 141 | 145 | 30 | 14 | 21 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 35 | 42 | 30 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 34 | 41 | 30 | 0 | # | 0 |
| Number scoring 65 to 100 | 34 | 39 | 30 | 0 | # | 0 |
| Number scoring 85 to 100 | 26 | 15 | 20 | 0 | # | 0 |
| Percentage of AGE Tested | 22% | 30% | 21% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 22% | 29% | 21% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 22% | 28% | 21% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 17% | 11% | 14% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 97% | 93% | 100% | 0% | # | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 10 | 7 | 5 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 10 | 7 | 5 | 0 | # | 0 |
| Number scoring 65 to 100 | 10 | 7 | 5 | 0 | # | 0 |
| Number scoring 85 to 100 | 8 | 6 | 3 | 0 | # | 0 |
| Percentage of AGE Tested | 6% | 5% | 3% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 6% | 5% | 3% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 6% | 5% | 3% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 5% | 4% | 2% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | # | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 157 | 141 | 145 | 30 | 14 | 21 |
| Math II | | | | | | |
| Number Tested | 111 | 152 | 146 | 5 | 17 | 12 |
| Number scoring 55 to 100 | 91 | 107 | 133 | 1 | 13 | 8 |
| Number scoring 65 to 100 | 74 | 83 | 119 | 0 | 7 | 6 |
| Number scoring 85 to 100 | 37 | 30 | 62 | 0 | 0 | 0 |
| Percentage of AGE Tested | 71% | 108% | 101% | 17% | 121% | 57% |
| Percentage of AGE Scoring 55-100 | 58% | 76% | 92% | 3% | 93% | 38% |
| Percentage of AGE Scoring 65-100 | 47% | 59% | 82% | 0% | 50% | 29% |
| Percentage of AGE Scoring 85-100 | 24% | 21% | 43% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 67% | 55% | 82% | 0% | 41% | 50% |
| Math III | | | | | | |
| Number Tested | 76 | 70 | 68 | 1 | 1 | 1 |
| Number scoring 55 to 100 | 65 | 58 | 67 | # | # | # |
| Number scoring 65 to 100 | 60 | 54 | 64 | # | # | # |
| Number scoring 85 to 100 | 21 | 25 | 32 | # | # | # |
| Percentage of AGE Tested | 48% | 50% | 47% | # | # | # |
| Percentage of AGE Scoring 55-100 | 41% | 41% | 46% | # | # | # |
| Percentage of AGE Scoring 65-100 | 38% | 38% | 44% | # | # | # |
| Percentage of AGE Scoring 85-100 | 13% | 18% | 22% | # | # | # |
| Percentage of Tested Scoring 65-100 | 79% | 77% | 94% | # | # | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 157 | 141 | 145 | 30 | 14 | 21 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 151 | 105 | 12 | 2 | 2 | 0 |
| Number scoring 55 to 100 | 129 | 94 | 10 | # | # | 0 |
| Number scoring 65 to 100 | 115 | 82 | 7 | # | # | 0 |
| Number scoring 85 to 100 | 35 | 32 | 0 | # | # | 0 |
| Percentage of AGE Tested | 96% | 74% | 8% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 82% | 67% | 7% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 73% | 58% | 5% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 22% | 23% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 76% | 78% | 58% | # | # | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 121 | | | 12 |
| Number scoring 55 to 100 | | | 116 | | | 9 |
| Number scoring 65 to 100 | | | 107 | | | 4 |
| Number scoring 85 to 100 | | | 59 | | | 0 |
| Percentage of AGE Tested | | | 83% | | | 57% |
| Percentage of AGE Scoring 55-100 | | | 80% | | | 43% |
| Percentage of AGE Scoring 65-100 | | | 74% | | | 19% |
| Percentage of AGE Scoring 85-100 | | | 41% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 88% | | | 33% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 140 | 183 | 9 | 12 | 37 | 2 |
| Number scoring 55 to 100 | 122 | 162 | 6 | 7 | 20 | # |
| Number scoring 65 to 100 | 104 | 136 | 4 | 5 | 12 | # |
| Number scoring 85 to 100 | 27 | 23 | 0 | 0 | 0 | # |
| Percentage of AGE Tested | 89% | 130% | 6% | 40% | 264% | # |
| Percentage of AGE Scoring 55-100 | 78% | 115% | 4% | 23% | 143% | # |
| Percentage of AGE Scoring 65-100 | 66% | 96% | 3% | 17% | 86% | # |
| Percentage of AGE Scoring 85-100 | 17% | 16% | 0% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 74% | 74% | 44% | 42% | 32% | # |
| Chemistry | | | | | | |
| Number Tested | 82 | 94 | 97 | 1 | 4 | 3 |
| Number scoring 55 to 100 | 79 | 85 | 87 | # | # | # |
| Number scoring 65 to 100 | 64 | 68 | 59 | # | # | # |
| Number scoring 85 to 100 | 17 | 12 | 10 | # | # | # |
| Percentage of AGE Tested | 52% | 67% | 67% | # | # | # |
| Percentage of AGE Scoring 55-100 | 50% | 60% | 60% | # | # | # |
| Percentage of AGE Scoring 65-100 | 41% | 48% | 41% | # | # | # |
| Percentage of AGE Scoring 85-100 | 11% | 9% | 7% | # | # | # |
| Percentage of Tested Scoring 65-100 | 78% | 72% | 61% | # | # | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 157 | 141 | 145 | 30 | 14 | 21 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 166 | | | 20 |
| Number scoring 55 to 100 | | | 163 | | | 18 |
| Number scoring 65 to 100 | | | 157 | | | 16 |
| Number scoring 85 to 100 | | | 38 | | | 0 |
| Percentage of AGE Tested | | | 114% | | | 95% |
| Percentage of AGE Scoring 55-100 | | | 112% | | | 86% |
| Percentage of AGE Scoring 65-100 | | | 108% | | | 76% |
| Percentage of AGE Scoring 85-100 | | | 26% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 95% | | | 80% |
| Physics | | | | | | |
| Number Tested | 16 | 17 | 19 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 16 | 17 | 19 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 15 | 16 | 18 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 4 | 9 | 8 | 0 | 0 | 0 |
| Percentage of AGE Tested | 10% | 12% | 13% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 10% | 12% | 13% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 10% | 11% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 3% | 6% | 6% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 94% | 95% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 42 | 100% | 6 | 83% | 29 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 14 | 93% | 12 | 83% | 15 | 93% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 15 | 100% | 12 | 92% | 15 | 100% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 11 | 64% | 3 | # | 7 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 1 | # | 2 | # | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 1 | # | 3 | # | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)