

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-07-01-06-0001

Grade Range : 7-12

School Name : Chenango Valley Middle School High School

Principal: Mr. R. Glenn Reich

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	195	165	160
Eighth	142	193	182
Ninth	161	146	188
Tenth	151	157	127
Eleventh	133	141	141
Twelfth	140	131	138
Ungraded Secondary	0	0	0
Total K-12 Enrollment	922	933	936

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.1%	8	0.9%	5	0.5%
Black (Not Hispanic)	16	1.7%	8	0.9%	12	1.3%
Hispanic	2	0.2%	3	0.3%	3	0.3%
White (Not Hispanic)	894	97.0%	914	98.0%	916	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	5	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	21	22
Math Grade 8	19	23	19
Science Grade 8	17	24	22
Social Studies Grade 8	18	22	21
English Grade 10	19	20	18
Mathematics Grade 10	19	21	20
Science Grade 10	26	19	26
Social Studies Grade 10	21	23	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		96.2%		94.8%
Student Suspensions	49	5.6%	52	5.6%	55	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.2%	9.0%	6.8%
Reduced Lunch	5.5%	4.6%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	90%

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
133	67	50%	118	65	55%	136	62	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	69	3	3	15	1
Percent	33%	51%	2%	2%	11%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	6	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.5%	9	1.6%	7	1.2%
Entered GED program*	44	7.5%	46	8.0%	17	2.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	28	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	15	93%
Spanish	0	0%	0	0%	90	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	4	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	22	100%	0	0%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	17	47%	3	#	0	0%
US Hist & Gov't.	14	93%	20	65%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	28	93%
Science	NA	NA	0	0%	5	60%
Reading	NA	NA	3	#	6	83%
Writing	NA	NA	3	#	6	100%
Global Studies	NA	NA	7	0%	4	#
US Hist & Gov't.	NA	NA	4	#	8	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	120	134	143	1	7	24
Number scoring 55 to 100	117	133	143	#	7	24
Number scoring 65 to 100	112	121	130	#	6	16
Number scoring 85 to 100	28	13	19	#	0	0
Percentage of Tested Scoring 55-100	97%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	93%	90%	91%	#	86%	67%
Percentage of Tested Scoring 85-100	23%	10%	13%	#	0%	0%
Math I						
Number Tested	166	198	180	13	28	15
Number scoring 55 to 100	130	151	150	5	7	10
Number scoring 65 to 100	114	130	128	2	4	6
Number scoring 85 to 100	50	71	53	0	0	1
Percentage of Tested Scoring 55-100	78%	76%	83%	38%	25%	67%
Percentage of Tested Scoring 65-100	69%	66%	71%	15%	14%	40%
Percentage of Tested Scoring 85-100	30%	36%	29%	0%	0%	7%
Math A						
Number Tested	0	0	3	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	146	0		12	0	
Number scoring 55 to 100	137	0		8	0	
Number scoring 65 to 100	127	0		7	0	
Number scoring 85 to 100	61	0		1	0	
Percentage of Tested Scoring 55-100	94%	0%		67%	0%	
Percentage of Tested Scoring 65-100	87%	0%		58%	0%	
Percentage of Tested Scoring 85-100	42%	0%		8%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		156	137		30	12
Number scoring 55 to 100		146	134		21	10
Number scoring 65 to 100		126	128		13	9
Number scoring 85 to 100		62	68		1	0
Percentage of Tested Scoring 55-100		94%	98%		70%	83%
Percentage of Tested Scoring 65-100		81%	93%		43%	75%
Percentage of Tested Scoring 85-100		40%	50%		3%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	122	136	1	5	10	0
Number scoring 55 to 100	115	125	#	2	7	0
Number scoring 65 to 100	107	112	#	2	5	0
Number scoring 85 to 100	24	42	#	0	1	0
Percentage of Tested Scoring 55-100	94%	92%	#	40%	70%	0%
Percentage of Tested Scoring 65-100	88%	82%	#	40%	50%	0%
Percentage of Tested Scoring 85-100	20%	31%	#	0%	10%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			136			26
Number scoring 55 to 100			130			22
Number scoring 65 to 100			116			15
Number scoring 85 to 100			52			2
Percentage of Tested Scoring 55-100			96%			85%
Percentage of Tested Scoring 65-100			85%			58%
Percentage of Tested Scoring 85-100			38%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	223	149	125	131	157
2000	143	154	141	118	139
2001	182	127	134	135	145

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	92	16	5	8	30
2000	15	28	9	2	14
2001	37	15	22	10	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	157	139	145	30	14	21
Comprehensive French						
Number Tested	26	24	27	0	0	0
Number scoring 55 to 100	26	24	27	0	0	0
Number scoring 65 to 100	26	24	27	0	0	0
Number scoring 85 to 100	19	21	25	0	0	0
Percentage of AGE Tested	17%	17%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	17%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	17%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	157	139	145	30	14	21
Comprehensive Spanish						
Number Tested	35	42	30	0	1	0
Number scoring 55 to 100	34	41	30	0	#	0
Number scoring 65 to 100	34	39	30	0	#	0
Number scoring 85 to 100	26	15	20	0	#	0
Percentage of AGE Tested	22%	30%	21%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	29%	21%	0%	#	0%
Percentage of AGE Scoring 65-100	22%	28%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	11%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	93%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	10	7	5	0	1	0
Number scoring 55 to 100	10	7	5	0	#	0
Number scoring 65 to 100	10	7	5	0	#	0
Number scoring 85 to 100	8	6	3	0	#	0
Percentage of AGE Tested	6%	5%	3%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	5%	3%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	5%	3%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	4%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	157	139	145	30	14	21
Math II						
Number Tested	111	151	146	5	17	12
Number scoring 55 to 100	91	107	133	1	13	8
Number scoring 65 to 100	74	83	119	0	7	6
Number scoring 85 to 100	37	30	62	0	0	0
Percentage of AGE Tested	71%	109%	101%	17%	121%	57%
Percentage of AGE Scoring 55-100	58%	77%	92%	3%	93%	38%
Percentage of AGE Scoring 65-100	47%	60%	82%	0%	50%	29%
Percentage of AGE Scoring 85-100	24%	22%	43%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	55%	82%	0%	41%	50%
Math III						
Number Tested	76	69	68	1	1	1
Number scoring 55 to 100	65	58	67	#	#	#
Number scoring 65 to 100	60	54	64	#	#	#
Number scoring 85 to 100	21	25	32	#	#	#
Percentage of AGE Tested	48%	50%	47%	#	#	#
Percentage of AGE Scoring 55-100	41%	42%	46%	#	#	#
Percentage of AGE Scoring 65-100	38%	39%	44%	#	#	#
Percentage of AGE Scoring 85-100	13%	18%	22%	#	#	#
Percentage of Tested Scoring 65-100	79%	78%	94%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	157	139	145	30	14	21
Earth Science (last administered January 2001)						
Number Tested	151	105	12	2	2	0
Number scoring 55 to 100	129	94	10	#	#	0
Number scoring 65 to 100	115	82	7	#	#	0
Number scoring 85 to 100	35	32	0	#	#	0
Percentage of AGE Tested	96%	76%	8%	#	#	0%
Percentage of AGE Scoring 55-100	82%	68%	7%	#	#	0%
Percentage of AGE Scoring 65-100	73%	59%	5%	#	#	0%
Percentage of AGE Scoring 85-100	22%	23%	0%	#	#	0%
Percentage of Tested Scoring 65-100	76%	78%	58%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			121			12
Number scoring 55 to 100			116			9
Number scoring 65 to 100			107			4
Number scoring 85 to 100			59			0
Percentage of AGE Tested			83%			57%
Percentage of AGE Scoring 55-100			80%			43%
Percentage of AGE Scoring 65-100			74%			19%
Percentage of AGE Scoring 85-100			41%			0%
Percentage of Tested Scoring 65-100			88%			33%
Biology (last administered January 2001)						
Number Tested	140	182	9	12	37	2
Number scoring 55 to 100	122	162	6	7	20	#
Number scoring 65 to 100	104	136	4	5	12	#
Number scoring 85 to 100	27	23	0	0	0	#
Percentage of AGE Tested	89%	131%	6%	40%	264%	#
Percentage of AGE Scoring 55-100	78%	117%	4%	23%	143%	#
Percentage of AGE Scoring 65-100	66%	98%	3%	17%	86%	#
Percentage of AGE Scoring 85-100	17%	17%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	75%	44%	42%	32%	#
Chemistry						
Number Tested	82	94	97	1	4	3
Number scoring 55 to 100	79	85	87	#	#	#
Number scoring 65 to 100	64	68	59	#	#	#
Number scoring 85 to 100	17	12	10	#	#	#
Percentage of AGE Tested	52%	68%	67%	#	#	#
Percentage of AGE Scoring 55-100	50%	61%	60%	#	#	#
Percentage of AGE Scoring 65-100	41%	49%	41%	#	#	#
Percentage of AGE Scoring 85-100	11%	9%	7%	#	#	#
Percentage of Tested Scoring 65-100	78%	72%	61%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	157	139	145	30	14	21
Living Environment (first administered June 2001)						
Number Tested			166			20
Number scoring 55 to 100			163			18
Number scoring 65 to 100			157			16
Number scoring 85 to 100			38			0
Percentage of AGE Tested			114%			95%
Percentage of AGE Scoring 55-100			112%			86%
Percentage of AGE Scoring 65-100			108%			76%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			95%			80%
Physics						
Number Tested	16	17	19	0	0	0
Number scoring 55 to 100	16	17	19	0	0	0
Number scoring 65 to 100	15	16	18	0	0	0
Number scoring 85 to 100	4	9	8	0	0	0
Percentage of AGE Tested	10%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	94%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	42	100%	5	100%	29	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	14	93%	12	83%	15	93%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	15	100%	12	92%	15	100%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	64%	3	#	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	2	#	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	1	#	3	#	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)