

New York State District School Report Card Comprehensive Information Report

BEDS Code : 03-11-01-06-0000
 School Name : Maine-Endwell Central School District
 Superintendent: Mr. Gary R. Worden

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	268	265	223
First	190	195	205
Second	205	179	198
Third	206	216	193
Fourth	200	211	218
Fifth	204	213	206
Sixth	223	215	206
Ungraded Elementary	0	0	0
Seventh	224	234	221
Eighth	219	243	228
Ninth	197	225	249
Tenth	215	185	212
Eleventh	160	198	169
Twelfth	169	157	192
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2680	2736	2720

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	44	1.6%	44	1.6%	43	1.6%
Black (Not Hispanic)	36	1.3%	35	1.3%	37	1.4%
Hispanic	5	0.2%	2	0.1%	7	0.3%
White (Not Hispanic)	2595	96.8%	2655	97.0%	2633	96.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.3%	6	0.2%	10	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	21
Common Branch	21	22	21
English Grade 8	19	23	22
Math Grade 8	21	23	22
Science Grade 8	21	23	23
Social Studies Grade 8	22	23	22
English Grade 10	28	24	21
Mathematics Grade 10	20	22	20
Science Grade 10	24	21	21
Social Studies Grade 10	23	20	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.7%		95.7%
Student Suspensions	30	1.2%	43	1.6%	43	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.7%	13.6%	12.6%
Reduced Lunch	7.4%	7.9%	8.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	202
Total Other Professional Staff	32
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
163	103	63%	141	99	70%	181	130	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	99	61	0	6	11	4
Percent	55%	34%	0%	3%	6%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	5	2	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	5.4%	16	2.1%	11	1.3%
Entered GED program*	17	2.3%	12	1.6%	34	4.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	84	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	1	#
Science	15	93%	2	#	1	#
Reading	6	83%	1	#	0	0%
Writing	5	100%	2	#	1	#
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	13	77%	3	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	56%	8	38%	5	80%
Science	11	82%	7	100%	5	20%
Reading	10	90%	1	#	3	#
Writing	11	82%	20	0%	3	#
Global Studies	10	50%	5	40%	1	#
US Hist & Gov't.	1	#	4	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	140	213	176	10	18	18
Number scoring 55 to 100	140	208	167	10	17	16
Number scoring 65 to 100	120	182	153	4	13	13
Number scoring 85 to 100	27	23	66	0	0	1
Percentage of Tested Scoring 55-100	100%	98%	95%	100%	94%	89%
Percentage of Tested Scoring 65-100	86%	85%	87%	40%	72%	72%
Percentage of Tested Scoring 85-100	19%	11%	38%	0%	0%	6%
Math I						
Number Tested	201	223	276	26	19	18
Number scoring 55 to 100	189	203	247	22	16	7
Number scoring 65 to 100	171	191	233	18	16	4
Number scoring 85 to 100	81	125	142	2	8	1
Percentage of Tested Scoring 55-100	94%	91%	89%	85%	84%	39%
Percentage of Tested Scoring 65-100	85%	86%	84%	69%	84%	22%
Percentage of Tested Scoring 85-100	40%	56%	51%	8%	42%	6%
Math A						
Number Tested	0	4	6	0	0	0
Number scoring 55 to 100	0	#	4	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	67%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	199	9		18	0	
Number scoring 55 to 100	198	5		17	0	
Number scoring 65 to 100	194	3		15	0	
Number scoring 85 to 100	114	0		5	0	
Percentage of Tested Scoring 55-100	99%	56%		94%	0%	
Percentage of Tested Scoring 65-100	97%	33%		83%	0%	
Percentage of Tested Scoring 85-100	57%	0%		28%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		168	186		23	17
Number scoring 55 to 100		159	182		18	16
Number scoring 65 to 100		144	170		11	13
Number scoring 85 to 100		55	53		3	0
Percentage of Tested Scoring 55-100		95%	98%		78%	94%
Percentage of Tested Scoring 65-100		86%	91%		48%	76%
Percentage of Tested Scoring 85-100		33%	28%		13%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	151	190	12	14	16	0
Number scoring 55 to 100	151	189	10	14	16	0
Number scoring 65 to 100	144	170	8	10	9	0
Number scoring 85 to 100	63	65	1	2	1	0
Percentage of Tested Scoring 55-100	100%	99%	83%	100%	100%	0%
Percentage of Tested Scoring 65-100	95%	89%	67%	71%	56%	0%
Percentage of Tested Scoring 85-100	42%	34%	8%	14%	6%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			154			20
Number scoring 55 to 100			146			15
Number scoring 65 to 100			130			9
Number scoring 85 to 100			63			1
Percentage of Tested Scoring 55-100			95%			75%
Percentage of Tested Scoring 65-100			84%			45%
Percentage of Tested Scoring 85-100			41%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	185	208	151	155	175
2000	229	192	204	160	196
2001	239	205	164	182	198

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	19	16	16	20
2000	31	38	27	22	30
2001	42	22	26	16	27

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	196	198	20	30	27
Comprehensive French						
Number Tested	51	29	30	0	0	0
Number scoring 55 to 100	50	29	30	0	0	0
Number scoring 65 to 100	48	29	30	0	0	0
Number scoring 85 to 100	21	12	15	0	0	0
Percentage of AGE Tested	29%	15%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	15%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	15%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	196	198	20	30	27
Comprehensive Spanish						
Number Tested	114	80	99	0	1	0
Number scoring 55 to 100	113	79	99	0	#	0
Number scoring 65 to 100	112	78	96	0	#	0
Number scoring 85 to 100	68	27	51	0	#	0
Percentage of AGE Tested	65%	41%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	40%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	64%	40%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	39%	14%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	97%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	196	198	20	30	27
Math II						
Number Tested	188	189	220	9	11	13
Number scoring 55 to 100	167	174	196	6	10	10
Number scoring 65 to 100	148	152	169	5	8	6
Number scoring 85 to 100	76	68	85	1	1	1
Percentage of AGE Tested	107%	96%	111%	45%	37%	48%
Percentage of AGE Scoring 55-100	95%	89%	99%	30%	33%	37%
Percentage of AGE Scoring 65-100	85%	78%	85%	25%	27%	22%
Percentage of AGE Scoring 85-100	43%	35%	43%	5%	3%	4%
Percentage of Tested Scoring 65-100	79%	80%	77%	56%	73%	46%
Math III						
Number Tested	116	140	137	2	5	6
Number scoring 55 to 100	108	123	109	#	4	5
Number scoring 65 to 100	97	105	93	#	4	4
Number scoring 85 to 100	47	48	41	#	1	0
Percentage of AGE Tested	66%	71%	69%	#	17%	22%
Percentage of AGE Scoring 55-100	62%	63%	55%	#	13%	19%
Percentage of AGE Scoring 65-100	55%	54%	47%	#	13%	15%
Percentage of AGE Scoring 85-100	27%	24%	21%	#	3%	0%
Percentage of Tested Scoring 65-100	84%	75%	68%	#	80%	67%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	196	198	20	30	27
Earth Science (last administered January 2001)						
Number Tested	190	236	34	23	18	2
Number scoring 55 to 100	174	217	28	17	12	#
Number scoring 65 to 100	151	186	18	13	8	#
Number scoring 85 to 100	54	78	1	2	2	#
Percentage of AGE Tested	109%	120%	17%	115%	60%	#
Percentage of AGE Scoring 55-100	99%	111%	14%	85%	40%	#
Percentage of AGE Scoring 65-100	86%	95%	9%	65%	27%	#
Percentage of AGE Scoring 85-100	31%	40%	1%	10%	7%	#
Percentage of Tested Scoring 65-100	79%	79%	53%	57%	44%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			213			24
Number scoring 55 to 100			203			21
Number scoring 65 to 100			190			16
Number scoring 85 to 100			94			2
Percentage of AGE Tested			108%			89%
Percentage of AGE Scoring 55-100			103%			78%
Percentage of AGE Scoring 65-100			96%			59%
Percentage of AGE Scoring 85-100			47%			7%
Percentage of Tested Scoring 65-100			89%			67%
Biology (last administered January 2001)						
Number Tested	151	149	13	6	10	0
Number scoring 55 to 100	151	147	12	6	9	0
Number scoring 65 to 100	143	137	8	6	7	0
Number scoring 85 to 100	59	67	4	0	2	0
Percentage of AGE Tested	86%	76%	7%	30%	33%	0%
Percentage of AGE Scoring 55-100	86%	75%	6%	30%	30%	0%
Percentage of AGE Scoring 65-100	82%	70%	4%	30%	23%	0%
Percentage of AGE Scoring 85-100	34%	34%	2%	0%	7%	0%
Percentage of Tested Scoring 65-100	95%	92%	62%	100%	70%	0%
Chemistry						
Number Tested	95	105	94	2	2	0
Number scoring 55 to 100	90	102	90	#	#	0
Number scoring 65 to 100	78	80	80	#	#	0
Number scoring 85 to 100	33	35	29	#	#	0
Percentage of AGE Tested	54%	54%	47%	#	#	0%
Percentage of AGE Scoring 55-100	51%	52%	45%	#	#	0%
Percentage of AGE Scoring 65-100	45%	41%	40%	#	#	0%
Percentage of AGE Scoring 85-100	19%	18%	15%	#	#	0%
Percentage of Tested Scoring 65-100	82%	76%	85%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	196	198	20	30	27
Living Environment (first administered June 2001)						
Number Tested			169			8
Number scoring 55 to 100			169			8
Number scoring 65 to 100			168			8
Number scoring 85 to 100			79			0
Percentage of AGE Tested			85%			30%
Percentage of AGE Scoring 55-100			85%			30%
Percentage of AGE Scoring 65-100			85%			30%
Percentage of AGE Scoring 85-100			40%			0%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	65	52	66	3	2	4
Number scoring 55 to 100	65	52	66	#	#	#
Number scoring 65 to 100	64	51	66	#	#	#
Number scoring 85 to 100	43	34	38	#	#	#
Percentage of AGE Tested	37%	27%	33%	#	#	#
Percentage of AGE Scoring 55-100	37%	27%	33%	#	#	#
Percentage of AGE Scoring 65-100	37%	26%	33%	#	#	#
Percentage of AGE Scoring 85-100	25%	17%	19%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	100%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	42	98%	20	100%	65	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	9	100%	11	100%	3	#
Food and Nutrition	20	100%	15	93%	31	94%
Housing and Environment	37	81%	47	96%	30	93%
Human Development	0	0%	0	0%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	3	#	19	68%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	6	67%	3	#	4	#
Housing and Environment	8	50%	1	#	5	80%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)